

Overview

Programme Code	36823
Programme Title	Community Justice
Awarding Institution	Liverpool John Moores University
Programme Type	Top-up
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Ester Ragonese
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Graduate Diploma - GD	See Learning Outcomes Below

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	PGT-Criminology (2022)
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Part-Time, Blended	March	LJMU Taught	15 Months

Part-Time, Blended	September	LJMU Taught	15 Months
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Aims and Outcomes

Educational Aims of the Programme

To provide a rigorous, interdisciplinary study of criminal justice, probation practice and the role of the Probation Service

To provide a clearly defined academic programme with linked learning outcomes.

To develop learners' critical, analytical and evaluative skills alongside a contemporaneous knowledge base of probation practice.

To enhance learning, IT, communication and reflection skills both from an academic and professional perspective.

To enhance the self-efficacy of learners, to produce effective, resilient and professionally curious probation practitioners of the future.

Learning Outcomes

Code	Description
PLO1	Develop critical engagement with key concepts and theoretical approaches that have developed and are developing in relation to crime, victimisation and the criminal justice system.
PLO2	Explore and analyse the concept of Continuous Professional Development.
PLO3	Develop a critical understanding of the meaning of ethical practice and the role of the probation practitioner in the supervision of people on probation.
PLO4	Acquire, critically evaluate and integrate knowledge and understanding of diversity within practice and multidisciplinary working.
PLO5	Demonstrate the ability to develop critical and reasoned arguments in written and oral form.
PLO6	Demonstrate and evidence understanding of professional curiosity, resilience, values and ethics within practice.
PLO7	Develop a critical understanding of different models of behavioural change and be able to apply these to a variety of situations in practice.
PLO8	Develop a critical understanding of rehabilitation/reintegration/resettlement and their appreciation in practice.
PLO9	Develop a critical understanding of models of desistance and their application in practice.

Code	Description
PLO10	Explain how the probation service operates in partnership with other organisations and the wider community.
PLO11	Develop a critical understanding of models of desistence and their application in practice.
PLO12	Explain how the probation service operates in partnership with other organisations and the wider community.
PLO13	Construct evidence based arguments that challenge current thinking and practice where appropriate and advance the professional agenda.
PLO14	Critically appraise the integration of theory, research and policy in relation to the principles of risk, criminogenic need and responsivity within practice.
PLO15	Utilise a broad range of information and technological skills.
PLO16	Present scholarly work in an academic and professional way.
PLO17	Self-manage learning, utilising time management and effective planning strategies and engage the skills of learning from study, experience and self-reflection.
PLO18	Develop an understanding of research skills.
PLO19	Demonstrate and evidence an appreciation of the dynamic and wide ranging voices that contribute to the contemporary criminal justice system.

Programme Structure

Programme Structure Description

The programme is delivered over eighteen months and is taught within the University Academic Framework. There are two intakes per calendar year; in September and March. The Graduate Diploma is a closed client programme. Learners (cognate degree holders) will be employed by the Probation Service with the Graduate Diploma forming one part of the Professional Qualification in Probation Practice (PQiP). Upon completion of the Graduate Diploma learners will not be able to practice as a Probation Officer unless they have completed and passed all parts of the PQiP. The programme has been jointly designed in conjunction with the Probation service, with content of the programme being externally dictated. The Graduate Diploma consists of five modules. There is one 20 credit module (Professional Ethics, Values and Practice) delivered over 12 weeks and two 30 credit modules (Rehabilitation and Change Agency and Risk Assessment and Management) delivered over sixteen weeks and two 20 credit modules (Developing Research Informed Practice in Criminal Justice and Developing Professional Practice in Criminal Justice) that are delivered over the eighteen months with the intention of again allowing learners the opportunity to assimilate and integrate learning from the other taught modules. The 20 credit module (Developing Professional Practice in Criminal Justice) incorporates a submission of a career development plan as part of the vocational qualification element of the Professional Qualification in Probation Practice (PQiP).

