

Programme Specification Document

Approved, 2022.03

Overview

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| Programme Code | 36375 |
| Programme Title | Specialist Practitioner Community Children's Nursing |
| Awarding Institution | Liverpool John Moores University |
| Programme Type | Masters |
| Language of Programme | All LJMU programmes are delivered and assessed in English |
| Programme Leader | Caroline Boyle |
| Link Tutor(s) | |

Awards

| Award Type | Award Description | Award Learning Outcomes |
|-------------------|---------------------------|--------------------------------|
| Target Award | Postgraduate Diploma - PD | See Learning Outcomes Below |

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| Alternate Award Names | |
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External Benchmarks

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| Subject Benchmark Statement | |
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Accreditation

Programme Accredited by

| PSRB Name | Type of Accreditation | Valid From Date | Valid To Date | Additional Notes |
|------------------|------------------------------|------------------------|----------------------|-------------------------|
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| Nursing and Midwifery Council (NMC) | | | |
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Programme Offering(s)

| Mode of Study, Mode of Delivery | Intake Month | Teaching Institution | Programme Length |
|---------------------------------|--------------|----------------------|------------------|
| Part-Time, Face to Face | September | LJMU Taught | 2 Years |

Aims and Outcomes

Educational Aims of the Programme

In partnership with practice and community stakeholders, the programme aims to provide: A contemporary approach to the development of the Specialist Practitioner in Community Children's Nursing who will be fit for practice, fit for purpose, fit for award and fit for professional standing. Academic rigour that meets the requirements of: LJMU; the Nursing and Midwifery Council; the Quality Assurance Agency The resources, skills, knowledge and evidence base to: change their practice by transferring their existing professional knowledge, skills, attitudes and values to the community context; develop their role through working in partnership with children, young people, parents and other professionals, agencies and stakeholders; enable them to work as a Specialist Practitioner in Community Children's Nursing who is a member/leader of a multi-disciplinary/multi-agency team; work from a health-focused perspective recognising health as a positive resource and life-long process. The opportunity to achieve competencies in relation to the search for and stimulation of awareness of health needs, influencing policies affecting health and facilitating health enhancing activities. The opportunity to develop the knowledge and understanding they will require to meet the needs of neonates, children , young people and families at, or closer to home; this will include children and young people who have acute health care needs as well as those with long term conditions, disabilities or palliative care needs. An appreciation of the importance of effective discharge planning to support the provision of seamless care between hospital and home. An understanding of life-course transitions and the additional support children and young people with continuing care needs will require during their journey from birth to young adulthood and transitions between services. An awareness of the importance of addressing health inequalities through the re-orientation of existing services and the planning and provision of new ones. Practice experiences that are relevant, underpinned by the philosophy of the programme and enable the student to develop clinical effectiveness and deliver high quality health care. Opportunities to meet the competencies of the Specialist Practitioner in Community Children's Nursing field of practice. A dynamic and high quality educational experience relevant to the Specialist Practitioner in Community Children's Nursing. Opportunities to work in a critical, analytical and reflective, evaluative and strategic manner and to provide them with the opportunity to acquire life-long learning skills. An understanding of their roles and responsibilities in safeguarding children and young people and promoting their mental health and well-being. Opportunity to develop the ability to use a continuum of public health practice within their role. Post Graduate skills and knowledge to lead, innovate and contribute to the evidence base of practice and deal with the complexity and challenges inherent in the strategic development of Community Children's Nursing Services . Opportunities to develop their leadership qualities and abilities in a range of complex settings and contexts. This should include responsibility for the delegation, supervision and facilitation of the practice of others. Cognitive and practical abilities to continue to develop a level of critical thinking, which can be communicated to others in order to enable them to work successfully with uncertainty. Challenges and opportunities to consider the strategic impact of their professional role on the development of practice within the services they provide and the wider organisation. Skills and expertise necessary to develop as inspirational role models and mentors of other practitioners seeking to achieve higher levels of competency in Community Children's Nursing as well as agents of change in the development of Community Children's Nursing Services.

