

Overview

Programme Code	36743
Programme Title	International Transport, Trade and Logistics
Awarding Institution	Liverpool John Moores University
Programme Type	Masters
Programme Leader	Dimitrios Paraskevadakis
Link Tutor(s)	Dimitrios Paraskevadakis

Partner Name	Partnership Type
Unicaf	Supported Distance Learning

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Diploma - PD	For the award of Postgraduate Diploma, in addition to the outcomes for Postgraduate Certificate, students will be capable of taking an innovative and informed position in a range of topics relating to International Transport, Trade and Logistics. They will be able to devise and synthesise appropriate research methodologies as well as plan relevant research and/or development projects. Students will also be able to demonstrate creativity in critical analysis, reflection and contextual awareness in a wide range of topics associated with International Transport, Trade and Logistics.
Alternative Exit	Postgraduate Certificate - PC	For the award of Postgraduate Certificate, students will be able to engage with advanced levels of theoretical and practical aspects in a range of topics relating to International Transport, Trade and Logistics. Students will be able to explore and evaluate appropriate research methodologies and they will be able to demonstrate appropriate levels of critical analysis, reflection and contextual awareness in relevant selected areas.

Alternate Award Names**External Benchmarks****Subject Benchmark Statement**

PGT-Business and Management (2015)

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Distance Learning	April	Unicaf	5 Years
Part-Time, Distance Learning	August	Unicaf	5 Years
Part-Time, Distance Learning	December	Unicaf	5 Years
Part-Time, Distance Learning	February	Unicaf	5 Years
Part-Time, Distance Learning	January	Unicaf	5 Years
Part-Time, Distance Learning	July	Unicaf	5 Years
Part-Time, Distance Learning	June	Unicaf	5 Years
Part-Time, Distance Learning	March	Unicaf	5 Years
Part-Time, Distance Learning	May	Unicaf	5 Years
Part-Time, Distance Learning	November	Unicaf	5 Years
Part-Time, Distance Learning	October	Unicaf	5 Years
Part-Time, Distance Learning	September	Unicaf	5 Years

Aims and Outcomes

Educational Aims of the Programme

The educational aims of the programme are that the student should:

- Be exposed to, and develop, a broad range of skills relating to International Transport, Trade and Logistics.
- Develop the ability to organise thoughts, analyse, synthesise and critically appraise at Masters level.
- Be able to solve complex problems through the creation, identification and evaluation of options.
- Analyse a range of case study organisations in light of industry best practice relating to sustainability.
- Use qualitative and quantitative methods for the solution of problems in International Transport, Trade and Logistics.
- Conduct research into Operations Management issues through research design, data secondary collection, analysis, synthesis and reporting.
- Develop critical self-awareness, self-reflection and self-management, and business ethics as part of an ongoing lifelong learning process..

Learning Outcomes

Code	Description
PLO1	Demonstrate a comprehensive understanding of appropriate techniques to analyse and solve problems and apply them to own research and advanced scholarship.
PLO2	Analyse, evaluate and demonstrate a critical awareness of business, financial and management strategies as they relate to International Transport, Trade and Logistics, with particular reference to markets, customer, finance, people, operations, communication and information technology (CIT), business policy and strategy, and wider pervasive issues.
PLO3	Demonstrate a systematic and comprehensive understanding of knowledge relating to appropriate legal and administrative issues in International Transport, Trade and Logistics.
PLO4	Demonstrate a critical awareness of current problems at the forefront of the academic discipline, to a level where it informs sound judgement and originality.
PLO5	Evidence critical thinking, analysis and synthesis of complex industry-related issues using the appropriate academic and professional literature.
PLO6	Interpret and analyse case study material pertinent to International Transport, Trade and Logistics.
PLO7	Demonstrate the skills necessary to plan, conduct and present the findings of a programme of research.
PLO8	Apply the skills needed for academic study and enquiry at Masters level.
PLO9	Apply strategies for appropriate selection of information from a wide range of sources.
PLO10	Critically evaluate information and evidence and apply to industry related scenarios.
PLO11	Undertake effective problem solving and decision making using appropriate quantitative and qualitative skills.
PLO12	Prepare and present technical/business reports and presentations.
PLO13	Apply concepts, knowledge and skills to work-based practice.

