

## Overview

<b>Programme Code</b>	36549
<b>Programme Title</b>	Nursing Studies
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Top-up
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Programme Leader</b>	Mark Woods
<b>Link Tutor(s)</b>	

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Target Award	Bachelor of Science with Honours - BSH	See Learning Outcomes Below
Alternative Exit	Bachelor of Science - BS	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	January	LJMU Taught	24 Months
Part-Time, Face to Face	September	LJMU Taught	24 Months

## Aims and Outcomes

### Educational Aims of the Programme

1. Formulate an action plan for professional development. 2. Gain knowledge, skills and understanding to meet the specialised needs of patients, clients and users within the a range of Nursing settings. 3. Develop skills in problem solving, information retrieval and research for evidence based practice. 4. Develop an awareness of ethical and legal issues in Nursing. 5. Examine a variety of research methods used in Nursing. 6. Develop specialist skills in Nursing practice. 7. Develop and refine interpersonal skills related to leadership. 8. Further enhance international perspective associated within Nursing.

### Learning Outcomes

Code	Description
PLO1	Critically examine legal, ethical, cultural and political issues.
PLO2	Develop care to achieve optimal health and rehabilitation across the lifespan for people with complex needs.
PLO3	Utilise information technology to assist in the organisation and management of care.
PLO4	Contribute with confidence comprehensive and systematic approaches to assess, plan, implement and evaluate care in partnership with service users and their carers.
PLO5	Adapt to changing health needs and make decisions, which are ethically sound and based on best available evidence.
PLO6	Demonstrate appropriate professional discipline, organisation, presentation and standards of conduct.
PLO7	Select and apply knowledge and skills to complex and unexpected situations.
PLO8	Develop self-management skills and take initiative for planning to meet own needs and facilitating those of others.
PLO9	Demonstrate effective leadership and communication skills.
PLO10	Analyse the impact of relevant contemporary Nursing protocols.
PLO11	Use critical reflective processes and continuing professional development.
PLO12	Critically examine the biological, psychological, social and pharmacological elements of care.

<b>Code</b>	<b>Description</b>
PLO13	Analyse and interpret relevant health promotion and education to promote wellbeing across the lifespan.
PLO14	Analyse the value base inherent within the multi professional team.
PLO15	Critically appraise research findings and evidence to inform strategies that promote health and the delivery of care.
PLO16	Analyse care needs and collaborative solutions, which enable safe, effective care.
PLO17	Evaluate risk management strategies that promote a safe and therapeutic environment.

## Programme Structure

### Programme Structure Description

Individual student routes through the programme will be determined by their professional need, negotiated and agreed with the programme lead. The pathway agreed will also be influenced by the students own area of professional interest. Core modules: 6000HEAL - Individual Study (Dissertation) 6002HEAL - Leadership Development Through Action Learning 6003HEAL - Research in Health and Social Care Option Modules: Suitable option modules totalling 60 credits will be taken. A pathway requires completion of all core modules and a further 60 credits. The choice of modules can be incorporated into a unique, pathway for each student. Optional modules: Palliative Care for Adults Diabetes Care and Management Advancing Tissue Viability Infection Control for Healthcare Paediatric Clinical Examination and Minor Illness Dementia Care Negotiated Work-based Learning Professional Studies Critical Illness Management NOTE: As this programme is a top up degree adding to their current level, students will apply for and if appropriate receive 240 credits for their level 4 and level 5 studies. Producing evidence of the level 4 and 5 study is part of the entry requirement. The student will therefore be receiving 240 credits of RP(E)L at level 4 and 5. In addition; The School of Nursing and Allied Health CPD portfolio consists of multi professional modules. The modules offer NHS Trusts an opportunity to further develop their workforce. A student that has completed level 6 CPD modules at LJMU, that also match the BSc, can apply for the BSc and have up to a maximum of 90 LJMU level 6 credits recognised through RP(E)L. An applicant may have studied equivalent level 6 modules to those offered on the BSc at other Higher Education Institutions (HEIs); for these students we will consider credit transfer into the programme up to a maximum of 20 level 6 credits via RP(E)L. All claims will be considered following the process outlined in the University RPEL policy.

Programme Structure - 260 credit points	
<b>Level 6 - 260 credit points</b>	
<b>Level 6 Core - 60 credit points</b>	<b>CORE</b>
[MODULE] 6003HEAL Research in Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 6002HEAL Leadership Development Through Action Learning Approved 2022.02 - 10 credit points	
[MODULE] 6000HEAL Dissertation Individual study Approved 2022.01 - 30 credit points	
<b>Level 6 Optional - 200 credit points</b>	<b>OPTIONAL</b>
[MODULE] 6005HEAL Infection Control for Healthcare Approved 2022.01 - 20 credit points	
[MODULE] 6012HEAL Dementia Care Approved 2022.02 - 20 credit points	
[MODULE] 6004HEAL Advancing Tissue Viability Approved 2022.01 - 20 credit points	
[MODULE] 6007HEAL Diabetes Care and Management Approved 2022.01 - 20 credit points	
[MODULE] 6054HEAL Critical Illness Management Approved 2022.01 - 20 credit points	
[MODULE] 6008HEAL Palliative Care for Adults Approved 2022.01 - 20 credit points	
[MODULE] 6010HEAL Developing and Managing Care of the Highly Dependent Adult Approved 2022.01 - 20 credit points	
[MODULE] 6053HEAL Negotiated Work-based Learning Professional Studies Approved 2022.01 - 20 credit points	
[MODULE] 6021HEAL Paediatric Clinical Examination and Minor Illness Approved 2022.01 - 20 credit points	
[MODULE] 6456HEAL Suicide Prevention in Adults: a Psychosocial Approach Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Approved variance from Academic Framework Regulations

### Variance

Paediatric clinical examination and minor illness module has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students who do not pass the competency will be deemed to have failed that attempt at the module

## Teaching, Learning and Assessment

A range of learning methods will be used throughout the programme. Elements include formal lectures, tutorials and seminars within groups and individually, portfolio construction. The use of a robust virtual learning environment support s a range of the learning and engagement tools. Formal learning time in practice environments, use of negotiated work based learning agreements and structured practice based tasks are an element of the programme on some of the option modules. Assessment methods are varied, forming a clear pathway for the student throughout and following the assessment strategy.

## Entry Requirements

Type	Description
Other international requirements	Candidates must be able to satisfy the programme team that they meet the entry requirements of the programme: Current registration as a Nurse. A Diploma in Higher Education, or equivalent demonstrated through RP(E)L (in accordance with LJMU RP(E)L policy. Those students who meet the requirement in terms of professional registration and employment, but do not have level 5 can apply for consideration of experience, which is mapped against an agreed set criteria highlighted within this document under "mature entry" section. Overseas qualifications: Applicants must have an IELTS score of 6.0 (or equivalent)

## Extra Entry Requirements