

## Overview

Programme Code	36429
Programme Title	Health and Social Care
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Programme Leader	Ceri Jones
Link Tutor(s)	

## Awards

Award Type	Award Description	Award Learning Outcomes
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Describe, understand and discuss the process of life course development and the impact of key transitions and experiences Describe, understand and discuss the process of life course development and the impact of key transitions and experiences Describe, understand and explain the concepts and key determinants of health and well being Describe, understand and explain the concepts and key determinants of health and well being Identify and discuss the ways in which social sciences establish and contest knowledge in relation to individuals, families and communities Identify and discuss the ways in which social sciences establish and contest knowledge in relation to individuals, families and communities
Alternative Exit	Diploma of Higher Education - DHE	Evaluate the experience of health and illness in the broader context of cultural, social, political, economic and historical processes Evaluate the ethical implications of research in health and social care Apply the underlying concepts associated with health to international contexts

Alternate Award Names	
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## External Benchmarks

Subject Benchmark Statement	UG-Health Studies (2019)
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	September	LJMU Taught	5 Years

## Aims and Outcomes

### Educational Aims of the Programme

The aim of this programme is to prepare students to work in a variety of settings which meet the needs of individuals, families and communities. The programme prepares students by providing them with the opportunity to develop the knowledge and skills required to support individuals at different points within the life-course. The course endeavours to help students to develop transferable skills which will enable them to make an effective contribution to the future workforce. There are a variety of themes included in the programme to assist students in understanding and being aware of the issues relevant to health and social care provision. To encourage students to engage with the development of employability skills by completing a self-awareness statement

### Learning Outcomes

Code	Description
PLO1	Evaluate issues relating to development throughout the life course with emphasis on children, young people and later life
PLO2	Evaluate a variety of social, welfare, health and legal policy responses that impact on individuals, families and communities
PLO3	Examine the processes relating to supporting, safeguarding and empowering individuals, families and communities throughout the life course
PLO4	Critically evaluate ethical perspectives and the diversity of values associated with health and well-being
PLO5	Appraise global, environmental and planetary dimensions of health and social care
PLO6	Critically explore comparisons within and between health and social care systems and modes of delivery
PLO7	Evaluate the multidisciplinary nature of health and social care
PLO8	Interpret information and data from a variety of sources
PLO9	Demonstrate the capacity for reasoning, synthesis and reflection
PLO10	Present and develop ideas in an informed, coherent, confident and convincing manner
PLO11	Demonstrate independent thought, judgement and initiative
PLO12	Appraise the issues relating to the health and well being of individuals, families and communities
PLO13	Apply appropriate academic skills which are consistent with study at graduate level
PLO14	Manage self as an independent and autonomous lifelong learner
PLO15	Apply knowledge and skills in a variety of contexts
PLO16	Critically compare between a range of health and social care contexts, such as between individual and institutional contexts, or between national, international and global contexts
PLO17	Develop a critical appreciation of cultural diversity within society and its potential impact on health and well-being

Code	Description
PLO18	Analyse, evaluate and apply a range of theoretical debates and concepts in relation to working in health and social care settings
PLO19	Draw on authoritative research and research methodologies to locate, review and evaluate research findings relevant to health and social care issues, across a range of disciplines
PLO20	Recognise and apply the key elements of and conditions for an inclusive community and society
PLO21	Evaluate the means by which the social sciences establish and contests knowledge and how this may inform practice and service provision in health and social care
PLO22	Demonstrate sensitivity to the values and interests of others in order to appreciate the diversity of human needs, and understand how they can be addressed through health and social care provision

## Programme Structure

### Programme Structure Description

The aim of the part-time route is for students to complete 80 credits each for each of the first four years of study and complete 40 credits in year 5. Year 1 Semester 1 (2 x level 4 modules) Semester 2 (2 x level 4 modules) Year 2 Semester 1 (1 x level 4 module and 1 x level 5 module) Semester 2 (1 x level 4 module and 1 x level 5 module) Year 3 Semester 1 (2 x level 5 modules) Semester 2 (2 x level 5 modules) Year 4 Semester 1 (2 x level 6 modules) Semester 2 (2 x level 6 modules) Year 5 40 credit level 6 module

