

Overview

Programme Code	36636
Programme Title	Criminal Psychology and Criminal Justice
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Michelle McManus
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	Demonstrate critical awareness of the professions and agencies that have an influence over criminal justice in practice, and the origins, nature and extent of their influence Demonstrate a critical understanding of the research methodologies and methods used in the analysis of criminal justice Develop, through the option modules, a more in-depth knowledge and understanding of particular issues relating to criminal justice, both in England and Wales and elsewhere Demonstrate the ability to apply critically academic perspectives to a criminal justice issue Demonstrate a critical understanding of sources of data about criminal justice Demonstrate a critical awareness of theoretical and practical issues which affect criminal justice on an international level Demonstrate a critical understanding of sources of data about criminal justice internationally
Alternative Exit	Postgraduate Certificate - PC	Demonstrate critical awareness of the professions and agencies that have an influence over criminal justice in practice, and the origins, nature and extent of their influence Demonstrate a critical understanding of the research methodologies and methods used in the analysis of criminal justice Demonstrate a critical understanding of sources of data about criminal justice in England and Wales

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September		1 Years

Aims and Outcomes

Educational Aims of the Programme

1. To provide a postgraduate opportunity for undergraduate students in similar disciplines to continue their studies.
2. To allow students to explore the psychology of criminal behaviour and how this knowledge impacts on practice within the Criminal justice system
3. To provide a contemporaneous, innovative and practice-embedded curriculum that draws on the varied expertise of the staff group and of guest speakers
4. To equip students with knowledge and skills that can be taken on to further study or employment within a related sector. Proposed learning structure for the programme is below.

Learning Outcomes

Code	Description
PLO1	Demonstrate an overview of the range of theoretical / conceptual models of the psychology of criminal behaviour
PLO2	Appreciate the ways in which changes in criminal psychology have led to development of new approaches to crime and justice
PLO3	Develop a detailed understanding of the psychological theories of violent and sexual offending and the range of individual and contextual factors that shape such behaviour
PLO4	Examine how research and theory in criminal psychology drives the day to day practice within the Criminal Justice system
PLO5	Develop an awareness of the issues and ethics involved in the production of professional reports and the interpersonal skills in communicating and disseminating knowledge to the practitioner community.
PLO6	Develop a critical appreciation and understanding of the workings of the criminal justice system, and of the values and theories that underpin its operation. The design of the core and option modules has been shaped by the need to continually explore key theories, concepts, and policy developments in criminal justice.

Code	Description
PLO7	Develop an appreciation of not only of the diverse range of contemporary concerns the criminal justice system is charged with responding to, but also of the social and political influences that shape the development of these issues.
PLO8	Develop a command and critical appreciation of current research and advanced scholarship in criminal psychology and criminal justice and to show originality in the application of their knowledge of criminal justice.
PLO9	Demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship in the field of criminal justice, by using a range of research methods, improving their understanding of research design, and enabling the completion of a substantial research project in a chosen area of crime or criminal justice.

Programme Structure

Programme Structure Description

To qualify for the award of an MSc in Criminal Psychology and Criminal Justice students are required to successfully complete and obtain the credits of the three Core taught modules, 7052LAWCJ (40 credits), 7054LAWCJ (20 credits) and 7055LAWCJ (20 credits); the one 60-credit Core Dissertation Module, 7053LAWCJ; and two 20-credit Option modules. All students must take the Dissertation module (7053LAWCJ), which leads to the award of MSc Criminal Psychology and Criminal Justice. To qualify for the award of a PGCert in Criminal Psychology and Criminal Justice, students are required to complete core module 7052LAWCJ (40 credits) and one optional module (20 credits). To qualify for the award of a PGDip in Criminal Psychology and Criminal Justice, students are required to complete core modules 7052LAWCJ, 7054LAWCJ and 7055LAWCJ, plus two 20-credit Option modules.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 140 credit points	CORE
[MODULE] 7052LAWCJ Criminal Psychology Approved 2022.04 - 40 credit points	
[MODULE] 7053LAWCJ Criminal Psychology and Criminal Justice Dissertation Approved 2022.02 - 60 credit points	
[MODULE] 7054LAWCJ Research Methods for Criminal Psychology and Criminal Justice Approved 2022.02 - 20 credit points	
[MODULE] 7055LAWCJ Key Contemporary Issues in Criminal Justice Approved 2022.02 - 20 credit points	
Level 7 Optional - 40 credit points	OPTIONAL
[MODULE] 7003LAWPL Sex, Crime and Society Approved 2022.02 - 20 credit points	
[MODULE] 7044LAWCJ Drugs, Alcohol and Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 7045LAWCJ Advanced Critical Criminology Approved 2022.01 - 20 credit points	
[MODULE] 7046LAWCJ Delivering Rehabilitation Approved 2022.02 - 20 credit points	
[MODULE] 7047LAWCJ Youth Justice Approved 2022.02 - 20 credit points	
[MODULE] 7051LAWCJ The Police, Policing and the Governance of Security Approved 2022.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

