

## Nursing (International)

### Programme Information

2022.01, Approved

#### Overview

Programme Code	36681
Programme Title	Nursing
Awarding Institution	Liverpool John Moores University
Programme Type	Masters

#### Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Arts - MA	N/A
Alternative Exit	Postgraduate Diploma - PD	Demonstrate knowledge and understanding of key and emergent debates within nursing. Select appropriate analytical techniques and critical approaches Develop an appropriate theoretical framework for analysis. Deal with complex issues, making judgements and communicating conclusions to specialist and non-specialist audiences. Make decisions in challenging, complex and unpredictable situations Exercise initiative and individual responsibility for learning; ability to lead discussion amongst peers. Demonstrate self-direction and originality in tackling and solving problems in creative and innovative ways.

Alternate Award Names	
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Partner Name	Partnership Type
Education Centre of Australia Pty Ltd	Franchised

#### External Benchmarks

Subject Benchmark Statement	
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Part-Time, Face to Face	February	Education Centre of Australia Pty Ltd	1 Years
Part-Time, Face to Face	September	Education Centre of Australia Pty Ltd	1 Years

## Aims and Outcomes

Educational Aims of the Programme	<p>To provide students with the opportunity to engage in the academic study of nursing To provide students with an understanding of disciplinary perspectives in the study of nursing To enable students to identify and understand key arguments in the thematic study of nursing in contemporary society in local, national and global contexts To link theoretical analysis with enquiry in considering issues related to nursing, while nurturing students' intellectual and creative potential To enable students to become rigorous, critical and analytical in their thinking about the interplay between nursing and healthcare, policy, and societal factors To provide the opportunity for students to achieve full academic potential through master's level study which encourages a high degree of initiative, independent judgement, self-motivation, critical self-awareness and self-education To provide training in research methods and approaches applicable to their own research and scholarly development</p>
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## Learning Outcomes

Code	Number	Description
PLO1	1	Evaluate current scholarship and research in nursing, including a critical awareness of current scholarship around nursing health and wellbeing.
PLO2	2	Act autonomously in planning and implementing tasks.
PLO3	3	Select appropriate analytical techniques and critical approaches.
PLO4	4	Develop an appropriate theoretical framework for analysis.
PLO5	5	Develop and critique methodologies, and where appropriate, refine them.
PLO6	6	Deal with complex issues systematically and creatively, making judgements and communicating conclusions to specialist and non-specialist audiences.
PLO7	7	Present research and written reports and identify the tensions that exist between theory/research and practice.
PLO8	8	Make decisions in challenging, complex and unpredictable situations.
PLO9	9	Demonstrate communication effectively, with colleagues and a wider audience, in a variety of ways.
PLO10	10	Demonstrate self-direction and originality in tackling and solving problems in creative and innovative ways.

## Course Structure

Programme Structure Description	In order to be awarded PG Diploma Nursing (alternative exit award),the student must achieve 120 credits: 7501NURECA Advancing Leadership for Quality (20 credits) 7502NURECA Quality Monitoring and Improvement (20 credits) 7503NURECA Approaches to Managing Long Term Conditions (20 credits) 7504NURECA Infectious Diseases: Treatment and Prevention (20 credits) 7503PUBECA Global Health (20 credits) 7505NURECA Research Methodology (20 credits) In order to achieve PG Certificate Nursing (alternative exit award),the student must achieve any 60 credits from the taught element of the programme 7505NURECA Research Methodology module must be studied before 7506NURECA Dissertation module is studied 7505NURECA Research Methodology must be passed before the Dissertation for 7506NURECA is submitted Students will study 60 credits in each semester in addition to the dissertation module 7506NURECA
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<b>Programme Structure - 180 credit points</b>	
<b>Level 7 - 180 credit points</b>	
<b>Level 7 Core - 180 credit points</b>	CORE
[MODULE] 7501NURECA Advancing Leadership for quality Approved 2022.01 - 20 credit points	
[MODULE] 7502NURECA Quality monitoring and improvement Approved 2022.01 - 20 credit points	
[MODULE] 7503NURECA Approaches to Managing Long Term Conditions Approved 2022.01 - 20 credit points	
[MODULE] 7503PUBECA Global Health Approved 2022.01 - 20 credit points	
[MODULE] 7504NURECA Infectious Diseases: Treatment and Prevention Approved 2022.01 - 20 credit points	
[MODULE] 7505NURECA Research Methodology Approved 2022.01 - 20 credit points	
[MODULE] 7506NURECA Dissertation Approved 2022.01 - 60 credit points	
<b>Level 7 Optional - No credit points</b>	OPTIONAL

### Approved variance from Academic Framework Regulations

<p>Variance</p> <p>A variance has been approved for 7100NPAPP that all components of the module must be passed including those contained within the practice competency. The examination element (weighted at 40%) has a pass mark of 80%. The numeracy assessment (written examination) within the practice / competency element has a pass mark of 100%</p>
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## Teaching, Learning and Assessment

Teaching, Learning and Assessment	Teaching and learning will take place via the virtual learning platform (VLE) The assessment strategy includes: Essays Dissertation Written critical analysis of current practice Case study Research proposal
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## Opportunities for work related learning

Opportunities for work related learning
No placement is provided as part of this programme, but it is anticipated that the students will be working within the nursing setting, and they can use learning from this to inform their assignments, such as the case study. The programme provides the basis for progression to PhD and a range of transferable research skills. The programme develops a range of transferable, work related, skills.

## Entry Requirements

Type	Description
Alternative qualifications considered	<p>Standard Admission: All applicants must be (or have been) a registered nurse • Applicants holding an accredited UK 2:2 Honours degree (in Nursing or health related subject) or international equivalent. • IELTS 6.0 (minimum 5.5 in each subcomponent) or international equivalent • Supporting Documents: Up to date CV, Personal Statement, 2 references</p> <p>Non Standard Admission: • Applicants holding lower qualifications (i.e. Bachelor degrees with lower comparability such as HND, DipHE, Ordinary, 3rd Class etc ) or holding professional qualifications in a related subject to be considered on a non standard basis provided they have related professional/working experience of at least 3 years • ECA Admissions processes both standard and non standard applications based on LJMU's guidelines, while ad hoc applications that do not conform to the guidelines are referred to the LJMU link tutor for consideration with a view to standardizing applications where possible</p>

## Programme Contacts

### Programme Leader

Contact Name
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### Link Tutor

Contact Name
Analie-Jayne Grimshaw