

Overview

Programme Code	36492
Programme Title	Psychology
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Valentina Cazzato

Partner Name	Partnership Type
Unicaf	Validated

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Certificate - PC	60 core credits from any core modules, excluding 7506PSYSCI Dissertation project 1. Evaluate, synthesise and apply theoretical models to a range of human behaviours 2. Critically evaluate a range of applications of psychology 3. Critically evaluate professional issues in psychology, including ethical and legal issues and inter-professional relations 4. Critically analyse complex issues systematically 5. Analyse, interpret and summarise psychological data 6. Retrieve and organise information effectively 7. Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material 8. Reflect and use feedback to evaluate knowledge base, performance and skills, and use this information to monitor progress and inform future professional development 9. Demonstrate problem solving and reasoning skills 10. Organise self-management of learning, utilising time-management skills and effective planning strategies 11. Demonstrate effective oral and written communication skills
Alternative Exit	Postgraduate Diploma - PD	120 core credits from all modules excluding 7506PSYSCI Dissertation project 1. Evaluate, synthesise and apply theoretical models to a range of human behaviours 2. Critically evaluate a range of applications of psychology 3. Critically evaluate professional issues in psychology, including ethical and legal issues and inter-professional relations 4. Synthesise information to design and evaluate a range of psychology interventions 5. Critically analyse complex issues systematically 6. Analyse, interpret and summarise psychological data 7. Compare and contrast a range of interventions applicable to psychology settings and individual outcomes 8. Retrieve and organise information effectively 9. Use feedback to evaluate knowledge base, performance and skills, and use this information to monitor progress and inform future professional development 10. Demonstrate problem solving and reasoning skills 11. Organise self-management of learning, utilising time-management skills and effective planning strategies 12. Demonstrate effective oral and written communication skills

Alternate Award Names

External Benchmarks

Subject Benchmark Statement

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	April	Unicaf	5 Years
Full-Time, Face to Face	August	Unicaf	5 Years
Full-Time, Face to Face	December	Unicaf	5 Years
Full-Time, Face to Face	February	Unicaf	5 Years
Full-Time, Face to Face	January	Unicaf	5 Years
Full-Time, Face to Face	July	Unicaf	5 Years
Full-Time, Face to Face	June	Unicaf	5 Years
Full-Time, Face to Face	March	Unicaf	5 Years
Full-Time, Face to Face	May	Unicaf	5 Years
Full-Time, Face to Face	November	Unicaf	5 Years
Full-Time, Face to Face	October	Unicaf	5 Years
Full-Time, Face to Face	September	Unicaf	5 Years

Aims and Outcomes

Educational Aims of the Programme

This Liverpool John Moores University MSc in Psychology has a strong emphasis on psychological investigation, the applications of psychology and the exploration of ethical issues. The primary goal of psychology as a discipline is to contribute to the scientific understanding of mind, brain, behaviour, and experience and of the complex interactions between these. The programme will develop knowledge and understanding of scientific endeavour and the role of empirical evidence in the development of theory relating to human behaviour. It will provide an opportunity to develop skills in quantitative and qualitative research methods and an opportunity to conduct research independently. Applications of psychology will be core to all modules as well as a focus on how psychology can be applied to problems in different regions and cultures of the world. Specific programme aims are: 1) To provide an academically rigorous framework through which students can study psychological topics scientifically, and the psychological processes involved in human behaviour 2) To promote students' awareness of the range of applications of psychology 3) To provide students with skills to conduct quantitative and qualitative analyses

Learning Outcomes

Code	Description
PLO1	Evaluate, synthesise and apply theoretical models to a range of human behaviours
PLO2	Retrieve and organise information effectively
PLO3	Use a variety of psychological tools, including specialist software and psychometric instruments

Code	Description
PLO4	Carry out an extensive piece of independent research, applying skills of choosing and applying appropriate advanced research methodologies and the treatment of data with appropriate analytical methods
PLO5	Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material
PLO6	Reflect and use feedback to evaluate knowledge base, performance and skills, and use this information to monitor progress and inform future professional development
PLO7	Demonstrate problem solving and reasoning skills
PLO8	Organise self-management of learning, utilising time-management skills and effective planning strategies
PLO9	Demonstrate effective oral and written communication skills
PLO10	Identify, select and use qualitative and quantitative approaches to data analysis
PLO11	Critically evaluate a range of applications of psychology
PLO12	Synthesise knowledge to design, apply and conduct research in real world contexts
PLO13	Critically evaluate professional issues in psychology, including ethical and legal issues and inter-professional relations
PLO14	Synthesise information to design and evaluate a range of psychology interventions
PLO15	Critically analyse complex issues systematically
PLO16	Analyse, interpret and summarise psychological data
PLO17	Select, adapt and apply advanced research methods and theoretical approaches to complex problems in applied psychology settings in order to contribute to the development of psychological knowledge
PLO18	Compare and contrast a range of interventions applicable to psychology settings and individual outcomes

Programme Structure

Programme Structure Description

All modules are core. Students will register for one new module at a time and must complete the whole programme within 5 years.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7500PSYSCI Current perspectives in psychology Approved 2022.01 - 20 credit points	
[MODULE] 7501PSYSCI Health Psychology Approved 2022.01 - 20 credit points	
[MODULE] 7502PSYSCI Work Psychology Approved 2022.01 - 20 credit points	
[MODULE] 7503PSYSCI Positive Psychology Approved 2022.01 - 20 credit points	
[MODULE] 7504PSYSCI Forensic Psychology Approved 2022.01 - 20 credit points	
[MODULE] 7505PSYSCI Psychology Research Skills Approved 2022.01 - 20 credit points	
[MODULE] 7506PSYSCI Dissertation Project Approved 2022.01 - 60 credit points	
Level 7 Optional - No credit points	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

Students will be eligible for a Final Module Attempt (FMA) once they have failed the first and referral attempt of a module. Students will not have to wait until all the assessment opportunities from the taught element of the programme have been exhausted. (approved 03/11/2022)

Teaching, Learning and Assessment

Online material is used to introduce core knowledge base. Online discussions provide opportunities for students to develop skills underpinned by this knowledge through practice with feedback (from peers and tutor) through critical reflection and through presentation. Online individual supervision is provided to guide the student through the development and completion of a dissertation project. Assessment methods include written assignments for example: reports, essays, case studies, reflections etc.

Opportunities for work related learning

During the course of the MSc, the programme team discuss the development of professional skills and career development. There is no formal work-based learning during the MSc, although many of the students conduct their research project in applied settings. As such these research studies support the student to build real experience in the working environment and create professional relationships outside the university setting.

Entry Requirements

Type	Description
Other international requirements	UK honours (2.2) bachelor degree (in any discipline) or international equivalent. IELTS 6.0 (minimum 5.5 in each subcomponent) or international equivalent or Unicaf English Placement Test (EPT)

Extra Entry Requirements