Code	Description
PLO14	Undertake appropriate critical appraisal and utilise imaginative judgement.
PLO15	Articulate conclusions, recommendations and action plans based on evidence.
PLO16	Develop appropriate operational policies with due regard to legal, environmental, safety and other pertinent matters.
PLO17	Research and present findings using appropriate information technology.
PLO18	Communicate effectively in a professional manner commensurate with Masters level study.
PLO19	Display enhanced self-learning and initiative appropriate to the level of study.
PLO20	Evaluate own academic and professional performance and organise/plan self-learning and professional development.
PLO21	Manage time and prioritise workloads in a spirit of personal responsibility for own development.
PLO22	Display enhanced numeracy and quantitative skills.
PLO23	Use established techniques of research and enquiry interpret complex documentation.

Programme Structure

Programme Structure Description

Students will register for one module at a time and must complete the whole programme within 5 years. For the award of a Postgraduate Certificate in International Transport, Trade and Logistics, students must have passed: 7503UCENPG Logistics and Supply Chain Management (20 credits)
7509BEGP Research Methods (20 credits) must be passed before submission of the dissertation in 7501BEGP MSc Project.

Programme Structure - 180 credit points	
Level 7 - 180 credit points	
Level 7 Core - 180 credit points	CORE
[MODULE] 7501BEGP Project Management Fundamentals Approved 2022.02 - 20 credit points	
[MODULE] 7502UCENPG International Trade and Global Transport Systems Approved 2022.01 - 20 credit points	
[MODULE] 7503UCENPG Logistics and Supply Chain Management Approved 2022.01 - 20 credit points	
[MODULE] 7504UCENPG Operations Research Approved 2022.01 - 20 credit points	
[MODULE] 7506UCENPG Transport Economics Approved 2022.01 - 20 credit points	
[MODULE] 7509BEGP Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7510BEGP Dissertation Approved 2022.01 - 60 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance
Students will be eligible for a Final Module Attempt (FMA) once they have failed the first and referral attempt of a module. Students will not have to wait until all the assessment opportunities from the taught element of the programme have been exhausted. (approved 03/11/2022)

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Acquisition of knowledge is achieved mainly through online lectures and directed student-centred learning. Student-centred learning is used where appropriate resource material is available. Understanding is reinforced through case studies.

Testing of the knowledge base is undertaken through a combination of coursework in the form of case study reports and assignment submissions and, where appropriate, short online tests.

Intellectual skills are developed through case studies and coursework assignments. Open-ended reports and project work are designed to permit students to demonstrate achievement of all the learning outcomes in this category.

Analysis and problem solving skills are assessed through a combination of assessment methods, assessed in the form of case study reports, coursework assignment submissions and an individual project.

Subject practical skills are developed in a coordinated manner throughout the programme.

Professional skills are assessed through case studies, coursework reports and through research reports.

Transferable skills permeate every activity within the programme content and assessment. Specifically, these skills are assessed through case studies and coursework, and their application is embedded within the self-management process of the Research Project.

Student engagement in the learning process is key to the programme, and the University has an attendance monitoring policy to support this. The development of employability skills and attributes including entrepreneurship, the value of real world learning, the growth in digital technologies and the nature of the global context are aspects that have been adopted across all core modules, and opportunities to develop specialist skills, knowledge and behaviours, is offered through core modules and the individual Research Project.

Consideration of equality and diversity matters are embedded throughout the programme. The programme team promote equality, treating everyone with equal dignity and worth, while also raising aspirations and supporting achievement for people with diverse requirements, entitlements and backgrounds. An inclusive environment for learning is fostered to anticipate the varied requirements of learners, and aiming to ensure that all students have equal access to educational opportunities.

Opportunities for work related learning

The majority of the staff associated with the programme have relevant industrial experience and research activity and are able to embed this into curriculum delivery and assessment. Students are strongly encouraged to participate in professional development activities in their home countries/professional setting. Students are also encouraged to build an industrial/commercial link into their Project.

Entry Requirements

Type	Description
Relevant work experience	Students with non-standard entry qualifications supported by relevant industry experience or certification are also encouraged to apply.
Alternative qualifications considered	Applicants with an unclassified degree and significant relevant industrial experience may be considered. For example, a Level 5 qualification in a relevant subject area along with evidence of experiential learning in a relevant industry and/or formal qualification, such as an STCW Officer of the Watch Class 1 Certificate of Competency. Other qualifications considered to be of similar academic level to the above may be considered.
Undergraduate degree	A UK honours degree or international equivalent in Maritime, Transport, Logistics, Business, Management or related studies.

Other international requirements

All applicants must provide evidence of competence of English. Applicants are required to have achieved an IELTS score of a minimum of 6.0 (minimum 5.5 in each component) or equivalent English language qualifications. Applicants who have studied and successfully achieved a UK degree within the previous 24 months are exempt from the requirements to produce evidence of competence in English.