

# **Programme Specification Document**

Approved, 2022.02

#### Overview

Programme Code	36497
Programme Title	Business with International Tourism Management
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Linda Walsh

Partner Name	Partnership Type
Dong A University	Franchised

#### Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education - DHE	Use a range of appropriate business software. Analyse the structure, functions, processes and management of business organisations. Apply quantitative techniques to business problems.
Alternative Exit	Certificate of Higher Education - CHE	Use a range of appropriate business software. Use a range of appropriate business software. Describe the structure, functions, processes and management of business organisations. Describe the structure, functions, processes and management of business organisations. Apply basic quantitative techniques to business problems. Apply basic quantitative techniques to business problems.
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.

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## **External Benchmarks**

Subject Benchmark Statement	UG-Business and Management (2019)
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## Programme Offering(s)

Mode of S Delivery	tudy, Mode of	Intake Month	Teaching Institution	Programme Length
Full-Time,	Face to Face	September	Dong A University	3 Years

#### Aims and Outcomes

#### **Educational Aims of the Programme**

The BA (Hons.) Business with International Tourism Management programme aims to produce graduates who have: Acquired knowledge of business theories, models and techniques and issues rigorously and who have the practical skills needed within the business and international tourism management environment. Developed the knowledge and skills necessary for a successful career in business or to undertake a further academic study. Developed the personal and key skills to enable them to work effectively on their own and within teams and to be able to meet the challenges of working in a changeable business environment. Developed knowledge and skills in international tourism management. The ability to apply their skills and knowledge in a work situation. The optional placement/sandwich modules seek to enhance the intellectual skills needed to develop and embed a positive attitude to lifelong learning for those students on this option.

Learning	Outcomes
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Code	Description
PLO1	Demonstrate a comprehensive understanding and ability to analyse and evaluate the nature, structure, functions, processes and of business organisations and international tourism management implications.
PLO2	Apply the skills necessary for academic study and enquiry.
PLO3	Select, use and evaluate information from a variety of sources.
PLO4	Apply theoretical concepts and practical techniques and skills to the solution of complex problems.
PLO5	Analyse and interpret quantitative and qualitative data.
PLO6	Utilise judgement to draw appropriate conclusions and make recommendations.
PLO7	Analyse, evaluate and synthesise theoretical and applied knowledge and information to develop a coherent understanding and conclusion.
PLO8	Develop own leadership, team-working and other personal qualities necessary for an international tourism management career.
PLO9	Understand the role of international business management in a business recognising its development and implications for the organisation.
PLO10	Apply the business and international tourism management concepts and philosophy to private, public and not-for-profit sector organisations.
PLO11	Recognise the importance of collecting relevant data, and the variety or information sources, both primary and secondary.
PLO12	Analyse the contemporary issues in business and international tourism management.
PLO13	Apply a range of theoretical concepts to practical organisational or industry sector issues or problems.
PLO14	Demonstrate knowledge of the business communications tools and the need for integration.
PLO15	Demonstrate detailed knowledge of business and international tourism management.
PLO16	Demonstrate an awareness of strategic, legal and ethical issues affecting business organisations and international business management.

### **Programme Structure**

#### **Programme Structure Description**

The BA(Hons) Business with International Tourism Management programme will consist of six modules at each level. At level 4, all modules are core and at level 5 and 6 there are five core modules and one option.

