

PROGRAMME SPECIFICATION

Bachelor of Engineering with Honours (Fnd) in Mechatronics and Autonomous Systems

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	F002
JACS Code	H600
Programme Duration	Full-Time: 4 Years, Sandwich Thick: 5 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Engineering Council UK Spec and AHEP 3rd Edition Engineering Subject Benchmark Statement (2015)
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	Bachelor of Engineering with Honours (Fnd) in Mechatronics and Autonomous Systems Bachelor of Engineering Honours (SW) in Mechatronics and Autonomous Systems Diploma of Higher Education (Fnd) in Mechatronics and Autonomous Systems Diploma in Higher Education (SW) (Fnd) in Mechatronics and Autonomous Systems Certificate of Higher Education (Fnd) in Mechatronics and Autonomous Systems
Programme Leader	Clifford Mayhew

Educational aims of the programme

The BEng. programme in Mechatronics and Autonomous Systems partially fulfils the educational requirements for Chartered Engineer status. It is designed to develop a high level of technical expertise together with the emotional intelligence to be able to practice successfully as a professional engineer in a modern interdisciplinary engineering environment. New graduate engineers are increasingly expected to take on important technical leadership and management responsibilities early in their careers and the knowledge and skills gained from this programme are designed to produce graduates who are able to make an immediate contribution to their employers' organisations.

The programme aims to:

Provide a programme of study that develops core knowledge and understanding of engineering principles, mathematics, and computation appropriate to the field of Mechatronics and Autonomous Systems.

Enable students to develop specialist knowledge, intellectual and practical skills that will enable them to analyse, investigate and develop robust solutions to Mechatronics and Autonomous Systems problems.

Develop relevant study and personal skills so that students progressively take responsibility for their learning, becoming, independent learners, while receiving appropriate tutoring and support.

Equip students with a range of transferable skills and attributes in the use of computers, software packages, team working, communication, time management and problem solving methodology that will enable them to undertake responsible roles in industry and commerce.

Provide a degree programme that meets the accreditation requirements of AHEP-3 UK Spec and the needs of industry.

Develop students to work in and manage teams, and work independently at managerial level utilising project management and technical skills.

To encourage students to engage with the development of employability skills by completing a self-awareness

statement.

For students undertaking a placement year, the aim is to provide students with an extended period of work experience at an approved partner that will complement their programme of study at LJMU. This will give the students the opportunity to develop professional skills relevant to their programme of study, as well as attitude and behaviours necessary for employment in a diverse and changing environment.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education (Fnd)

A student who is eligible for this award will be able to:

Undertake basic mathematical analysis suitable to enable the study of engineering.

To apply the basic principles of Electrical circuits, Electronics, Programming, Measurement and Control, Communications and microprocessors to simplified engineering problems.

To design, simulate and construct, and test simple circuits.

To demonstrate key skills appropriate to the professional engineer.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education (Fnd)

A student who is eligible for this award will be able to:

To undertake advanced mathematical and computational studies of engineering systems and problems.

To demonstrate the application of basic principles of Electrical circuits, Electronics, Programming, Measurement and Control and microprocessors from level 4 to the solution of standard engineering problems.

To demonstrate the intermediate engineering skills.

To demonstrate a clear understanding of the business context of engineering development and activities and to demonstrate a range of business skills.

A student who successfully completes a placement year will be eligible for the Sandwich award and will, in addition to the above, be able to demonstrate the professional and personal skills necessary for effective employment within a professional environment.

Target award Learning Outcomes - Bachelor of Engineering with Honours (Fnd)

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Maintain and extend a sound theoretical approach to the application of technology in engineering practice
2. Use a sound evidence-based approach to problem-solving and contribute to continuous improvement.
3. Identify, review and select techniques, procedures and methods to undertake engineering tasks.
4. Contribute to the design and development of engineering solutions.
5. Implement design solutions and contribute to their evaluation.
6. Plan for effective project implementation.
7. Manage tasks, people and resources to plan and budget.
8. Manage teams and develop staff to meet changing technical and managerial needs.
9. Manage continuous quality improvement.
10. Communicate in English about engineering topics.
11. Present and discuss proposals.
12. Demonstrate personal and social skills.
13. Comply with relevant codes of conduct.
14. Manage and apply safe systems of work.
15. Undertake engineering activities in a way that contributes to sustainable development.
16. Carry out and record CPD necessary to maintain and enhance competence in own area of practice.
17. Exercise responsibilities in an ethical manner.

