

Overview

Programme Code	36631
Programme Title	Professional Policing
Awarding Institution	Liverpool John Moores University
Programme Type	Degree
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Laura Pajon Moreno
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours - BAH	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Define identified aspects of the criminal law. Identify key concepts, theories and methods informing the study and be able to refer to these in engaging with academic literature and debates on contemporary issues. Describe the concepts of structure and agency as they apply to policing. Identify the origins, trajectory and impact of both legislation and policies at national, regional and local level on policing. Describe the relationship between different agencies that make up or are connected to the Criminal Justice System. Reflect on your performance in order to continually develop your learning and prepare for professional practice.
Alternative Exit	Diploma of Higher Education - DHE	A student who is eligible for this award will be able to: Define aspects of the criminal law and be able to select, illustrate and apply the appropriate use of these aspects in a range of scenarios. Critically review the key concepts, theories and methods informing the study of policing and engage with academic literature and debates on contemporary policing issues and effectively synthesise these with professional practice. Evaluate the impact that concepts of structure and agency have within a change environment as they apply to policing. Critically analyse the origins, trajectory and impact of both legislation and policies at a national, regional and local level on policing. Critically interrogate the relationship between different agencies that make up or are connected to the Criminal Justice System. Reflect critically on your studies in order to continually develop your learning and prepare for professional practice.
Alternative Exit	Bachelor of Arts - BA	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.

Alternate Award Names	Policing Studies
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External Benchmarks

Subject Benchmark Statement	
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes
College of Policing	Licensed by the College of Policing for the purpose of meeting all the requirements of the national curriculum for multiple entry routes into policing.			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Blended	September		2 Year

Aims and Outcomes

Educational Aims of the Programme

1. To enable students to develop an understanding of policing, its position in the social, political and cultural environment and its place within the wider context of criminal justice and legislative framework. 2. To provide students with a theoretical knowledge, understanding and practical skills necessary to complete the BSc (Hons) Professional Policing Practice, therefore preparing students for career in policing. 3. To provide students with knowledge and skills to utilise a range of analytical and research methodologies critically, thereby allowing them to undertake ethically sound, professional, empirical research. 4. To contextualize the development of a range of interpersonal and transferrable graduate skills and knowledge developed by students during the programme. 5. To develop critical thinking and reflective practice within ethical and professional boundaries providing a critical academic understanding of policy, practices, and ethical values. 6. Students will build academic knowledge and skills to develop their understanding and application of Evidence Based Practice and in turn develop themselves as professional policing practitioners. 7. To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Alternative Exit Award Learning Outcomes - Certificate of Higher Education in Policing Studies. A student who is eligible for this award will be able to: Define identified aspects of the criminal law. Identify key concepts, theories and methods informing the study and be able to refer to these in engaging with academic literature and debates on contemporary issues. Describe the concepts of structure and agency as they apply to policing. Identify the origins, trajectory and impact of both legislation and policies at national, regional and local level on policing. Describe the relationship between different agencies that make up or are connected to the Criminal Justice System. Reflect on your performance in order to continually develop your learning and prepare for professional practice.

----- Alternative Exit Award Learning Outcomes - Diploma of Higher Education in Policing Studies. A student who is eligible for this award will be able to: Define aspects of the criminal law and be able to select, illustrate and apply the appropriate use of these aspects in a range of scenarios. Critically review the key concepts, theories and methods informing the study of policing and engage with academic literature and debates on contemporary policing issues and effectively synthesise these with professional practice. Evaluate the impact that concepts of structure and agency have within a change environment as they apply to policing. Critically analyse the origins, trajectory and impact of both legislation and policies at a national, regional and local level on policing. Critically interrogate the relationship between different agencies that make up or are connected to the Criminal Justice System. Reflect critically on your studies in order to continually develop your learning and prepare for professional practice.

Learning Outcomes

Code	Description
PLO1	Identify how roles within policing, engage in the wider criminal justice system.
PLO2	Model theoretical concepts of policing in the context of an operational setting.
PLO3	Analyse the practical application of legislation within an operational context.
PLO4	Appraise the underpinning principles, ethics and values of policing within an operational context.
PLO5	Measure effective police engagement in partnership approaches around safeguarding communities.
PLO6	Analyse the governance and accountability structures within policing.
PLO7	Analyse the new and emerging forms of policing.
PLO8	Critically review contemporary theories and current research in specific policing areas.

