

Overview

Programme Code	36399
Programme Title	Quantity Surveying
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up
Programme Leader	
Link Tutor(s)	Amr Sourani

Partner Name	Partnership Type
Oryx Universal College WLL	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	Demonstrate knowledge and critical understanding of the well-established principles of Quantity Surveying, and of the way in which those principles have developed an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in Quantity Surveying Demonstrate an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge A student who successfully completes a placement year will be eligible for the Sandwich award and will, in addition to the above, be able to demonstrate the professional and personal skills necessary for effective employment within a professional environment.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-Land, Construction, Real Estate and Surveying (2019)
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	January	Oryx Universal College WLL	4 Years
Full-Time, Face to Face	September	Oryx Universal College WLL	4 Years

Aims and Outcomes

Educational Aims of the Programme

To provide fundamental knowledge in and develop an advanced understanding of the theory and practice of construction technology, law, procurement, construction contracts, measurement, construction management, financial management, business management, information technology and project management in the wider business and built environment sectors. To provide opportunities for the critical appreciation and understanding of the significant factors constraining the effective management and development of the built environment, e.g. physical, legal, economic, sustainable and technological factors. To provide opportunities for collaborative and individual student-centred study on project tasks that simulate real working practices in order to develop analytical, critical and problem solving skills such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities. To provide a well-balanced education which allows the student to achieve his/her full academic potential at first degree level and in doing so to facilitate the development of independent logical thought and judgement. To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study. To produce a basis for general professional experience and to encourage a consciousness of the professional, business and commercial environment. To provide opportunities to work in a multidisciplinary environment to facilitate decision making in the lifecycle of a project. To prepare students for the transition from Higher Education to employment within a professional context; and develop those transferable, specialist and employability skills that all stakeholders could reasonably expect of students who successfully complete a Quantity Surveying programme. To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Learning Outcomes

Code	Description
PLO1	Demonstrate knowledge and understanding of the technological, economic, social, environmental and
PLO2	legal framework with regard to quantity surveying.

Programme Structure

Programme Structure Description

Normally entry to this programme will be at level 6 and the programme will be studied over two years. Entry to this programme will be permitted if an applicant can demonstrate that they have achieved the learning outcomes for levels 4 and 5 of the Oryx delivered, LJMU validated, BSc(Hons) full time programme, code 36398. Candidates will apply to Oryx who will advise whether entry may be given. Oryx will then map the qualification the applicant has previously been awarded to ensure that it is equivalent to 120 level 4 and 120 level 5 credits, and that the curriculum adequately maps against the full time programme curriculum. Applications will be sent to LJMU via the Link Tutor, who will submit them to the Faculty Recognition Group (FRG). If FRG approve the application, the applicants can be offered a place on the programme. Exceptionally, entry to level 5 of the programme will be allowed if a candidate can demonstrate that they have previously achieved the equivalent of 120 level 4 credits, mapped against level 4 of programme 36398. If entry is at level 5, the programme duration will be 4 years on a part time basis. This programme will be studied in part time mode. For level 6: Modules 6508BEQR, 6510BEQR and 6511BEQR will be delivered in the first stage of the part time programme. Modules 6500BEQR, 6501BEQR and 6509BEQR will be delivered in the second stage of the part time programme. For level 5: Modules 5500BEQR, 5509BEQR and 5510BEQR will be delivered in the first stage of the part time programme. Modules 5503BEQR, 5504BEQR and 5511BEQR and 5512BEQR will be delivered in the second stage of the part time programme.

Programme Structure - 240 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5504BEQR Quantity Surveying Project 2 Approved 2022.01 - 10 credit points	
[MODULE] 5500BEQR Construction Technology 2 Approved 2022.01 - 20 credit points	
[MODULE] 5512BEQR Advanced Measurement and Contract Administration Approved 2022.01 - 20 credit points	
[MODULE] 5511BEQR Construction Project Management Approved 2022.01 - 20 credit points	
[MODULE] 5509BEQR Construction Contract Law Approved 2022.01 - 20 credit points	
[MODULE] 5503BEQR Research Methods Approved 2022.01 - 10 credit points	
[MODULE] 5510BEQR Construction Procurement Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6500BEQR Research Project Approved 2022.01 - 30 credit points	
[MODULE] 6510BEQR Project Economics and Management Approved 2022.01 - 20 credit points	
[MODULE] 6511BEQR Business Management and Entrepreneurship Approved 2022.01 - 20 credit points	
[MODULE] 6501BEQR Quantity Surveying Project 3 Approved 2022.01 - 10 credit points	
[MODULE] 6508BEQR Contract and Procurement Strategies Approved 2022.01 - 20 credit points	
[MODULE] 6509BEQR Engineering Measurement Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Teaching will take place in the form of lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions. Assessments will take the form of examinations, assignments, preparation of reports, essays, technological reports, oral presentations, workshops, computer-based exercises.

Opportunities for work related learning

This programme will be studied by students that are already working in the construction industry and as such they will be able to apply the knowledge they have obtained in the workplace to their studies. Work-related learning is also included within this programme, so students will have the opportunity to engage in real world projects and activities Work-related learning may take different forms, the most common being simulations of workplace activity; and employer-driven case studies.

Entry Requirements

Type	Description
Other international requirements	Entry to level 6 of the programme will be permitted if an applicant can demonstrate that they have achieved the learning outcomes for levels 4 and 5 of the Oryx delivered, LJMU validated, BSc(Hons) full time programme, code 36398. Exceptionally, entry to level 5 of the programme will be allowed if a candidate can demonstrate that they have previously achieved the equivalent of 120 level 4 credits, mapped against level 4 of programme 36398. English language: IELTS 6.0 overall with a minimum 5.5 in each component. Any English qualifications that are different from the above, but are equivalent will be accepted if Oryx can provide evidence of equivalence. The Faculty Recognition Group will review the evidence and agree this equivalence before students are admitted onto the programme.