

## Overview

<b>Programme Code</b>	36745
<b>Programme Title</b>	Project Management
<b>Awarding Institution</b>	Liverpool John Moores University
<b>Programme Type</b>	Masters
<b>Programme Leader</b>	Georgios Nikitas
<b>Link Tutor(s)</b>	Georgios Nikitas

<b>Partner Name</b>	<b>Partnership Type</b>
Unicaf	Supported Distance Learning

## Awards

<b>Award Type</b>	<b>Award Description</b>	<b>Award Learning Outcomes</b>
Target Award	Master of Science - MS	See Learning Outcomes Below
Alternative Exit	Postgraduate Certificate - PC	Engage with advanced levels of theories and practice in relation to the academic discipline of project management. Students will be able to explore and evaluate appropriate research methodologies and they will be able to demonstrate appropriate levels of critical analysis, reflection and contextual awareness in focused areas of study.
Alternative Exit	Postgraduate Diploma - PD	In addition to the outcomes for the PG Certificate, students will be capable of taking an innovative and informed position in relation to the academic discipline and field of study of project management. They will be able to devise and synthesise appropriate research methodologies. Students will also be able to demonstrate creativity in critical analysis, reflection and contextual awareness in a wide range of modules associated with the field of study.

<b>Alternate Award Names</b>	
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## External Benchmarks

<b>Subject Benchmark Statement</b>	PGT-Business and Management (2015)
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### Programme Offering(s)

<b>Mode of Study, Mode of Delivery</b>	<b>Intake Month</b>	<b>Teaching Institution</b>	<b>Programme Length</b>
Part-Time, Distance Learning	April	Unicaf	5 Years
Part-Time, Distance Learning	August	Unicaf	5 Years
Part-Time, Distance Learning	December	Unicaf	5 Years
Part-Time, Distance Learning	February	Unicaf	5 Years
Part-Time, Distance Learning	January	Unicaf	5 Years
Part-Time, Distance Learning	July	Unicaf	5 Years
Part-Time, Distance Learning	June	Unicaf	5 Years
Part-Time, Distance Learning	March	Unicaf	5 Years
Part-Time, Distance Learning	May	Unicaf	5 Years
Part-Time, Distance Learning	November	Unicaf	5 Years
Part-Time, Distance Learning	October	Unicaf	5 Years
Part-Time, Distance Learning	September	Unicaf	5 Years

## Aims and Outcomes

### Educational Aims of the Programme

The overall aim of the programme is to develop knowledge, understanding and intellectual and practical skills appropriate to a wide range of project management roles in the global marketplace.

The intention is to provide a stimulating and challenging programme of study resulting in the development of self-reliant, versatile, enterprising and competent project managers.

The programme will offer the appropriate type and level of support as students build their knowledge, understanding and skills to become independent learners for the future.

The specific aims of the programme are to:

1. Develop and/or extend students' exposure to the current and emerging theories and practice of project management
2. Encourage a risk management approach to problem solving
3. Provide opportunities for individual student-centred study in order to develop analytical, critical, problem solving and research skills appropriate to the role of project manager
4. Provide clear career development opportunities to aspiring project managers
5. Provide a dynamic learning environment to facilitate an appreciation of multi-cultural and interdisciplinary project teams
6. Provide a focused understanding of the application of project management theories and strategies to organisations and projects in a global market place.

### Learning Outcomes

Code	Description
PLO1	Demonstrate an appreciation of the roles and responsibilities of the project manager and appropriate means of ensuring successful project delivery.
PLO2	Have a comprehensive understanding of the strategic aspects of project management through all the project phases: definition, planning, execution, control and closure.
PLO3	Demonstrate a critical awareness of the project process and the development of appropriate strategies in the context of the internal and external project environment.
PLO4	Have a comprehensive understanding of the concepts, tools and techniques of project management together with the confidence to apply them in a practical and testing environment.
PLO5	Demonstrate an in-depth appreciation of strategic project organisation management, including: organisational theory and design; culture; change management; management of dynamic project organisations and people.
PLO6	Conduct a major piece of independent research, establishing the fundamental issues and displaying well developed research methodology skills.
PLO7	Undertake the critical evaluation of a project strategy and synthesise or model appropriate responses in the context of the project environment including sustainable aspects.
PLO8	Articulate and demonstrate knowledge and understanding of the empirical and qualitative aspects of the theories of risk and their implications for the management of projects.
PLO9	Understand and apply the tools to critically analyse the organisations involved in projects with a view to improving individual and collective performance in executing the project.