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4000HS Humans and Health Approved 2022.01 - 20 credit points	
[MODULE] 4001HS Equality and Diversity Approved 2022.01 - 20 credit points	
[MODULE] 4002HS Skills for Higher Education Approved 2022.01 - 20 credit points	
[MODULE] 4003HS Development Across the Human Life Course Approved 2022.02 - 20 credit points	
[MODULE] 4004HS Political Context of Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 4005HS Media, Technology, Health and Society Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5000HS Safeguarding Approved 2022.01 - 20 credit points	
[MODULE] 5001HS Changing Contexts of Health and Social Care Approved 2022.02 - 20 credit points	
[MODULE] 5002HS Gender and sexuality Approved 2022.01 - 20 credit points	
[MODULE] 5003HS Research Methods in Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 5004HS International Perspectives on Health Approved 2022.01 - 20 credit points	
[MODULE] 5005HS Health and Crime Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6000HS Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6001HS Sex Drugs and the State? Approved 2022.01 - 20 credit points	
[MODULE] 6002HS Critical Perspectives on Mental Health Approved 2022.01 - 20 credit points	
[MODULE] 6003HS Environment and Sustainability Approved 2022.01 - 20 credit points	
[MODULE] 6004HS Working with Disadvantaged Individuals, Families and Communities Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

Teaching and Learning on the programme incorporates a wide range of methods. These include both traditional and long established methods in Higher Education (lectures, seminars and tutorials) alongside more innovative approaches such as electronic and practice-based learning, projects, case studies, scenario based learning, student presentations, simulations, reflections and action research. A wide range of diagnostic, formative and summative methods of assessment will be utilised across the programme. They can include, essays, literature reviews, reflective accounts, personal development plans, poster presentation, case studies, risk analysis and action planning, journal or committee papers, community profiles and research projects. Consequently, a variety of teaching, learning and assessment methods will be utilised to enable outcomes to be demonstrated and achieved.

## Opportunities for work related learning

The programme aims to prepare students to work with individuals, families and communities. Work related learning will be facilitated in all modules from an underpinning theoretical perspective. This learning will be complemented by students being encouraged to undertake relative volunteering experiences. Students will also be able to utilise the Career resources within the university.

## Entry Requirements

Type	Description
A levels	112 UCAS points Additional Information Minimum number of A Levels required: 2 Is General Studies acceptable? Yes Are AS level awards acceptable? Not acceptable
Alternative qualifications considered	GCSE Maths and English Language grade C or above. The ability to understand and make use of written material and communicate clearly and accurately in spoken and written English. This will take the evidential form of GCSE English Language at Grade C, or equivalent e.g. L2 Key Skills, L2 Functional Skills. Candidates without this qualification will be required to demonstrate competence in written English as part of assessment for admission. N.B. For students whose education has not been in English, evidence will be required of proficiency in English. Typically, applicants will need to have achieved: Band 6 in the IELTS (International English Language Testing Scheme) and/or TOEFL (Test of English as a foreign language) score of 580 or above (completed within 2 years of date of application to the BA). You must contact the Faculty Admissions Team to check equivalent qualifications prior to applying. Students will also be required to complete a Disclosure and Barring Service (DBS) check.
International Baccalaureate	112 UCAS points International Baccalaureate: Acceptable on its own and combined with other qualifications
BTECs	112 UCAS points Additional Information BTEC certificate: Acceptable only when combined with other qualifications 90 credit diploma: Acceptable only when combined with other qualifications Subjects / grades required: Health or Science related subject area Diploma (QCF): Acceptable on its own and combined with other qualifications Diploma subjects / grades required: Health or Science related subject area Extended diploma (QCF): Acceptable on its own and combined with other qualifications Extended diploma subjects / grades required: DMM in a health or science related subject area Level 3 in children's play, learning and development: Not acceptable Grades required: Not applicable