

PROGRAMME SPECIFICATION

Bachelor of Arts with Honours in Sport Development

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	3Q79
JACS Code	C620
Programme Duration	Full-Time: 3 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Hospitality, Leisure, Sport and Tourism (2008).
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	Bachelor of Arts with Honours in Sport Development Diploma of Higher Education in Sport Development Certificate of Higher Education in Sport Development
Programme Leader	Danny Cullinane

Educational aims of the programme

The programme aims to develop individuals with a critical understanding of Sport Development, through theoretical, practical and work based learning experiences and will;

in partnership with other agencies in Sport, provide the opportunity for students to achieve their full academic potential through honours degree level study which encourages a high level of initiative, independent judgement, self-motivation and reflection, evaluative skills and learner autonomy;

facilitate student excellence in the process of becoming active, reflective and independent learners through providing, within a supportive learning environment, student-centred teaching and learning methods;

enable students to acquire and develop competence in key transferable skills that will enhance their opportunities for further study, postgraduate research, life-long learning and employment;

prepare students for employment within the field of Sport Development, who are able to make informed judgements, manage change and to innovate;

augment students' knowledge and experience of relevant Sport Development opportunities, policies and professional frameworks in contemporary society;

enable students to gain a comprehensive perspective on sporting opportunities in contemporary society, reflecting key trends and the relevant national benchmarks.

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

describe the basic essential elements of Sport Development

demonstrate knowledge and understanding in practical and theoretical aspects of Sport Development

identify the importance of partnerships and networking in Sport Development

describe and discuss the relationship between Sport Development and other related disciplines (e.g. physical activity, health and wellbeing, physical education, sport coaching and inclusion)

demonstrate personal performance in relevant academic and graduate skills and the organisation and delivery of practical activities

demonstrate competence in Information Communication Technology skills and be able to use this within Sport Development

identify the role that management processes play in the development of Sport Development

recognise how they develop as individuals through personal development planning and tutorial guidance and

support

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

identify and analyse the structure within which Sport Development takes place and the policies that affect it

plan and evaluate Sport Development projects using acknowledged and appropriate planning techniques

analyse and evaluate the role of the different agencies involved in Sport Development and physical activity

begin to formulate areas of specialism in the field of Sport Development, for example physical activity, talent development and identification, etc.

analyse the wider context of Sport Development and its relationship to the management of people, processes and themselves

evaluate a range of leadership and personal development strategies

identify and apply appropriate approaches to problem solving

Target award Learning Outcomes - Bachelor of Arts with Honours

A student successfully completing the programme of study will have acquired subject knowledge and understanding as well as skills and other attributes.

Knowledge and understanding

A student who is eligible for this award will be able to:

A1. Describe the essential elements of the process of Sport Development

A2. Demonstrate and apply knowledge and understanding in practical and theoretical aspects of Sport Development

A3. Describe and discuss the relationship between Sport Development and related disciplines

A4. Identify and analyse the role of inclusive sport and its contribution to Sport Development

A5. Analyse the role that management processes play in the development of sport in the UK

A6. Describe and discuss the methods, theories and concepts that can be used to analyse the cultural significance of sport in a modern society

A7. Encourage objective analysis of local, regional and national policy relating to Sport Development

A8. Maintain the currency and practical application of the learning experience

A9. Identify and critically evaluate strategies used in Sport Development in the public, private and civic sectors.

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Acquisition of A1-A9 is gained through a range of teaching and learning approaches that will be used depending on the nature of the subject matter, the student learning experience and the level of study. Students will be taught in a range of different sized groups depending upon the nature of the activity.

Research-informed and Research-led teaching will allow students to access current thinking and cutting-edge ideas in the field.

Sport practicals will cover a range of activities and will support the students in developing their own skills, competencies and abilities and their ability to work with others. This knowledge will be supplemented by more theoretically focused learning to ensure a rounded and comprehensive understanding of the subjects studied.

Work-related learning (WRL) will be used to bring real life experiences into the curriculum and this will allow students a chance to work with outside agencies and with real problems and case studies. It forms an integral part of the programme and offers students the chance to engage in a placement of their choice, or facilitated for them, through which they can start to create their own connections and networks.

