

Overview

Programme Code	36730
Programme Title	Criminal Justice
Awarding Institution	Liverpool John Moores University
Programme Type	Level 3/4/5 Qualification
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	
Link Tutor(s)	Rachael Steele

Partner Name	Partnership Type
Coleg Cambria	Franchised

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Foundation Degree Arts - FDA	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education - CHE	Understand the principles of substantive criminal law, and the links between criminal law and criminal justice practice. Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning in relation to studying criminal justice: strengths and weaknesses, motivations and values, ability to work with others. Demonstrate an awareness of the social, legal and economic factors which have influenced the nature and extent of crime, and the nature of policing and punishment, through history. D Demonstrate an understanding of the social construction of crime, the nature of the criminal justice process, and the societal influences on criminal justice practice. Understand the theoretical and practical issues relating to media influence over criminal justice policy and practice, and the roles played by the public in influencing criminal justice policy and practice. Demonstrate a developed understanding of the nature of criminological theories which explain crime and punishment, and of the links between these theories and criminal justice policy and practice.

Alternate Award Names

External Benchmarks

Subject Benchmark Statement
UG-Criminology (2022)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	Coleg Cambria	2 Years

Aims and Outcomes

Educational Aims of the Programme

• To provide a rigorous interdisciplinary study of criminal justice drawing on disciplines including, criminology, law, socio-legal studies, sociology, social policy, history and related professional practice; • To link theoretical analysis with empirical enquiry and the operation and impact of policies on practice; • To identify and understand different value positions in the criminal justice system and processes; • To investigate the legal context and principal legal features of the criminal justice system; • To provide students with an understanding of policy and experience of practice in the criminal justice system and so improve their employability in criminal justice and allied areas; • To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Learning Outcomes

Code	Description
PLO1	Show understanding of the key concepts and theoretical approaches that have developed and are developing in relation to crime, victimisation, and responses to crime and deviance.
PLO2	Demonstrate an understanding of how to design research appropriately in relation to a specific problem.
PLO3	Demonstrate an understanding of how to assess the ethical issues arising in particular research situations.
PLO4	Evidence a well-developed ability to critically review and evaluate criminological data.
PLO5	Demonstrate the ability to develop critical and reasoned arguments in written and oral form.
PLO6	Demonstrate understanding of the nature of criminological questions and their investigation.
PLO7	Analyse, assess methodologically, and communicate, information and empirical research findings about crime, victimisation, and responses to crime and deviance.
PLO8	Identify a range of different strategies and methods and use appropriate research tools in relation to evaluating criminological problems, including quantitative and qualitative techniques.
PLO9	Investigate criminological questions in relation to victimisation, crime, responses to crime and deviance, and representations of these.
PLO10	Examine the relevance of criminological work on crime, victimisation, and responses to crime and deviance including representations of these in relation to issues of social, public and civic policy at a national, international and global level.
PLO11	Present scholarly work in a professional way.
PLO12	Critically appreciate the social construction of crime and victimisation.
PLO13	Self-manage learning, utilising time management and effective planning strategies.
PLO14	Collaborate and work in co-operation with others to investigate a social question or issue.
PLO15	Prioritise time to work to strict deadlines.
PLO16	Communicate effectively and professionally in both verbal and written communication.

Code	Description
PLO17	Use IT to access topical sources and information.
PLO18	Evaluate personal and academic performance, and to recognise strengths and weaknesses in relation to these.
PLO19	Critically analyse the relationship of class, gender, age, race, ethnicity and other social demographic factors to crime, victimisation, and responses to these phenomena.
PLO20	Demonstrate theoretically-informed understanding of the social and historical development of criminal justice institutions; the changing values governing practice in these institutions, including human rights; the structure and culture of these institutions; and new and emergent issues facing criminal justice institutions in the 21st century.
PLO21	Demonstrate an ability to understand the distinctive character of criminal justice as an academic discipline, and its relationship to other social science disciplines.
PLO22	Critically appreciate the relationship between criminological theory and empirical evidence in relation to the investigation of issues relating to crime, victimisation, and responses to crime and deviance.
PLO23	Investigate and understand complex problems relating to crime and criminal justice, using a range of primary and secondary methods of research to do so.
PLO24	Demonstrate an appreciation of the complexity of crime and victimisation, and an ability to assess the relative merits of different explanations for crime and punishment.
PLO25	Critically evaluate the range of responses to crime and deviance and interpret the values and practices of the agencies which administer them.

Programme Structure

Programme Structure Description

The programme is studied over two years (240 credits) full time. Modules will be delivered at Coleg Cambria. 120 credits are required for the completion of each level and 240 credits for the completion of the full programme. The programme is taught within the Academic Framework. Modules are all core. The programme is based on a two semester academic year with modules being delivered and assessed in either semester 1 or semester 2. All modules at Levels 4 and 5 are core and must be taken. The above rules apply for students enrolling on the programme for the first time in academic year 2022/23 and beyond.

