

## Overview

|                              |   |
|------------------------------|---|
| <b>Programme Code</b>        | 36638   |
| <b>Programme Title</b>       | Criminal Intelligence                                     |
| <b>Awarding Institution</b>  | Liverpool John Moores University                          |
| <b>Programme Type</b>        | Masters   |
| <b>Language of Programme</b> | All LJMU programmes are delivered and assessed in English |
| <b>Programme Leader</b>      |   |
| <b>Link Tutor(s)</b>         | Peter Williams  |

| <b>Partner Name</b> | <b>Partnership Type</b>     |
|---------------------|-----------------------------|
| Informa Connect     | Supported Distance Learning |

## Awards

| Award Type         | Award Description             | Award Learning Outcomes  |
|--------------------|-------------------------------|--|
| Target Award       | Master of Science - MS        | See Learning Outcomes Below  |
| Recruitable Target | Postgraduate Certificate - PC | See Learning Outcomes Below  |
| Recruitable Target | Postgraduate Diploma - PD     | See Learning Outcomes Below  |
| Alternative Exit   | Postgraduate Diploma - PD     | <p>Critically compare and contrast knowledge of past and ongoing developments of the use of intelligence in law enforcement, security agencies and the private sector. Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject area. Apply methods and techniques appropriate to their own research or advanced scholarship in Intelligence. Critically assess the key lessons learned from previous intelligence failures. Critically evaluate how intelligence has been used successfully and unsuccessfully within the arena of international relations. Demonstrate a critical awareness of the impact and influence policy has, and continues to have, on professional practice in covert investigation and specialist intelligence within the context of national security, law enforcement and counterterrorism. Think reflectively and recognize how this practice helps develop personal and professional practice. Select effective information collection methods and use the most appropriate analytical tools.</p> |
| Alternative Exit   | Postgraduate Certificate - PC | <p>Demonstrate systematic and comprehensive knowledge and understanding of the theories and principles of Intelligence. Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject area. Apply methods and techniques appropriate to their own research or advanced scholarship in intelligence. Think reflectively and recognize how this practice helps develop personal and professional practice. Select effective information collection methods and use the most appropriate analytical tools. Communicate effectively in both verbal and written forms.</p>   |

**Alternate Award Names**

## External Benchmarks

**Subject Benchmark Statement**

## Programme Offering(s)

| Mode of Study, Mode of Delivery | Intake Month | Teaching Institution | Programme Length |
|---------------------------------|--------------|----------------------|------------------|
| Part-Time, Distance Learning    | September    | Informa Connect      | 2 Years          |

## Aims and Outcomes

### Educational Aims of the Programme

These courses aim to provide students with a critical view of the use and management of criminal intelligence within the context of national security, counter-terrorism, and serious organised crime. It will explore investigative and intelligence activity used by intelligence agencies, law enforcement, criminal justice partners and private agencies. It will explore considerations for operational ethics in decision making and using real life case studies, the application of intelligence analytical capabilities.. During the programme, students will use reflection and critical analysis to understand and develop their own area of expertise within the fields of criminal intelligence and analysis. To place these in context, the courses aim to provide an analysis of important intelligence and security events and issues of the late 20th and 21st century and place this within a practical basis for the use of intelligence analysis and investigations. An exploration of the history and development of intelligence, informed by both its success and failure nationally and internationally will help the student contextualise the importance of the disciplines and the varying degrees of impact on operational activity. An examination of the capabilities will provide the student with a better understanding of the strengths and weaknesses tactics when applied in a given set of operational circumstances. In particular, the student will focus on understanding and applying intelligence and analytical thinking to practical problems by looking at current and emerging threats as well as evaluating potential solutions to these issues. These courses are taught by distance learning and aim to connect a diverse body of domestic and international students across to time zones, to share knowledge and develop expertise in the fields. The courses key aims are:

- To provide a part-time distance learning programme in Intelligence for full-time employees or for those seeking a career in intelligence.
- To enable students to make an original contribution to the discipline of Intelligence studies.
- To produce competent, informed reflectively and ethically competent students who have a developed academic understanding the key issues within Intelligence Studies and the theories which underpin the discipline.
- To enable students to connect the conceptual basis of the disciplines to some of the practical issues facing the national, regional and international security system.

