

Overview

Programme Code	45654
Programme Title	Psychology
Awarding Institution	Liverpool John Moores University
Programme Type	Degree with Foundation
Language of Programme	All LJMU programmes are delivered and assessed in English
Programme Leader	Ross MacDonald
Link Tutor(s)	

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours (Fnd) - BSHF	See Learning Outcomes Below
Alternative Exit	Certificate of Higher Education (Fnd) - CHEF	See Learning Outcomes Below
Alternative Exit	Diploma of Higher Education (Fnd) - DHEF	See Learning Outcomes Below
Alternative Exit	Bachelor of Science (Fnd) - BSF	Demonstrate a broad and comparative knowledge of the general scope of the subject, its different areas and applications, and its interactions with related subjects. A detailed knowledge of a defined subject or a more limited coverage of a specialist area balanced by a wider range of study. In each case, specialised study will be informed by current developments in the subject. Demonstrate a critical understanding of the essential theories, principles and concepts of the subject(s) and of the ways in which these are developed through the main methods of enquiry in the subject.

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-Psychology (2019)
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Accreditation

Programme Accredited by

PSRB Name	Type of Accreditation	Valid From Date	Valid To Date	Additional Notes
British Psychological Society (BPS)	Accredited against the requirements for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS).			

Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length
Full-Time, Face to Face	September	LJMU Taught	5 Years
Full-Time, Face to Face	September	LJMU Taught	4 Years

Aims and Outcomes

Educational Aims of the Programme

In line with the defining principles laid down in the benchmarking document, the aims of the BSc (Hons) Psychology programme are to: Develop knowledge and critical understanding of a range of fundamental psychological theory. Produce a scientific understanding of mind, brain, behaviour, and experience, and of the complex interactions between them. Develop knowledge of, and the ability to critically evaluate, experimental methods and key research areas in psychology. Develop students' awareness of a range of real-life applications of psychological theory. Enable students to link theoretical analysis with empirical enquiry. Enrich students' learning experiences and to provide a stimulating and effective learning environment. Promote access to higher education, especially within the local region, whilst maintaining due regard for issues of ability and quality assurance. Enable graduates to enter employment in a wide range of contexts. To encourage students to engage with the development of employability skills by completing a self-awareness statement. Enable achievement of Graduate Membership (GM) and Graduate Basis for Chartered Membership (GBC) from the British Psychological Society (BPS). GBC is a pre-requisite for entry to BPS-accredited postgraduate programmes in Psychology.

Learning Outcomes

Code	Description
PLO1	Demonstrate a range of knowledge in conceptual and historical perspectives in psychology

Code	Description
PLO2	Demonstrate competence in effective oral and written communication skills
PLO3	Show evidence of effective comprehension skills and use of data
PLO4	Demonstrate effective critical thinking and reasoning skills
PLO5	Present clear evidence of problem solving skills
PLO6	Demonstrate management of the data collection process and critical competence in research skills
PLO7	Provide evidence of evaluative and analytical skills
PLO8	Demonstrate competence in the effective retrieval and organisation of information
PLO9	Show versatility and understanding in the use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments
PLO10	Demonstrate project management skills in carrying out an extensive piece of independent empirical research, applying skills of choosing and applying appropriate advanced empirical methodologies and the treatment of resulting data with appropriate analytical methods
PLO11	Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material
PLO12	Explain the basic principles of Biological Psychology
PLO13	Demonstrate adaptability and versatility in computer literacy, both in use of standard software applications and use of internet to search for information
PLO14	Show adaptation of problem solving and reasoning skills to a range of challenges
PLO15	Demonstrate versatility in the application of self-management of learning, utilising time-management skills and effective planning strategies
PLO16	Show evidence for collaboration and co-operation in working with others in varied situations
PLO17	Demonstrate breadth of knowledge in basic Cognitive Psychology
PLO18	Demonstrate breadth of knowledge in basic Developmental Psychology
PLO19	Demonstrate breadth of knowledge in basic Social Psychology
PLO20	Demonstrate breadth of knowledge in the basics of Personality and Individual Differences
PLO21	Demonstrate breadth of knowledge in the basic principles and processes of Research methods in psychology
PLO22	Demonstrate basic competence in Psychological Applications
PLO23	Demonstrate and explain the basics of other specialist areas of Psychology