Programme Structure - 120 credit points	
Level 6 Core 120 credit points - 120 credit points	CORE
[MODULE] 6001COMJUS Professional Ethics, Values and Practice Approved 2023.01 - 20 credit points	
[MODULE] 6002COMJUS Rehabilitation and Change Agency Approved 2023.01 - 30 credit points	
[MODULE] 6003COMJUS Risk Assessment and Management Approved 2023.01 - 30 credit points	
[MODULE] 6004COMJUS Developing Research Informed Practice in Criminal Justice Approved 2023.01 - 20 credit points	
[MODULE] 6005COMJUS Developing Professional Practice in Criminal Justice Approved 2023.01 - 20 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Approved variance from Academic Framework Regulations

Variance
A variance to regulation UG C8.1 (iii) has been approved. The award mark will be calculated using the 100 credits of mark bearing modules at level 6 (this excludes the pass/fail module (6005COMJUS) which must be passed but does not contribute to the award mark calculation. (Approved 10/1/23)
A variance to regulation UG A3.2 permitting a variation in module size has been approved to the following modules: 'Rehabilitation and Change Agency' (6002COMJUS) and 'Risk Assessment and Management' (6003COMJUS) (Approved 10/1/23)

Teaching, Learning and Assessment

The programme has been designed in discussion with HMPPS and the Ministry of Justice and has been agreed as part of an external design approval board process. The programme is only open to PQiP learners recruited and employed by the Probation Service and the programme is one part of the overall PQiP Qualification.

The programme will be offered via blended learning approach and will consist of asynchronous (pre-recorded), synchronous (live) and in person delivery methods and will use the full capability of the Canvas platform to engage the learners in the curriculum/modules that are delivered as part of the programme. This will include the use of pre-recorded materials, discussion boards, 'live' workshops/drop ins, quizzes, discussion boards and videos/podcasts. Learners will be encouraged to undertake independent study and this will form an essential part of the pedagogic ethos and promote independent learning. The teaching, learning and assessment activities will also embed opportunities for skill development seeking to support occupational vocational learning. These will particularly focus on communication, problem solving, collaboration, organisation and planning, cultural awareness, time management and interpersonal skills. These will be supported by self-reflection and the inclusion of the vocational element into a level 6 module. Each of the modules will have built into them formative processes that will contribute to overall academic development and to the associated summative assessments.

The programme team acknowledge that the profile of learners on the programme will be different to many undergraduate programmes that are delivered and as such each learner will receive a diagnostic assessment that will feed into an individualised learning plan. Learners will be supported through the programme in a variety of ways. Each of the modules will have a named module leader, learners will be allocated an academic tutor and they will additionally be allocated a PQiP personal tutor who will meet with them in accordance with the LJMU's Personal Tutor Policy. This is a bespoke role introduced as part of this programme to ensure the connections are made between the practice and academic elements of the programme and between theory, research and practice.

The assessment of intellectual skills is closely linked with subject knowledge and assessment skill, however there is a focus on learners being able to recognise, understand, assimilate and critically construct and defend arguments. All summative assessments will be to university standards and will include a variety of assessments methods including, online exams, presentations, case studies and essays. Overall 60% of the academic credits achieved will be done so through written work. This was agreed with HMPPS and The Ministry of Justice as part of the Design Approval Process as it is essential that competent probation practitioners possess the skills and ability to write a variety of reports and assessments and can evidence this as part of their academic engagement. All assessments will be structured around the learning outcomes set against each of the modules and the associated content.

All of the summative assessments will be submitted, marked (where appropriate) with feedback given via Canvas. Clear marking criteria and guidance will be provided to ensure clarity and support. As the learners progress through level 6 there will be opportunities for learning rubrics to be co-created. Feedback will be forward facing and developmental and will be provided in a variety of ways (audio, written and 1:1) to ensure engagement.

Opportunities for work related learning

As the learners on this programme are employed by the probation service, work related learning is integral to its delivery. Throughout the programme there are opportunities for the learners to relate their workplace practice to the academic elements and embed this in the various assessments linked to modules (case studies as an example).

Entry Requirements

Type	Description
Undergraduate degree	Degree must be in a cognate area, for example, Criminal Justice or Criminology. This is not exhaustive of the possible cognate degrees.
Alternative qualifications considered	Candidates are recruited by the Probation Service and so application will become part of the Probation Service recruitment to the Professional Qualification in Probation Practice (PQiP), as outlined by the Ministry of Justice website.

Extra Entry Requirements