

Overview

Programme Code	36493
Programme Title	Advanced Clinical Practitioner
Awarding Institution	Liverpool John Moores University
Programme Type	Apprenticeship
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Joanne Fisher
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Demonstrate how they are both utilising and influencing research and evidence based practice, within the arena of advanced clinical practice. Engage with and take an informed position on, advanced clinical practice within a variety of health care settings. Explore, critically review, consolidate and extend and apply a systematic and coherent body of knowledge relating to the advanced practice and the assessment, management of health and illness in the clinical setting.
Alternative Exit	Postgraduate Certificate - PC	Recognise the boundaries of the Advanced Clinical Practice Role Demonstrate advanced clinical reasoning, critical thinking and problem solve in the assessment and management of health and illness

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Apprenticeship Standard

Apprenticeship Standard	End Point Assessment	Proposed Off the Job Training delivery
Advanced clinical practitioner (integrated degree) - ST0564	Integrated	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	January	LJMU Taught	2 Years
Full-Time, Face to Face	September	LJMU Taught	2 Years

Aims and Outcomes

Educational Aims of the Programme

To develop apprentices to become autonomous, reflective advanced clinical practitioners who will be able to systematically utilise advanced levels of knowledge in order to manage clinical case loads and respond to complex challenges. To provide a conducive, dynamic learning environment which enables the apprentice to meet challenges flexibly and creatively to become a proficient, confident, safe and accountable advanced clinical practitioner, whose practice is underpinned by a robust evidence base to ensure fitness for practice. To equip the apprentices with the essential skills to be able to assess, examine, diagnose and manage episodes of care independently, providing care across a spectrum of illness, minor, acute and chronic within the secondary and or community setting.

Learning Outcomes

Code	Description
PLO1	Demonstrate in-depth knowledge and critical understanding of advanced clinical practice within a variety of health care settings.
PLO2	Critically analyse the factors that are imperative to organisational development and design.
PLO3	Critically evaluate the various models of practice in healthcare and non-healthcare environments demonstrating the strengths and weaknesses of their use.
PLO4	Appraise the boundaries of advanced clinical professional roles.
PLO5	Articulate the legal and ethical frameworks in which the Advanced Clinical Practitioner works.
PLO6	Explore, critically review and extend a coherent body of knowledge, which is applied systematically within the clinical setting.
PLO7	Employ appropriate decision making and problem solving in situations of uncertainty and complexity.

Code	Description
PLO8	Demonstrate emotional intelligence, critical reasoning, creativity and originality of thought during practice.
PLO9	Recognise, extend and advance the boundaries of the professional role through horizon scanning activities.
PLO10	Critically analyse quality systems and processes within the practice setting, initiating activities for improvement.
PLO11	Supervise the clinical practice of the team and ensure safety through risk assessment and management.
PLO12	Demonstrate in-depth knowledge of the pathogenesis of disease processes, integration of the clinical manifestations of disease to the relevant pathophysiological mechanisms, and the subsequent relationships to assessment, diagnosis and clinical management.
PLO13	Communicate effectively with professionals, peers, and service users.
PLO14	Function effectively as a professional within a changing environment.
PLO15	Appraise the multi-disciplinary perspectives found in the workplace to enhance problem solving through debate.
PLO16	Construct advanced clinical reasoning, critical thinking and creative problem solving in the assessment and management of health and illness.
PLO17	Critically examine and analyse the evidence-base material and disseminate research findings related to advanced clinical practice.
PLO18	Critically analyse a number of leadership theories and have the ability to make sound judgements as to their application in the working context.
PLO19	Devise a suitable research methodology and competently apply appropriate data analysis techniques to investigate work-based problems.
PLO20	Critically examine and analyse a variety of issues intrinsic to the advanced clinical practice role development
PLO21	Critically analyse how comparative health policy influences the local health services, and determine their own influencing of the health policy agenda at national, regional and local levels.
PLO22	Interpret data and application of this in making strategic choices to influence policy and processes.

Programme Structure

Programme Structure Description

The Independent/Supplementary Prescribing module is a stand-alone programme validated by the Nursing and Midwifery Council (NMC) and the Health Care Professional Council (HCPC). Some apprentices may have already completed this module at level 7 prior to entry and will apply for RPL into the programme. As part of the Apprenticeship requirement an EPA is undertaken <https://haso.skillsforhealth.org.uk/wp-content/uploads/2018/03/2018.03.22-Advanced-Clinical-Practitioner-Assessment-Plan.pdf>. The End Point Assessment is a requirement of the apprenticeship process and is an assessment which is undertaken over a maximum 3 month period whereby the apprentice, having successfully completed all the 'on programme assessment' components, passes through the apprenticeship 'gateway'. The End Point assessment (EPA) methods are set by the Apprenticeship Standard for Advanced Clinical Practice. Assessors and moderators must be independent of the programme and appointed using the criteria for the EPA. To achieve the alternative exit award of PGCert students must have passed 60 credits. To achieve the alternative exit award of PGDip students must have passed 120 credits.