Programme Structure

Programme Structure Description

The BSc (Hons) Psychology degree is accredited by the British Psychological Society and confers graduate eligibility for both Graduate Membership of the British Psychological Society and the Graduate Basis for Chartership, provided the minimum standard of a Second Class Honours is achieved. In addition, the student must achieve a mark of 40% or more in the psychology dissertation (6200PSYSCI). Two 10-credit options must be chosen at level 6, but no more than two. The undergraduate programme in Psychology provides a clear developmental progression in learning. At Level 4 students are given a theoretical and practical grounding in research and study skills, including IT, and are introduced to a range of key theories and research findings in psychology. At Level 5, there is a more in-depth and critical examination of experimental methods, including computer applications in data collection and analysis. Other core modules at Level 5 provide a broad mainstream education in psychology, whilst the applied nature of the programme is traceable through the modules, "Studying Psychology" at level 4, and "Careers and Employability" at level 5. The emphasis at Level 6 is on providing the opportunity to study selected areas of Psychology in greater depth and from a more critical and evaluative perspective. The flexible system of choice at this level enables students to create a broad or more specialised portfolio of modules according to their own interests and career aspirations. Investigative and research skills are further enhanced by completion of an independent piece of empirical research in the Dissertation module. Students have the option to undertake a placement year. The placement year, module (5210PSYSCI), will follow Level 5 and students will be enrolled on a 600 credit honours sandwich programme. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. Students successfully completing the assessment of the placement year are eligible for a Sandwich award. Students not undertaking a placement year are registered on the non-sandwich version of the programme and will have the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 600 credit honours with study abroad programme. Of those 600 credits, 120 will be taken via a Level 5 study abroad module [5208PSYSCI]. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

Programme Structure - 720 credit points	
Level 3 - 120 credit points	
Level 3 Core - 120 credit points	CORE
[MODULE] 3101FNDFHE Skills and Perspectives 1 Approved 2022.01 - 20 credit points	
[MODULE] 3102FNDFHE Healthy Humans Approved 2022.01 - 20 credit points	
[MODULE] 3103FNDFHE Foundations of Psychology Approved 2022.01 - 20 credit points	
[MODULE] 3104FNDFHE Skills and Perspectives 2 Approved 2022.02 - 20 credit points	
[MODULE] 3105FNDFHE Humans and Their Environment Approved 2022.02 - 20 credit points	
[MODULE] 3106FNDFHE Applied Psychology Approved 2022.01 - 20 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4201PSYSCI Studying Psychology Approved 2022.03 - 20 credit points	
[MODULE] 4202PSYSCI Research Methods and Statistics in Psychology 1: Relationships and Associations Approved 2022.02 - 10 credit points	
[MODULE] 4203PSYSCI Introduction to Developmental Psychology and Individual Differences Approved 2022.01 - 20 credit points	
[MODULE] 4204PSYSCI Psychological Themes Approved 2022.01 - 20 credit points	
[MODULE] 4205PSYSCI Research Methods and Statistics in Psychology 2: Testing for Differences Approved 2022.02 - 10 credit points	
[MODULE] 4206PSYSCI Introduction to Biological and Cognitive Psychology Approved 2022.01 - 20 credit points	
[MODULE] 4207PSYSCI Concepts in Mental Health and Wellbeing Approved 2022.02 - 20 credit points	
Level 5 - 250 credit points	
Level 5 Core - 130 credit points	CORE

[MODULE] 5201PSYSCI Research Methods and Statistics in Psychology 3: Qualitative Research Methods Approved 2022.04 - 10 credit points	
[MODULE] 5202PSYSCI Research Methods and Statistics in Psychology 4: Advanced Quantitative Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 5203PSYSCI Cognitive and Biological Psychology Approved 2022.01 - 20 credit points	
[MODULE] 5204PSYSCI Developmental Psychology, Social Psychology, and Individual Differences Approved 2023.01 - 20 credit points	
[MODULE] 6205PSYSCI Psychology in Education Approved 2022.01 - 20 credit points	
[MODULE] 5206PSYSCI Contemporary Issues in Applied Psychology Approved 2023.01 - 20 credit points	
[MODULE] 5207PSYSCI Mental Health Conditions Approved 2023.01 - 20 credit points	
Level 5 Optional - No credit points	OPTIONAL
Optional placement - 120 credit points	OPTIONAL
Placement Year - 120 credit points	OPTIONAL
[MODULE] 5210PSYSCI Sandwich Year - Psychology Approved 2022.01 - 120 credit points	
OR Study Semester - 120 credit points	OPTIONAL
[MODULE] 5208PSYSCI Study Year Abroad - Psychology Approved 2022.01 - 120 credit points	
Level 6 - 230 credit points	
Level 6 Core - 40 credit points	CORE
[MODULE] 6200PSYSCI Psychology Dissertation Approved 2022.01 - 40 credit points	
Level 6 Optional - 190 credit points	OPTIONAL
[MODULE] 6201PSYSCI Forensic and Investigative Psychology Approved 2022.03 - 20 credit points	
[MODULE] 6202PSYSCI Health Psychology Approved 2022.01 - 20 credit points	
[MODULE] 6203PSYSCI Cognitive Neuroscience Approved 2022.03 - 20 credit points	
[MODULE] 6204PSYSCI Positive Psychology Approved 2022.02 - 20 credit points	
[MODULE] 6205PSYSCI Psychology in Education Approved 2022.01 - 20 credit points	
[MODULE] 6206PSYSCI Psychopharmacology and Addictive Behaviour Approved 2022.01 - 10 credit points	
[MODULE] 6207PSYSCI Face Perception: Processes and Disorders Approved 2022.02 - 10 credit points	
[MODULE] 6208PSYSCI Social Cognition Approved 2022.01 - 10 credit points	
[MODULE] 6209PSYSCI Functions of Human Sleep Approved 2022.01 - 10 credit points	
[MODULE] 6210PSYSCI Work Psychology Approved 2022.01 - 10 credit points	
[MODULE] 6211PSYSCI Experimental Psychology Approved 2022.01 - 20 credit points	
[MODULE] 6212PSYSCI Psychology of Sexual Violence Approved 2022.02 - 10 credit points	
[MODULE] 6213PSYSCI Work-based learning Approved 2022.01 - 10 credit points	