Code	Description
PLO9	Evaluate current policy and procedures and the impact they have within operational policing.
PLO10	Select appropriate research methods to facilitate the design of an ethically sound empirical piece of Evidenced Based Policing research.
PLO11	Utilise the knowledge and understanding they gain of policing styles strategy and the law in a practical and appropriate way.
PLO12	Identify the roles and functions of specialised policing departments and other law enforcement agencies.
PLO13	Employ self-management techniques and the ability to continue learning, display self-awareness and sensitivity to diversity in people and different situations.
PLO14	Problem solve, be innovative and creative in the approach to learning and work with an ability to formulate and communicate ideas and arguments effectively to others both orally and in writing.
PLO15	Engage the skill of learning from study, experience and self-reflection.
PLO16	Realise the importance and ubiquity of standards and ethics within all aspects of the policing process. How ethical behaviour is fundamental to understanding legal principles, social divisions and diversity relevant to criminal justice sector.
PLO17	Practice anti-discriminatory behaviour in all aspects of their police work, understanding the importance of emotional intelligence in all interactions with diverse groups, victims and witnesses.
PLO18	Utilise the range of differing academic research techniques to critically analyse data and research relating to policing and apply their learning to new situations.
PLO19	Evidence an ability to plan work and manage time, reflect on own strengths, limitations and performance, taking responsibility for setting targets and implementing plans for independent and collaborative working and personal and professional development.
PLO20	Consider and apply a range of theoretical concepts through academic and practical learning in differing operational contexts.
PLO21	Utilise and adapt an evidence based approach to enhance professional practice.
PLO22	Organise and complete appropriate collection and analysis from a range of accessible sources in an ethical, sympathetic and professional manner.
PLO23	Explain how the police operate in partnership with other organisations and the wider community.
PLO24	Model professional discipline and preservation of the highest standards in line with the College of Policing Strategic Intent.
PLO25	Construct evidence based arguments that challenge current thinking and practice where appropriate and advance the professionalising agenda.
PLO26	Demonstrate applicable aspects of Authorised Professional Practice (the official source of policing professional practice), legal and organisational requirements relating to the operational policing context.
PLO27	Demonstrate knowledge and understanding involved in preserving scenes and evidence when necessary.

Code	Description
PLO28	Demonstrate knowledge and understanding of interviewing victims, witnesses and suspects.
PLO29	Demonstrate knowledge and understanding of the principles of searching in various forms and settings.
PLO30	Optimise the use of available technology.
PLO31	Demonstrate knowledge and understanding of managing health and safety for self and for others.
PLO32	Model a way of working which is professional, enquiring, resilient and open to change.
PLO33	Evidence the skills of self-reliance, adaptability and flexibility.
PLO34	Distinguish relevant police theory, policy, procedure and practice through their impact on the community.
PLO35	Communicate orally and in writing in a manner appropriate to graduate level.
PLO36	Demonstrate the ability of working across disciplines and working well with others.
PLO37	Manage their own professional and personal development.
PLO38	Utilise a broad range of information and technological skills.
PLO39	Research and analyse problems proposing viable options, which are appropriate and well argued.
PLO40	Analyse information, prioritise and present findings in a clear and concise manner.
PLO41	Relate the importance of equality and diversity, ethics and values within a policing environment.
PLO42	Describe how various investigative methodologies can be utilised in bringing offenders to justice.
PLO43	Demonstrate a fundamental understanding of criminological theories.
PLO44	Examine the importance of equality and diversity, ethics and values within a policing environment.
PLO45	Relate the social and historical development of policing, its structures and governance, alongside new and emerging forms of policing in line with the College of Policing's professionalising of the service.

Programme Structure

Programme Structure Description

This is an accelerated degree programme with completion over a two-year period, which consists of Autumn, Spring and Summer semesters. Upon graduation this degree qualification has a currency of five years in terms of making applications for appointment as a police constable. The programme has the following two alternative exit awards: Certificate of Higher Education in Policing Studies - successful completion of 120 credits at Level 4. Diploma of Higher Education in Policing Studies - successful completion of 120 credits at Level 4 and 120 credits at Level 5. The alternative exit awards are not recognised by the College of Policing and are not a recognised initial entry route into policing. Students would need to complete their studies and obtain the full degree in order to be able to apply to a police force for appointment as a police constable. From May 2022, all assessed components on each module must to be successfully passed for credit to be released.

Programme Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4300PS Introduction to Policing Approved 2022.02 - 20 credit points	
[MODULE] 4301PS Academic and Policing Studies Skills Approved 2022.02 - 20 credit points	
[MODULE] 4302PS Criminal Law, Practice and Procedure 1 Approved 2022.02 - 20 credit points	
[MODULE] 4303PS Crime, Vulnerability and Risk 1 Approved 2022.02 - 20 credit points	
[MODULE] 4304PS Professional Standards, Governance and Accountability Approved 2022.02 - 20 credit points	
[MODULE] 4305PS Evidence Based Policing and Policing Strategies 1 Approved 2022.03 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5300PS Leadership and Professional Development Approved 2022.02 - 20 credit points	
[MODULE] 5302PS Criminal Justice Process Approved 2022.04 - 20 credit points	
[MODULE] 5303PS Crime, Vulnerability and Risk 2 Approved 2022.02 - 20 credit points	
[MODULE] 5306PS Academic and Policing Study Skills 2 Approved 2022.01 - 20 credit points	
[MODULE] 5307PS Criminal Law, Practice and Procedure 2 Approved 2022.01 - 20 credit points	
[MODULE] 5308PS Evidence Based Policing and Policing Strategies 2 Approved 2022.02 - 20 credit points	
Level 6 - 120 credit points	
Level 6 Core - 120 credit points	CORE
[MODULE] 6303PS Policing Communities Approved 2022.02 - 20 credit points	
[MODULE] 6304PS Response Policing Approved 2022.02 - 20 credit points	
[MODULE] 6305PS Policing the Roads Approved 2022.02 - 20 credit points	
[MODULE] 6306PS Evidence Based Practice Research Project Approved 2022.01 - 20 credit points	
[MODULE] 6307PS Conducting Investigations Approved 2022.01 - 20 credit points	
[MODULE] 6308PS Information and Intelligence Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