Through Peer Learning Groups (PLG), Personal Development Planning (PDP), WRL and WBL modules, the Dissertation, and the World of Work programme, students get a chance to plan their goals and actions and become pro-active in moving themselves towards their future career.

Tutorial support is given on all modules through a variety of processes and support is also offered through the personal tutor system based around the PLGs.

Assessment

Formal assessment of knowledge and understanding is through examinations, assessed coursework (such as

essays and reports), presentations and a dissertation.

Skills and other attributes

Intellectual Skills

A student who is eligible for this award will be able to:

B1. Demonstrate and employ competence in Information, Communication Technology skills and be able to use them within Sport Development

B2. Gather, understand and critically evaluate primary and secondary evidence to support and develop theoretical and conceptual perspectives

B3. Evaluate sport programmes for targeted groups including young people

B4. Evaluate and appropriately apply relevant theories and concepts that enable an understanding of the development of sport in a social and cultural context

B5. Evaluate a range of leadership and personal development strategies based on management of themselves and of groups

B6. Demonstrate a rational, imaginative and logical approach towards the skill of thinking through solutions to challenges in the development of sport in the UK and abroad

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Intellectual skills are promoted, practiced and developed through active learning processes and a variety of teaching methods including, case studies, work related learning opportunities, problem-based learning, reflection and at Level 6 through independent work in key modules. All modules in the programme emphasise student-centred learning, involving students in task based activities followed by discussion, feedback and a wider application of the concepts. These skills will be built up on and developed as a student progresses through their programme of study.

Guest lectures involving the delivery of current initiatives and reflections by other academics and leading practitioners will directly expose students to other ways of thinking in the subject.

Assessment

Intellectual skills (B1-B6) are assessed throughout the programme in examinations, coursework (for example journal articles and academic newsletters), presentations and especially at level 6 through the dissertation .

Professional practical skills

A student who is eligible for this award will be able to:

C1. Identify the importance of partnerships and networking in Sport Development

C2. Assist in the organisation and delivery of appropriate Sport Development programmes, working with small groups under supervision

C3. Identify and analyse the structure within which sport takes place and the policies that affect it

C4. Develop a competence in a chosen specialism and support this knowledge in a practical way

C5. Identify and critically appraise the range of employment and career pathways that are available within the sports industry

C6. Develop practical and transferable skills which will facilitate interaction and co-operation with a range of people and provide leadership in a range of practical activities

C7. Develop an ability to co-ordinate and manage effectively a range of inputs into a successful Sport Development programme.

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Students will develop their practical skills through direct engagement in leading and evaluating sport development activities. This may be with their peers on the programme and also with specific target groups. Activities will take place at every level of the programme, often at LJMU campus facilities but will also extend into local communities through work-related learning opportunities.

Assessment

Skills C1-C7 are primarily assessed throughout the programme in practical activities including delivery of sessions and through portfolios of and reflections on practice. In addition presentations and coursework will supplement these forms.

Transferable / key skills

A student who is eligible for this award will be able to:

- D1. Demonstrate personal performance in key skills and the organisation of practical activities
- D2. Evaluate own performance through self-appraisal and reflection, through the Personal Development Planning approach.
- D3. Use oral and written communication skills in a variety of contexts
- D4. Begin to formulate areas of specialism in the field of Sport Development
- D5. Work effectively as a member of a team to achieve agreed objectives
- D6. Consider and solve problems effectively and efficiently
- D7. Work independently, co-operatively and critically using planning and time management skills.

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

A range of methods will be employed to help students to develop these skills and these will be progressively developed through the programme. Students are encouraged through the PLGs to practice their skills, to appraise their own performance and to cooperate in the progression of other's competencies. Oral and written feedback will be given regularly in the delivery of the programme. Group work is encouraged through problem based learning and other tasks, but as students progress through the levels they are encouraged through the nature of the program structure to become independent learners.

Assessment

At each level of the programme one module is highlighted for student's personal development planning. In these modules the key transferable skills are specifically addressed. Other modules may also assess particular skills through specific assessment criteria, for example in communication and self-appraisal.

