Programme Specification Document

Approved, 2022.02

Overview

Programme Code	36427
Programme Title	Policing Studies
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Michael Mathura
Link Tutor(s)	Michael Mathura

Partner Name	Partnership Type
Hugh Baird College	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Foundation Degree Arts - FDA	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Define identified aspects of the criminal law. Identify key concepts, theories and methods informing the study of policing and be able to refer to these in engaging with academic literature and debates on contemporary issues. Identify the origins, trajectory and impact of legislation, policy and practice at a national, regional and local level on policing. Describe the relationship between different agencies that make up or are connected to the Criminal Justice System

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	Hugh Baird College	2 Years

Aims and Outcomes

Educational Aims of the Programme

To prepare students who are seeking a career in policing or associated field by providing a coherent programme of study that takes cognisance of the police service requirement for initial training and the developing professionalization agenda within policing. To provide a stimulating learning experience that engages students and encourages them to take responsibility for their own learning by cultivating critical, analytical, problem-solving and reflective skills within a work-based context. To challenge taken for granted notions of policing thereby deepening and broadening understanding of issues faced in the professional field. To link theory, criminal law, policy and professional practice and show how they impact on continuing professional development. To encourage students to engage with the development of employability skills by completing a self-awareness statement. The principal themes in the programme are: The development of knowledge, understanding, skills, attitudes and behaviours required to work in policing, associated criminal justice or security roles.

Learning Outcomes

Code	Description
PLO1	Define identified aspects of the criminal law, policing policy and practice and be able to select, illustrate and apply the appropriate use of these aspects in given scenarios
PLO2	Identify and investigate problems
PLO3	Independently engage with the subject literature, analyse and assess it to support critical and normative judgements on policing issues and theories with relevant evidence and structured argument
PLO4	Apply major theories and concepts to the study of policing
PLO5	Identify a range of research strategies and methods and reflexively assess the merits of each
PLO6	Demonstrate the skills necessary to plan, conduct and report a research project
PLO7	Undertake and present scholarly work
PLO8	Understand the ethical implications of policing enquiry
PLO9	Recognise the relevance of the study of policing to social, public and civic policy
PLO10	Demonstrate problem solving skills
PLO11	Retrieve and organise relevant information effectively
PLO12	Systematically evaluate key concepts, theories and methods informing the study of policing

Code	Description
PLO13	Apply skills in choosing and applying appropriate methods for research and the treatment of collected data with appropriate analytical methods
PLO14	Apply skills of literature search, critical review and selection of relevant sources to enable the systematic synthesis and treatment of key materials and relevant policy documentation
PLO15	Apply skills of reflective practice to study and programme activity as part of continuous development and to prepare for professional practice
PLO16	Work as a member of a team
PLO17	Use Information and Communication Technologies known as ICTs and traditional methods for the retrieval and presentation of information
PLO18	Communicate effectively and fluently in speech and writing
PLO19	Work independently, demonstrating initiative, self-organisation, time management, the ability for self-reflection and self-improvement
PLO20	Collaborate with others to achieve collective goals
PLO21	Exercise critical reflection on and tolerance of, the work of others
PLO22	Synthesise knowledge of key concepts that underpin modern policing and by critical reflection deepen their understanding of contemporary issues such as leadership, multi-agency working, neighbourhood policing and problem solving
PLO23	Demonstrate awareness and critically evaluate the importance of respecting equality and diversity in the police service and wider law enforcement agencies
PLO24	Possess the conceptual understanding that enables them to place the role of policing within wider society
PLO25	Develop reflexive thinking skills and to recognise the importance of reflection in the development of personal and professional practice
PLO26	Demonstrate knowledge of research strategy and methods while using these to investigate policing issues and policing problems
PLO27	Demonstrate awareness of professional, legal, security and ethical issues
PLO28	Critically evaluate contemporary research issues

Programme Structure

Programme Structure Description

The programme is offered in evening and day modes supported by information and communications technologies (ICTs). Entry to the programme is at Level 4 although prior learning may be considered (RPL/ RPEL). The qualification is relevant within policing, the Criminal Justice Sector and associated fields. The programme is taught within the University Academic Framework. The programme is modular in construction with modules normally of 10 credits (equivalent to 100 hours of study) or 20 credits (equivalent to 200 hours of study) delivered in one semester. Students are required to study a total of 120 credits per level. Level 4 consists of six 20 credit modules and level 5 has five 20 credit modules and two 10 credit modules. This programme will prepare students on successful completion to progress towards the BA (Hons) in Policing Studies either in a full time capacity (SIS Code 35428) or as part of the Distance Learning programme (SIS Code 35602). It should be noted that there are three routes of entry to the police service, a Degree Apprenticeship, Professional Policing Degree or the Degree Holder Entry Programme (DHEP). Successful completion of the Foundation Certificate or Foundation Degree will not provide the requisite qualification to apply for the police service under the Degree Holder Entry Programme (DHEP). Only through the successful completion of the BA (Hons) Policing Studies would this provide the qualification required to apply to the police service under the DHEP route. Furthermore, on successful application to the police service, students who graduate with a full BA (Hons) Policing Studies will still be required to undertake a 2 year graduate diploma in Professional Police Practice.

