Programme Specification Document

Approved, 2022.02

Overview

Programme Code	36398
Programme Title	Quantity Surveying
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Programme Leader	
Link Tutor(s)	Amr Sourani

Partner Name	Partnership Type
Oryx Universal College WLL	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Demonstrate knowledge of the underlying concepts and principles associated with Quantity Surveying, and an ability to evaluate and interpret these within the context of that area of study Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of Quantity Surveying Demonstrate knowledge of the underlying concepts and principles associated with Quantity Surveying, and an ability to evaluate and interpret these within the context of that area of study Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of Quantity Surveying
Alternative Exit	Diploma of Higher Education - DHE	Demonstrate knowledge and critical understanding of the well-established principles of Quantity Surveying, and of the way in which those principles have developed an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in Quantity Surveying Demonstrate an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	UG-Land, Construction, Real Estate and Surveying (2019)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	January	Oryx Universal College WLL	3 Years

| Full-Time, Face to Face | September | Oryx Universal College WLL | 3 Years |

Aims and Outcomes

Educational Aims of the Programme

To provide fundamental knowledge in and develop an advanced understanding of the theory and practice of construction technology, law, procurement, construction contracts, measurement, construction management, financial management , business management, information technology and project management in the wider business and built environment sectors. To provide opportunities for the critical appreciation and understanding of the significant factors constraining the effective management and development of the built environment, e.g. physical, legal, economic, sustainable and technological factors. To provide opportunities for collaborative and individual student-centred study on project tasks that simulate real working practices in order to develop analytical, critical and problem solving skills such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities. To provide a well-balanced education which allows the student to achieve his/her full academic potential at first degree level and in doing so to facilitate the development of independent logical thought and judgement. To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study. To produce a basis for general professional experience and to encourage a consciousness of the professional, business and commercial environment. To provide opportunities to work in a multidisciplinary environment to facilitate decision making in the lifecycle of a project. To prepare students for the transition from Higher Education to employment within a professional context; and develop those transferable, specialist and employability skills that all stakeholders could reasonably expect of students who successfully complete a Quantity Surveying programme. To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Learning Outcomes

Code	Description
PLO1	Demonstrate knowledge and understanding of the technological, economic, social, environmental and
PLO2	legal framework with regard to quantity surveying.

Programme Structure

Programme Structure Description

This programme will be studied full time

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4500BEQR Construction Technology 1 Approved 2022.01 - 20 credit points	
[MODULE] 4501BEQR Quantity Surveying Project 1 Approved 2022.01 - 10 credit points	
[MODULE] 4502BEQR Introduction to Law Approved 2022.01 - 20 credit points	
[MODULE] 4503BEQR Construction and Property Economics Approved 2022.01 - 20 credit points	
[MODULE] 4505BEQR Academic and Digital Literacy Approved 2022.01 - 10 credit points	
[MODULE] 4511BEQR Management Theory and Practice Approved 2022.01 - 20 credit points	
[MODULE] 4512BEQR Measurement and Costing Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5500BEQR Construction Technology 2 Approved 2022.01 - 20 credit points	
[MODULE] 5503BEQR Research Methods Approved 2022.01 - 10 credit points	
[MODULE] 5504BEQR Quantity Surveying Project 2 Approved 2022.01 - 10 credit points	
[MODULE] 5509BEQR Construction Contract Law Approved 2022.01 - 20 credit points	
[MODULE] 5510BEQR Construction Procurement Approved 2022.01 - 20 credit points	
[MODULE] 5511BEQR Construction Project Management Approved 2022.01 - 20 credit points	
[MODULE] 5512BEQR Advanced Measurement and Contract Administration Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6500BEQR Research Project Approved 2022.01 - 30 credit points	
[MODULE] 6501BEQR Quantity Surveying Project 3 Approved 2022.01 - 10 credit points	
[MODULE] 6508BEQR Contract and Procurement Strategies Approved 2022.01 - 20 credit points	
[MODULE] 6509BEQR Engineering Measurement Approved 2022.01 - 20 credit points	
[MODULE] 6510BEQR Project Economics and Management Approved 2022.01 - 20 credit points	
[MODULE] 6511BEQR Business Management and Entrepreneurship Approved 2022.01 - 20 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

Teaching will take place in the form of lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions. Assessments will take the form of examinations, assignments, preparation of reports, essays, technological reports, oral presentations, workshops, computer-based exercises.

Opportunities for work related learning

Work-related learning is included within this programme, so students will have the opportunity to engage in real world projects and activities Work-related learning may take different forms, the most common being simulations of workplace activity and employer-driven case studies.

Entry Requirements

Type	Description
Other international requirements	Qatar Associate Degree C/2.75 GPA Advanced entry from Bachelors degree – entry after year 1 of Qatari degree 2.75 GPA, and having completed around 30 credit hours Qatar Academic Bridge Programme with minimum pass mark of 55% Students that have studied other qualifications that are equivalent to 120 level 3 UK credits may be offered a place on the programme, if Oryx do an assessment of the subjects studied as part of the programme to be a suitable foundation to ensure success in the programme. English language: IELTS 6.0 overall with a minimum 5.5 in each component. Any English qualifications that are different from the above, but are equivalent will be accepted if Oryx can provide evidence of equivalence. The Faculty Recognition Group will review the evidence and agree this equivalence before students are admitted onto the programme.