Apprentices all need to complete mandatory training in Safeguarding, British Values and Prevent before they can undertake the End Point Assessment. Generic, mandatory online training programmes will offered to apprentices and this may be supplemented by additional training that is specific to the programme.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 150 credit points	CORE
[MODULE] 70002APAPP Advanced Health Care Practice Approved 2022.01 - 10 credit points	
[MODULE] 70022HMADV Advancing Leadership for Quality Approved 2022.02 - 20 credit points	
[MODULE] 70032MMADV Clinical Examination Approved 2022.03 - 10 credit points	
[MODULE] 70052ACP Evidence based competence underpinning Advanced Clinical Practice Approved 2022.01 - 20 credit points	
[MODULE] 70056ACP Advanced Clinical Practice Project Approved 2022.01 - 40 credit points	
[MODULE] 70057ACP End Point Assessment - Advanced Clinical Practice Adult Approved 2022.03 - 20 credit points	
[MODULE] 70102PQHEA Research Methodology, Methods and Data Analysis Approved 2022.02 - 30 credit points	
Level 7 Optional - 30 credit points	OPTIONAL
[MODULE] 70002ELADV Ethical and Legal Issues Within Advanced Practice Approved 2022.01 - 10 credit points	
[MODULE] 70002PPADV Pathophysiology Advanced Practice Approved 2022.03 - 10 credit points	
[MODULE] 7000HEAL Emergency Care Approved 2022.01 - 30 credit points	
[MODULE] 70042MCADV Clinical Diagnostics Approved 2022.03 - 10 credit points	
[MODULE] 70092MMADV Advancing the Critical Care Practitioner Approved 2022.01 - 30 credit points	
[MODULE] 7100NPAPP Independent and Supplementary Prescribing Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

7100NPAPP -Independent and supplementary prescribing: A variance has been approved for 7100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100% 70056ACP-Advanced Clinical Practice Project: Variance has been approved to omit a dissertation module and replace with a 40 credit evidence based project 70057ACP -End Point Assessment: Variance has been approved to include component marking for 70057ACP End Point Assessment (EPA) as in accordance with Apprenticeship standards. Variance has been approved that students cannot be given a third attempt (e.g. Exceptional Second Referral or Final Module Attempt) on 70057ACP End Point Assessment (EPA) as in accordance with Apprenticeship Standards. Variance has been approved include the following for 70032MMADV – Clinical Examination has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students failing the competency element will be deemed to have failed that attempt at the module.

Teaching, Learning and Assessment

Adapt to the teaching learning and assessment methods which are specific for each module. Follow a series of assessments that are designed in such a way as to ensure the apprentice can fully benefit from the potential to enhance their knowledge and skills. Engage with interactive lectures, seminars, tutorials; on-line discussion boards; problem-based learning exercises; self-directed and reflective learning; reflective practice, clinical supervision and case presentations, student-led presentations, individual and group tutorials Effectively complete oral and written presentations, unseen examinations, written assignments, OSCE examination, clinical evaluation, open book examination, clinical portfolio, clinical competencies

Opportunities for work related learning

All apprentices will be employed in the context of an advanced clinical practice setting secondary and or community. It is the role of the employer to ensure suitable mentors are identified for the apprentices. Practice based mentors will be identified and will play a role in sign-off of the ACP (Adult) capabilities for Pillar 1, 2, 3 and 4. They will be supported via tripartite tutorials between the apprentice, employer and LJMU. The development of an advanced clinical practice portfolio and competency record will complement and strategically support the ongoing process of practice learning.

Entry Requirements

Type	Description
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Alternative qualifications considered	<p>Professional Entry Requirements: Prospective candidates will be required to attend an interview in order to provide evidence to support their application. Apprentices would normally have had a minimum of 3 years post registration experience and would be employed within a clinical environment. They would be in a position, which enables them to influence and advance clinical practice within their working context. 1) BA/BSc (Hons) in relevant field (2.2 or above) or evidence of potential to study at Masters Level 2) Current NMC registration or relevant HPC 3) Evidence of organisational support with protected study and placement time 4) Evidence of relevant workplace opportunities for clinical placements and evidence of relevant supervision and mentoring. 5) Level 2 qualifications in English and Mathematics (equivalent to a GCSE grade c/grade 4 or above). Students who wish to undertake module 7100NPAPP during the programme must also be registered with either NMC as a Nurse (level 1)/Midwife/SCPHN, with a minimum of 1 years post registration experience in the clinical field in which they are intending to prescribe, OR with HCPC with three years relevant post-qualification experience in the clinical area in which they are intending to prescribe, and working at an advanced practitioner or equivalent level. Confirmation of satisfactory references and DBS checks are also required as well as completion of the NWNMPEG application form.</p>
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Extra Entry Requirements