

## Overview

<b>Programme Code</b>	36491
<b>Programme Title</b>	International Public Health
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Masters
<b>Programme Leader</b>	
<b>Link Tutor(s)</b>	Rosemary Khatri

<b>Partner Name</b>	<b>Partnership Type</b>
Unicaf	Validated

## Awards

Award Type	Award Description	Award Learning Outcomes
Alternative Exit	Postgraduate Certificate - PC	Engage with advanced levels of theory and practice in global public health contexts. Students will have a systematic understanding of public health knowledge and international approaches to health improvement. They will have a critical awareness of problems and strategic responses to public health from an international and global perspective.
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Engage with advanced levels of theory and practice in the public health approach and specifically in global public health contexts. Apply public health knowledge and practices to improve health at the local level. Appreciate strategic responses to population health improvement and the reduction of health inequalities from an international and global perspective. Appraise the social determinants of health and the underlying evidence base for these and apply to low and middle income countries. Utilise the key philosophical and theoretical ideas which underpin the approach and practice of public health. Apply qualitative, quantitative and systematic review research methods in the international public health field. Assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and wellbeing from a global perspective. Appraise key study designs used in epidemiological studies. Develop a research question and design a research project which aims to investigate a public health issue. Appreciate the role of international organisations in public health governance and strategic thinking.

### Alternate Award Names

## External Benchmarks

### Subject Benchmark Statement

## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Distance Learning	April	Unicaf	5 Year
Part-Time, Distance Learning	August	Unicaf	5 Year

Part-Time, Distance Learning	December	Unicaf	5 Year
Part-Time, Distance Learning	February	Unicaf	5 Year
Part-Time, Distance Learning	January	Unicaf	5 Year
Part-Time, Distance Learning	July	Unicaf	5 Year
Part-Time, Distance Learning	June	Unicaf	5 Year
Part-Time, Distance Learning	March	Unicaf	5 Year
Part-Time, Distance Learning	May	Unicaf	5 Year
Part-Time, Distance Learning	November	Unicaf	5 Year
Part-Time, Distance Learning	October	Unicaf	5 Year
Part-Time, Distance Learning	September	Unicaf	5 Year

## Aims and Outcomes

### Educational Aims of the Programme

The overall aim of the programme is to produce postgraduates who are able to play a significant role in the development of public health practice and policy in their current or future place of work . This will be achieved through a stimulating and challenging learning environment which aims to develop key knowledge and skills required to work in an international public health context. The specific aims of the programme are: 1. To enhance knowledge, skills and raise awareness of the public health approach from an international perspective. 2. To provide participants with the knowledge and skills that will strengthen their capacity and capability to engage in partnership work with and for communities to improve health and reduce inequalities in health. 3. To facilitate a learning experience which will enhance their capacity and capability to develop new public health skills and knowledge as well as draw upon their previous experience. 4. To enable students to develop a critical appreciation and understanding of public health systems and the values and evidence which underpin their development. 5. To enhance career development opportunities for students aspiring to work in an international public health context. 6. To provide training in research methods and approaches applicable to their own research and scholarly development.

### Learning Outcomes

Code	Description
PLO1	Assess the evidence base and the effectiveness of interventions, programmes and services to improve population health and wellbeing from a global perspective and more specifically in low resource settings.

<b>Code</b>	<b>Description</b>
PLO2	Assess potential population based health risks, preventative measures and policy solutions from an international and local perspective.
PLO3	Monitor and critically evaluate population health status based on a thorough understanding of epidemiological principles and systematic health surveillance.
PLO4	Develop a research question and design a research project which aims to investigate a population based health issue.
PLO5	Apply key philosophical and theoretical ideas which underpin the approach and practice of public health.
PLO6	Evaluate the impact of public health policy on population health outcomes and the reduction of health inequalities from an international and local perspective.
PLO7	Utilise qualitative, quantitative and systematic review research methods in the international public health field and effectively communicate research findings.
PLO8	Appreciate the role of international organisations in public health governance and strategic thinking.
PLO9	Appraise the key study designs used in epidemiological studies.
PLO10	Critically appraise published research and other public health and health service related reports and documents.
PLO11	Apply research evidence in the planning and targeting of services and programmes to promote health and/or reduce health inequalities.
PLO12	Shape and influence policies to improve health and reduce inequalities at the local level.

