

## Overview

<b>Programme Code</b>	36728
<b>Programme Title</b>	Paediatric Clinical Examination and Minor Illness
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	CPD
<b>Programme Leader</b>	Caroline Boyle
<b>Link Tutor(s)</b>	

## Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Certificate of Professional Development - CPM	See Learning Outcomes Below

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	January	LJMU Taught	12 Weeks

Full-Time, Face to Face	September	LJMU Taught	12 Weeks
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## Aims and Outcomes

### Educational Aims of the Programme

The aim of the module is to provide an educational package that meets the needs of nurses and other allied professionals who are required to act autonomously within a variety of ambulatory care settings. The module will provide an opportunity for professionals who are the first point of contact for children, young people and their families, to refine and enhance their skills in the clinical assessment of this group of service users. Students will have a sound clinical knowledge base and possess skills that will enable them to examine children, young people and their families safely on completion of the module.

### Learning Outcomes

Code	Description
PLO1	Demonstrate a structured format for physical examination of systems and history taking techniques in children and young people.
PLO2	Demonstrate mastery of applying examination findings to form diagnosis of common childhood complaints
PLO3	Demonstrate a critical understanding of professional issues related to expansion of nursing roles

## Programme Structure

### Programme Structure Description

Structure - 20 credit points	
Level 7 Core - 20 credit points	CORE
[MODULE] 7153PCCOMM Paediatric Clinical Examination and Minor Illness Approved 2022.02 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

## Approved variance from Academic Framework Regulations

### Variance

Paediatric clinical examination and minor illness module has a practice competency element (OSCE) which must be satisfied prior to the release of credit for the module. Students who do not pass the competency will be deemed to have failed that attempt at the module

## Teaching, Learning and Assessment

This module will centre on the major physiological systems, building on prior knowledge and expertise. This will go on to inform greater understanding of the causes and management of common childhood illnesses, and their diagnosis. There will be opportunity for facilitated practice of clinical examination skills within the classroom. There is an expectation that students will practice these skills outside the classroom in their own clinical setting to develop their skills further.

Teaching sessions will relate to specific body systems, and common illnesses related to those systems. These will include; respiratory, cardiac, ENT, genito-urinary / abdomen, dermatology, musculo-skeletal and neurology. Issues related to professional development will be discussed and all sessions will relate to the NMC code.

Interactive lectures and seminars are used to develop students' knowledge and understanding of clinical practice. Other teaching & learning methods used, include lead lectures, practical demonstrations, group discussions, student history presentations and role-play. It is advisable that students have a good quality stethoscope for practical sessions. Other equipment is provided for classroom practice. All lectures and practical sessions will be held at the City Campus on Tithebarn Street.

For the purpose of simulated learning please wear appropriate clothing: preferably a buttoned shirt/blouse (girls may wish to wear a vest top underneath) and skirt or trousers. It is expected that you will actively participate in examination sessions within the classroom on yourself and your colleagues (in small groups) so that you can develop these skills in a safe environment.

The assessment takes an integrated approach to measuring knowledge and skill acquisition, related to the practice of physical examination skills, and management of common childhood illnesses.

## Entry Requirements

Type	Description
	The criteria for admission to the module require that candidates are currently employed and practicing within their professional area. Candidates must be currently working in a clinical role where they are able to examine children. Ideally, candidates will have a minimum of a BSc Hons in Higher Education associated with their professional role.