Learning Outcomes

| Code | Description |
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| PLO1 | Critically evaluate the role and responsibilities of the Specialist Practitioner: Community Children's Nursing |
| PLO2 | Analyse and interpret the legal and ethical frameworks in which the Specialist Practitioner: Community Children's Nursing works. |
| PLO3 | Critically analyse and evaluate research which provides the evidence base for practice. |
| PLO4 | Appraise the commissioning process and the financial and budgetary constraints that impact on service delivery |
| PLO5 | Critically analyse, evaluate and synthesise |
| PLO6 | Interpret data and applying these to make strategic choices to influence policy and processes |
| PLO7 | Use diagnostic skills, problem solving and clinical judgement |
| PLO8 | Demonstrate and exercise independence of mind and thought |
| PLO9 | Make decisions in uncertain and complex situations |
| PLO10 | Anticipate and predict potential critical incidents |
| PLO11 | Demonstrate an understanding of political influences on practice |
| PLO12 | Analyse the public health agenda in the context of community care |
| PLO13 | Critically appraise research documents |
| PLO14 | Demonstrate critical reasoning, creativity and originality of thought |
| PLO15 | Use complexity theory |
| PLO16 | Demonstrate an understanding of emotional intelligence |
| PLO17 | Demonstrate competence in the role of the Specialist Practitioner: Community Children's Nursing. |
| PLO18 | Retrieve, sift and select information from a variety of sources and apply findings to their area of practice |
| PLO19 | Apply concepts and principles of leadership |
| PLO20 | Effectively deliver and manage care to meet the needs of all children, young people and families at, or closer to, home; this will include neonates, children with long term conditions and disabilities and children requiring palliative or end of life care. |
| PLO21 | Demonstrate sound clinical judgement and decision making skills, including paediatric clinical examination and recognition of acute and minor illnesses in children and young people. |
| PLO22 | Demonstrate skills in change management and development of practice, including influencing skills; working with stakeholders and developing a case for service development. |
| PLO23 | Analyse, interpret and evaluate data and information sources |

| Code | Description |
|-------|--|
| PLO24 | Enable children, young people and families to participate in the evaluation and development of services. |
| PLO25 | Lead a team working in collaboration with multi-professional and multi-agency colleagues. |
| PLO26 | Work in partnership with carers and service users to plan for discharge from hospital, provide holistic and appropriate care at home and support the life-course transitions of children and young people. |
| PLO27 | Follow policy and procedures relating to safeguarding the health , well-being and development of children and young people and the protection of vulnerable adults. |
| PLO28 | Demonstrate safety and competence in nurse prescribing (for eligible students) |
| PLO29 | Communicate ideas effectively using a variety of media |
| PLO30 | Manage time and work to deadlines |
| PLO31 | Participate constructively in groups |
| PLO32 | Work independently and be self-reliant |
| PLO33 | Find information and use information technology |
| PLO34 | Use research methods critically and constructively |
| PLO35 | Apply principles of numeracy |
| PLO36 | Critically evaluate the health and social policy agenda underpinning the role of the Specialist Practitioner: Community Children's Nursing. |
| PLO37 | Critically evaluate leadership and management theory and its application in practice |
| PLO38 | Critically evaluate the role of the multi-professional team and multi-agency working |
| PLO39 | Appraise the value of working with other professionals , agencies and stakeholders to deliver, develop and enhance services for children, young people and families. |
| PLO40 | Critically examine the principles and practice of nurse prescribing (for eligible students) |

