

Physical Education

Programme Information

2022.01, Approved

Overview

Programme Code	36796
Programme Title	Physical Education
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Graduate Diploma - GD	N/A

Alternate Award Names	
-----------------------	--

Partner Name	Partnership Type
Portobello Institute	Franchised

External Benchmarks

Subject Benchmark Statement	UG-Events, Hospitality, Leisure, Sport and Tourism (2019)
-----------------------------	---

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	February	Portobello Institute	1 Years
Full-Time, Face to Face	June	Portobello Institute	1 Years
Full-Time, Face to Face	September	Portobello Institute	1 Years

Aims and Outcomes

Educational Aims of the Programme	To develop informed, knowledgeable education practitioners , espousing creativity and research-informed teaching through deliberate practice; To develop students' critical reflection and reflexivity within the field of physical education and schooling, through analysis, synthesis and evaluation of evidence, theory and practice; To enable students to access, assess and effectively apply educational research, advanced scholarship and new insights from the discipline of education (and other related disciplines) in the classroom; To develop an understanding of the factors that influence effective, inclusive curriculum design and pedagogy and impact on pupils/learners; To provide opportunity for students to achieve their full academic potential, through study encouraging self-motivation, self-awareness and application of initiative To encourage professional accountability informed by an understanding of evidence based practice;
-----------------------------------	--

Learning Outcomes

Code	Number	Description
PLO1	1	Evaluate learning, teaching and assessment in order to inform planning and promote pupil progress in physical education;
PLO2	2	Critically analyse and synthesise contemporary physical education issues, and educational theory, principles, policy and practice;
PLO3	3	Demonstrate professional accountability and reflective, evidence informed practice;
PLO4	4	Critique and synthesise evidence from a range of sources to inform practitioner inquiry;
PLO5	5	Implement methods of inquiry and reflexivity to investigate, develop and improve practice;
PLO6	6	Evidence ability to support and promote pupil/learner experience through mentoring others, and leading practice;
PLO7	7	Design, plan and evaluate effective and inclusive curriculum experiences and pedagogies, drawing on a range of contemporary sources

Course Structure

Programme Structure Description	The target award for the programme is the Graduate Diploma in Physical Education for which all modules must be completed. The programme aims to enhance students' professional knowledge, development and practice. This Award does not confer UK Qualified Teacher Status (QTS).
---------------------------------	---

Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>All programmes are delivered with a mixture of formal contact time, directed study and private study. Students are encouraged to develop their learning skills and to become progressively more independent in their learning. Core knowledge and understanding is acquired through a wide range of teaching methods including lectures, seminars, tutorials, laboratory based practical work, online tasks, group work and guided independent study. Specialist laboratory and IT facilities are provided by the Portobello Institute and through their partner organisations. Assessment methods and marking criteria and deadlines are specified in advance in each module guide. A range of assessment methods are adopted throughout the programme including, examinations, multiple choice exams, individual and group coursework, portfolios, presentations, reflective assessments, laboratory reports, vivas, dissertations, practical skill evaluation(s) and research projects. Intellectual skills are promoted, practised and developed through more active learning processes and a wide range of teaching methods including assignments of projects, group-learning activities such as lectures, seminars, tutorials, and guided independent study. Practical and project work is designed to permit students to demonstrate achievement of all the learning outcomes in this category. Intellectual skills are assessed, via a range of assessment methods which are adopted throughout the programme including, examinations, multiple choice exams, individual and group coursework, presentations, reflective assessments, laboratory reports, practical skill evaluations and projects. Independent project work or are also used to demonstrate student capability in a range of intellectual skills. Practical skills are developed in a co-ordinated and progressive manner throughout the programme. Consequently, students are encouraged to develop their practical skills progressively and are gradually given more practical and independent applied tasks. Subject practical skills are assessed through a range of assessment methods are adopted throughout the programme including laboratory and professional reports, presentations, and demonstrations of practical skills. Transferable skills are generally developed throughout the activities undertaken in the curriculum and are related to relevant assessments as appropriate. Written communication skills are developed and assessed through essays, reports, and dissertations; oral communication skills are developed and assessed through presentations; team-working skills are developed and assessed through collaborative work. Problem solving, reflection, time and learning management are implicit to varying degrees throughout all assessments. Transferable skills are assessed using a range of assessment methods throughout the programme including, examinations, multiple choice exams, individual and group coursework, presentations, reflective assessments, laboratory reports, practical skill evaluations and research projects.</p>
-----------------------------------	---

Opportunities for work related learning

Opportunities for work related learning
<p>This programme is designed to be taught and assessed with students who are typically in practice in schools, or other relevant educational settings. Students who are not directly engaged within a current educational setting, will need to complete a one-month placement organised by the collaborative partner to take place in an appropriate context. Students will need to be able to draw on current educational practice to inform their work for module assessments on this programme.</p>

Entry Requirements

Type	Description
Alternative qualifications considered	<p>Have a first degree - classification normally a minimum of 2.1 Honour's or equivalent, from a ROI or UK university or equivalent overseas qualification. For non-standard entry, applicants would need to be able to demonstrate a comparable academic standard through past studies and relevant work experience. A minimum of two years' experience in a professional role in education/education-related practice is required, along with a genuine passion and interest in their professional development. It will also be necessary to explain in their application, how this programme will benefit their career progression. All applicants must be in a current relevant role, or have access to an appropriate classroom or education setting. IELTS overall 6.0 (minimum 5.5 in each component).</p>

Programme Contacts

Programme Leader

Contact Name

Link Tutor

Contact Name

Ceriann Magill
