

Overview

Programme Code	36629
Programme Title	Nursing
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Programme Leader	
Link Tutor(s)	Emma Johnston Smith

Partner Name	Partnership Type
Unicaf	Validated

Awards

Award Type	Award Description	Award Learning Outcomes
Alternative Exit	Postgraduate Certificate - PC	Demonstrate knowledge and understanding of key debates within nursing. Exercise initiative and individual responsibility; effective time management. Make decisions in challenging, complex and unpredictable situations.
Target Award	Master of Arts - MA	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Demonstrate knowledge and understanding of key and emergent debates within nursing. Select appropriate analytical techniques and critical approaches Develop an appropriate theoretical framework for analysis. Deal with complex issues, making judgements and communicating conclusions to specialist and non-specialist audiences. Make decisions in challenging, complex and unpredictable situations Exercise initiative and individual responsibility for learning; ability to lead discussion amongst peers. Demonstrate self-direction and originality in tackling and solving problems in creative and innovative ways.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	April	Unicaf	5 Years
Part-Time, Face to Face	August	Unicaf	5 Years
Part-Time, Face to Face	December	Unicaf	5 Years
Part-Time, Face to Face	February	Unicaf	5 Years
Part-Time, Face to Face	January	Unicaf	5 Years
Part-Time, Face to Face	July	Unicaf	5 Years
Part-Time, Face to Face	June	Unicaf	5 Years
Part-Time, Face to Face	March	Unicaf	5 Years
Part-Time, Face to Face	May	Unicaf	5 Years
Part-Time, Face to Face	November	Unicaf	5 Years
Part-Time, Face to Face	October	Unicaf	5 Years
Part-Time, Face to Face	September	Unicaf	5 Years

Aims and Outcomes

Educational Aims of the Programme

To provide students with the opportunity to engage in the academic study of nursing To provide students with an understanding of disciplinary perspectives in the study of nursing To enable students to identify and understand key arguments in the thematic study of nursing in contemporary society in local, national and global contexts To link theoretical analysis with enquiry in considering issues related to nursing, while nurturing students' intellectual and creative potential To enable students to become rigorous, critical and analytical in their thinking about the interplay between nursing and healthcare, policy, and societal factors To provide the opportunity for students to achieve full academic potential through master's level study which encourages a high degree of initiative, independent judgement, self-motivation, critical self-awareness and self-education To provide training in research methods and approaches applicable to their own research and scholarly development

Learning Outcomes

Code	Description
PLO1	Evaluate current scholarship and research in nursing, including a critical awareness of current scholarship around nursing health and wellbeing.
PLO2	Act autonomously in planning and implementing tasks.
PLO3	Select appropriate analytical techniques and critical approaches.
PLO4	Develop an appropriate theoretical framework for analysis.
PLO5	Develop and critique methodologies, and where appropriate, refine them.
PLO6	Deal with complex issues systematically and creatively, making judgements and communicating conclusions to specialist and non-specialist audiences.
PLO7	Present research and written reports and identify the tensions that exist between theory/research and practice.
PLO8	Make decisions in challenging, complex and unpredictable situations.
PLO9	Demonstrate communication effectively, with colleagues and a wider audience, in a variety of ways.
PLO10	Demonstrate self-direction and originality in tackling and solving problems in creative and innovative ways.

Programme Structure

Programme Structure Description

In order to be awarded PG Diploma Nursing (alternative exit award), the student must achieve 120 credits: 7501NURUNI Advancing Leadership for Quality (20 credits) 7502NURUNI Quality Monitoring and Improvement (20 credits) 7503NURUNI Approaches to Managing Long Term Conditions (20 credits) 7504NURUNI Infectious Diseases: Treatment and Prevention (20 credits) 7503PUBUNI Global Health (20 credits) 7505NURUNI Research Methodology (20 credits) In order to achieve PG Certificate Nursing (alternative exit award), the student must achieve any 60 credits from the taught element of the programme 7505NURUNI Research Methodology module must be studied before 7506NURUNI Dissertation module is studied 7505NURUNI Research Methodology must be passed before the Dissertation for 7506NURUNI is submitted Students will register for one new module at a time and must complete the whole programme within 5 years.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7501NURUNI Advancing Leadership for Quality Approved 2022.01 - 20 credit points	
[MODULE] 7502NURUNI Quality monitoring and improvement Approved 2022.01 - 20 credit points	
[MODULE] 7503NURUNI Approaches to Managing Long Term Conditions Approved 2022.01 - 20 credit points	
[MODULE] 7503PUBUNI Global Health Approved 2022.01 - 20 credit points	
[MODULE] 7504NURUNI Infectious Diseases: Treatment and Prevention Approved 2022.01 - 20 credit points	
[MODULE] 7505NURUNI Research Methodology Approved 2022.01 - 20 credit points	
[MODULE] 7506NURUNI Dissertation Approved 2022.01 - 60 credit points	
Level 7 Optional - No credit points	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance
Students will be eligible for a Final Module Attempt (FMA) once they have failed the first and referral attempt of a module. Students will not have to wait until all the assessment opportunities from the taught element of the programme have been exhausted. (approved 03/11/2022)

Teaching, Learning and Assessment

Teaching and learning will take place via the virtual learning platform (VLE) The assessment strategy includes: Essays Dissertation Written critical analysis of current practice Case study Research proposal

Opportunities for work related learning

No placement is provided as part of this programme, but it is anticipated that the students will be working within the nursing setting, and they can use learning from this to inform their assignments, such as the case study. The programme provides the basis for progression to PhD and a range of transferable research skills. The programme develops a range of transferable, work related, skills.

Entry Requirements

Type	Description
Alternative qualifications considered	<p>Standard Admission: All applicants must be (or have been) a registered nurse • Applicants holding an accredited UK 2:2 Honours degree (in Nursing or health related subject) or international equivalent. • IELTS 6.0 (minimum 5.5 in each subcomponent) or international equivalent or Unicaf English Placement Test (EPT) • Supporting Documents: Up to date CV, Personal Statement, 2 references</p> <p>Non Standard Admission:</p> <ul style="list-style-type: none">• Applicants holding lower qualifications (i.e. Bachelor degrees with lower comparability such as HND, DipHE, Ordinary, 3rd Class etc) or holding professional qualifications in a related subject to be considered on a non standard basis provided they have related professional/working experience of at least 3 years• Unicaf Admissions processes both standard and non standard applications based on LJMU's guidelines, while ad hoc applications that do not conform to the guidelines are referred to the LJMU link tutor for consideration with a view to standardizing applications where possible