### Learning Outcomes

| Code | Description   |
|------|---|
| PLO1 | Demonstrate a critical awareness of the impact and influence evidence-informed policy has, and continues to have, on professional practice in Intelligence. |
| PLO2 | Show sensitivity to diversity issues and competing interests in Intelligence.   |
| PLO3 | Demonstrate the capacity to work independently and with others to professional standards, and display higher skill levels in the subject areas.             |
| PLO4 | Select effective information collection methods and use the most appropriate analytical tools.  |
| PLO5 | Present information in various formats and for different audiences.   |
| PLO6 | Collaborate and co-operate in working with others to investigate questions or issues relating to Intelligence, policing, and security studies.              |
| PLO7 | Prioritise time to work to strict deadlines.  |

| <b>Code</b> | <b>Description</b>  |
|-------------|---|
| PLO8        | Communicate effectively in both verbal and written forms.   |
| PLO9        | Use ICT to access contemporary sources of information.  |
| PLO10       | Apply numerical skills to cases involving a quantitative dimension. Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated.  |
| PLO11       | Demonstrate a critical appreciation of the influences and drivers of policy and practice change in the broad areas of Intelligence.   |
| PLO12       | Show how the boundaries of knowledge are extended through the production of a research-informed critical commentary that advances innovative practice development or serves to enhance the understanding of the need to develop greater efficiencies and enhanced performance in professional practice. |
| PLO13       | Use problem solving skills - show imagination and flexibility in seeking solutions to problems.   |
| PLO14       | Apply major theories and concepts to the study of Intelligence.   |
| PLO15       | Independently engage with the subject literature, analyse and assess it to support critical and normative judgements on Intelligence issues and theories with relevant evidence and structured argument.  |
| PLO16       | Identify a range of research strategies and methods and reflexively assess the merits of each.  |
| PLO17       | Demonstrate the skills necessary to plan, conduct and report a research project.  |
| PLO18       | Undertake and present scholarly work.   |

## Programme Structure

### Programme Structure Description

Completion of 60 taught credits provides Postgraduate Certificate in Criminal Intelligence Completion of 120 taught credits provides Postgraduate Diploma in Criminal Intelligence Completion of 180 credits award: MSc in Criminal Intelligence Students enrolling onto the Postgraduate Certificate in Intelligence will undertake the following modules; 7129PS: Intelligence Analysis (20) 7232PS: Intelligence Theories & Applications (20) 7131PS: Contemporary issues in Crime Safety and Security (20) Students enrolling onto the Postgraduate Diploma in Intelligence will undertake the following modules; The modules listed above plus; 7137PS: History of Intelligence (20) 7218PS: Research Methods (10) 7127PS: Intelligence Sharing & Co-Operations (10) 7209PS: Forensic Elicitation of Intelligence (20) Students enrolling onto the MSc in Intelligence will undertake the following modules; The modules listed above plus; 7141PS: Dissertation, which will be led by the module leader from the Policing Studies team and students will be supervised by the most appropriate member of academic staff from across the faculty. Skype tutorials with module leaders will be available within office hours for distance learning students. The learning outcomes for the alternative target award applies to any alternative exits that may be awarded. Students can be awarded a Postgraduate Certificate exit award for completion of any 60 credits from the taught modules. Students can be awarded a Postgraduate Diploma exit award for completion of the 120 credits from the taught modules.

| Programme Structure - 180 credit points   |          |
|---|----------|
| Level 7 - 180 credit points   |          |
| Level 7 Core - 180 credit points  | CORE     |
| [MODULE] 7127PS Intelligence Sharing and Cooperation Approved 2022.04 - 10 credit points              |          |
| [MODULE] 7129PS Intelligence Analysis Approved 2022.03 - 20 credit points                             |          |
| [MODULE] 7131PS Contemporary Issues in Crime, Safety and Security Approved 2022.03 - 20 credit points |          |
| [MODULE] 7137PS History of Intelligence: Success and Failures Approved 2022.03 - 20 credit points     |          |
| [MODULE] 7141PS Security Management Dissertation Approved 2022.01 - 60 credit points                  |          |
| [MODULE] 7209PS Forensic Elicitation of Intelligence Approved 2022.03 - 20 credit points              |          |
| [MODULE] 7218PS Research Methods Approved 2022.03 - 10 credit points                                  |          |
| [MODULE] 7232PS Intelligence Theories and Applications Approved 2022.01 - 20 credit points            |          |
| Level 7 Optional - No credit points   | OPTIONAL |

