Programme Specification Document

Approved, 2022.02

Overview

Programme Code	36476
Programme Title	Health and Applied Social Studies
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Lesley Dougan

Partner Name	Partnership Type
Nelson and Colne College Group	Validated

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Explore and evaluate the way social divisions affect the life chances of different groups within society Identify and discuss a range of explanations offered within the social sciences for the behaviour of individuals, human service organisations, communities and society Relate some of the main theoretical debates used by social scientists and health specialists to explain a range of social and health related topics, problems and issues Illustrate and discuss the ways in which political and economic decisions and values can inform a range of social, legal, welfare and health policy developments Explain the principles of research design and the main methods of data collection used by social and health researchers Interpret information and data from a variety of sources
Alternative Exit	Diploma of Higher Education - DHE	Demonstrate the capacity for reasoning and analytical reflection Effectively and appropriately interpret numerical statistical information Evaluate evidence in relation to competing ideas Evaluate a variety of social, welfare, health and legal policy responses and practices to an array of social issues and social problems Analyse, evaluate and apply a range of theoretical debates and concepts used by social scientists and health specialists to a range of situations and contexts Apply principles of research design and main methods of data collection used by social and health researcher

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	UG-Health Studies (2019)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	January	Accrington Campus, Nelson and Colne College	3 Years

Full-Time, Face to Face	September	Accrington Campus, Nelson and Colne College	3 Years

Aims and Outcomes

Educational Aims of the Programme

The main educational aims of the programme are to: • Emphasise the causes and consequences of human actions and contextualise these to a range of social and health issues, related social and welfare policies and the operation of relevant societal institutions • Provide a supportive and collaborative learning environment which is sensitive to the needs of both part-time and full-time learners • Develop relevant transferable skills such as critical enquiry, argument and analysis, and capacity for independent learning • Develop proactive and flexible graduates who can respond to rapidly changing environments thereby enhancing their employment prospects

Learning Outcomes

Code	Description
PLO1	Explore and evaluate the way social divisions affect the life chances of different groups within society
PLO2	Evaluate a variety of social, welfare, health and legal policy responses and practices to an array of social issues and social problems
PLO3	Analyse, evaluate and apply a range of theoretical debates and concepts used by social scientists and health specialists to a range of situations and contexts
PLO4	Apply principles of research design and main methods of data collection used by social and health researchers
PLO5	Apply ethical dimensions to social and health related research
PLO6	Communicate accurately, clearly, concisely and confidently to a variety of audiences in written, verbal and visual forms
PLO7	Demonstrate good interpersonal skills and team-working ability
PLO8	Work independently, demonstrating initiative, self-organisation and time management
PLO9	Develop initiative and creativity in problem solving
PLO10	Demonstrate competence in a range of IT skills as a means of communication, presentation and learning
PLO11	Employ reflective skills to support academic work
PLO12	Identify and discuss a range of explanations offered within the social sciences for the behaviour of individuals, human service organisations, communities and society
PLO13	Relate some of the main theoretical debates used by social scientists and health specialists to explain a range of social and health related topics, problems and issues
PLO14	Illustrate and discuss the ways in which political and economic decisions and values can inform a range of social, legal, welfare and health policy developments

Code	Description
PLO15	Explain the principles of research design and the main methods of data collection used by social and health researchers
PLO16	Interpret information and data from a variety of sources
PLO17	Demonstrate the capacity for critical reasoning, synthesis and analytical reflection
PLO18	Effectively and appropriately interpret and use numerical statistical information
PLO19	Evaluate evidence critically in relation to competing ideas

Programme Structure

Programme Structure Description

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4501HASS Introduction to Health Studies Approved 2022.03 - 20 credit points	
[MODULE] 4502SPRT Personal and Professional Development Approved 2022.02 - 20 credit points	
[MODULE] 4503HASS Sociological Perspectives Approved 2022.02 - 20 credit points	
[MODULE] 4504HASS Theories of Social Change and Globalisation Approved 2022.03 - 20 credit points	
[MODULE] 4505HASS Approaches to Psychology Approved 2022.01 - 20 credit points	
[MODULE] 4506SPRT Introduction to Research Methods Approved 2022.03 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5501HASS British Welfare and Social Policy Approved 2022.01 - 20 credit points	
[MODULE] 5502SPRT Career Focused Professional Development Approved 2022.04 - 20 credit points	
[MODULE] 5503HASS Health Psychology Approved 2022.01 - 20 credit points	
[MODULE] 5504HASS Social Divisions Approved 2022.03 - 20 credit points	
[MODULE] 5505HASS Crime and Deviance in Society Approved 2022.03 - 20 credit points	
[MODULE] 5506SPRT Research Development Approved 2022.03 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 40 credit points	CORE
[MODULE] 6501HASS Dissertation Approved 2022.03 - 40 credit points	
Level 6 Optional - 80 credit points	OPTIONAL
[MODULE] 6502HASS Gender and Sexuality in Society Approved 2022.01 - 20 credit points	
[MODULE] 6503HASS Criminal Justice and Penal Policy Approved 2022.03 - 20 credit points	
[MODULE] 6504HASS Youth and Community Studies Approved 2022.03 - 20 credit points	
[MODULE] 6505HASS Geography of Health Approved 2022.01 - 20 credit points	
[MODULE] 6506HASS Leadership and Management Approved 2022.03 - 20 credit points	
[MODULE] 6507HASS Contemporary Issues Approved 2022.03 - 20 credit points	

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

The acquisition of knowledge and understanding is promoted through a variety of methods including lectures, seminars, group work, group tutorials, project work and independent self-directed study and research. Lectures present relevant subject information in a structured manner in order to outline key themes, issues and debates and thus provide students with the underpinning knowledge from which to conduct further self-directed learning. Seminars, group work and group tutorials offer more potential for a purposely student led interactive forum for knowledge sharing and acquisition. Individual tutorials facilitate student learning by addressing specific knowledge and understanding needs on an individual basis and remains an integral aspect of the relationship between staff and student in respect to independent project and dissertation supervision. Constructive feedback on both coursework and examinations also enhances students' intellectual development by confirming areas of intellectual acumen and outlining scope for further development. Relevant numerical and statistical skills are taught in the programme and students use these in certain modules such as in Research Methods, although students may wish to include such material in other areas of the course - such as their dissertation for instance. The college uses a Virtual Learning Environment (VLE) and each programme has a separate area on the VLE and each module has a folder on the VLE which contains class resources. Throughout the learner is encouraged to undertake independent reading and research using both printed and electronic material to complement, widen, deepen and consolidate their knowledge and understanding. Students are assessed via both oral and written coursework (such as essays, projects, seminars, poster presentations, portfolio and dissertation) and examinations (both seen and unseen),of 2 hours duration in some modules.

Opportunities for work related learning

Work-related learning is included within this programme, so students will have the opportunity to engage in real world projects and activities. The programme has active links with industry and involves employers in the industrial projects, utilising real world case studies wherever possible.

Entry Requirements

Type	Description
Alternative qualifications considered	Applicants who have successfully complete one of the following Foundation Degrees may be considered for entry into Level 6 of the programme: • FdA Mental Health Work (Liverpool John Moores University) • FdA Alcohol & Substance Misuse Work (Liverpool John Moores University) • FdA Health & Social Care (University of Bolton) Candidates holding other level 5 qualifications may be admitted to level 6 subject to a satisfactory mapping of their prior learning and the approval by the LJMU Faculty Recognition Group.
BTECs	96 UCAS points
A levels	96 UCAS points

Extra Entry Requirements