Programme Structure - 360	credit points	
Level 4 - 120 credit points	· · · · · · · · · · · · · · · · · · ·	
Level 4 Core - 120 credi	t points	CORE
[MODULE] 4500DGABW points	Business and Economic Decisions Approved 2022.01 - 20 credit	
[MODULE] 4501DGABW	Contemporary Business Issues Approved 2022.01 - 20 credit points	
[MODULE] 4502DGABW	Academic and Business Skills Approved 2022.01 - 20 credit points	
[MODULE] 4503DGABW	Marketing for Business Approved 2022.01 - 20 credit points	
[MODULE] 4504DGABW	Finance and Accounting Skills Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	3	
Level 5 Core - 100 credi	t points	CORE
[MODULE] 5502DGABW	Organisational Behaviour Approved 2022.01 - 20 credit points	
[MODULE] 5503DGABW	Digital Business Intelligence Approved 2022.01 - 20 credit points	
[MODULE] 5504DGABW	Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 5513DGABW	Tourism and Leisure in Society Approved 2022.01 - 20 credit points	
[MODULE] 5514DGABW	Tourism Dynamics Approved 2022.01 - 20 credit points	
Level 5 Optional - 20 cre	edit points	OPTIONAL
[MODULE] 5500DGABW	Employability Skills Approved 2022.01 - 20 credit points	
[MODULE] 5501DGABW	Personal Development Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	•	
Level 6 Core - 100 credi	t points	CORE
[MODULE] 6502DGABW	Strategic Management Approved 2022.01 - 20 credit points	
[MODULE] 6503DGABW	Business Consultancy Approved 2022.01 - 20 credit points	
[MODULE] 6504DGABW points	Innovation and Creativity for Business Approved 2022.01 - 20 credit	
points		
•	Tourism, Heritage and Culture Approved 2022.01 - 20 credit points	
[MODULE] 6514DGABW	Tourism, Heritage and Culture Approved 2022.01 - 20 credit points Responsible Tourism and Planning Approved 2022.01 - 20 credit	
[MODULE] 6514DGABW [MODULE] 6515DGABW	Responsible Tourism and Planning Approved 2022.01 - 20 credit	OPTIONAL
[MODULE] 6514DGABW [MODULE] 6515DGABW points Level 6 Optional - 20 cre	Responsible Tourism and Planning Approved 2022.01 - 20 credit	OPTIONAL

Module specifications may be accessed at <a href="https://proformas.ljmu.ac.uk/Default.aspx">https://proformas.ljmu.ac.uk/Default.aspx</a>

#### Teaching, Learning and Assessment

Acquisition of knowledge is achieved through a broad range of teaching methods including lecture, seminar, workshop, action workshop, case study, video, practical, business game simulation, international and national case studies. Assessment methods are specified in each module handbook but include unseen examination, open book examination, coursework assignments and presentations. Intellectual skills are developed through practical (case study or 'real-world') tutorial work and coursework assignments. Open ended practical and project work is designed to permit students to demonstrate achievement of all the learning outcomes in this category. Examples of teaching and learning on the programme include; Lectures Tutor led seminars Student led seminars Workshops Self directed learning Business game simulations Work placement year (optional) Intellectual skills are assessed. A variety of assessment methods are used and formal examination, coursework (including formal reports and presentations), are the main methods for assessment. Examples of assessment on the programme include; Essays Reports In-Class Tests Unseen Examinations Open Book Examinations Portfolio Practical skills are developed in a co-ordinated and progressive manner throughout the programme. In the lower levels attention is focused on the acquisition of basic skills, while at the higher levels more advanced techniques are introduced. A variety of assessment methods are used to assess practical skills including practical tasks, formal reports, presentations, portfolios. Transferable skills are generally incorporated within modules and related to relevant assessments as appropriate. Transferable skills are assessed. A variety of assessment methods are used including examinations, portfolios of learning, formal reports, presentations and business game simulations.

#### **Opportunities for work related learning**

The four elements of Work Related Learning (WRL) are: 1. Learning about oneself 2. Learning and practising skills 3. Experiencing the world of work 4. Experiencing and learning how to learn and manage oneself in a range of situations will be addressed through the continuing development of graduate skills that are embedded into the programme as well as via campus-based work related learning. The module 'Employability Skills' gives students a specific opportunity to undertake a work-related learning opportunity in the form of an internship, relevant to their chosen field of study. The programme also has strong employer involvement. Many modules have guest speakers from industry.

### Entry Requirements

Туре	Description
Alternative qualifications considered	1) Vietnam Secondary School Graduation/Year 12 completion and English level IELTS 5.0 with a minimum of 5.0 in each component or 2) Completion of the Dong A foundation year and English level IELTS 5.0 with a minimum of 5.0 in each component.

#### **Extra Entry Requirements**