The Chair of the Education Committee has approved a variance to the Academic Framework (July 2021) to allow the inclusion of a 40 credit, year long module (7052LAWCJ Criminal Psychology) in the programme.

Teaching, Learning and Assessment

Appropriate knowledge and understanding is sought to be attained through a curriculum that has interesting, engaging and relevant subject material in the core areas of study. The provision of a range of option modules will enable the students to pursue their interests in specific areas of crime and criminal justice and apply their learning in greater depth. The dissertation module facilitates advanced independent investigation and critical application of existing knowledge. Assessment methods are specified on each module Canvas site. The modules will be assessed through coursework (assignments of varying lengths) and a mixture of individual and group presentations. All forms of assessment will require students to demonstrate an advanced level of relevant knowledge and understanding of the stated learning outcomes. Intellectual skills are developed through supported learning materials, lectures, tutorial support and seminar preparation. Intellectual skills are assessed in all forms of assessment (specified in the assessment schedule). A variety of assessment methods are used including essays, projects, and presentations. Courseworks will generally and specifically seek to develop transferable practical skills. Workshops and coursework preparation will require a degree of personal responsibility, effective communication, and successful time management. Preparation and group interaction in the production of seminars and workshops. Formative and summative assessments in written and communication skills. Transferable skills are an essential part of the activities throughout the programme. Transferable skills are assessed in the various assessment processes and coursework. Priority is also given to the assessment of skills in tutorials and workshop presentations.

Opportunities for work related learning

The programme has been designed to reflect the changing demands of law enforcement, and the understanding of crime, both nationally and internationally. Students will be encouraged to apply and develop this knowledge and understanding, particularly in the dissertation, which can be work-based. Professionals in the field of criminal justice are used to provide 'guest' lectures, especially in modules 7044LAWCJ, 7045LAWCJ and 7046LAWCJ, in order to provide students with the opportunity to discuss practice issues.

Entry Requirements

Type	Description
IELTS	The programme is taught entirely in the English language, and, due to the participatory nature of its delivery, and the need to complete reading, assignments and written work (along with participants contributing to group discussions), overseas students will normally need an IELTS score of 6.5 with a minimum of 5.5 in each component
Undergraduate degree	Entry to this MSc requires: minimum of a 2:1 undergraduate degree in a commensurate subject. These subjects would include forensic psychology, criminal justice, criminology, psychology and law. If you are unsure whether your undergraduate degree is appropriate for this course, please enquire. OR a professional qualification recognised as equivalent to the above; or an award which the University has agreed to accept as equivalent to a degree.

Interview required	The Programme Leader would conduct an interview with another member of the programme team. Interviews would be based around the applicant's suitability for the programme, which is also measured by the completion of a written piece of work by the applicant, which is discussed at the interview.
Alternative qualifications considered	Where a candidate does not fulfil the standard entry qualification, the Programme Leader reserves the right to interview the person to determine their suitability for the programme. This process would be used where the applicant has no relevant degree or professional qualification, but does have professional experience relevant to the programme, or where the undergraduate degree award criteria above have not been met.

Extra Entry Requirements