

Overview

Programme Code	36382
Programme Title	Psychology
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Simon Cooper
Link Tutor(s)	Simon Cooper

Partner Name	Partnership Type
Sri Lanka Institute of Information Technology	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	Demonstrate increased knowledge and understanding of core psychology Compare and contrast a range of psychological perspectives Evidence competence and progress in understanding research methodologies Evaluate the application of psychological perspectives to the work environment Demonstrate a critical approach to literature and research findings
Alternative Exit	Certificate of Higher Education - CHE	Demonstrate progression in the transition to degree level study Demonstrate progression in the transition to degree level study Communicate effectively in written and verbal forms Communicate effectively in written and verbal forms Show ability to participate in group work discussion Show ability to participate in group work discussion Apply the skills required for research design and development Apply the skills required for research design and development Develop foundational knowledge for core psychology Develop foundational knowledge for core psychology Reflect on the psychological skills and literacies required for course mastery and employability Reflect on the psychological skills and literacies required for course mastery and employability Evaluate academic, personal and professional progress Evaluate academic, personal and professional progress

Alternate Award Names

External Benchmarks

Subject Benchmark Statement
UG-Psychology (2019)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	September	Sri Lanka Institute of Information Technology	3 Years

Aims and Outcomes

Educational Aims of the Programme

In line with the defining principles laid down in the benchmarking document, the aims of the BSc (Hons) Psychology programme are to: Develop knowledge and critical understanding of a range of fundamental psychological theory. Produce a scientific understanding of mind, brain, behaviour, and experience, and of the complex interactions between them. Develop knowledge of, and the ability to critically evaluate, experimental methods and key research areas in psychology. Develop students' awareness of a range of real-life applications of psychological theory. Enable students to link theoretical analysis with empirical enquiry. Enrich students' learning experiences and to provide a stimulating and effective learning environment. Promote access to higher education, especially within the local region, whilst maintaining due regard for issues of ability and quality assurance. Enable graduates to enter employment in a wide range of contexts.

Learning Outcomes

Code	Description
PLO1	Demonstrate a range of knowledge in conceptual and historical perspectives in psychology
PLO2	Demonstrate competence in effective written communication skills
PLO3	Show evidence of effective comprehension skills and use of data
PLO4	Demonstrate mastery of critical thinking and reasoning skills
PLO5	Present clear evidence of problem solving skills
PLO6	Demonstrate management of the data collection process and critical competence in research skills
PLO7	Provide evidence of evaluative and analytical skills
PLO8	Demonstrate competence in the effective retrieval and organisation of information
PLO9	Show versatility and understanding in the use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments
PLO10	Demonstrate project management skills in carrying out an extensive piece of independent empirical research, applying skills of choosing and applying appropriate advanced empirical methodologies and the treatment of resulting data with appropriate analytical methods
PLO11	Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material
PLO12	Explain the basic principles of biological psychology
PLO13	Demonstrate adaptability and versatility in computer literacy, both in use of standard software applications and use of internet to search for information
PLO14	Show adaptation of problem solving and reasoning skills to a range of challenges
PLO15	Demonstrate versatility in the application of self-management of learning, utilising time-management skills and effective planning strategies
PLO16	Show evidence for collaboration and co-operation in working with others in varied situations
PLO17	Demonstrate breadth of knowledge in basic cognitive psychology

Code	Description
PLO18	Demonstrate breadth of knowledge in basic developmental psychology
PLO19	Demonstrate breadth of knowledge in basic social psychology
PLO20	Demonstrate breadth of knowledge in the basics of personality and individual differences
PLO21	Demonstrate breadth of knowledge in the basic principles and processes of research methods in psychology
PLO22	Demonstrate basic competence in psychological applications
PLO23	Demonstrate and explain the basics of other specialist areas of psychology

Programme Structure

Programme Structure Description

The programme is offered in full-time mode (3 years).

