

Overview

Programme Code	40495
Programme Title	History
Awarding Institution	Liverpool John Moores University
Programme Type	Degree with Foundation
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Olivia Saunders
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours (Fnd) - BAHF	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education (Fnd) - DHEF	A student who is eligible for this award will be able to: Have become more independent in their approach to study. Identify, correlate and critically examine a range of historical documents pertinent to an area of study. Identify different interpretations of the past, and certain theoretical techniques for interrogating the past, and make informed judgements about them. Have deepened their knowledge of particular historical periods and geographical regions. Have acquired advanced competence in research and presentation skills that allow for the interrogation of the past. Write extensive pieces of work of a discursive and critical nature.
Alternative Exit	Bachelor of Arts (Fnd) - BAF	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.
Alternative Exit	Certificate of Higher Education (Fnd) - CHEF	A student who is eligible for this award will be able to: Have made the transition from A Level, Access or other previous study to degree level History. Have developed an understanding of key historical concepts in a range of areas of study, including aspects of British history and the history of the wider world. Have acquired enhanced competence in writing, presentation skills that allow for the interrogation of the past. Have acquired competence in referencing and bibliographical techniques. Be able to interrogate historical documents in a critical way. Be able to participate in group work and discussion. Have acquired habits of professionalism, time-management, self-awareness and personal responsibility.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-History (2022)
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	4 Years

Aims and Outcomes

Educational Aims of the Programme

The programme rests on the belief that the study of history is essential for understanding contemporary society and its problems. Investigating historical issues helps develop clarity of thought, problem-solving ability and facility in communication, while the study of the past widens students' experience and develops qualities of perception and judgment. The study of history and obtaining of a degree is a 'public good' as it develops an awareness of differing values, systems and societies; however, it also provides students with a range of valuable transferable skills of great value for future careers. The distinctive features of the programme are: Its core emphasis on reflexivity, the development of ability to reflect critically on the nature of history, the methods used by historians and history's function in society. Its concentration on modern history (from around 1700) as an essential basis for understanding contemporary society and its problems. The close relationship between research and teaching. The fruits of staff research are used actively for learning and teaching and students have direct experience of work taking place at the frontiers of historical knowledge. Its commitment to internationalization, both in terms of the broad geographical range of modules but also opportunity to study abroad with partner institutions and a dedicated field trip module to an overseas destination. Within this context the aims of the programme are: To offer a balanced and coherent programme of study to students from varied backgrounds choosing to study history. The field of study is guided by the QAA Benchmark Statement History. To provide students with a sound body of historical knowledge. To provide an intellectually challenging programme that develops critical insight into the nature and problems of historical study. To offer the opportunity for students to develop historical and transferable skills within a practical and critical environment that progressively encourages increased responsibility for autonomous learning. To encourage students to engage with the development of employability skills.

Learning Outcomes

Code	Description
PLO1	Command a body of historical knowledge from c.1700 to the present day encompassing an awareness of continuity and change over time.
PLO2	Illustrate critical yet tolerant personal attitudes.
PLO3	Demonstrate an ability to work independently.
PLO4	Demonstrate an ability to work effectively as part of a group.
PLO5	Marshal an argument in written form.
PLO6	Use oral techniques to sustain a reasoned line of argument in the face of others, listen to, and engage in sustained debate, and amend views as necessary in the light of evidence and argument.
PLO7	Demonstrate an ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
PLO8	Demonstrate the knowledge, skills and experience valued by employers, and identify such qualities in oneself.

Code	Description
PLO9	Demonstrate a range of geographical understanding incorporating the history of Britain, Europe, and the wider world.
PLO10	Recognise unfamiliar structures, cultures and belief systems.
PLO11	Locate, gather and critically analyse secondary and contemporary sources.
PLO12	Locate, gather and critically analyse primary sources.
PLO13	Demonstrate an understanding of the complex nature of reconstructing the past and then apply those ideas.
PLO14	Demonstrate intellectual independence, asking questions, pursuing structured enquiries and solving problems.
PLO15	Criticise the historical record demonstrating awareness of a range of viewpoints.
PLO16	Apply innovative and creative approaches to learning that harness the potential of technology.

Programme Structure

Programme Structure Description

The programme is taught and assessed within the academic framework. Students must take 120 credits of history modules at each programme level (Levels 3, 4, 5 and 6). Each programme level should normally be completed in one academic year. Modules are of two types: core or option. Modules are all of 20 credits, apart from the 60-credit study abroad module (L5) and the 40-credit dissertation (L6). Modules must be balanced across each semester to achieve equity, i.e., a maximum of 60-credits in each.

