

Health and Social Care

Programme Information

2022.01, Approved

Overview

Programme Code	46428
Programme Title	Health and Social Care
Awarding Institution	Liverpool John Moores University
Programme Type	Degree with Foundation

Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Arts with Honours (Fnd) - BAHF	N/A

Alternate Award Names	
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External Benchmarks

Subject Benchmark Statement	UG-Health Studies (2019)
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Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	LJMU Taught	4 Years

Aims and Outcomes

Educational Aims of the Programme	The aim of this programme is to prepare students to work in a variety of settings which meet the needs of individuals, families and communities. The programme prepares students by providing them with the opportunity to develop the knowledge and skills required to support individuals at different points within the life-course. The course endeavours to help students to develop transferable skills which will enable them to make an effective contribution to the future workforce. There are a variety of themes included in the programme to assist students in understanding and being aware of the issues relevant to health and social care provision. To encourage students to engage with the development of employability skills by completing a self-awareness statement
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Learning Outcomes

Code	Number	Description
PLO1	1	Evaluate issues relating to development throughout the life course with emphasis on children, young people and later life
PLO2	2	Evaluate a variety of social, welfare, health and legal policy responses that impact on individuals, families and communities
PLO3	3	Examine the processes relating to supporting, safeguarding and empowering individuals, families and communities throughout the life course
PLO4	4	Critically evaluate ethical perspectives and the diversity of values associated with health and well-being
PLO5	5	Appraise global, environmental and planetary dimensions of health and social care
PLO6	6	Critically explore comparisons within and between health and social care systems and modes of delivery
PLO7	7	Evaluate the multidisciplinary nature of health and social care
PLO8	8	Interpret information and data from a variety of sources
PLO9	9	Demonstrate the capacity for reasoning, synthesis and reflection
PLO10	10	Present and develop ideas in an informed, coherent, confident and convincing manner
PLO11	11	Demonstrate independent thought, judgement and initiative
PLO12	12	Appraise the issues relating to the health and well being of individuals, families and communities
PLO13	13	Apply appropriate academic skills which are consistent with study at graduate level
PLO14	14	Manage self as an independent and autonomous lifelong learner
PLO15	15	Apply knowledge and skills in a variety of contexts

PLO16	16	Critically compare between a range of health and social care contexts, such as between individual and institutional contexts, or between national, international and global contexts
PLO17	17	Develop a critical appreciation of cultural diversity within society and its potential impact on health and well-being
PLO18	18	Analyse, evaluate and apply a range of theoretical debates and concepts in relation to working in health and social care settings
PLO19	19	Draw on authoritative research and research methodologies to locate, review and evaluate research findings relevant to health and social care issues, across a range of disciplines
PLO20	20	Recognise and apply the key elements of and conditions for an inclusive community and society
PLO21	21	Evaluate the means by which the social sciences establish and contests knowledge and how this may inform practice and service provision in health and social care
PLO22	22	Demonstrate sensitivity to the values and interests of others in order to appreciate the diversity of human needs, and understand how they can be addressed through health and social care provision

Course Structure

Programme Structure Description	Students will be offered the opportunity of study abroad at Level 5. The programme will offer the opportunity of 60 credits of study abroad at Level 5. Students will be enrolled on a 360 credit honours with study abroad programme. A 60 credit Level 5 study abroad module 5006HS will normally replace the semester 2 modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 120 credits at Level 5.
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Programme Structure - 480 credit points	
Level 3 - 120 credit points	
Level 3 Core - 120 credit points	CORE
[MODULE] 3000FHSC Communication for Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 3100FHSC Values and Ethics in Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 3101FNDFHE Skills and Perspectives 1 Approved 2022.01 - 20 credit points	
[MODULE] 3102FNDFHE Healthy Humans Approved 2022.01 - 20 credit points	
[MODULE] 3104FNDFHE Skills and Perspectives 2 Approved 2022.01 - 20 credit points	
[MODULE] 3105FNDFHE Humans and Their Environment Approved 2022.01 - 20 credit points	
Level 4 - 120 credit points	
Level 4 Core - 120 credit points	CORE
[MODULE] 4000HS Humans and Health Approved 2022.01 - 20 credit points	
[MODULE] 4001HS Equality and Diversity Approved 2022.01 - 20 credit points	
[MODULE] 4002HS Skills for Higher Education Approved 2022.01 - 20 credit points	
[MODULE] 4003HS Development Across the Human Life Course Approved 2022.01 - 20 credit points	
[MODULE] 4004HS Political Context of Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 4005HS Media, Technology, Health and Society Approved 2022.01 - 20 credit points	
Level 5 - 120 credit points	
Level 5 Core - 120 credit points	CORE
[MODULE] 5000HS Safeguarding Approved 2022.01 - 20 credit points	
[MODULE] 5001HS Changing Contexts of Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 5002HS Gender and sexuality Approved 2022.01 - 20 credit points	
[MODULE] 5003HS Research Methods in Health and Social Care Approved 2022.01 - 20 credit points	
[MODULE] 5004HS International Perspectives on Health Approved 2022.01 - 20 credit points	
[MODULE] 5005HS Health and Crime Approved 2022.01 - 20 credit points	
Level 6 - 120 credit points	

