

Investment and Finance

Programme Information

2022.01, Approved

Overview

Programme Code	36464
Programme Title	Investment and Finance
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	N/A
Alternative Exit	Postgraduate Diploma - PD	Apply advanced techniques to explore investment and financial scenarios. Critically appraise investment and financial decisions and evaluate their impact. Present complex investment and financial concepts in various forms of media.

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External Benchmarks

Subject Benchmark Statement

PGT-Business and Management (2015)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	LJMU Taught	2 Years

Aims and Outcomes

Educational Aims of the Programme	The overall aim of the MSc Investment and Finance programme is to produce postgraduates that are able to make a valid and meaningful contribution within the fields of investment and finance. This will be achieved by exposing students to the current theories, concepts and developments within this discipline and by doing so, students will become competent and thoughtful practitioners. The MSc Investment and Finance will develop students' reflective, critical and evaluative thinking and judgement through the exposure of contemporary and current issues in investment and finance through teaching and learning that is strongly supported by research and professional practice. The specific aims of the programme are to: 1. provide students with an intellectually challenging programme of study that will focus on current issues, themes and applications in investment and finance. 2. develop or extend students' analytical, critical and problem solving skills appropriate for a role in investment and finance through the evaluation of literature and current practice. 3. provide clear career development opportunities for students aspiring to careers in investment and finance. 4. develop a learning environment which encourages the development of independent thought and learning in investment and finance. 5. establish strong links with the professional investment and finance bodies to enhance career opportunities.

Learning Outcomes

Code	Number	Description
PLO1	1	Evaluate the importance of investment and finance and the application in a wider economic and business context.
PLO2	2	Acquire appropriate use of learning resources and investment and financial databases.
PLO3	3	Effectively communicate as a leader both verbally, in writing and using a range of media.
PLO4	4	Develop confidence in synthesising findings and drawing appropriate conclusions and recommendations related to an issue being investigated.
PLO5	5	Apply investment and financial techniques drawn from current academic and practitioner research.
PLO6	6	Assess complex investment and financial problems and scenarios according to individual, organisational and societal needs using structured approaches drawn from a range of models and methods.
PLO7	7	Critically evaluate contemporary investment and financial issues, theories, models and concepts.
PLO8	8	Use advanced technological tools to source, present, analyse and interpret appropriate quantitative investment and financial data in appropriate forms.
PLO9	9	Evaluate a wide body of empirical and theoretical investment and financial research literature.
PLO10	10	Appraise and present complex investment and financial arguments to individuals and groups.
PLO11	11	Learn independently, through self-reflection with critical enquiry.
PLO12	12	Manage resources and time effectively to achieve intended goals with empathy towards others.

Course Structure

Programme Structure Description	Completion of 60 taught credits provides Postgraduate Certificate in Investment and Finance. Completion of 120 taught credits provides Postgraduate Diploma in Investment and Finance. Completion of 180 credits awards the MSc Investment and Finance. 7000LBSIF
	Research and Quantitative Methods for Finance module needs to be passed prior to the submission of the 7007LBSIF Dissertation module. Part-time students will be required to undertake a minimum of one module per semester (whether 20 or 10 credits) and the programme will normally be completed in two years.

Programme Structure - 180 credit points		
Level 7 - 180 credit points		
Level 7 Core - 180 credit points	CORE	
[MODULE] 7000LBSIF Research and Quantitative Methods for Finance Approved 2022.01 - 20 credit points		
[MODULE] 7001LBSIF Corporate Finance Approved 2022.01 - 20 credit points		
[MODULE] 7002LBSIF Financial Markets and Institutions Approved 2022.01 - 20 credit points		
[MODULE] 7003LBSIF Financial Economics Approved 2022.01 - 20 credit points		
[MODULE] 7004LBSIF Portfolio Management Approved 2022.01 - 20 credit points		
[MODULE] 7005LBSIF Contemporary Financial Issues Approved 2022.01 - 10 credit points		
[MODULE] 7006LBSIF Forensic Financial Analysis Approved 2022.01 - 10 credit points		
[MODULE] 7007LBSIF Dissertation Approved 2022.01 - 60 credit points		
Level 7 Optional - No credit points	OPTIONAL	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Core knowledge and understanding is achieved by using a range of appropriate teaching and learning strategies. This is achieved through lectures and workshops. These will be further supported by the University's Virtual Learning Environment (VLE) Canvas as the basis for providing students with a range of teaching and learning materials including lecture and workshop materials, module handbooks, indicative and recommended books and journal papers, case study exercises, YouTube clips and website links. Knowledge and understanding is assessed using a range of techniques which include topic and case study reports, presentations, proposals, tests, vlogs and closed book examinations. Assessment of a student's intellectual skills will vary on the programme. Formative assessment will be used to critically analyse relevant literature, theories and models and explore and debate these within the context of group discussions within workshops. This will help inform and provide a sound foundation for the completion of summative assessments within each module. A range of different teaching methods will be used in the form of lectures and workshops to develop and enhance student intellectual skills. Technology will be fully utilised in the form of Bloomberg terminal tools, Excel, Gretl, YouTube clips, Panopto, the BVDep company database and LJMU Discover to enhance the learning experience. Transferable skills will be developed throughout the programme providing students with the opportunity to develop a range of skills and attributes appropriate for a career in investment and finance.
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Opportunities for work related learning

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The MSc Investment and Finance programme is a practical professional postgraduate degree that will expose students to a wide range of domestic, national and international companies, industries and financial issues. All modules are practical and develop students' understanding of the professional needs of the investment and finance sectors. Students will all use Bloomberg Terminal tools and assess real-life data particular to the specifics of the module focus. There will be a wide range of practical assessments and case studies to reflect varying financial issues. Students will be given the opportunity to undertake the Microsoft Office Excel and Bloomberg Market Concepts Professional Qualifications. Those completing the dissertation module will be able to apply conceptual frameworks to significant research questions faced by the financial sector. Further information on investment and financial graduate opportunities and the skills required to fulfil these roles can be found at: https://www.ljmu.ac.uk/careers

Entry Requirements

Туре	Description
Alternative qualifications considered	Candidates must be able to satisfy the LJMU and School admissions requirements in one of the following ways: A relevant undergraduate degree from a recognised university or equivalent awarding institution at second class honours level or above. A professional qualification recognised as equivalent to the above. An award which the university has agreed to accept as equivalent to a degree.
Other international requirements	Where English is not the students first language, or their first degree was not wholly assessed in English, an IELTS score of 6.5 (minimum of 5.5 in all elements, or equivalent) or Pearson score of 59-64 (Min. 51 in each component) must be achieved.

Programme Contacts

Programme Leader

Contact Name	
Karl Roberts	

Link Tutor

Contact Name