<b>Code</b>	<b>Description</b>
PLO10	Synthesize information from various sources in order to acquire a coherent understanding of project management theory and professional practice.
PLO11	Analyse, evaluate and interpret current project management professional practice applied to various industry sectors and in a global context.
PLO12	Critically reflect upon their own problem-solving performance in order to evaluate and adopt appropriate approaches to new scenarios.
PLO13	Use appropriate data capture techniques to investigate a constrained research proposition or hypothesis.
PLO14	Demonstrate the applicability of particular methods and methodologies to individual circumstances during the project phases.
PLO15	Conduct organisational reviews and explore the strengths and weaknesses of existing business processes.
PLO16	Undertake skilled, competent, evaluative and reflective project management practice.
PLO17	Formulate and solve management problems within and across the functional areas of project-based organizations.
PLO18	Propose, design and execute a substantive piece of research using appropriate research methodologies and data analysis techniques.
PLO19	Identify the objectives and overall business case for a project and prepare a cogent strategy and project management plan identifying how these may be achieved.
PLO20	Exercise initiative and personal responsibility.
PLO21	Develop personal competencies to the good of the project including the ability to reflect on decisions and outcomes and take positive decisions to effect change.
PLO22	Solve problems in creative and innovative ways.
PLO23	Make decisions in challenging and unpredictable situations.
PLO24	Use Information technology and quantitative methods for numerical data analysis and reporting.

## Programme Structure

### Programme Structure Description

Students will register for one module at a time and must complete the whole programme within 5 years. The Postgraduate Diploma and Postgraduate Certificate are alternative exit awards. A total of 60 credits is required for a PG Certificate and 120 credits for a PG Diploma (excluding the dissertation). For all Masters students Research Methods must be passed prior to the submission of the Dissertation or Research Project.

Programme Structure - 180 credit points	
<b>Level 7 - 180 credit points</b>	
<b>Level 7 Core - 180 credit points</b>	CORE
[MODULE] 7501BEGP Project Management Fundamentals Approved 2022.02 - 20 credit points	
[MODULE] 7502BEGP Project Planning, Executing, Controlling and Closure Approved 2022.01 - 20 credit points	
[MODULE] 7506BEGP Strategic Project Environment Approved 2022.01 - 20 credit points	
[MODULE] 7505BEGP Sustainable Construction and Innovation Approved 2022.01 - 20 credit points	
[MODULE] 7508BEGP Leadership for Strategic Execution Approved 2022.01 - 20 credit points	
[MODULE] 7509BEGP Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 7510BEGP Dissertation Approved 2022.01 - 60 credit points	
<b>Level 7 Optional - No credit points</b>	OPTIONAL

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

### Approved variance from Academic Framework Regulations

#### Variance

Students will be eligible for a Final Module Attempt (FMA) once they have failed the first and referral attempt of a module. Students will not have to wait until all the assessment opportunities from the taught element of the programme have been exhausted. (approved 03/11/2022)

## Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Core knowledge and understanding will be acquired through conventional approaches to module delivery and these will be employed throughout the programme. This will include formal keynote lectures, coursework tasks and guided independent study.

Additionally, a variety of learning strategies and interventions will be employed which will require students to take an active role in their learning. This will include critical analysis of research literature and dissemination of ideas through seminars, debates and student presentations within timetabled sessions.

Knowledge and understanding of the research process will be developed in a specific taught Research Methods module in which students will be inculcated with the fundamentals of a variety of research methodologies and strategies. The module culminates in a research proposal referenced to journal publications and development of a data collection instrument development identifying data analysis strategies. In all modules, students will be given written and verbal feedback on their work.

Details concerning assessment arrangements and the testing of specific learning outcomes are included in the module pro-formas. Modules are examined by a variety of methods including reports, tests, group presentations and which can include evidence of peer assessment, individual presentations/discussions. This is shown on the module pro-forma as a Portfolio.

Practical case studies will be used in order to develop relevant skills and the confidence to use them. These will be carried out in small groups or individually in a workshop/seminar environment.

The dissertation is a self-managed project with the support of academic staff acting as supervisors. The only formal teaching sessions will be introduction to the module, structure and format of a research thesis and support classes on data analysis.

Assessment of a student's intellectual skills will be undertaken by a variety of means. This will include informal assessment of the ability to critically analyse relevant research literature and debate issues within confined peer groups together with the formal assessment of the dissertation submitted at the end of the programme.

The acquisition of practical skills will be encouraged and developed within individual modules via workshops using relevant case studies from industry as the teaching vehicle. Modules will utilise scenario projects to allow students to use practical skills and extend their ability to apply relevant project management tools and techniques.

These practical skills will be taught and developed within the Research Methods module and applied within the Dissertation through supervision from a selected member of the academic staff of the School.

Students' practical skills will be assessed within discrete modules via formal coursework assignments linked to a variety of case study material.

Key skills are developed throughout the programme which aims to provide students with an appropriate environment in which to acquire and develop the necessary attributes of a project manager and the confidence to apply them in a challenging but protective environment.

Group project presentations will allow students to be interviewed and questioned on their submission and their ability to 'think on their feet' will be tested in conjunction with the project management skills acquired during the programme of study.

## Opportunities for work related learning

To put the students' learning into appropriate vocational contexts project modules are based on real projects.

## Entry Requirements

Type	Description
Alternative qualifications considered	Applicants with an unclassified degree or Level 5 qualification in a relevant subject area along with evidence of experiential learning in a relevant industry may be considered. Other qualifications considered to be of similar academic level may also be considered.

Relevant work experience	Students with non-standard entry qualifications supported by relevant industry experience or certification are also encouraged to apply.
Undergraduate degree	A UK Honours degree or international equivalent in a relevant subject with a minimum 2:2 classification or a professional qualification of equivalent standing and/or such relevant professional experience as deemed appropriate by the Department.