

# PROGRAMME SPECIFICATION

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## Bachelor of Engineering with Honours in Electrical and Electronic Engineering

<b>Awarding institution</b>	Liverpool John Moores University
<b>Teaching institution</b>	Auston College Myanmar, Yangon, Myanmar
<b>JACS Code</b>	
<b>Programme Duration</b>	Full-Time: 1 Year
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Subject benchmark statement</b>	Engineering Council UK Spec and AHEP 3rd Edition Engineering Subject Benchmark Statement (2019)
<b>Programme accredited by</b>	
<b>Description of accreditation</b>	
<b>Validated target and alternative exit awards</b>	Bachelor of Engineering with Honours in Electrical and Electronic Engineering
<b>Link Tutor</b>	Clifford Mayhew

## Educational aims of the programme

The BEng. programme in Electrical Engineering is designed to develop a high level of technical expertise together with the emotional intelligence to be able to practice successfully as a professional engineer in a modern interdisciplinary engineering environment. New graduate engineers are increasingly expected to take on important technical leadership and management responsibilities early in their careers and the knowledge and skills gained from this programme are designed to produce graduates who are able to make an immediate contribution to their employers organisations.

The programme aims to:

Provide a programme of study, which develops core knowledge, and understanding of engineering principles, mathematics, and computation, appropriate to the field of Electrical and Electronic engineering.

Enable students to develop specialist knowledge, intellectual and practical skills that will enable them to analyse, investigate and develop robust solutions to Electrical and Electronic engineering problems.

Develop relevant study and personal skills so that students progressively take responsibility for their learning, becoming, independent learners, while receiving appropriate tutoring and support.

Equip students with a range of transferable skills and attributes in the use of computers, software packages, team working, communication, time management and problem solving methodology which will enable them to undertake responsible roles in industry and commerce.

Provide a degree programme which meets the needs of industry.

Develop Students to work in and manage teams and also work independently at managerial level utilising project management and technical skills.

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

## Target award Learning Outcomes - Bachelor of Engineering with Honours

*A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.*

*A student who is eligible for this award will be able to:*

1. Maintain and extend a sound theoretical approach to the application of technology in engineering practice
2. Use a sound evidence-based approach to problem-solving and contribute to continuous improvement.
3. Identify, review and select techniques, procedures and methods to undertake engineering tasks.

4. Contribute to the design and development of engineering solutions.
5. Implement design solutions and contribute to their evaluation.
6. Plan for effective project implementation.
7. Manage tasks, people and resources to plan and budget.
8. Manage teams and develop staff to meet changing technical and managerial needs.
9. Manage continuous quality improvement.
10. Communicate in English with others at all levels.
11. Present and discuss proposals.
12. Demonstrate personal and social skills.
13. Comply with relevant codes of conduct.
14. Manage and apply safe systems of work.
15. Undertake engineering activities in a way that contributes to sustainable development.
16. Carry out and record CPD necessary to maintain and enhance competence in own area of practice
17. Exercise responsibilities in an ethical manner.

## Teaching, Learning and Assessment

*The methods used to enable outcomes to be achieved and demonstrated are as follows:*

Acquisition of underpinning knowledge is achieved mainly through lectures and directed student-centred learning. Student-centred learning is used where appropriate resource material is available. The economic, Social and Environmental context of engineering operations is delivered by means of lectures and case studies. The use of appropriate case study material is an essential part of teaching in this area.

Testing of the knowledge base is through a combination of unseen written examinations, and coursework assignment submissions.

Engineering Analysis is developed through lectures, case-studies and coursework assignments. Fundamental principles are delivered predominantly by lectures and laboratory classes. More advanced techniques are delivered by project work and coursework supported by lectures.

Engineering Analysis and problem solving skills are assessed through a combination of unseen written examinations, assessed coursework and laboratory work, and project work

Design is taught by coursework, individual and group project work supported by an appropriate lecture programme.

Design skills are assessed by coursework, individual and group written design project reports, and student presentations.

Engineering Practice permeates almost every activity within the programme content and assessment.

Assessment of Engineering Practice is varied throughout the programme but is mostly coursework based.

## Programme structure - programme rules and modules

Level 6	Potential Awards on completion	Bachelor of Engineering with Honours
Core	Option	Award Requirements
6500ELEMM Automation (10 credits) 6501ELEMM Signal Processing (20 credits) 6505ELEMM Power Electronics, Drives and Systems (20 credits) 6512ELEMM Process Control (20 credits) 6555ELEMM Engineering Project (30 credits) 6565ELEMM Industrial Management (20 credits)		120 core credits at level 6 0 option credits at level 6

Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5501ELEMM Digital and Embedded Systems (20 credits) 5505ELEMM Control System Design and Analysis (20 credits) 5512ELEMM Applied Instrumentation (20 credits)		60 core credits at level 5 0 option credits at level 5

## Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.  
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

## Opportunities for work-related learning ( location and nature of activities)

### Criteria for admission

#### Overseas qualifications

Applicants with the following qualifications may be admitted to the programme:

- Auston Higher Diploma in Engineering Technology;
- Auston Higher Diploma in Mechanical Engineering (with appropriate electives);
- Higher National Diploma in a relevant field such as Electrical & Electronic Engineering, Mechanical Engineering, Mechatronics, or similar;
- Other recognized local qualifications that will be individually assessed in consultation with the Link tutors

### External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at [www.qaa.ac.uk](http://www.qaa.ac.uk)

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

### Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

### Methods for evaluating and improving the quality and standards of teaching and learning

#### Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

### **Staff development**

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

### **Internal Review**

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

### **External Examining**

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

### ***Please note:***

*This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.*