

International Relations Programme Information

2022.01, Approved

Overview

Programme Code	36486
Programme Title	International Relations
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Higher Diploma - HD	N/A

Alternate Award Names	
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Partner Name	Partnership Type
International College of Business and Technology	Franchised

External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Distance Learning	March	ICBT, Colombo	2 Year
Part-Time, Distance Learning	September	ICBT, Colombo	2 Year

Aims and Outcomes

Educational Aims of the Programme	This program aims to provide the knowledge, understanding and application insights into global politics and regional studies, in order to enhance employment opportunities for individuals globally, or to become part of an exciting network of international relations experts on the job. The career opportunities exists in challenging positions in government, international organizations, NGOs, consulting, academia, and the media.
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Learning Outcomes

Code	Number	Description
PLO1	1	Individual and group behaviour in institutions
PLO2	2	Identify, extract and critically analyse and evaluate data from multiple sources for problem solving and decision making
PLO3	3	Present arguments and make judgments which are supported by appropriate evidence
PLO4	4	Demonstrate an ability to apply critical skills to the international affairs in different contexts
PLO5	5	Display an ability to adopt a broad perspective and to engage in informed
PLO6	6	criticism of global economic, political and environmental practices
PLO7	7	Communicate effectively within a multidisciplinary or multi-lingual context
PLO8	8	Demonstrate appropriate levels of achievement in the ability to use productive and receptive language skills for a range of purposes and audiences
PLO9	9	Manage own learning process
PLO10	10	Describe business and professional practices in relation to its social, political and environmental context
PLO11	11	Utilise their knowledge, understanding and skills to plan and successfully complete a project based on international affairs
PLO12	12	Demonstrate a broad and critical understanding of the global economic environment including its main institutional frameworks
PLO13	13	Work effectively , individually or as a part of a team, within a real or simulated situation
PLO14	14	Demonstrate an understanding of the broader legal and ethical issues facing the global community along with their implications
PLO15	15	Exhibit self-awareness, openness and sensitivity to diversity in terms of cultures, communities and their issues

PLO16	16	Use and present material in the target language and one's own language in written and oral forms in a clear and effective manner
PLO17	17	Take responsibility for own learning and independently create and implement plans to achieve specific goals and objectives
PLO18	18	Work in groups effectively by adopting appropriate roles and processes
PLO19	19	Communicate effectively, orally and in writing, by selecting a format and style appropriate to the context
PLO20	20	Select and apply quantitative and qualitative analysis techniques appropriate to the task to analyse and evaluate problems
PLO21	21	Demonstrate competence in the application of standard business IT applications
PLO22	22	Reflect on their learning actions and be culturally sensitive and aware
PLO23	23	The theories of international relations and the forces shaping the wider international environment
PLO24	24	Develop the skills of the reflective practitioner
PLO25	25	Apply analytical and problem-solving skills through the medium of the target language.
PLO26	26	Display an understanding of research in international affairs and its contribution to practice
PLO27	27	The changing global politics and the challenges it poses to globe
PLO28	28	Recognition of ethics and how it impact on international affairs
PLO29	29	Use of the target language for purposes of understanding and communication
PLO30	30	Demonstrates knowledge of aspects of the cultures, communities, ethics and societies in different contexts
PLO31	31	Critically analyse and draw reasoned conclusions concerning complex structured, and to a more limited extent, unstructured problems