Variance from the University Academic Framework All assessed components on each module must be successfully passed for credit to be released. Approval was given for the following Variance from the Academic Framework Regulations on 19.11.2018: Variance from UG.A4.2.6 "Opportunities for study abroad will be provided in full-time programmes delivered at LJMU, either for an academic year, or for a semester, at Level 5." The approved variance states that students are not provided with an opportunity to complete a Study Abroad programme at a partner institution, as students must complete the award at a provider that is licensed by the College of Policing. (Core Requirements 1 and 2. PEQF, Pre-join Degree in Professional Policing National Programme Specification, Page 8). Variance from UG.A4.2.8 "Work-related learning including self-awareness must be embedded at Level 4. The approved variance states students do not complete the Careersmart assessment. The national curriculum for the pre-join degree is prescribed by the College of Policing and providers have to map against this curriculum to satisfy the core requirement set out in the national programme specification. (PEQF, Pre-join Degree in Professional Policing National Policing Curriculum, Page 4).

Teaching, Learning and Assessment

Knowledge, understanding, skills and other attributes are predominantly taught on campus at the University with students putting them into context and appreciating their relevance by application in given scenarios. Students are encouraged to undertake independent study and this will form a fundamental part of the teaching ethos, to encourage independent learning. The curriculum will be delivered in a variety of ways, including lectures, tutorials, seminars, practical workshop sessions to contextualize skills, group work and reflection. There will also be a number of simulated exercises and scenarios. Modules delivered during the Autumn (Semester 1) and Spring (Semester 2) are delivered on campus at the university. In contrast, modules delivered during Summer (Semester 3) are the exception to the rule and will be delivered in a distance learning style.

Opportunities for work related learning

There will be opportunities for work place learning with Merseyside Police affording access and by providing practitioner input. Students have the opportunity to combine their studies with service as a Special Constable, which enables them to achieve many of the practical initial operational requirements also. This can further minimise the time spent training once appointed to a police force. This is an opportunity and entry onto the programme is not dependent upon taking up this opportunity, nor does it affect student ability to successfully complete the programme. Special Constabulary is not part of the degree programme.

Entry Requirements

Type	Description
A levels	104 UCAS Tariff points from a minimum of 2 A2.
International Baccalaureate	104 UCAS tariff points.
BTECs	104 UCAS Tariff points from a minimum of 2 A2.
Other international requirements	Offers will be based on individual qualifications and experience. All applicants should have achieved IELTS 6.0 (minimum of 5.5 in each component) or equivalent.

Alternative qualifications considered

GSCE Mathematics and English at grade 4 (C) or above or an equivalent qualification. RPL/RPEL will be offered in accordance with the LJMU Academic Framework. There is a requirement for all applicants to be interviewed by academic staff prior to being offered a place on the programme. Staff will also provide appropriate course advice, information and guidance during this process. This will include comprehensive detail of the programme and advice and guidance to ensure it meets student needs. Applicants who do not meet the standard academic entry requirements may be considered for admission onto the programme. In such cases, and where applicants indicate other factors which could be taken into consideration, the university will consider these factors in making a determination and support the applicant where possible. Non Standard Entry Criteria Applicants who do not meet the standard academic entry requirements may be considered for admission onto the programme. In such cases, and where applicants indicate other factors which could be taken into consideration, the university will consider these factors in making a determination and support the applicant where possible. On completion of the two year accelerated degree programme, the graduating students will be eligible to apply to police forces for appointment as police constables. Obtaining the degree is a requirement but does not guarantee appointment to a police force. Recruitment and appointment is subject to the relevant regulations and requirements of police recruitment and selection processes. This includes medical and fitness testing along with background and security checks. Recruitment and selection processes are rigorous and may vary between forces. Candidates must also take a series of assessments including national recruitment processes and force vetting. Guidance on recruitment can be found on the College of Policing website at; <https://recruit.college.police.uk/pages/home.aspx>

Extra Entry Requirements