Structure - 240 credit points	
Level 4 Core - 240 credit points	CORE
[MODULE] 4500PSHBC Exploring Policing Studies - Skills for Success Approved 2022.01 - 20 credit points	
[MODULE] 4501PSHBC Introduction to Policing Approved 2022.01 - 20 credit points	
[MODULE] 4502PSHBC Practice, Procedure and the Criminal Law 1 Approved 2022.01 - 20 credit points	
[MODULE] 4503PSHBC Technology and Policing Approved 2022.01 - 20 credit points	
[MODULE] 4504PSHBC Introduction to Criminology for Policing Approved 2022.01 - 20 credit points	
[MODULE] 4505PSHBC Responding to Incidents Approved 2022.01 - 20 credit points	
Level 5 Core - 240 credit points	CORE
[MODULE] 5500PSHBC Policing Communities Approved 2022.01 - 20 credit points	
[MODULE] 5501PSHBC Professional Skills for Policing Approved 2022.01 - 10 credit points	
[MODULE] 5502PSHBC Practice, Procedure and the Criminal Law 2 Approved 2022.01 - 20 credit points	
[MODULE] 5503PSHBC Investigation Skills Approved 2022.01 - 20 credit points	
[MODULE] 5504PSHBC Community Engagement Project Approved 2022.01 - 20 credit points	
[MODULE] 5505PSHBC Policy, Practice and the Evidence base Approved 2022.01 - 20 credit points	
[MODULE] 5506PSHBC The Psychology of Investigation Approved 2022.02 - 10 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

Acquisition of all learning outcomes is through a combination of lectures, tutorials, practical sessions with a combination of staff-led and student centred techniques. The former includes both formal and interactive lectures and seminars that are delivered through traditional and technology enhanced methods. Emphasis is placed on students presenting ideas, discussion and reflection. In the latter tutorials, workshops and private enquiry based study are used. The programme incorporates work-based learning in a range of modules which utilise up to date case materials with guest speakers drawn in when relevant and appropriate. These methods are designed to: 1. Foster student progression 2. Stimulate interest and encourage participation 3. Provide opportunities for learning and develop learning skills for students with diverse needs 4. Encourage critical analysis, problem solving and the application of evidence based practice 5. Utilise technology enhanced learning Throughout the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught / learnt and to both broaden and deepen their individual knowledge and understanding of the subject. Knowledge and understanding is assessed via formal examination, individual and team coursework, demonstration of practical work and a full-scale individual project. Reflective writing is used throughout, particularly on work-based assessments. Skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different appropriate ways. Within each level formative assessment is used to develop knowledge, understanding and skills while summative assessment is used to assess the learner's success in achieving the learning outcomes.

Opportunities for work related learning

All students in their first year of study will have an opportunity to engage with the CareerSmart programme as an integral part of a core module of study. Once this has been completed, a wide range of other career-related provision and services will be available to support students' development throughout their studies. The new CareerSmart e-learning tool will introduce students to the steps involved in making informed choices about their career. It will enable students to consider their strengths and development areas, their career motivators, the options available and the necessary steps to take to achieve their career goals. If students have not already done so they are encouraged to join the Special Constabulary. If they wish to apply for Merseyside Police Special Constabulary while on the programme, a specific process has been arranged and the Policing Studies Team will support students who wish to apply through this route. Assessment is through reflection on their experience through this module. Alternatively, students can take up other opportunities that are supported through the team. These are wide ranging but are contextualised within a reflective consideration of the placement in relation to policing, criminal justice or the wider law enforcement sector. As examples some students have worked on projects organised through the Office of the Crime Commissioner, others have worked with the National Crime Agency and Security Services and some have gone to work in the Homeless, Drug Dependency and Witness Support Sectors.

Entry Requirements

Type	Description
International Baccalaureate	International Baccalaureate 96 UCAS Tariff points
Other international requirements	Overseas qualifications Offers will be based on individual qualifications and experience. All applicants should have achieved IELTS 6.0 (minimum of 5.5 in each component) or equivalent
A levels	A/AS Level 96 UCAS Tariff points from minimum of 2 A2
Alternative qualifications considered	Other GCSE Maths and English at grade 4 (C) or above or an equivalent qualification. RPL/RPEL will be offered in accordance with the LJMU Academic Framework.
BTECs	BTEC National Diploma 96 UCAS Tariff points

Extra Entry Requirements