Course Structure

Programme Structure Description	The program is designed based on modular structure in that students are required to successfully pass 240 credit points to earn a Higher Diploma award. In constructing the proposals, the course team has sought to ensure an appropriate balance between academic content and vocational skills. The programme seeks to provide students with the body of knowledge traditionally associated with International relations and to develop appropriate skills enabling students to apply such knowledge to different international contexts. The structure of year has been designed to provide a sound foundation in the field of study, and successive progression will allow them to learn advance contemporary issues in global relations. All modules are taught in English. The programme is offered as a two year full-time programme, with the students attending for 40 weeks per year. The programme is modular in design. The majority of modules are 15 credits.
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Structure - 240 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4500IRICBT Academic Writing Skills Approved 2022.01 - 15 credit points	
[MODULE] 4501IRICBT Theories of International Politics Approved 2022.01 - 15 credit points	
[MODULE] 4502IRICBT Introduction to Globalisation and its Impacts Approved 2022.01 - 15 credit points	
[MODULE] 4503IRICBT Civil Society and Democratic Governance Approved 2022.01 - 15 credit points	
[MODULE] 4504IRICBT History of International Relations Approved 2022.01 - 15 credit points	
[MODULE] 4505IRICBT Basic Statistics Approved 2022.01 - 15 credit points	
[MODULE] 4506IRICBT Global Ethics and Leadership Approved 2022.01 - 15 credit points	
[MODULE] 4507IRICBT Research Methods Approved 2022.01 - 15 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5500IRICBT Conflict, War and Strategies of Peace Approved 2022.01 - 15 credit points	
[MODULE] 5501IRICBT Introduction to European Law Approved 2022.01 - 15 credit points	
[MODULE] 5502IRICBT New Dimensions of International Security Threats Approved 2022.01 - 15 credit points	
[MODULE] 5503IRICBT Global Issues of Safety and Sustainability Approved 2022.01 - 15 credit points	
[MODULE] 5504IRICBT Humanitarian Law Approved 2022.01 - 15 credit points	
[MODULE] 5505IRICBT Independent Study Project Approved 2022.01 - 45 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>Learning Strategies The institution adopts student centred learning approach as they progress through the course. The course curriculum and assessment strategies are designed in a way that it supports the mission. The course will consists of cases drawn from the real world and addressing them in the class along with theoretical context of international relations. Active engagement with the subject material and class enhances learning and many of the learning strategies used attempt to promote this. Delivery of the curricular material will be through a blend of lectures, tutorials, group discussions, presentations, seminars and workshops.</p> <p>Assessments relate directly to learning outcomes and one assessment usually covers a range of such outcomes. In designing and deciding upon an assessment format for a module the following factors have been considered:</p> <ul style="list-style-type: none"> • The module learning outcomes and their level, with particular emphasis on the student's ability to analyse, synthesise, evaluate and communicate information derived from: • Module content • Learned knowledge from other areas/qualifications • Experience • The implementation of systematic information-seeking strategies • Encouraging students to apply their skills to specific context • Approaching problems in a systematic way and employing test approaches that could resolve those problems • Assessment performance criteria, as communicated to the student • The validity and reliability of the assessment methods, which are monitored by module leaders, field groups and programme teams • Time constraints (for students and staff) and the need to ensure consistency • The use of a range of strategies through which a student can demonstrate what he or she knows, understands or can do • The need for assessment to allow for review and reflection by the student • The opportunity for formative assessment <p>Assessments take the form of examinations (seen/unseen, open book, essays/short answers), essays, practical assessments, presentations, role-plays, individual and group reports, a dissertation or project. Increasingly assessment also takes the form of reflective blogs and wikis.</p>
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Entry Requirements

Type	Description
Alternative qualifications considered	<p>Exceptional Entry Candidates who do not possess normal minimum entry qualifications are considered on an individual basis by members of the course team. Admission with Credit (Advanced Standing) Students with other qualifications wishing to enter the course may apply on the basis of RPL (Credit Transfer) for admission with Credit. Such claims must conform to College regulations for advanced standing and applicants must submit a portfolio of evidence. This will be assessed initially by members of the course team. The details required in this portfolio will depend upon the nature of the credit being claimed. The details on this is available with the student counsellor. Additionally the College accepts students with specific qualifications from approved Institutions abroad for entry onto the course. In such cases both the course content and the Institution will have been examined and approved by College staff. Such agreements are subject to change and review from time to time.</p>
A levels	<p>Pass G.C.E. (A/L) (local and international syllabus) in any stream or Acceptable Level 3 equivalent qualification</p> <ul style="list-style-type: none"> • Pass G.C.E. (O/L) and ICBT Diploma in Business Administration - Appendix 2 • Pass G.C.E. (O/L) and ICBT Diploma in HRM - Appendix 3 • Pass OTHM Level 3 Foundation Diploma for Higher Education Studies - Appendix 1 • Any other qualification acceptable to the University in the relevant field of study <p>English language proficiency: Applicants whose first language is other than English who wish to undertake this course should have the following qualifications with an IELTS score of 6.0 with no score lower than 5.5 or Pass in English language for G.C.E. O/L or to pass the Diploma in English program conducted by ICBT to enter the programme.</p>

Programme Contacts

Programme Leader

Contact Name

Link Tutor

Contact Name

Matthew Hill
