

## Physical Education (Science and Football)

### Programme Information

2022.01, Approved

#### Overview

Programme Code	46434
Programme Title	Physical Education (Science and Football)
Awarding Institution	Liverpool John Moores University
Programme Type	Degree with Foundation

#### Awards

Award Type	Award Description	Award Learning Outcomes
Target Award	Bachelor of Science with Honours (Fnd) - BSHF	N/A
Recruitable Target	Certificate of Higher Education - CHE	A student who is eligible for this award will be able to: Define and describe the foundation concepts and skills underpinning Physical Education (Science and Football). Identify the foundation components of science relating to Physical Education (Science and Football)
Alternative Exit	Certificate of Higher Education - CHE	Define and describe the foundation concepts and skills underpinning Physical Education (Science and Football). Identify the foundation components of science relating to Physical Education (Science and Football) Define and describe the foundation concepts and skills underpinning Physical Education (Science and Football). Identify the foundation components of science relating to Physical Education (Science and Football)
Alternative Exit	Diploma of Higher Education - DHE	Explain and evaluate the principle concepts and theories within Physical Education (Science and Football). Analyse and apply the skills central to Physical Education (Science & Football) work. Evaluate and utilise advanced components of science methodology and research in Physical Education (Science & Football).
Recruitable Target	Diploma of Higher Education - DHE	Explain and evaluate the principle concepts and theories within Physical Education (Science and Football). Analyse and apply the skills central to Physical Education (Science & Football) work. Evaluate and utilise advanced components of science methodology and research in Physical Education (Science & Football).

Alternate Award Names	
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Partner Name	Partnership Type
Yunnan Agricultural University	Dual

## External Benchmarks

Subject Benchmark Statement	UG-Events, Hospitality, Leisure, Sport and Tourism (2019)
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## Programme Offering(s)

Mode of Study, Mode of Delivery	Intake Month	Teaching Institution	Programme Length Programme Length Unit
Full-Time, Face to Face	September	Yunnan Agricultural University	4 Years

## Aims and Outcomes

Educational Aims of the Programme	To provide an honours level, multi-disciplinary, scientific degree in Physical Education (Science and Football), which integrates theoretical and practical knowledge relevant to employment opportunities. To develop graduates with intellectual, problem solving, transferable, scientific and practical skills relevant to the discipline of Physical Education and Science and Football. To provide the students with work related learning opportunities, which enable them to apply their skills in the context of the world of work, with special reference to physical education and football environments. To encourage students to engage with the development of subject specific and wider employability skills. To enable students to realise their interest and potential with respect to Physical Education and Science and Football. To equip students for postgraduate study and/or work in the field of Physical Education.
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## Learning Outcomes

Code	Number	Description
PLO1	1	Have good professional morals and ethics in teaching; and commitment and motivation to teaching of physical education and football.
PLO2	2	Critically assess information and data from a variety of sources and discern and establish connections.
PLO3	3	Effectively use knowledge and understanding of health and safety, ethics, government policy, which underpin best practice in physical education and football contexts.
PLO4	4	Formulate and test hypotheses
PLO5	5	Use IT software proficiently.
PLO6	6	Manage time and work to deadlines.
PLO7	7	Plan and manage learning.
PLO8	8	Solve problems.
PLO9	9	Collaborate and work in a team.
PLO10	10	Reflect on personal development and professional practice.
PLO11	11	Understand and apply educational theories in sport, in addition, organise and carry out football training and competition in both primary and secondary physical education settings.
PLO12	12	Successfully execute a wide range of taught physical education and sports skills, in addition to effectively teaching others how to perform these skills, with appropriate pedagogical methods.
PLO13	13	Understand theoretical and applied underpinnings of various aspects of physical education and football, such as physiology, psychology and nutrition.

PLO14	14	Undertake scientific research in football and physical education, that can impact the national and development of football and physical education in Yunnan.
PLO15	15	Monitor, analyse, diagnose and prescribe action to enhance physical education.
PLO16	16	Plan, design, execute and communicate an independent intellectual project using appropriate media.
PLO17	17	Write and communicate orally effectively.
PLO18	18	Understand and critically appraise the study of the context of football through the core disciplines of sport science underpinning human structure and function (physiology, psychology, skill acquisition, sociology, bio-mechanics, performance /match analysis).

