

## Overview

<b>Programme Code</b>	36648
<b>Programme Title</b>	Introduction to Upper GI Endoscopy
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	CPD
<b>Programme Leader</b>	Susan Baker
<b>Link Tutor(s)</b>	

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Certificate of Professional Development - CPM	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Blended	February	LJMU Taught	7 Months

Part-Time, Blended	September	LJMU Taught	7 Months
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## Aims and Outcomes

### Educational Aims of the Programme

To facilitate the development of a safe and effective Clinical Endoscopist (CE), by equipping the student with the knowledge and skills to perform diagnostic Upper GI Endoscopy incorporating the professional attributes that underpin an advanced practice role.

### Learning Outcomes

Code	Description
PLO1	Demonstrate a critical understanding of the broadened level of responsibility and autonomy of the advanced practice role and the professional scope of practice set within legal, ethical, professional and organisational governance.
PLO2	Critically examine the principles and practice of the Clinical Endoscopist role and critically apply knowledge of the key concepts involved in advanced clinical reasoning and decision making.
PLO3	Critically appraise the evidence base underpinning the Clinical Endoscopist role in relation to consent, effective patient report writing, legal, regulatory and ethical aspects of advanced practice.
PLO4	Obtain relevant information by history taking, physical assessment and examination of a patient's clinical records and synthesise this information to guide interpretation of endoscopic findings.
PLO5	Acquire and synthesise all necessary evidence to effectively manage patients with individual or complex comorbidities when presenting for diagnostic Oesophago- Gastro-Duodenoscopy (OGD).
PLO6	Interpret endoscopic findings based on knowledge of the anatomy, physiology and pathophysiology of the gastrointestinal tract and synthesise this information to formulate a differential diagnosis, recommend further investigations and develop an evidence-based management plan.
PLO7	Demonstrate competence in endoscopic skills, both technical and non-technical, as defined by the Joint Advisory Group (JAG) in relation to diagnostic Oesophago- Gastro-Duodenoscopy (OGD).

## Programme Structure

### Programme Structure Description

The Clinical Endoscopist module cater to a national footprint and adopts an innovative, blended approach to learning. The module contents are delivered by experts in the field of Endoscopy or Advancing Practice via an interactive virtual classroom. This module places an emphasis on robust clinical leadership, advanced communication skills, in-depth anatomy, physiology, pathophysiology, image interpretation, autonomous decision-making, diagnosis, evidence base patient management. The curriculum and delivery design incorporates technical and non-technical Endoscopy skills within a simulated learning environment. This enabled LJMU to provide a comprehensive educational programme to meet the student's needs, ensure J.A.G. standards are achieved, is cost effective and contributes to enhanced patient safety.

#### Structure - 30 credit points

##### Level 7 Core - 30 credit points

CORE

[MODULE] 72383MMADV Introduction to Upper GI Endoscopy Approved 2022.02 - 30 credit points

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

#### Variance

In line with Health Education England professional requirement to maintain patient safety, no referral will be offered on this CPD.

## Teaching, Learning and Assessment

This module is specifically designed to meet the requirements set by Health Education England (HEE) for a national Clinical Endoscopist (CE) training programme. The aim of which is to have a clinically based (7 months), academically focussed programme to meet the outcomes of the JAG Endoscopy Training Scheme (JETS) and the Health Education England Clinical Endoscopist Competencies. The overall aim of the module is to adequately prepare practitioners in this new and complex role and to maintain patient safety.

Teaching will take place on site or via the Virtual Learning Environment, the students will return to their practice settings to reflect upon and develop expertise within their own settings supported by a local consultant Medical Clinical Supervisor and an Advanced Practice Mentor.

To meet the learning outcomes students will be offered blended learning opportunities based upon the following elements: -

Clinical / practical skills training

Completion of the CE competency portfolio

Academic element

Completion of SLATE e-learning package

Basic Skills course

Clinical supervision and personal development

The course will be informed by the Quality Assurance Agency for Higher Education Benchmark Statement for Health and Social Care Programmes and students on the course will be expected to adhere to their relevant Professional Code of Practice

## Opportunities for work related learning

This Health Education England (HEE) funded programme provides ring-fenced 20 hours per week dedicate training time per student. The students are required to work with a J.A.G. train the trainer to develop their clinical competency and to undertake a J.A.G. summative assessment within the workplace.

## Entry Requirements

Type	Description
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Alternative qualifications considered	<p>The criteria for potential students admission to the module requires the student must demonstrate the following: 1. Registered health care professional 2. Substantive post registration experience 3. Working with patients with Gastrointestinal Disease or Cancer. 4. The applicant who is studying towards/ have a Master's Degree level education but no previous endoscopic skill experience will be considered by the module leader, to assess the applicants capacity to undertake Oesophago-Gastro-Duodenoscopy (OGD) and academic study at level 7. 5. The applicant with no Master's Degree level education but have J.A.G. accreditation in Flexible Sigmoidoscopy or Colonoscopy and are able to demonstrate competency in existing skill via performance data will assessed by the module leader to determine the applicant's capability to study at level 7. 6. Experience of participation in audit/QA/research and changing practice 7. Fully supported by senior managers within their organisation, demonstrated with a bespoke business and training plan.</p>
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