All modules are core at L3 and L4, in L5 the modules 'Debates in History' and the 'Research paper' are core, while in L6 the Dissertation module is core. Students will be offered a range of options but not all will run every year. Those listed indicate the type of modules offered in any given year.

After typically being assigned a personal tutor from common foundation staff at L3, at L4 students will be allocated a personal tutor from within History who teaches them at this level and will normally remain their personal tutor thereafter.

The programme offers the opportunity for 60 credits of study abroad at L5. Students will be enrolled on a 480 credit honours with study abroad programme. A 60 credit L5 study abroad module, 5119HIST, will normally replace the second semester modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules studied in the host institution must be agreed in advance. The L5 mean for the final award mark will be calculated based upon the 120 credits at L5. The programme will also offer the opportunity of an additional study year abroad following L5. Students will be enrolled on a 600 credit honours with study abroad programme. Of those 600 credits, 120 will be taken via a Level 5 study abroad module, 5118HIST. The modules to be studied in the host institution must be agreed in advance. The L5 mean for the final award mark will be calculated based upon the 240 credits at L5.

The programme follows a four-stage progression through L3, L4, L5 and L6. Core modules at L4 introduce students to a variety of geographical and methodological issues that intend, through varied assessments, to develop the key skills and practices necessary for them to advance at L5 & L6 (e.g. understanding and analysis of primary/secondary sources, close reading of texts, ability to work independently and in a group). L5 is a bridge between L4 and L6, building on the cognitive and transferable skills already acquired and preparing students for their final year. It aims to further develop in students an appreciation of the diversity of history by offering a broad range of module options that focus on developing a comparative perspective and historical awareness. In line with the subject benchmark statement for history, students choose modules from thematic strands that ensure a broad exploration of world events and diverse theories and methods in history.

L6 is the culmination of the degree when students take increased initiative and greater personal responsibility over their studies. Students gain a high degree of specialisation in their chosen topics through intensive research-led modules. Students also draw upon their skills as researchers and independent learners, honed through L4 and L5, to pursue an original, primary source-focused History Dissertation.

Students beginning the programme prior to September 2022 will remain on the previous validated versions of the modules:

6100HIST
6101HIST
6106HIST
6108HIST
6110HIST
6115HIST
6125HIST
6128HIST
5101HIST

5102HIST
 5105HIST
 5106HIST
 5122HIST
 5125HIST
 5126HIST
 5128HIST
 5129HIST
 and the revalidated versions of:
 4100HIST
 4101HIST
 4102HIST
 4103HIST
 4104HIST
 4105HIST
 5108HIST
 5109HIST
 5111HIST
 5114HIST
 5121HIST
 5127HIST
 5132HIST
 6103HIST
 6107HIST
 6114HIST
 6120HIST
 6126HIST
 6130HIST

unless going on a leave of absence / have been awarded Final Module Attempts by the Board of Examiners, which may require that they move to the new programme version of all modules.

Programme Structure - 480 credit points	
Level 3 - 120 credit points	
Level 3 Core - 120 credit points	CORE
[MODULE] 3101FNDLCP Preparing for Success: Academic Skills Approved 2022.01 - 20 credit points	
[MODULE] 3102FNDLCP Investigating Liverpool Approved 2022.01 - 20 credit points	
[MODULE] 3105FNDHSS War: Conflict in the Arts and Humanities Approved 2022.01 - 20 credit points	
[MODULE] 3106FNDHSS Peace: the Pursuit of Harmony in the Arts and Humanities Approved 2022.02 - 20 credit points	
[MODULE] 3111FNDHIS The Spirit of 1914 Approved 2022.01 - 20 credit points	
[MODULE] 3112FNDHIS Thirteen Days: the Cuba Missile Crisis in Retrospect Approved 2022.01 - 20 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4100HIST Making History Approved 2022.01 - 20 credit points	
[MODULE] 4101HIST Exploring History Approved 2022.03 - 20 credit points	
[MODULE] 4102HIST The Faces of Britain Approved 2022.01 - 20 credit points	
[MODULE] 4103HIST Lion Rampant, Lion Tamed; the Rise and fall of the British Empire Approved 2022.03 - 20 credit points	
[MODULE] 4104HIST Modern European History Approved 2022.02 - 20 credit points	