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Teaching, Learning and Assessment

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated. On the course, there is a special emphasis on a sound grasp of the relevant academic literature, including substantial use of key scholarly journals in the field of security studies, intelligence analysis and policing. The assessment strategy also concentrates on how theory relates to and enhances good practice. This is assessed through a variety of summative assessments but with a focus on producing well written essays and reports. Students on the programme will be delivered research-informed teaching that is relevant and current to those seeking to understand the challenges facing societies. The input of LJMU based experts actively researching across the disciplines of (amongst others) policing studies, security studies, international relations, and criminology will be supplemented with teaching inputs from security and policing stakeholders drawn from such diverse backgrounds as police leaders, the military and civil servants. In a programme designed with the demands to balance work and study commitments the MSc in Intelligence combines the extensive use of Informa Connect virtual learning environment to tutor and support students through the development of their agendas for work-based research activity. The diversity of the talents within the teaching team, drawing together as it does established LJMU based researchers and staff currently or recently employed in policing or security professions, enhances the learning development opportunities for students to engage with whilst also ensuring that course content is relevant to, and informed by, professional practice. A range of learning strategies and a variety of modes of interactive delivery conducive to on-line distance learning will be utilised throughout the programme and delivered by the LJMU VLE Canvas or Informa Connect learning platform, including an introductory lecture and a range of on-line activities; e.g. presentations, workbooks, podcasts, blogs, forums both tutor-led synchronous (which can be recorded) and asynchronous, Skype tutorials in addition to utilising suitable OER (open educational resources), such as 'You Tube' videos, supported by digital key readings. Knowledge and understanding is assessed via summative assessment methods suitable for on-line distance-learning, such as formal and reflective essays, and full-scale individual report. A range of periodic formative study skills and knowledge checks will be completed by the students on-line which feedback will be given in order to enable on-going development via reflective practice and aimed at research and compilation of the summative assessment tasks. Target Award Learning Outcomes are taught through on-line lectures and developed via on-line forums, knowledge checks and appropriate formative tasks designed for on-line learning. These skills are assessed across all modules while the variety of assessments across the programme ensures that these skills are assessed in different ways and in a mode suitable for on-line distance-learning. Formative assessment is used to develop knowledge, understanding and skills, while summative assessment is used to assess the student's success in achieving the learning outcomes.

## Opportunities for work related learning

It is envisaged that many of those undertaking this course will already be employed within policing institutions or security related agencies. However, for those based in Merseyside opportunities are available for students to work as Special Constables within Merseyside Police and British Transport Police.

## Entry Requirements

| Type | Description |
|------|-------------|
|------|-------------|

|                                       |  |
|---------------------------------------|--|
| Alternative qualifications considered | Applications will be especially welcomed from those who have at least one of the following: • A relevant first degree (such as a degree in criminology, social or political sciences) • Specific experience related to crime and security (such as police or military work ) • Relevant professional qualifications In some circumstances applicants who do not possess the standard entry qualifications may be permitted to enrol on the MSc/PG Dip/PG Cert , at the discretion of the course leader. Applications are welcomed from overseas students, and all applicants are considered on individual merit, without regard to gender, marital status, disability, race, ethnic origin, religion or social background. The course will be taught in English, and for those applicants whose native language is not English, evidence of proficiency in the English language will be required. The MSc/PG Dip/PG Cert in Intelligence is tailored specifically for 'in-service' intelligence professionals and those aspiring to work in this field. As outlined above applicants are required to possess an undergraduate degree in a relevant discipline (which is defined broadly to take into account the potential breadth of interests of the students) but can include, criminology, police studies, criminal justice, security studies in a criminal justice or related social sciences discipline. |
| Other international requirements      | Applicants are required to have achieved an IELTS score a minimum of a 6.5 or equivalent English language qualifications.  |

**Extra Entry Requirements**