

Overview

Programme Code	36403
Programme Title	Advanced Clinical Practice (Midwifery)
Awarding Institution	Liverpool John Moores University
Programme Type	Apprenticeship
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Clare Maxwell
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Apply in-depth knowledge and critical understanding of midwifery advanced practice. Apply in-depth knowledge of the pathogenesis of disease processes during pregnancy and the postnatal period, integration of the clinical manifestations of disease to the relevant pathophysiological mechanisms; and the subsequent relationships to assessment, diagnosis and management. Utilise advanced clinical reasoning, critical thinking and creative problem solving in the assessment and management of illness and health during pregnancy and the postnatal period. Explore, critically review, and apply a systematic and coherent body of knowledge relating to midwifery advanced practice and the assessment and management of health and illness. Recognise the boundaries of advanced professional roles. Reflect on, critically analyse and evaluate their own practice. Synthesise knowledge to reflect on own personal and professional development.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement

Apprenticeship Standard

Apprenticeship Standard	End Point Assessment	Proposed Off the Job Training delivery
Advanced clinical practitioner (integrated degree) - ST0564	Integrated	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	September	LJMU Taught	3 Years

Aims and Outcomes

Educational Aims of the Programme

The programme aims to develop midwives to become autonomous, reflective advanced clinical practitioners who will be able to systematically utilise advanced levels of knowledge in order to respond to complex challenges and make rigorous clinical judgements. To provide a dynamic learning environment which enables the student to meet challenges flexibly and creatively to become a proficient, confident, safe and accountable practitioner whose practice is underpinned by a rigorous evidence base to ensure fitness for practice. To equip the students with the skills to assess, diagnose and manage the variety of illnesses and emergencies that commonly present in neonatal settings.

Learning Outcomes

Code	Description
PLO1	Apply in-depth knowledge and critical understanding of midwifery advanced practice within a variety of settings.
PLO2	Appropriately apply theory and academic evidence to professional practice.
PLO3	Critically reflect on their own learning, practice and professional and academic development.
PLO4	Demonstrate emotional intelligence through its application to their own learning, practice and professional and academic development.
PLO5	Integrate and apply concepts from interdisciplinary and multi-disciplinary perspectives.
PLO6	Exercise advanced clinical reasoning, critical thinking and creative problem solving (based on advanced theoretical knowledge) in the assessment and management of maternal illness and health.

Code	Description
PLO7	Utilise sophisticated scientific knowledge and clinical judgement in the achievement of a range of competencies for midwifery advanced practice.
PLO8	Develop applied research skills which contribute to the enhancement and development of advanced midwifery practice and the maternal evidence-base in addition to informing those who impact upon the lives of pregnant and postnatal women.
PLO9	Improve the health and well being of pregnant and postnatal women and their families through partnerships in health care delivery, wider advocacy, and policy-making contexts.
PLO10	Recognise and appreciate the cultural context(s) that impact upon the health and well-being of the family unit.
PLO11	Critically analyse Quality Systems in their area of Practice and initiate activities for improvement.
PLO12	Apply in-depth knowledge of the pathogenesis of disease processes during pregnancy and the postnatal period; integration of the clinical manifestations of disease to the relevant pathophysiological mechanisms; and the subsequent relationships to assessment, diagnosis and management.
PLO13	Communicate ideas, principles and theories effectively by oral and written means.
PLO14	Engage in critical discussion and creative use of key ideas and concepts.
PLO15	Access a range of on-line sources of information.
PLO16	Formulate and communicate knowledge, understanding and research findings into articulate, coherent and well-developed arguments, conclusions and recommendations.
PLO17	Integrate research findings into clinical practice (i.e. the assessment, diagnosis and management of pregnant and postnatal women).
PLO18	Reflect on, critically analyse and evaluate their own practice.
PLO19	Negotiate learning goals and evaluate their achievement.
PLO20	Demonstrate development of leadership skills.
PLO21	Utilise advanced clinical reasoning, critical thinking and creative problem solving in the assessment and management of illness and health during pregnancy and the postnatal period
PLO22	Explore, critically review, consolidate, extend and apply a systematic and coherent body of knowledge relating to midwifery advanced practice and the assessment and management of health and illness.
PLO23	Recognise the boundaries of advanced professional roles.
PLO24	Articulate the legal and ethical frameworks in which the Advanced Practitioner works.
PLO25	Demonstrate critical reasoning, creativity and originality of thought.
PLO26	Make effective and appropriate decisions and solve problems in situations of uncertainty and complexity.
PLO27	Identify, apply and disseminate research findings relating to advanced practice.