Structure - 360 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4514SJSCJ Crime, Law and Criminalisation I Approved 2022.01 - 20 credit points	
[MODULE] 4516SJSCJ History of Crime and Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 4517SJSCJ Criminal Justice System Approved 2022.01 - 20 credit points	
[MODULE] 4519SJSCJ Criminological Theory Approved 2022.01 - 20 credit points	
[MODULE] 4520SJSCJ Media, Public and Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 4522SJSCJ Personal and Academic Development in Criminal Justice Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5518SJSCJ Injustices in a 'Just' System Approved 2022.01 - 20 credit points	
[MODULE] 5519SJSCJ Decision Making in Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 5520SJSCJ Professional Development in Criminal Justice Approved 2022.01 - 20 credit points	
[MODULE] 5522SJSCJ An Introduction to Penology Approved 2022.01 - 20 credit points	
[MODULE] 5527SJSCJ Criminal Justice Policy, Practice and the Evidence Base Approved 2022.01 - 10 credit points	
[MODULE] 5528SJSCJ Victimology Approved 2022.01 - 20 credit points	
[MODULE] 5530SJSCJ Criminal Justice Research Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance

Assessment through the medium of Welsh. All learners at Coleg Cambria have the right to be assessed through the medium of Welsh. Students who wish to be assessed through the medium of Welsh should inform their module tutor at the earliest possible opportunity, normally at the start of the module and then should complete a formal application within three weeks of the module's commencement, this formal process will allow translation arrangements to be made. At submission, any work presented in Welsh will be translated into English for assessment purposes. Assessed work to be translated must be submitted through the normal formal process common to the submission of assessment materials. Our translators have been instructed to translate without changing the meaning of the work that is being presented or improving the clarity of expression. Once translated it is a student's right to inspect the translated work for accuracy. As part of the submission process students will be asked to confirm that the translation appropriately reflects their original work as submitted, however at this stage, students are not allowed to make any substantial changes to their work other than to correct any inaccuracies in translation. The internal examiner will then mark the translated work and be able to confer with the translator where the presentation and/or meaning may appear unclear due to the nature of the translation. The marked translation and Welsh original will then be made available for external verification, during which further checks may be conducted regarding the accuracy of translation.

Teaching, Learning and Assessment

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas, gained through a combination of teaching methods including lectures, tutorials, workshops, work-based learning and private study. IT resources are provided by the Aldham Roberts Library. Assessment methods are specified on each module VLE site. There is a range of assessment methods adopted throughout the programme including seen and unseen paper-based examinations, coursework in the form of essays, online examinations, portfolios, reports and presentations. Programme learning outcomes 1-18 are developed through lectures; learning outcomes 19-25 are encouraged through tutorial support and seminar preparation. Students are provided the opportunity for reflection and achievement in developing their own understanding in acquiring skills. All programme learning outcomes are assessed by means of a variety of assessment methods, as specified on each module's VLE site, including examination, essay, projects, portfolios and presentations. Programme learning outcomes 19-25 are prioritised within all level 4 modules, but particularly in the Personal and Academic Development module (4522SJSCJ). At level 5 students are encouraged to develop these skills in written submissions and through seminar based tutorials, especially in the Professional Development in Criminal Justice module (5520SJSCJ) which promotes the development of transferrable skills for future employment in the workplace. Programme outcomes were formulated with reference to the Criminology benchmarking statement.

Opportunities for work related learning

The Level 5 core module Professional Development in Criminal Justice (5520SJSCJ) gives students the skills to prepare for the world of work, as does the earlier module 4522SJSCJ (Personal and Academic Development in Criminal Justice).

Entry Requirements

Type	Description
Access awards	Any combination of Distinctions and Merits that equates to 72 UCAS Tariff points in a relevant subject
Other international requirements	International applications will be considered in line with UK qualifications. Any Applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.

Specific country requirements	Scottish Higher - 72 UCAS points to include 2 Advanced Higher
Irish awards	72 UCAS points. Maximum of 20 UCAS Tariff points at Ordinary Level
BTECs	72 UCAS points
A levels	72 UCAS points from a minimum of 2 A Levels. Maximum of 20 AS points accepted.
International Baccalaureate	26 IB points
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification: <ul style="list-style-type: none"> • Key Skills Level 2 in English/ Maths • NVQ Level 2 Functional skills in Maths and English Writing and or Reading • Skills for Life Level 2 in Numeracy/English • Higher Diploma in Maths/ English • Functional skills Level 2 in Maths/ English • Northern Ireland Essential Skills Level 2 in communication or Application of Number • Wales Essential Skills Level 2 in Communication or Application of Number

Extra Entry Requirements