Forensic and Investigative Psychology

Programme Information

2022.01, Approved

Overview

Programme Code	36666
Programme Title	Forensic and Investigative Psychology
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	N/A

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	LJMU Taught	1 Years

Aims and Outcomes

Educational Aims of the Programme	This Liverpool John Moores University MSc in Forensic and Investigative Psychology has a strong emphasis on psychological investigation and exploring offending behaviour. The primary goal of forensic and investigative psychology as a discipline is to contribute to the understanding of why individuals engage in criminal behaviour and how they can be managed and rehabilitated back into society. Specific programme aims are: 1) To provide an academically rigorous framework through which students can study scientifically, the psychological processes involved in offending behaviour, and then use that knowledge to apply rehabilitative strategies. 2) To promote students' awareness of the range of applications of both forensic and investigative psychology.

Learning Outcomes

Code	Number	Description
PLO1	1	Evaluate, synthesise and apply theoretical models to a range of offending behaviours
PLO2	2	Plan, design, execute and report on a programme of original, empirical research
PLO3	3	Employ skills of self-reflection
PLO4	4	Select, adapt, and apply advanced research methods and theoretical approaches to complex problems in forensic and investigative psychology in order to contribute to the development of psychological knowledge
PLO5	5	Compare and contrast a range of interventions and rehabilitative techniques applicable to forensic psychology settings
PLO6	6	Retrieve and organise information effectively
PLO7	7	Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments
PLO8	8	Carry out an extensive piece of independent research, applying skills of choosing and applying appropriate advanced research methodologies and the treatment of resulting data with appropriate analytical methods
PLO9	9	Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material
PLO10	10	Implement and maintain systems for legal, professional and ethical standards in applied psychology
PLO11	11	Reflect and use feedback to evaluate knowledge base, performance and skills, and use this information to monitor progress and inform future professional development
PLO12	12	Critically evaluate the links between personality, mental health, and offending behaviours
PLO13	13	Use a variety of specialist data analysis software applications

PLO14	14	Demonstrate problem solving and reasoning skills
PLO15	15	Organise self-management of learning, utilising time-management skills and effective planning strategies
PLO16	16	Develop collaboration and co-operation in working with others
PLO17	17	Demonstrate effective oral and written communication skills
PLO18	18	Identify, select and use qualitative and quantitative approaches to data analysis
PLO19	19	Critically appraise relevant evidence and theoretical approaches in the forensic and investigative field in relation to individual differences and offending behaviour.
PLO20	20	Synthesise knowledge to design, apply and conduct research in forensic and investigative contexts.
PLO21	21	Critically evaluate professional issues in forensic and investigative psychology, including the assessment and consultation processes with offenders.
PLO22	22	Synthesise information to design and evaluate of a range of forensic and investigative psychology interventions
PLO23	23	Critically analyse complex issues systematically
PLO24	24	Creatively appraise and integrate information from a variety of sources
PLO25	25	Analyse, interpret and summarise psychological data

Course Structure

Programme Structure Description	All modules must achieve a pass to complete the MSc. All students must pass the Advanced Research Methods in Forensic and Investigative Psychology module (7101PSYFIP) before they are permitted to submit the dissertation for the Empirical Project module (7100PSYFIP). There are no alternative exit awards for this programme.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7100PSYFIP Empirical Project Forensic and Investigative Psychology Approved 2022.01 - 60 credit points	
[MODULE] 7101PSYFIP Advanced Research Methods in Forensic and Investigative Psychology Approved 2022.01 - 30 credit points	
[MODULE] 7102PSYFIP Forensic and Investigative Psychology in Civil and Criminal Cases Approved 2022.01 - 20 credit points	
[MODULE] 7103PSYFIP Forensic Assessment and Intervention Approved 2022.01 - 20 credit points	
[MODULE] 7104PSYFIP Forensic Consultancy and Reflective Practice Approved 2022.01 - 20 credit points	
[MODULE] 7105PSYFIP Theory, Personality, and Mental Health in Forensic and Investigative Psychology Approved 2022.01 - 30 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Lectures and directed independent reading are used to introduce core knowledge. These are supplemented by seminar and workshop activities in which students can explore ideas in more depth and contribute to, and benefit from, peer learning. In addition, students are expected to cover substantive course content through their own directed reading. These approaches are consistent with the learning outcomes of each specific module within the programme. While a number of course texts will be utilised to introduce students to the core concepts, critical examination of these concepts using primary sources including journal articles, and reports will form a major component of the teaching strategy. In formulating the assessment strategy, the programme team fosters in-depth and active learning to achieve an appropriate match between teaching and learning methods and assessment tasks. The provision of summative and formative feedback, an appropriate balance of assessment tasks over the programme, and inclusivity of a range of student approaches to learning. A variety of assessment methods is therefore utilised across the programme. Workshop activities provide opportunities for formative feedback from both peers and tutors. Similarly, tutor support during the preparation of coursework assignments provides opportunities for formative feedback. Coursework assessment is used to provide timely and detailed summative assessment. Individual tutors also build in opportunities for formative assessment during modules and take advantage of opportunities to provide formative assessment that arise from students' work and engagement with the tasks. Assessment methods include essays, reports, presentations, literature reviews, a research proposal and dissertation.

Opportunities for work related learning

Opportunities for work related learning
During the course of the MSc, the programme team discuss the development of professional skills and career development (such as working in NHS; charity; professional development). There is no formal work-based learning during the MSc, although many of the students conduct their research project in applied settings such as the NHS and probation sectors. As such these research studies support the student to build real experience in the working environment and create professional relationships outside the university setting.

Entry Requirements

Type	Description
Other international requirements	IELTS English Language at a minimum of 7.0 or equivalent, with no less than 6.5 in any single component International students applying to study a full-time taught Masters, MRes, MPhil or PhD at LJMU should check if they require an Academic Technology Approval Scheme or ATAS certificate Please note: All international qualifications are subject to a qualification equivalency check via NARIC. View country specific entry requirements.
Alternative qualifications considered	Entry requirements Minimum 2:1 honours degree in Psychology Must achieve 60% or above pass mark in final year research project/dissertation Must satisfy the BPS conditions for Graduate Basis for Chartership (GBC) An interview may be required as part of the selection process

Programme Contacts

Programme Leader

Contact Name
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Link Tutor

Contact Name