Module specifications may be accessed at <https://proformas.ljmu.ac.uk/Default.aspx>

Teaching, Learning and Assessment

Lectures and directed independent reading are used to introduce core knowledge. Lectures are supported by appropriate learning resources and learning activities to provide practice in applying declarative knowledge to applied problems, with feedback from tutors and peers. Lectures are supplemented by seminar and workshop activities in which students can explore ideas in more depth and contribute to, and benefit from, peer learning. In the Foundation Year, students benefit from weekly workshops first on academic skill development and then on research skills. As the programme develops, students are increasingly expected to cover substantive course content through their own directed reading. Individual supervision sessions are used to support students in the development and completion of their final year project. These approaches are consistent with the learning outcomes of each specific module. In formulating the assessment strategy, the programme team aims to achieve an appropriate match between teaching and learning methods and assessment tasks, including the provision of formative feedback, an appropriate balance of assessment tasks over the programme, and inclusivity of a range of student approaches to learning. Assessment methods include essay assignment, conventional written examinations (using seen or unseen questions), multiple choice examinations, portfolios, oral presentations and research reports. In the Foundation Year, the assessments are designed to give students experience of all the different types of assessment used later in the programme. Students have a variety of opportunities for feedback on their work. Workshop activities provide a forum for skill development through practice with feedback from tutor and peers. Individual supervision meetings support students in developing, conducting and reporting an empirical investigation in psychology. Coursework assessment is used to provide timely and detailed summative and formative assessment. Individual tutors also build in opportunities for formative assessment during the life of the module, and take advantage of opportunities to provide formative assessment that arise from students' work.

Opportunities for work related learning

Work-related learning is provided on the modules, Careers and Employability (5205PSYSCI) and Work-based learning (6213PSYSCI). In 5205PSYSCI, students get an opportunity to develop their career and employability skills through a series of lectures, tutorials, and by completing an oral presentation. There is an option to undertake either a work placement or an enhanced careers-related portfolio. Through the learning activities careers within and outside of Psychology are highlighted and discussed, with reference to the enhancement of students' employability skills. Aims in the module include raising students' awareness of various career paths and opportunities that their Psychology degree opens up for them. Students will complete an oral presentation, which in itself is an essential employability skill. Tutorials within this module will support students in their goal-directed planning for employability. In 6213PSYSCI, students who choose this module at Level 6 have the opportunity to complete a longer and more in-depth work placement. They can work towards making themselves more competitive in the employment market, and gather further examples of their skills in a workplace context. Students on this module will be supported by tutorials and lectures from academic staff. They will complete a coursework portfolio assessment consisting of a skills matrix and a detailed professional development plan. Both modules link students to the work of a dedicated Careers Adviser who contributes directly to the programme and assists students with career counselling. Students have the option to arrange a year's industrial placement between Level 5 and 6.

Entry Requirements

Type	Description
Alternative qualifications considered	Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or • Key Skills Level 2 in English/ Maths • NVQ Level 2 Functional skills in Maths and English Writing and or Reading • Skills for Life Level 2 in Numeracy/English • Higher Diploma in Maths/ English • Functional skills level 2 in Maths/ English
Other international requirements	International students achieving a qualification equivalent to the above (as defined by NARIC) with an English language capability of IELTS 6.0 (minimum of 5.5 in each component) or equivalent.

BTECs	BTEC certificate: Acceptable only when combined with other qualifications 90 credit diploma: Acceptable only when combined with other qualifications Diploma (QCF): DD if studied on its own or to the total of 96 UCAS points when combined with other qualifications Extended diploma (QCF): MMM if studied on its own or to the total of 96 UCAS points when combined with other qualifications
International Baccalaureate	Acceptable on its own and combined with other qualifications – 24 IB Diploma Points, specific subject grades may be required
A levels	A minimum of 96 points on the UCAS tariff

Extra Entry Requirements