

Overview

Programme Code	36426
Programme Title	Policing Studies
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Richard Carr

Partner Name	Partnership Type
Hugh Baird College	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Foundation Certificate - FC	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	Hugh Baird College	1 Years

Aims and Outcomes

Educational Aims of the Programme

- To prepare students who are seeking a career in policing or associated field by providing a coherent programme of study that takes cognisance of the police service requirement for initial training and the developing professionalization agenda within policing. - To provide a stimulating learning experience that engages students and encourages them to take responsibility for their own learning by cultivating critical, analytical, problem-solving and reflective skills within a work-based context. - To challenge taken for granted notions of policing thereby deepening and broadening understanding of issues faced in the professional field. - To link theory, criminal law, policy and professional practice and show how they impact on continuing professional development. - To encourage students to engage with the development of employability skills. - The principal themes in the programme are: - The development of knowledge, understanding, skills, attitudes and behaviours required to work in policing, associated criminal justice or security roles.

Learning Outcomes

Code	Description
PLO1	Identify aspects of the criminal law, policing policy and practice and be able to describe how these are applied to given scenarios.
PLO2	Apply skills of literature search, critical review and selection of relevant sources to enable the inclusion of key materials in order to present scholarly work.
PLO3	Understand the ethical implications of policing enquiry.
PLO4	Work as a member of a team and collaborate to achieve collective goals
PLO5	Use Information and Communication Technologies known as ICTs and traditional methods for the retrieval and presentation of information
PLO6	Communicate effectively and fluently in speech and writing
PLO7	Work independently, demonstrating initiative, self-organisation, time management, the ability for self-reflection and self-improvement
PLO8	Exercise critical reflection on and tolerance of, the work of others
PLO9	Describe the key concepts, theories and methods informing the study of policing and how the role of policing fits into wider society.
PLO10	Demonstrate their understanding of contemporary issues such as leadership, multi-agency working, neighbourhood policing and problem solving.
PLO11	Demonstrate an awareness and the importance of respecting equality and diversity in the police service and wider law enforcement agencies.

Code	Description
PLO12	Develop the application of reflexive thinking skills and recognise the importance of reflection in the development of personal and professional practice.
PLO13	Demonstrate awareness of professional, legal, security and ethical issues
PLO14	Explain within a basic range, contemporary research issues.
PLO15	Identify and investigate problems and how they are solved.
PLO16	Independently engage with the subject theory and the evidence base and describe how this applies to policing issues.

Programme Structure

Programme Structure Description

The programme is offered in evening and day modes supported by information and communications technologies (ICTs). Entry to the programme is at Level 3 although prior learning may be considered (RPL/ RPEL). The qualification is relevant within policing, the Criminal Justice Sector and associated fields. The programme is taught within the University Academic Framework. The programme is modular in construction with modules normally of 10 credits (equivalent to 100 hours of study) or 20 credits (equivalent to 200 hours of study) delivered in one semester. Students are required to study a total of 120 credits. This programme will prepare students on successful completion to progress towards the Foundation Degree Arts in Policing Studies (SIS Code 36427) and towards a BA (Hons) in Policing Studies in a full time capacity at Liverpool John Moores University (SIS Code 35428) or as part of the Distance Learning programme (SIS Code 35602). It should be noted that there are three routes of entry to the police service, a Degree Apprenticeship, Professional Policing Degree or the Degree Holder Entry Programme (DHEP). Successful completion of the Foundation Certificate or Foundation Degree will not provide the requisite qualification to apply for the police service under the Degree Holder Entry Programme (DHEP). Only through the successful completion of the BA (Hons) Policing Studies would this provide the qualification required to apply to the police service under the DHEP route. Furthermore, on successful application to the police service, students who graduate with a full BA (Hons) Policing Studies will still be required to undertake a 2 year graduate diploma in Professional Police Practice.

Structure - 120 credit points	
Level 3 Core - 120 credit points	CORE
[MODULE] 3500PSHBC Preparing for Success: Academic Skills Approved 2022.01 - 20 credit points	
[MODULE] 3501PSHBC Investigating Liverpool Approved 2022.01 - 20 credit points	
[MODULE] 3502PSHBC Contemporary Issues in Law Approved 2022.01 - 20 credit points	
[MODULE] 3503PSHBC Understanding Contemporary Social Issues Approved 2022.01 - 20 credit points	
[MODULE] 3504PSHBC Contemporary Issues in Security and Policing Approved 2022.01 - 20 credit points	
[MODULE] 3505PSHBC Contemporary Issues in Criminal Justice Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Acquisition of all of the learning outcomes is through a combination of lectures, tutorials, practical sessions with a combination of staff-led and student centred techniques. The former includes both formal and interactive lectures and seminars that are delivered through traditional and technology enhanced methods. Emphasis is placed on students presenting ideas, discussion and reflection. In the latter tutorials, workshops and private enquiry based study are used. The programme incorporates work-based learning in a range of modules which utilise up to date case materials with guest speakers drawn in when relevant and appropriate. These methods are designed to: 1. Foster student progression 2. Stimulate interest and encourage participation 3. Provide opportunities for learning and develop learning skills for students with diverse needs 4. Encourage critical analysis, problem solving and the application of evidence based practice 5. Utilise technology enhanced learning Throughout the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught / learnt and to both broaden and deepen their individual knowledge and understanding of the subject. Knowledge and understanding is assessed via formal examination, individual and team coursework, demonstration of practical work and a full-scale individual project. Reflective writing is used throughout, particularly on work-based assessments. Skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different appropriate ways. Within each level formative assessment is used to develop knowledge, understanding and skills while summative assessment is used to assess the learner's success in achieving the learning outcomes.

Opportunities for work related learning

All students will have an opportunity to engage with work related learning exercises as an integral part of a core module of study. This involves learning experiences within the criminal justice sector, such as understanding how the Crown Courts and Magistrates Courts operate as part of a wider criminal justice system. If students have not already done so they are encouraged to join the Special Constabulary. If they wish to apply for Merseyside Police Special Constabulary while on the programme, support will be provided in terms of their application process and interview technique.

Entry Requirements

Type	Description
Other international requirements	International applications will be considered in line with UK qualifications Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component)
International Baccalaureate	72 UCAS tariff points
BTECs	72 UCAS tariff points
A levels	72 UCAS tariff points from a minimum of 2 A Levels. Maximum of 20 AS points accepted
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: • Key Skills Level 2 in English/ Maths • NVQ Level 2 Functional skills in Maths and English Writing and or Reading • Skills for Life Level 2 in Numeracy/English • Higher Diploma in Maths/ English • Functional skills Level 2 in Maths/ English • Northern Ireland Essential Skills Level 2 in communication or Application of Number • Wales Essential Skills Level 2 in Communication or Application of Number

Extra Entry Requirements

