

International Foundation Year

Programme Information

2022.01, Approved

Overview

Programme Code	36535
Programme Title	International Foundation Year
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Foundation Certificate - FC	N/A

Alternate Award Names	
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Partner Name	Partnership Type
Westford University College	Franchised

External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	January	Westford University College	1 Years
Full-Time, Face to Face	September	Westford University College	1 Years

Aims and Outcomes

Educational Aims of the Programme	To provide students with a general knowledge and understanding of subjects underpinning degree-level study in related disciplines and to consolidate prior learning acquired in their home countries. To develop students' intellectual skills to enable them to acquire ability in the collection, analysis, interpretation and understanding of relevant information relating to the disciplines they will be progressing to. To prepare students for the demands of UK degree-level study and introduce the academic skills required to succeed on LJMU undergraduate programmes. To develop students English language, number, word-processing, research and writing skills.
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Learning Outcomes

Code	Number	Description
PLO1	1	Utilise an appropriate level of English academic skills
PLO2	2	Identify the use of business applications in the work place
PLO3	3	Communicate effectively both orally and in writing, including in a second language
PLO4	4	Work in a team
PLO5	5	Work independently
PLO6	6	Manage time effectively
PLO7	7	Identify relevant source material
PLO8	8	Effectively use IT for the presentation of work at the appropriate level
PLO9	9	Understand key ideas and concepts relating to business
PLO10	10	Analyse, interpret and summarise information
PLO11	11	Use English language in an academic manner
PLO12	12	Integrate and evaluate information from a variety of sources
PLO13	13	Apply learned principles
PLO14	14	Retrieve and select relevant specialist information from a range of sources
PLO15	15	Apply theory to the level of learning
PLO16	16	Use specialist terms and vocabulary using proficient English in the appropriate context

Course Structure

Programme Structure Description	The Foundation Certificate International Foundation Programme – Business will be offered as a full-time programme delivered September to May (one intake per year). Students will study 120 credits in a programme.
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Approved variance from Academic Framework Regulations

Variance
(1) The Head of Centre (ISC) has the authority to exercise discretion in offering students who fail the FC. International Foundation Programme (Business, Law and Social Studies) a further 'de novo' attempt (including subsequent rights to referral and 'final module attempts') at all modules on the programme. (2) This programme has been approved to include an in-semester referral period (during semester 2 for semester 1 referral assessments). (3) AES 3502IFSG has been approved as a non-standard 40 credit module.

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Acquisition of knowledge will be achieved via teaching methods such as lectures, seminars, tutorials, workshops, case studies and debate. Students will be expected to use IT, academic skills and proficiency in English when demonstrating learning. A range of assessment methods will be used, to include subject-specific tasks alongside English language skills assessments. This includes presentations, individual and group work, listening tests, report writing and case study analysis. Intellectual skills will be developed through practical applications in the classroom and as part of independent learning tasks, guided research skills, presentations, group work, and self-directed study. Intellectual skills will be assessed via formative and summative processes such as in-class group work, research skills exercises, examination, coursework, practical exercises and reflective statements. Professional and practical skills will be taught via lectures, data analysis exercises, group problem-solving, presentations, and research skills development. Students will use case studies to identify business and law functions. Students will demonstrate their practical skills via assessments which include listening tests, report-writing, presentation and seminar exercises, examinations and group work. Transferable skills are generally incorporated in to all teaching and learning methodologies. The development and acquisition of transferable skills is embedded in the programme curriculum to prepare students for degree-level study and eventual employment. The English language provision underpins the application of transferable skills for further study in the UK. The full range of assessments enables students to demonstrate transferable skills.
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Opportunities for work related learning

Opportunities for work related learning
This will take place when students progress to level 4 programmes. These international students will not be engaging with specific work-related learning whilst on the FC.