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4501PSYSLI Studying Psychology Approved 2022.01 - 20 credit points	
[MODULE] 4502PSYSLI Research Methods and Statistics in Psychology 1: Relationships and Associations Approved 2022.01 - 10 credit points	
[MODULE] 4503PSYSLI Introduction to Developmental Psychology and Individual Differences Approved 2022.01 - 20 credit points	
[MODULE] 4504PSYSLI Psychological Themes Approved 2022.01 - 20 credit points	
[MODULE] 4505PSYSLI Research Methods and Statistics in Psychology 2: Testing for Differences Approved 2022.01 - 10 credit points	
[MODULE] 4506PSYSLI Introduction to Biological and Cognitive Psychology Approved 2022.01 - 20 credit points	
[MODULE] 4507PSYSLI Concepts in Mental Health and Wellbeing Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5501PSYSLI Research Methods and Statistics in Psychology 3: Qualitative Research Methods Approved 2022.01 - 10 credit points	
[MODULE] 5502PSYSLI Research Methods and Statistics in Psychology 4: Advanced Quantitative Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 5503PSYSLI Cognitive and Biological Psychology Approved 2022.01 - 20 credit points	
[MODULE] 5504PSYSLI Developmental and Social Psychology Approved 2022.01 - 20 credit points	
[MODULE] 5505PSYSLI Careers and Employability Approved 2022.01 - 10 credit points	
[MODULE] 5506PSYSLI Contemporary Issues in Applied Psychology Approved 2022.01 - 20 credit points	
[MODULE] 5507PSYSLI Mental Health Conditions Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6500PSYSLI Psychology Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6502PSYSLI Health Psychology Approved 2022.01 - 20 credit points	
[MODULE] 6504PSYSLI Positive Psychology Approved 2022.01 - 20 credit points	
[MODULE] 6505PSYSLI Psychology in Education Approved 2022.01 - 20 credit points	
[MODULE] 6508PSYSLI Social Cognition Approved 2022.01 - 10 credit points	
[MODULE] 6510PSYSLI Work Psychology Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Lectures and directed independent reading are used to introduce core knowledge. Lectures are supplemented by seminar and workshop activities in which students can explore ideas in more depth and contribute to, and benefit from, peer learning. In addition, students are expected to cover substantive course content through their own directed reading. These approaches are consistent with the learning outcomes of each specific module. In formulating the assessment strategy, the programme team aims to achieve an appropriate match between teaching and learning methods and assessment tasks, including the provision of formative feedback, an appropriate balance of assessment tasks over the programme, and inclusivity of a range of student approaches to learning. A variety of assessment methods is therefore utilised across the programme. Assessment methods include essay assignment, conventional written examinations (using seen and unseen questions), portfolios and research reports. Individual supervision meetings support students in developing, conducting and reporting an empirical investigation in psychology.

Opportunities for work related learning

Work-related learning is provided in the Careers and Employability module (5505PSYSLI). In this module students have an opportunity to develop their career and employability skills through a series of lectures, tutorials and by completion of an oral presentation and coursework portfolio. There is an option to undertake either a work placement or career portfolio. Careers within and outside psychology are highlighted through the learning activities and discussed with reference to the enhancement of students' employability skills. Students are required to write a reflective report based on their work experience within the context of psychological theory. The aims of the module include raising students' awareness of various career paths and opportunities that their psychology degree opens up to them. Students will complete an oral presentation, which in itself is an essential employability skill. Tutorials within this module will support students in their goal-directed planning for employability. Opportunities for work-related learning are also offered in the following modules: Work Psychology (6510PSYSLI), Health Psychology (6502PSYSLI) and the Dissertation (6500PSYSLI). The Work Psychology module requires students to understand the individual and group factors impacting on various work outcomes including performance, effectiveness and stress. The Health Psychology module emphasises the role psychologists and other health professionals have in understanding the causes of health and disease and the use of evidence-based practise to improve health outcomes. Students also have the opportunity in the Dissertation module to collect their data in a variety of applied settings.

Entry Requirements

Type	Description
International Baccalaureate	Acceptable on its own and combined with other qualifications. Additional information: 26 IB diploma points. May require specific grades in science subjects.
Other international requirements	Applicants achieving a qualification in psychology equivalent to the above (as defined by NARIC) with an English language capability of IELTS 6.0 (minimum of 5.5 in each component) or equivalent will be considered.
Alternative qualifications considered	A pass in the Aptitude Test conducted by the Institute; and Successful completion of a subject specific interview conducted by staff in the School of Psychology (a three member panel comprising the Dean, Clinical Psychologist, and a senior academic staff member).
A levels	Passes in three subjects at GCE Advanced Level Examinations (local or London or equivalent) obtained in one sitting in any stream.

Extra Entry Requirements