Alternative target awards

A student who is eligible for the following awards will be able to:

Bachelor of Engineering Honours (SW) in Mechatronics and Autonomous Systems -

In addition to the learning outcomes for the main target award, demonstrate the professional and personal skills necessary for effective employment within a professional environment.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Teaching and learning:

Lectures

Tutorials

Laboratory work

Group projects

Individual projects

Individual and group presentations

Poster presentation

Design, build and test exercises

Computer programming exercises

On line formative quizzes

Assessment:

Written examinations

On line summative quizzes

Group design projects and reports

Individual projects and reports

Poster display

Laboratory logbook

Programme structure - programme rules and modules

Students have the option to undertake a placement year. The placement year, module 5330ELE, will follow Level 5 and students will be enrolled on a 600 credit honours sandwich programme. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. Students successfully completing the assessment of the placement year are eligible for a Sandwich award.

Students not undertaking a placement year are registered on the non-sandwich version of the programme and will have the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 600 credit honours with study abroad programme. Of those 600 credits, 120 will be taken via a Level 5 study abroad module 5331ELE. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

Level 6	Potential Awards on completion	Bachelor of Engineering with Honours (Fnd)
Core	Option	Award Requirements
6113MECH Dynamics and Control (10 credits) 6300ELE Automation (10 credits) 6312ELE Process Control (20 credits) 6313ELE Autonomous Systems and Machine Learning (20 credits) 6356ELE Mechatronics and Autonomous Systems Project (40		120 core credits at level 6 0 option credits at level 6

credits) 6365ELE Industrial Management (20 credits)		
Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5104MECH Applied Mechanics 2 (20 credits) 5108MECH Mechatronics (20 credits) 5304ELE Linear Electronics (10 credits) 5305ELE Control System Design and Analysis (20 credits) 5306ELE Electrical Engineering Practice 2 (20 credits) 5312ELE Applied Instrumentation (20 credits) 5321ELE Engineering Mathematics 2 (10 credits)		120 core credits at level 5 0 option credits at level 5
Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4103MECH Applied Mechanics 1 (20 credits) 4302ELE Microprocessors and Software (20 credits) 4303ELE Electrical Circuit Principles (20 credits) 4304ELE Digital and Analogue Electronics (20 credits) 4305ELE Electrical Engineering Practice 1 (20 credits) 4315ELE Engineering Mathematics 1a (10 credits) 4316ELE Engineering Mathematics 1b (10 credits)		120 core credits at level 4 0 option credits at level 4
Level 3	Potential Awards on completion	
Core	Option	Award Requirements
3100FNDET Algorithms and Computing (10 credits) 3101FNDET Engineering and Technology Practice (20 credits) 3102FNDET Foundation Mathematics for Engineering and Technology 1 (20 credits) 3103FNDET Foundation Mathematics for Engineering and Technology 2 (20 credits) 3106FNDET Programming (10 credits) 3107FNDET Introductory Foundation Physics (20 credits) 3108FNDET Additional Foundation Physics (20 credits)		120 core credits at level 3 0 option credits at level 3

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

This programme has a variance to the Academic Framework, approved in October 2018, in order to satisfy the requirements for Institution of Engineering & Technology (IET) accreditation. The variance is as follows:

At level 5 and level 6, a component pass mark of 30% will be applied to any component that contributes more than 30% of a module.

A credit imbalance between semesters, at Level 5, is permitted for 2020-21 only.

Opportunities for work-related learning (location and nature of activities)

Students are encouraged to undertake a year long industrial placement between Level 5 and 6. There is a further opportunity to undertake summer placements between academic years to gain valuable industrial experience. This work experience will help develop understanding of the world of work environment suitable for the programme and increase a student's professional practical skills.

Criteria for admission

A/AS Level

Applicants should have or expect to obtain a total of 88 UCAS points of which at least 20 should come from A2.

BTEC National Diploma

BTEC Extended Diploma to the value of 88 UCAS points

BTEC Diploma / 90 Credit Diploma / Subsidiary Diploma /Certificate to the value of 88 UCAS points when combined with other qualifications.

Irish Leaving Certificate

Applicants should have or expect to obtain a total of 88 UCAS points overall.

Scottish Higher

Applicants should have or expect to obtain a total of 88 UCAS points overall.

International Baccalaureate

Applicants should have or expect to obtain a total of 88 UCAS points overall.

Access

Admissions to the Foundation Year will follow the University Admissions policies on widening participation, equal opportunities, and students with disabilities.

Other

Qualifications deemed equivalent to the above upon completion of appropriate assessment will be considered acceptable.

Applicants should have five GCSE (or equivalent) passes of at least grade C including Mathematics and English (or IELTS 6.0).

Mature entry

Mature applicants will be considered on a case-by-case basis. The admissions team will be particularly concerned with the length of time since any relevant academic study and relevant background from work experience or 'Access' courses.

Overseas qualifications

Applicants offering other awards will be considered on an individual basis in line with the agreed entry criteria

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.