

## Overview

|                              |   |
|------------------------------|---|
| <b>Programme Code</b>        | 36302   |
| <b>Programme Title</b>       | Quantity Surveying  |
| <b>Awarding Institution</b>  | Liverpool John Moores University                          |
| <b>Programme Type</b>        | Top-up  |
| <b>Language of Programme</b> | All LJMU programmes are delivered and assessed in English |
| <b>Programme Leader</b>      |   |
| <b>Link Tutor(s)</b>         | Karl Jones  |

| <b>Partner Name</b>                              | <b>Partnership Type</b> |
|--|-------------------------|
| International College of Business and Technology | Validated               |

## Awards

| <b>Award Type</b> | <b>Award Description</b>   | <b>Award Learning Outcomes</b> |
|-------------------|----------------------------|--------------------------------|
| Target Award      | Professional Diploma - PDU | See Learning Outcomes Below    |

|                              |  |
|------------------------------|--|
| <b>Alternate Award Names</b> |  |
|------------------------------|--|

## External Benchmarks

|                                    |   |
|------------------------------------|---|
| <b>Subject Benchmark Statement</b> | UG-Land, Construction, Real Estate and Surveying (2019) |
|------------------------------------|---|

## Programme Offering(s)

| Mode of Study, Mode of Delivery | Intake Month | Teaching Institution | Programme Length |
|---------------------------------|--------------|----------------------|------------------|
| Part-Time, Face to Face         | August       | ICBT, Colombo        | 15 Months        |
| Part-Time, Face to Face         | February     | ICBT, Colombo        | 15 Months        |
| Part-Time, Face to Face         | May          | ICBT, Colombo        | 15 Months        |
| Part-Time, Face to Face         | September    | ICBT, Colombo        | 15 Months        |

## Aims and Outcomes

### Educational Aims of the Programme

To build on the knowledge of the role, and competencies related to the discipline of Quantity Surveying, achieved through prior study at level 4. To develop an advanced understanding of the theory and practice of construction technology, law, procurement, construction contracts, measurement, construction management, financial management, business management, information technology and project management in the built environment sectors. To provide opportunities for the critical appreciation and understanding of the significant factors constraining the effective management and development of the built environment, e.g. physical, legal, economic, sustainable and technological factors. To provide opportunities for collaborative and individual student-centred study on project tasks that simulate real working practices in order to develop analytical, critical and problem solving skills such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities. To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study. To provide transferable, specialist and employability skills that all stakeholders could reasonably expect of students who successfully complete a level 5 Quantity Surveying programme.

### Learning Outcomes

| Code | Description  |
|------|--|
| PLO1 | Demonstrate knowledge and understanding of the technological, economic, social, environmental and legal framework with regard to quantity surveying.                 |
| PLO2 | Communicate effectively, both written and verbal   |
| PLO3 | Demonstrate knowledge of construction technology and building services, to support the understanding of how building and civil engineering projects are constructed. |
| PLO4 | Be able to undertake the measurement of buildings using drawings.  |
| PLO5 | Demonstrate application and knowledge of the principles of construction project management and generic management principles.  |
| PLO6 | Demonstrate knowledge of commercial and contract law as it relates to the construction industry.   |
| PLO7 | Demonstrate application and knowledge of finance and economics in the construction industry.   |
| PLO8 | Demonstrate the development of negotiation skills  |
| PLO9 | Use IT tools and systems in quantity surveying projects  |

| <b>Code</b> | <b>Description</b>                 |
|-------------|------------------------------------|
| PLO10       | Present data in a variety of ways. |

## Programme Structure

### Programme Structure Description

This programme will be studied on a part time basis. The schedule for the delivery of the modules will be determined by ICBT Campus and communicated to LJMU prior to students commencing on each stage of the programme.

| Programme Structure - 120 credit points   |      |
|---|------|
| Level 5 - 120 credit points   |      |
| Level 5 Core - 120 credit points  | CORE |
| [MODULE] 5501ICPDQS Communication and Negotiation Skills Approved 2022.01 - 15 credit points    |      |
| [MODULE] 5506ICPDQS Construction Management Studies Approved 2022.01 - 15 credit points         |      |
| [MODULE] 5505ICPDQS Measurement Procedures for Construction Approved 2022.01 - 15 credit points |      |
| [MODULE] 5502ICPDQS Civil Construction Technology Approved 2022.01 - 15 credit points           |      |
| [MODULE] 5504ICPDQS Construction Project Management Approved 2022.01 - 15 credit points         |      |
| [MODULE] 5507ICPDQS Construction Law and Administration Approved 2022.01 - 15 credit points     |      |
| [MODULE] 5508ICPDQS Industrial Training Approved 2022.01 - 15 credit points                     |      |
| [MODULE] 5503ICPDQS Construction Economics Concepts Approved 2022.01 - 15 credit points         |      |

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

#### Variance

A variance has been approved for this programme to comprise of 15 credit modules.

### Teaching, Learning and Assessment

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, participation in projects. Examinations, assignments, preparation of reports, essays, technological reports, oral presentations, workshops, peer review, computer-based exercises, work placement reports

### Opportunities for work related learning

Work-related learning is included within this programme, so students will have the opportunity to engage in real world projects and activities or go on a work-based learning placement. Work-related learning may take different forms, the most common being: simulations of workplace activity and employer-driven case studies. As this is a part time programme, students will be apply knowledge attained in their employment to their academic studies.

## Entry Requirements

| Type                             | Description   |
|----------------------------------|---|
| Other international requirements | A Higher National Diploma (or equivalent level 4 qualification) in a Built Environment discipline |

### Extra Entry Requirements