

Nursing

Programme Information

2022.01, Approved

Overview

Programme Code	36425
Programme Title	Nursing
Awarding Institution	Liverpool John Moores University
Programme Type	Degree

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours - BSH	N/A

Alternate Award Names	
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Partner Name	Partnership Type
Dar Al-Uloom University	Franchised

External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Face to Face	August	Dar Al-Uloom University	3 Years

Aims and Outcomes

Educational Aims of the Programme	The programme aims to provide a professional education which takes account of all the relevant professional and academic benchmarks and produces a practitioner who is fit for Practice and fit for purpose by: Equipping students to provide high quality care in diverse health and social care environments, from public health and first point of contact, to critical and continuing care, Providing a learning environment that enables the student to meet challenges flexibly and creatively to become a proficient, confident, safe and accountable practitioner whose practice is underpinned by a rigorous evidence and value base to ensure fitness for practice. Equipping students with the skills they need to enhance employability, career development and entrepreneurial skills through reflective practice and personal development planning.
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Learning Outcomes

Code	Number	Description
PLO1	1	Critically examine legal, ethical, cultural and political issues underpinning health needs and nursing practice;
PLO2	2	Develop and document care to achieve optimal health and rehabilitation across the lifespan for people with complex needs.
PLO3	3	Utilise information technology to assist in the organisation and management of nursing care;
PLO4	4	Contribute with confidence comprehensive and systematic approaches to assess, plan, implement and evaluate nursing care in partnership with patients/service-users and/or their carers
PLO5	5	Adapt to changing health needs and make decisions which are ethically sound and based on best available evidence;
PLO6	6	Adopt anti-discriminatory and anti-oppressive practice whilst promoting the dignity and rights of patients/service users
PLO7	7	Promote partnership-working through skilful team, inter-professional and multi-agency collaboration.
PLO8	8	Demonstrate appropriate leadership, support and direction to team members in delivering efficient quality care
PLO9	9	Underpin personal and professional knowledge and skills from theory and practice to identify developing strengths and existing learning needs;
PLO10	10	Use critical reflective processes and continuing professional development;
PLO11	11	Critically examine the biological, psychological, social and pharmacological element of nursing care across the lifespan ;
PLO12	12	Analyse and interpret relevant health promotion / education to promote wellbeing across the lifespan;

PLO13	13	Analyse the value base inherent within the multi professional team and its impact on the relationships with users, carers and other professionals.
PLO14	14	Critically appraise research findings and evidence to inform strategies that promote health and the delivery of nursing care to patients;
PLO15	15	Analyse nursing care needs and collaborative solutions which enable safe, effective, person and family-centred care to patients;
PLO16	16	Evaluate risk management strategies that promote a safe and therapeutic environment;

Course Structure

Programme Structure Description	Validated alternative exit awards: 120 credits at level 4 Certificate of Higher Education in Healthcare Studies. 120 credits at level 4 and 120 credits at level 5 Diploma of Higher Education in Healthcare Studies The BSc (Hons) Nursing programme is offered full-time (3 years), as part of the LJMU and Dar Al Uloom Dual award. All modules are delivered in line with University academic framework and the Operating Framework. Students with a Saudi Arabia 3 year Government or 2.5 year Private institution diploma in nursing, who have completed the agreed bridging modules, will be eligible for advanced standing for level 4. In the case of RP(E)L, the applicant should demonstrate the following level learning outcomes FHEQ Level 4: Demonstrate knowledge of the underlying concepts and principles of nursing practice and an ability to evaluate and interpret these within the context of that area of study or practice. Demonstrate an ability to present, evaluate and interpret an appropriate evidence base in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts within nursing practice. Utilise different approaches to solving problems related to their area(s) of study and/or work- based practice. Communicate the results of their study/work accurately and reliably, and with structured and coherent arguments. Demonstrate the values, qualities, specific and transferable skills necessary for employment in their field of practice and exercise an appropriate level of personal responsibility in line with the relevant standards. For the alternative exit award Diploma HE Healthcare studies, students will have met the following FHEQ level 5 programme learning outcomes: Discuss the biological, psychological, social and pharmacological elements of nursing care across the lifespan Discuss relevant health promotion / education to promote wellbeing across the lifespan; Analyse the importance of the multi professional team and its impact on the relationships with users, carers and other professionals; Discuss the elements that promote a safe and therapeutic environment; Demonstrate approaches to assess, plan, implement and evaluate nursing care in partnership with patients/service-users and/or their carers
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Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4501DAUNU Introduction to nursing practice (1) Approved 2022.01 - 20 credit points	
[MODULE] 4502DAUNU Introduction to nursing practice (2) Approved 2022.01 - 20 credit points	
[MODULE] 4503DAUNU Introduction to study skills Approved 2022.01 - 20 credit points	
[MODULE] 4504DAUNU Introduction to nursing science Approved 2022.01 - 20 credit points	
[MODULE] 4505DAUNU Application of Nursing Theory to Practice Approved 2022.01 - 20 credit points	
[MODULE] 4506DAUNU Person Centred Practice in Nursing Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5501DAUNU Developing Nursing Practice 1 Approved 2022.01 - 20 credit points	
[MODULE] 5502DAUNU Developing nursing practice 2 Approved 2022.01 - 20 credit points	
[MODULE] 5503DAUNU Using Evidence to Guide Nursing Practice Approved 2022.01 - 20 credit points	
[MODULE] 5504DAUNU Health and illness across the lifespan Approved 2022.01 - 20 credit points	
[MODULE] 5505DAUNU Professional Values and Therapeutic Interventions in nursing Approved 2022.01 - 20 credit points	
[MODULE] 5506DAUNU Contemporary Issues in Healthcare Approved 2022.01 - 20 credit points	

Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6501DAUNU	Consolidating Nursing Practice (1) Approved 2022.01 - 20 credit points
[MODULE] 6502DAUNU	Consolidating Nursing Practice (2) Approved 2022.01 - 20 credit points
[MODULE] 6503DAUNU	Nursing Management and Leadership Approved 2022.01 - 20 credit points
[MODULE] 6504DAUNU	Managing Complex Care in Nursing Approved 2022.01 - 20 credit points
[MODULE] 6505DAUNU	Changing Perspectives in Healthcare Approved 2022.01 - 20 credit points
[MODULE] 6506DAUNU	Research Methodology Approved 2022.01 - 20 credit points

Approved variance from Academic Framework Regulations

Variance
<p>Students must successfully pass the following modules to register for the corresponding module at the next level of the programme: 4501DAUNU must be passed prior to registering for 5501DAUNU 4502DAUNU must be passed prior to registering for 5502DAUNU 5501DAUNU must be passed prior to registering for 6501DAUNU 5502DAUNU must be passed prior to registering for 6502DAUNU 5503DAUNU must be passed prior to registering for 6503DAUNU 5504DAUNU must be passed prior to registering for 6504DAUNU 5505DAUNU must be passed prior to registering for 6505DAUNU Students can proceed to the next level of their programme trailing a maximum of 20 credits from the previous level. However, if the trailing module is one of the prerequisite modules outlined above, they must pass the module prior to be allowed to attempt the subsequent linked module. Students who have failed any module will normally be given a referral attempt during the next academic year. Students will not be expected to complete the self-awareness statement.</p>

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Acquisition of knowledge and understanding is through a combination of the following: The learner is encouraged to undertake independent study both to supplement and consolidate their learning and to broaden their knowledge and understanding of the subject. Supervised practice experiences; simulated practice sessions; reflection; portfolio development; seminar and care plan presentations; individual and small group academic tutorials; discussion groups, problem-based and enquiry-based type learning approaches; interactive lectures; coursework; workshops, learning packages; e-technology approaches to learning and teaching including, podcasts and video and scenario based learning. Knowledge and understanding is assessed through a combination of assessments in the form of multiple choice questions and scenario based short answer questions, reports, essay assignments, practice assessments, project work, reflective accounts and presentations. Intellectual skills are developed through the programme by the methods and strategies outlined above. Analysis, problem solving and reflection skills are further developed through role-play, tutorials, simulation work and practice placement experiences. Throughout, the learner is encouraged to develop intellectual skills further by independent study. Testing the development of intellectual skills is managed through a combination of assessments which include examinations in the form of multiple choice questions and scenario based short answer questions, assessed in-course assessments in the form of reports, essay assignments, practice assessments, project work, reflective accounts and presentations. Data retrieval skills and debate and discussion skills will also be tested here. Practical skills are developed through the programme by a combination of experience in the practice setting, simulated practice sessions, skills practice, reflection sessions, seminar and scenario-based presentations, individual and small group tutorials, discussion groups, lectures, coursework and based practical work/ experiments, workshops, learning packages and computer assisted learning. Skills learning is also facilitated by maintaining a skills inventory and a range of practice assessments. Practical skills are assessed by a range of practice assessments. This approach is complemented by the use of OSCEs and scenario based tasks and case studies. Practice simulation opportunities are also utilised in the skills laboratories.</p>
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Opportunities for work related learning

Opportunities for work related learning
Opportunities for Work Based Learning: Practice learning experiences are included in the programme.

Entry Requirements

Type	Description
Other international requirements	<p>Students entering the programme will have successfully completed the Dar Al Uloom University foundation year. There are also articulation routes onto level 5 of the programme for students who have completed a diploma in nursing and the required bridging modules at DAU. All students will need to have attained IELTS 5.5 or equivalent before commencing the programme.</p>

Programme Contacts

Programme Leader

Contact Name

Link Tutor

Contact Name