## Programme Structure

### Programme Structure Description

There is one target award: MSc International Public Health. This is offered part time for international students on the Unicaf programme. Students studying part time will be able to complete the MSc between 2-5 years. Students must take the following modules: 7500PUBUNI, 7501PUBUNI, 7502PUBUNI, 7503PUBUNI, 7504PUBUNI, 7505PUBUNI, and 7506PUBUNI. To qualify for the exit award of PG Cert International Public Health (60) credits students must have completed 7500PUBUNI, 7501PUBUNI, and 7502PUBUNI. To qualify for the exit award of PG Dip International Public Health (120) credits students must have completed the following modules: 7500PUBUNI, 7501PUBUNI, 7502PUBUNI, 7503PUBUNI, 7504PUBUNI, and 7505PUBUNI. Students will register for one new module at a time and must complete the whole programme within 5 years.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7500PUBUNI Public Health: Policy and Practice Approved 2022.01 - 20 credit points	
[MODULE] 7501PUBUNI Public Health Epidemiology, Intelligence and Health Protection Approved 2022.01 - 20 credit points	
[MODULE] 7502PUBUNI International Health and Development Approved 2022.01 - 20 credit points	
[MODULE] 7503PUBUNI Global Health Approved 2022.01 - 20 credit points	
[MODULE] 7504PUBUNI Health Improvement Approved 2022.01 - 20 credit points	
[MODULE] 7505PUBUNI Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7506PUBUNI Dissertation Project Approved 2022.01 - 60 credit points	
Level 7 Optional - No credit points	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

#### Variance

Students will be eligible for a Final Module Attempt (FMA) once they have failed the first and referral attempt of a module. Students will not have to wait until all the assessment opportunities from the taught element of the programme have been exhausted. (approved 03/11/2022)

### Teaching, Learning and Assessment

Online tutorials, inquiry based learning and problem solving activities. Guided reading; VLE activities: discussion boards, online tests and guided video. Email support and self-directed research and study. Critical reviews, essays, reports, presentations, research proposals, reflection, and dissertation.

## Opportunities for work related learning

Students are encouraged wherever relevant to apply learning, this includes prior learning and practical experiences.

## Entry Requirements

Type	Description
Alternative qualifications considered	An accredited UK Honours degree with minimum 2.2 classification or international equivalent. Some professional qualifications may also be acceptable. Extensive professional experience may also be considered. Official transcripts from all universities, colleges and other post-secondary educational institutions attended. English Proficiency: Students satisfy the English proficiency requirements provided they present a GCSE score with a minimum grade of "C" or IELTS (Academic) with an overall score of at least 6.0 (and no individual component lower than 5.5) or equivalent qualification. Students who do not acquire the above mentioned qualifications are required to take the online Academic English Placement Test. This is an IELTS-type test (Reading & Writing) where students need to score an overall 6.0 (with no individual component lower than 5.5). Personal Statement (minimum 500 words) explaining how the programme of study will benefit the student's career progression. Up to date CV Two references (academic or professional) listed on CV stating referee's full name, contact details, and relationship to the applicant.
Other international requirements	An accredited UK Honours degree with minimum 2.2 classification or international equivalent. Some professional qualifications may also be acceptable. Extensive professional experience may also be considered. Official transcripts from all universities, colleges and other post-secondary educational institutions attended. English Proficiency: Students satisfy the English proficiency requirements provided they present a GCSE score with a minimum grade of "C" or IELTS (Academic) with an overall score of at least 6.0 (and no individual component lower than 5.5) or equivalent qualification. Students who do not acquire the above mentioned qualifications are required to take the online Academic English Placement Test. This is an IELTS-type test (Reading & Writing) where students need to score an overall 6.0 (with no individual component lower than 5.5). Personal Statement (minimum 500 words) explaining how the programme of study will benefit the student's career progression. Up to date CV Two references (academic or professional) listed on CV stating referee's full name, contact details, and relationship to the applicant.