Programme Specification Document

Approved, 2022.05

Overview

Programme Code	36696
Programme Title	Senior Leader Apprenticeship-Leadership and Management Practice
Awarding Institution	Liverpool John Moores University
Programme Type	Apprenticeship
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Lisa Knight
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Continuing Professional Development - COPD	See Learning Outcomes Below

Alternate Award Names	

External Benchmarks

Subject Benchmark Statement	

Apprenticeship Standard

Apprenticeship Standard	End Point Assessment	Proposed Off the Job Training delivery
Senior leader - ST0480	Non-Integrated	

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Face to Face	January	LJMU Taught	2 Years
Part-Time, Face to Face	September	LJMU Taught	2 Years

Aims and Outcomes

Educational Aims of the Programme

This programme aims to explore the concept of leadership through a personal, professional and organizational lens. Students will be introduced to and draw upon theoretical perspectives to illustrate the complexity of leadership within different sectors. As a result student will locate and challenge both personal and professional constructs of leadership and leader development

Learning Outcomes

Code	Description
PLO1	Critically evaluate and reflect upon personal identity and its relationship to current context
PLO2	Critically appraise personal strengths, areas for development and generate a personal development plan incorporating SMART targets (intrapersonal - leader development)
PLO3	Critically reflect upon effective leadership development (interpersonal) strategies and approaches to support and enhance innovative leadership practice
PLO4	Synthesise and critically analyse traditional and current leadership constructs in relation to organisational and business context drawing on both historical and current leadership methodologies
PLO5	Critically assess ethical considerations for current leadership practice

Programme Structure

Programme Structure Description

Apprentices will demonstrate competence in the following:

Knowledge

K1 How to shape organisational mission, culture and values

K6 Ethics and values-based leadership theories and principles.

K12 Influencing and negotiating strategies both upwards and outwards.

K18 Coaching and mentoring techniques.

Skills

S13 Use personal presence and "storytelling" to articulate and translate vision into operational strategies, demonstrating clarity in thinking

S14 Create an inclusive culture, encouraging diversity and difference and promoting well-being

S17 Lead and influence people, building constructive working relationships across teams, using matrix management where required.

S20 Lead within their area of control/authority, influencing both upwards and outwards, negotiating and using advocacy skills to build reputation and effective collaboration.

Behaviours

B2 Take personal accountability aligned to clear values.

B3 Curious and innovative - exploring areas of ambiguity and complexity and finding creative solutions.

B4 Value difference and champion diversity.

B5 Seek continuous professional development opportunities for self and wider team.

Apprentices all need to complete mandatory training in Safeguarding, British Values and Prevent before they can undertake the End Point Assessment. Generic, mandatory online training programmes will offered to apprentices and this may be supplemented by additional training that is specific to the programme.

Programme Structure - No credit points	
Level 7 - No credit points	
Level 7 Core - No credit points	CORE
[MODULE] 7003LODSLA Senior Leader Apprenticeship-Leadership and Management Practice Approved 2022.02 - No credit points	
Level 7 Optional - No credit points	OPTIONAL

Module specifications may be accessed at https://proformas.ljmu.ac.uk/Default.aspx

Teaching, Learning and Assessment

The method of delivery is via Lecture/simulations/discussion/workshops.

Entry Requirements

Type	Description
GCSEs and equivalents	You will need GCSE Mathematics and English Language (grade A*-C / 9-4) or equivalent. Alternatively, you can complete Level 2 Functional Skills qualifications alongside the apprenticeship.
IELTS	Where English is not your first language, or your first degree was not taught and assessed wholly in English, an IELTS score of 6.5 must be achieved, with no individual score of less than 5.5. The programme complies fully with the requirements of the Equality Act 2010.

Extra Entry Requirements

The course team has a strong commitment to widening participation and positively welcomes non-standard applicants. Candidates with some management experience or those who are about to enter a managerial role and have a demonstrated aptitude for study can be accepted without previous experience of higher education