Programme Structure

Programme Structure Description

The Independent/Supplementary Prescribing module is a stand-alone programme validated by the Nursing and Midwifery Council (NMC) and the Health Care Professional Council (HCPC). Some midwives may have already completed this module at level 7 prior to entry and will apply for RPL into the programme. Some midwives may have completed this programme at level 6 and will undertake the option module Critical Reflections on Prescribing in Practice to achieve 180 credits at level 7. Some midwives may come to the programme having already undertaken a third trimester USS module. In these cases their work will be considered by the programme leader to ensure its parity in terms of learning outcomes and credit rating and eligibility for RPL. As part of the Apprenticeship requirement an EPA is undertaken <https://haso.skillsforhealth.org.uk/wp-content/uploads/2018/03/2018.03.22-Advanced-Clinical-Practitioner-Assessment-Plan.pdf>. The End Point Assessment is a requirement of the apprenticeship process and is an assessment which is undertaken over a maximum 3 month period whereby the apprentice, having successfully completed all the 'on programme assessment' components, passes through the apprenticeship 'gateway'. The End Point assessment (EPA) methods are set by the Apprenticeship standard for Advanced Clinical Practice. Assessors and moderators must be independent of the programme and appointed using the criteria for the EPA.

Apprentices all need to complete mandatory training in Safeguarding, British Values and Prevent before they can undertake the End Point Assessment. Generic, mandatory online training programmes will offered to apprentices and this may be supplemented by additional training that is specific to the programme.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 160 credit points	CORE
[MODULE] 7000ACPMW Advanced Midwifery 1: Assessment Examination and Management of Minor Illness Approved 2022.01 - 20 credit points	
[MODULE] 7001ACPMW Advanced Midwifery 2: Assessment and Management of Acute Illness Approved 2022.01 - 20 credit points	
[MODULE] 7002ACPMW Research, Leadership and Education (Dissertation) Approved 2022.01 - 60 credit points	
[MODULE] 7003ACPMW End Point Assessment - Advanced Clinical Practice (Midwifery) Approved 2022.03 - 20 credit points	
[MODULE] 7004ACPMW Work-Based Learning Third Trimester Ultrasound Approved 2022.01 - 40 credit points	
Level 7 Optional - 20 credit points	OPTIONAL
[MODULE] 7005ACPMW Critical Reflections on Prescribing in Practice Approved 2022.01 - 20 credit points	
[MODULE] 7100NPAPP Independent and Supplementary Prescribing Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

Variance has been approved to omit a stand-alone research methods module, the content of which will be taught in the 60-credit dissertation module. A variance has been approved for 7100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100%.

Teaching, Learning and Assessment

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; self-directed and reflective learning; reflective practice, clinical supervision and case presentations, student-led presentations, individual and group tutorials Oral and written presentations, unseen examinations, written assignments, OSCE examination, clinical evaluation, open book examination, clinical portfolio, clinical competencies

Opportunities for work related learning

All apprentices will be employed in the context of a maternity setting. It is the role of the employer to ensure suitable mentors are identified for the apprentices. Practice based mentors will be identified and will play a role in sign-off of the ACP (Midwifery) capabilities for Pillar 1 and competencies in Third Trimester Ultrasound. They will be supported via tripartite tutorials between the apprentice, employer and LJMU. The development of a portfolio and competency record will complement and strategically support the ongoing process of practice learning. There are mandatory clinical practice hours and competencies associated with modules 7000ACPMW, 7001ACPMW, 7504ACPMW and 7100PAPP.

Entry Requirements

Type	Description
Alternative qualifications considered	1) BA/BSc (Hons) in relevant field (2.2 or above) or evidence of potential to study at Masters Level 2) Current NMC registration as a midwife 3) Evidence of organisational support with protected study and placement time 4) Evidence of relevant workplace opportunities for clinical placements and evidence of relevant supervision and mentoring. 5) Level 2 qualifications in English and Mathematics (equivalent to a GCSE grade c/grade 4 or above).
Other international requirements	International students with IELTS scores of 6.5 (with minimum 5.5 in each component)

Extra Entry Requirements