## Course Structure

Programme Structure Description

<b>Programme Structure - 360 credit points</b>	
<b>Level 3 - 120 credit points</b>	
<b>Level 3 Core - 120 credit points</b>	CORE
[MODULE] 3501YAUGEN Anatomy and Physiology Approved 2022.01 - 20 credit points	
[MODULE] 3501YAUPE Physical Education Practice 1 Approved 2022.01 - 20 credit points	
[MODULE] 3502YAUGEN Skills and Presentations Approved 2022.01 - 20 credit points	
[MODULE] 3502YAUPE Sport Related Theory 1 Approved 2022.01 - 20 credit points	
[MODULE] 3503YAUPE Physical Education Practice 2 Approved 2022.01 - 20 credit points	
[MODULE] 3504YAUPE Sport Options 1 Approved 2022.01 - 20 credit points	
<b>Level 4 - 120 credit points</b>	
<b>Level 4 Core - 120 credit points</b>	CORE
[MODULE] 4501YAUGEN Fundamentals of Scientific Research Approved 2022.01 - 20 credit points	
[MODULE] 4501YAUPE Physical Education Practice 3 Approved 2022.01 - 20 credit points	
[MODULE] 4502YAUPE Sport Related Theory 2 Approved 2022.01 - 20 credit points	
[MODULE] 4503YAUGEN Nutrition Approved 2022.01 - 20 credit points	
[MODULE] 4503YAUPE Physical Education Practice 4 Approved 2022.01 - 20 credit points	
[MODULE] 4504YAUPE Sport Related Theory 3 Approved 2022.01 - 20 credit points	
<b>Level 5 - 120 credit points</b>	
<b>Level 5 Core - 120 credit points</b>	CORE
[MODULE] 5501YAUGEN Research Methods Approved 2022.01 - 20 credit points	
[MODULE] 5501YAUPE Current Issues in Science and Football Approved 2022.01 - 20 credit points	
[MODULE] 5502YAUPE Pedagogical Theory in Physical Education Approved 2022.01 - 20 credit points	
[MODULE] 5503YAUPE Physical Education Practice 5 Approved 2022.01 - 20 credit points	
[MODULE] 5504YAUPE Sport Options 2 Approved 2022.01 - 20 credit points	
[MODULE] 5505YAUPE Sport Measurement and Evaluation Approved 2022.01 - 20 credit points	
<b>Level 6 - 120 credit points</b>	
<b>Level 6 Core - 120 credit points</b>	CORE
[MODULE] 6501YAUGEN Dissertation-Research Project Approved 2022.01 - 40 credit points	
[MODULE] 6501YAUPE Physiology of Football Approved 2022.01 - 20 credit points	

[MODULE] 6503YAUPE Psychology of Football Approved 2022.01 - 20 credit points
[MODULE] 6504YAUPE Internship - Theory and Practice Approved 2022.01 - 20 credit points
[MODULE] 6505YAUPE Internship - Physical Education Placement Approved 2022.01 - 20 credit points

## Teaching, Learning and Assessment

Teaching, Learning and Assessment	<p>All programmes are delivered with a mixture of formal contact time, directed study and private study. Students are encouraged to develop their learning skills and to become progressively more independent in their learning. Core knowledge and understanding is acquired through a wide range of teaching methods including lectures, seminars, tutorials, laboratory based practical work, online tasks, group work and guided independent study. Learning and specialist IT facilities are provided by the host university. Assessment methods and marking criteria and deadlines are specified in advance in each module guide. A range of assessment methods are adopted throughout the programme including, examinations, multiple choice exams, individual and group coursework, presentations, laboratory reports, practical skill evaluations and research projects. Intellectual skills are promoted, practised and developed through more active learning processes and a wide range of teaching methods including assignments of projects, group-learning activities such as lectures, seminars, tutorials, and guided independent study. Practical and project work is designed to permit students to demonstrate achievement of all the learning outcomes in this category. Intellectual skills are assessed and the mode of assessment is specified for each learning outcome. A range of assessment methods are adopted throughout the programme including, examinations, multiple choice exams, individual and group coursework, presentations, reflective assessments, laboratory reports, practical skill evaluations and research projects. Independent project work or research dissertations are used to demonstrate the capability in a range of intellectual skills. Practical skills are developed in a co-ordinated and progressive manner throughout the four levels of the programme. Consequently, students are encouraged to develop their practical skills progressively and are gradually given more practical and independent applied tasks. In the lower levels, attention is focused on the acquisition and application of basic practical skills, while at the higher level more advanced techniques, procedures and instrumentation are utilised. Subject practical skills are assessed and the mode of assessment is specified for each learning outcome. A range of assessment methods are adopted throughout the programme including laboratory and professional reports, presentations and demonstrations of practical skills. Transferable skills are generally developed throughout the activities undertaken in the curriculum and are related to relevant assessments as appropriate. Written communication skills are developed and assessed through essays, reports and dissertations; oral communication skills are developed and assessed through presentations; team-working skills are developed and assessed through collaborative work. Problem solving, reflection, time and learning management are implicit to varying degrees throughout all assessments. Transferable skills are assessed and the mode of assessment specified for each learning outcome. A range of assessment methods are adopted throughout the programme including, examinations, multiple choice exams, individual and group coursework, presentations, reflective assessments, laboratory reports, practical skill evaluations and research projects.</p>
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## Opportunities for work related learning

Opportunities for work related learning
<p>The programme recognises that employment experience is a major differentiating factor in a graduate's curriculum vitae. In this regard, work related learning is an integral component of the programme, which provides an opportunity for all students to conduct learning within a placement setting. Work placements could include sports science athlete support (e.g. fitness, diet, nutritional, psychological, lifestyle), local primary and secondary schools, and local/national sports development organisations. This will be undertaken inline with the criteria set out in the regulations associated with In order to prepare students for work related learning opportunities, the programme incorporates a series of progressive multi-disciplinary applied physical education and science and football modules that focus upon key theoretical content, practical and applied knowledge and skills. These modules also enable a progressive framework for reflection and personal development planning (employability perspective) to be developed. Internship modules are undertaken at Level 6, to meet in country employment criteria in physical education teaching. This is complemented by an integrated careers curriculum.</p>

## Entry Requirements

Type	Description
Other international requirements	Students will be recruited from the National Entrance Examination (Gao Kao). Minimum requirement for English must be 90 out of 150 for the exam in Gao Kao.

## Programme Contacts

### Programme Leader

Contact Name

### Link Tutor

Contact Name

Gus Ryrie