[MODULE] 4105HIST The American Age: People, Politics and Power Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 40 credit points	CORE
[MODULE] 5101HIST Debates in History Archived 2023.01 - 20 credit points	
[MODULE] 5102HIST Research Paper Approved 2023.01 - 20 credit points	
Level 5 Optional - 80 credit points	OPTIONAL
[MODULE] 5104HIST Global France: Nation, Empire and Society in Modern French History Approved 2023.01 - 20 credit points	
[MODULE] 5105HIST The Soviet Experiment, 1917-1991 Archived 2023.01 - 20 credit points	
[MODULE] 5106HIST Colonial Africa, 1880-1994 Archived 2023.01 - 20 credit points	
[MODULE] 5108HIST Gendering the Past Approved 2022.01 - 20 credit points	
[MODULE] 5109HIST Ireland, 1690-1920 Approved 2022.01 - 20 credit points	
[MODULE] 5111HIST From Shogun to Showdown: Japan, 1853-1941 Approved 2022.01 - 20 credit points	
[MODULE] 5114HIST Supernatural Britain Approved 2022.02 - 20 credit points	
[MODULE] 5121HIST A History of Modern Latin America Approved 2022.01 - 20 credit points	
[MODULE] 5122HIST An International History of the Cold War Era Approved 2022.01 - 20 credit points	
[MODULE] 5125HIST Age of Terror 1850-1914 Approved 2023.01 - 20 credit points	
[MODULE] 5126HIST Gender, Race and Slavery in the United States Approved 2022.05 - 20 credit points	
[MODULE] 5127HIST Tanzimat to Tahrir 2.0: the modern and contemporary history of the Middle East Approved 2022.02 - 20 credit points	
[MODULE] 5128HIST International Fieldwork: Modern Germany Approved 2023.01 - 20 credit points	
[MODULE] 5129HIST Teaching History Approved 2023.01 - 20 credit points	
[MODULE] 5130HIST History Works Approved 2023.01 - 20 credit points	
[MODULE] 5132HIST 'Until I am free, you are not free either': the U.S. Civil Rights Movement Approved 2022.01 - 20 credit points	
Optional Study Semester - No credit points	OPTIONAL
Study Semester - 180 credit points	OPTIONAL
[MODULE] 5118HIST Study Year Abroad History Approved 2022.01 - 120 credit points	
[MODULE] 5119HIST Study Semester Abroad History Approved 2022.01 - 60 credit points	
Level 6 - 120 credit points	
Level 6 Core - 40 credit points	CORE
[MODULE] 6100HIST Dissertation Approved 2024.01 - 40 credit points	
Level 6 Optional - 80 credit points	OPTIONAL
[MODULE] 6101HIST Living with Defeat: France and the Second World War, History and Legacies Approved 2024.01 - 20 credit points	
[MODULE] 6102HIST Revolutionaries: International Communism in the Era of Lenin and Stalin Approved 2022.01 - 20 credit points	
[MODULE] 6103HIST Brummies, Geordies, Scousers and others Approved 2022.02 - 20 credit points	
[MODULE] 6106HIST We would not know there was a war on. Life on the British Home Front During the Second World War. Approved 2024.01 - 20 credit points	
[MODULE] 6107HIST Laws of War Approved 2022.01 - 20 credit points	
[MODULE] 6108HIST Soviet Body Politics: Sport, Leisure and Health, 1917-1945 Approved 2024.01 - 20 credit points	
[MODULE] 6110HIST Victorian Cities Approved 2024.01 - 20 credit points	

[MODULE] 6114HIST Interpreting conflict in post-colonial Africa Approved 2022.01 - 20 credit points
[MODULE] 6115HIST Queer Britain Approved 2024.01 - 20 credit points
[MODULE] 6120HIST When the Sun Set in the East: End of Empire in Southeast Asia Approved 2022.01 - 20 credit points
[MODULE] 6125HIST Celebration and Commemoration in Irish History Approved 2024.01 - 20 credit points
[MODULE] 6126HIST The Hatred that Never Dies: the Long History of Contemporary Global Antisemitism Approved 2022.01 - 20 credit points
[MODULE] 6128HIST Nazi Germany: Dictatorship and Genocide Approved 2024.01 - 20 credit points
[MODULE] 6130HIST 'Like a Rolling Stone': Activism and Revolution in the Long Sixties Approved 2022.01 - 20 credit points