Level 6 Core - 120 credit points		CORE
[MODULE] 6000HS	Dissertation Approved 2022.01 - 40 credit points	
[MODULE] 6001HS	Sex Drugs and the State? Approved 2022.01 - 20 credit points	
[MODULE] 6002HS	Critical Perspectives on Mental Health Approved 2022.01 - 20 credit points	
[MODULE] 6003HS	Environment and Sustainability Approved 2022.01 - 20 credit points	
[MODULE] 6004HS	Working with Disadvantaged Individuals, Families and Communities Approved 2022.01 - 20 credit points	

Teaching, Learning and Assessment

Teaching, Learning and Assessment	Teaching and Learning on the programme incorporates a wide range of methods. These include both traditional and long established methods in Higher Education (lectures, seminars and tutorials) alongside more innovative approaches such as electronic and practice-based learning, projects, case studies, scenario based learning, student presentations, simulations, reflections and action research. A wide range of diagnostic, formative and summative methods of assessment will be utilised across the programme. They can include, essays, literature reviews, reflective accounts, personal development plans, poster presentation, case studies, risk analysis and action planning, journal or committee papers, community profiles and research projects. Consequently, a variety of teaching, learning and assessment methods will be utilised to enable outcomes to be demonstrated and achieved.
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Opportunities for work related learning

Opportunities for work related learning
Work related learning will be facilitated in all modules from an underpinning theoretical perspective. This learning will be complemented by students being encouraged to undertake relative volunteering experiences. Students will also be able to utilise the Career resources within the university.

Entry Requirements

Type	Description
International Baccalaureate	88 UCAS points International Baccalaureate: Acceptable on its own and combined with other qualifications
Alternative qualifications considered	GCSE Maths and English Language grade C or above. The ability to understand and make use of written material and communicate clearly and accurately in spoken and written English. This will take the evidential form of GCSE English Language at Grade C, or equivalent e.g. L2 Key Skills, L2 Functional Skills. Candidates without this qualification will be required to demonstrate competence in written English as part of assessment for admission. N.B. For students whose education has not been in English, evidence will be required of proficiency in English. Typically, applicants will need to have achieved: Band 6 in the IELTS (International English Language Testing Scheme) and/or TOEFL (Test of English as a foreign language) score of 580 or above (completed within 2 years of date of application to the BA). You must contact the Faculty Admissions Team to check equivalent qualifications prior to applying. Students will also be required to complete a Disclosure and Barring Service (DBS) check.
A levels	88 UCAS points Additional Information Minimum number of A Levels required: 2 Is General Studies acceptable? Yes Are AS level awards acceptable? Not acceptable
BTECs	88 UCAS points Additional Information BTEC certificate: Acceptable only when combined with other qualifications 90 credit diploma: Acceptable only when combined with other qualifications Subjects / grades required: Health or Science related subject area Diploma (QCF): Acceptable on its own and combined with other qualifications Diploma subjects / grades required: Health or Science related subject area Extended diploma (QCF): Acceptable on its own and combined with other qualifications Extended diploma subjects / grades required: DMM in a health or science related subject area Level 3 in children's play, learning and development: Not acceptable Grades required: Not applicable

Programme Contacts

Programme Leader

Contact Name
Ceri Anwen Jones

Link Tutor

Contact Name