Entry Requirements

Type	Description
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Other international requirements

An English level equivalent to at least IELTS 4.5 overall with a minimum of 4.0 in writing. Overseas qualifications Country Qualification AFRICA Angola Secondary school Certificate (Grade 12) with overall GPA at least 10 with at least 10 in relevant subjects Botswana Cambridge Overseas School Certificate grades 1 - 8 in 4 or more subjects Cameroon Minimum overall grade 10 in Bacalaureate or Certificate de Probation with 10+ in all relevant subjects Ethiopia Grade 12 HE Entrance Qualification Certificate, over 251 average, including relevant subjects Gambia West African School Certificate or Senior School Certificate - grades 1 - 8 in 4 or more subjects Ghana West African School Certificate or Senior School Certificate - grades 1 - 8 (A - E) in 4 or more subjects. Integrated science is studied as a combination of Physics/Chemistry/Biology. Kenya East African School Cert/Camb Overseas School Cert/Kenyan Cert (KCSE) - grades 1- 8 in 4 or more subjects. Nigeria West African School Certificate or Senior School Certificate - grades 1-8 (A - E) in 4 or more subjects. Rwanda Rwandan Advanced GCSE - 3 subjects 40% (Grade D) South Africa Senior Cert with Matriculation Endorsement = Four E's (relevant subjects) or National Senior Certificate = four subjects grade 3 or above (relevant subjects) Tanzania East Africa Cert/Cambridge Overseas School Cert/Certificate of Secondary Education - grades 1 - 8 (A-D) in 4 or more subjects Uganda Ugandan Certificate of Education - grades 1 - 8 in 4 or more subjects. Zambia Zambian School Certificate grades 1 - 8 in 4 or more subjects AUSTRALIA Completion of year 11 with equivalent grades to the GCSE/IGCSE requirements. AZERBAIJAN 11th grade - Passes in 4 or more subjects. BAHRAIN Tawjahiya (secondary school leaving cert) average grade 60% or above, including relevant subjects BANGLADESH Higher Secondary Certificate (HSC) / Intermediate Certificate / Polytechnic Diploma - passes in 4 or more subjects. HSC grades 55% or SSCs 65%. All students must provide a language proficiency test certificate. SG test alone is not acceptable. 50% min. required for relevant subjects i.e. Maths and Sciences BELARUS Attestat/11th grade - with minimum GPA 5.5 BRAZIL Ensino Medio - 4 subjects min (6.9 - 5.0 / regular / C / 3) BRUNEI Cambridge O level grades 1-6 are equivalent to GCSE A*-C. Minimum of 4 subjects required, grades 1-6. Will consider forecast/predicted results BULGARIA LJMU Only - Diploma of Completed Secondary Education taken at end of 12th grade (Diploma Za Sredno Obrazovanie) = AS level equivalency. CAMBODIA Diploma of Upper Secondary school = year 12. Grading A - Excellent , B - Very Good, C - Good, D - Satisfactory .4 subjects minimum grade D including relevant subjects, Grade C reqd in Maths for Business students. CANADA Completion of year 11 with equivalent grades to the GCSE/IGCSE requirements. 55% minimum overall CHINA SH2 (Gao Er): 70% average across the academic year (& the average must include key subjects) with a minimum of 4 academic subjects pass or above. SH3 (Gao San): 65% average across the academic year (& the average must include key subjects). COLOMBIA Bachillerato - 5 relevant subjects inc. Maths (A) Acceptable or above CYPRUS LJMU Only - Apolytirion (Lyceum or Technical/Vocational Secondary School) - 14 (out of 20) upwards EGYPT Certificate of General Secondary Education - Overall 55% including relevant subjects GEORGIA Successfully completed Secondary School Leaving Certificate (sashualo skolis atestat) GREECE LJMU Only - Apolytirion (Lykeio) - grade 14 average upwards accepted (14/20). Apolytirion of Lykeio is considered comparable to GCE Advanced Subsidiary (AS) level. Apolytirion of Gymnasio considered to be below GCSE standard. HONG KONG HKCEE taken at the end of form 5. 4 passes (pass = E grade) at HKCEE in academic subjects (excludes Chinese (language), Religious Studies, Music, Physical Education, Art and Home Economics). English level L2 (= 4.5 IELTS) + 4 E's passes.

Programme Contacts

Programme Leader

Contact Name

Link Tutor

Contact Name

Track Dinning