Programme Structure

Programme Structure Description

The programme for this award is delivered at level 7 (postgraduate). The programme is delivered part time over 2 years which is 80 weeks in length (40 weeks each year), unless the student is undertaking the optional V300 Independent and Supplementary Non-Medical Prescribing route when it will be 104 weeks in length (52 weeks each year). The course is 50% theory and 50% practice. The Practice Evidence Tool (PET) provides the underpinning framework for students to demonstrate competence for the duration of the programmes. The PET structures learning in practice, and provides the opportunity to identify practice learning opportunities which will meet the agreed NMC competences. The PET must be passed in order to complete the full programme and achieve the recordable NMC qualification. Students who wish to undertake V300 Independent and Supplementary Non-Medical Prescribing as part of the PG Dip Specialist Community Practitioner Community Children's Nursing Programme must have at least one years' post registration experience. Students wishing to undertake this module must also be deemed competent by, and obtain permission and support from their employer. Successful completion of V300 Independent and Supplementary Non-Medical Prescribing, will enable the student to exit the programme with the V300 Independent and Supplementary Non-Medical Prescribing qualification, recordable with the Nursing and Midwifery Council. The V300 qualification must be recorded within 12 months of completing the programme of study.

| Programme Structure - 120 credit points | |
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| Level 7 - 120 credit points | |
| Level 7 Core - 80 credit points | CORE |
| [MODULE] 7102PCCOMM Leadership for Specialist Practice Approved 2022.03 - 20 credit points | |
| [MODULE] 7147PCCOMM Research for Specialist Practice Approved 2022.01 - 20 credit points | |
| [MODULE] 7153PCCOMM Paediatric Clinical Examination and Minor Illness Approved 2022.02 - 20 credit points | |
| [MODULE] 7155PCCOMM Contemporary Issues in Community Children's Nursing Part 1 Approved 2022.01 - 20 credit points | |
| Level 7 Optional - 40 credit points | OPTIONAL |
| [MODULE] 7100NPAPP Independent and Supplementary Prescribing Approved 2022.01 - 20 credit points | |
| [MODULE] 7146PCCOMM Negotiated Work Base Learning for Specialist Practice Approved 2022.01 - 20 credit points | |
| [MODULE] 7152PCCOMM Contemporary Issues in Community Children's Nursing Part 2 Approved 2022.01 - 20 credit points | |
| [MODULE] 7154PCCOMM Contemporary Issues in Community Children's Nursing Part 2 with V100 Nurse Prescribing Approved 2022.01 - 20 credit points | |

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

A variance has been approved for 7100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100%

Paediatric clinical examination and minor illness module has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students who do not pass the competency will be deemed to have failed that attempt at the module

Teaching, Learning and Assessment

Essay, community health needs assessment, poster presentation, learning agreement, multidisciplinary group presentation, individual case study, individual presentation, written report, viva, practice assessment Interactive lectures and presentation, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, learning through practice, simulation, Canvas and email, self directed study, use of reflective diary.

Opportunities for work related learning

Students will spend 50% of the programme in practice within the sponsoring/seconding NHS organisation. They will have an identified Practice Assessor/Practice Supervisor who will support and assist the student to meet their learning needs, and who will assess competency. Students are supernumerary during their practice placement.

Entry Requirements

| Type | Description |
|---------------------------------------|---|
| Alternative qualifications considered | 120 credits at level 4 120 credits at level 5 120 credits at level 6 The Degree must normally be in a Health related area Non-graduates may, in exceptional circumstances, gain entry to the programme by virtue of a strong portfolio which provides evidence of significant achievement. These must meet both of the following criteria: Have a Diploma in H.E. in a related area (e.g. nursing) and written work equivalent to the standard of a First Degree, for example: Papers presented at conferences Publications Reports and innovative proposals Successful project management experience Additional requirements: Professional Requirements Must be registered as a Children's Nurse on the NMC Register, with a minimum of 1 years post registration experience. Students who wish to undertake V300 during the programme must also be a children's nurse on part one of the NMC register, with a minimum of 1 years post registration experience. Students must be seconded or sponsored by an NHS organisation. Recruitment: A co-ordinated approach to recruitment is established between the local NHS organisations and Liverpool John Moores University. Confirmation of satisfactory references and DBS check are also required. |

Extra Entry Requirements