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows: Surveys of periods and issues in history, and frameworks for interpreting them, are made in lectures and other tutor-led teaching. Learning is consolidated, exemplified and used in the more student-centred contexts of workshops, seminars, tutorials, individual supervision, online activities, and fieldtrips. Lectures or less formal tutor-led exposition in smaller groups and workshops aim to set cognitive developments in motion. Workshop discussion is the prime place for learning these skills through practice and a structured discussion of historical sources and arguments. Small group settings are used to set appropriate individual goals in relation to writing, research and reading, essay and examination preparation. Varied types of assessment, including essays, examinations (seen and unseen), portfolios (incorporating short written pieces and oral presentations), literature reviews, source analyses, independent research projects, blogs and websites, and posters, allow the testing of prior cognitive development and develop and measure students' intellectual skills alongside their knowledge and understanding. Essays, portfolios and exams offer the opportunity to undertake critical analysis and focus directly on an ability to construct rigorous argument. The variety of assessments offered provides a lateral means for students to approach intellectual development, with attention paid to students with particular needs (SENDA compliant). All teaching and learning activities focus on developing and improving communication skills: lectures enable students to become effective listeners who can assimilate ideas and information; discussions in workshops and small group settings develop spoken communication skills, collaboration and interpersonal skills. Preparation and independent study, as with other humanities subjects, outweighs contact time and students are supported to work independently (guided by tutors and Canvas technology) developing their own ideas and understanding of historical events. All assessment utilized on the degree encourages students to develop their communication skills and to present arguments and ideas with precision and clarity. Achievement of good time management and organizational skills is demonstrated by students completing work on time to a satisfactory standard. The programme progression moves students steadily towards accepting more responsibility for independent learning and the various assessment tasks together with workshop activities are the prime place for learning these skills through daily practice. The skills outlined above are central to every activity that is undertaken as part of the degree. The development of transferable skills is a core aim of the programme, with the study of history allowing students to apply their knowledge and aptitude in a variety of employability settings.

Opportunities for work related learning

All LJMU undergraduate programs are required to incorporate into a L4 module an assessment item of the submission of a personal Self Awareness Statement; this is administered through the 'Exploring History' module. Students have the opportunity to choose from work-based/related/transferrable skills modules at L5 and L6, while the programme's PDP system provides opportunities for students to reflect on and document their achievements inside and outside of university and think about future employability paths.

Entry Requirements

Type	Description
Access awards	<p>Access to Higher Education Diploma acceptability: Acceptable on its own and combined with other qualifications</p> <p>Further information: At least 24 Merits and 21 Passes, or any other combination that equates to 72 UCAS Tariff points in a relevant subject</p>
A levels	<p>Minimum number of A Levels required: 2</p> <p>Is general studies acceptable? Yes</p> <p>Average A Level offer: DDD</p> <p>Are AS level awards acceptable? Acceptable only when combined with other qualifications</p> <p>Maximum AS Level points accepted: 20</p>
T levels	<p>T Level requirements: 72 UCAS Tariff points in a related subject</p>
Reduced offer scheme	<p>As part of LJMU's commitment to widening access we offer eligible students entry to their chosen course at a reduced threshold between 8 and 16 UCAS points. This applies if you are a student who has experience of living in local authority care or if you have participated in one of LJMU's sustained outreach programmes such as a summer university. Please contact course enquiries for further details.</p>
UCAS points	112
Irish awards	<p>Irish Leaving Certificate: Acceptable on its own and combined with other qualifications</p> <p>Grades / subjects required: 72 UCAS Tariff points with a maximum 20 UCAS Tariff points from Ordinary Level</p>

GCSEs and equivalents	<p>Prior to starting the programme applicants must have obtained Grade C or Grade 4 or above in English Language and Mathematics GCSE or an approved alternative qualification below:</p> <p>Key Skills Level 2 in English/Maths</p> <p>NVQ Level 2 Functional skills in Maths and English Writing and or Reading</p> <p>Skills for Life Level 2 in Numeracy/English</p> <p>Higher Diploma in Maths/English</p> <p>Functional Skills Level 2 in Maths/English</p> <p>Northern Ireland Essential Skills Level 2 in Communication or Application of Number</p> <p>Welsh GCSE in Maths or Numeracy</p> <p>Wales Essential Skills Level 2 in Communication or Application of Number</p>
Welsh awards	Welsh Baccalaureate: Acceptable only when combined with other qualifications
Alternative qualifications considered	<p>Applications are welcomed from mature and non-standard applicants, who will be considered on an individual basis. These applicants may be required to submit an essay and/or attend an interview, and should demonstrate potential and motivation and/or have relevant experience.</p> <p>International applications will be considered in line with UK qualifications.</p>
IELTS	6.0 (minimum of 5.5 in each component) or equivalent English language proficiency test .
BTECs	<p>National Certificate (RQF): Acceptable only when combined with other qualifications</p> <p>National Extended Certificate: Acceptable only when combined with other qualifications</p> <p>National Diploma (RQF): Acceptable on its own and combined with other qualifications</p> <p>National Diploma subjects / grades required: DM if studied on its own or to the total of 72 UCAS points if combined with other qualifications</p> <p>National Extended Diploma (RQF): Acceptable on its own and combined with other qualifications</p> <p>National Extended Diploma subjects / grades required: MMP if studied on its own or to the total of 72 UCAS points if combined with other qualifications</p>