Programme structure - programme rules and modules

Programme rules

ADDITIONAL STUDY YEAR ABROAD FOLLOWING LEVEL 5

Students will have the opportunity of an additional study year abroad in Level 5. Students will be enrolled on a 480 credit honours with study year abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study year abroad module [5407SSLN Study Year Abroad - Sport Development]. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

Level 6	Potential Awards on completion	Bachelor of Arts with Honours
Core	Option	Award Requirements
6401SSLN Strategic Sport Development (20 credits) 6402SSLN Managing Sport Development Projects (20 credits) 6403SSLN Dissertation (40 credits) 6404SSLN Contemporary Issues in Sport and Society (20 credits) 6405SSLN Evaluating Sports Practitioners (20 credits)		120 core credits at level 6 0 option credits at level 6
Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5401SSLN Sport Development Policy (20 credits) 5402SSLN Sport Development Placement (20 credits) 5403SSLN Research Methods (20 credits) 5404SSLN Engaging under-represented groups in Sport (20 credits)		120 core credits at level 5 0 option credits at level 5

5405SSLN Delivering Adapted Activities (20 credits) 5406SSLN Sports Volunteering (20 credits)		
Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4401SSLN Introduction to Sport Development (20 credits) 4402SSLN Sport Development Practice and Experience (20 credits) 4403SSLN Research Methods and Study Skills (20 credits) 4404SSLN Sport and Society (20 credits) 4405SSLN Practical Delivery of Sport (20 credits) 4406SSLN Management in Sport Development (20 credits)		120 core credits at level 4 0 option credits at level 4

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Sport Development is a vocational practice as well as a growing academic discipline and so we feel it is vitally important for students to gain practical experience to consolidate their learning. In addition, students should be obtaining as broad a range of employment related skills as possible to develop their career plans. To that end, we ensure that work-related (WRL) is an integral part of the course. WRL not only provides an opportunity to gain first hand experience, it also provides students with valuable contacts and information regarding possible employment upon graduation.

The student experience comprises of modules at each level:

4402SSLN; 5402SSLN; and 6402SSLN.

All administration is successfully managed in the Work Related Learning Unit which provides support for all work related learning activity in the Faculty. The Faculty Work Related Unit's main focus includes arranging and supporting all of the faculty's student work placements within business and school and ensuring that the requirements for students are met. The programme team and in particular the WRL co-ordinator for the programme works closely with the faculty team in terms of placing and support students.

Criteria for admission

A/AS Level

Subject Specific Requirements: 280 UCAS points from A2 (6 unit) or 12 unit awards from a minimum of 18 units (any combination of VCE units/A Level units), A minimum of 260 points must come from A2 units.

Is General Studies Acceptable?: No

Are AS level awards acceptable?: Acceptable only when combined with other qualifications

AS Double Award: Not acceptable

BTEC National Diploma

BTEC Certificate: acceptable only when combined with other qualifications.

BTEC 90 Credit Diploma: Acceptable only when combined with other qualifications. Grades/subjects required: equivalent to 280 points.

BTEC Diploma (QCF): Acceptable on its own and combined with other qualifications.

BTEC Extended Diploma (QCF): Acceptable on its own and combined with other qualifications. Grades/subjects required: equivalent to 280 points from a subject-related BTEC (inclusive of Sport; Health and Public Services are accepted).

BTEC Level 3 in Children's Play, Learning & Development: Acceptable on its own and combined with other qualifications.

AVCE

280 points

Irish Leaving Certificate

Acceptable on its own and combined with other qualifications.

Grades/subjects required: 280 points from 5 subjects at higher level.

Scottish Higher

Advanced Higher: acceptable on its own and combined with other qualifications.

280 points from 5 subjects, 3 of which must be at an Advanced level.

International Baccalaureate

Acceptable on its own and combined with other qualifications.

Additional information: 280 points.

Access

Merit in relevant kite-marked course

Higher national diploma

Minimum overall: Merit

HND L5 entry: minimum overall - distinction in an appropriate subject area.

Other

GCSE and Equivalents

GCSE / Standard grades required: Candidates are expected to hold a minimum of 5 GCSEs or equivalent at grade C or above, including English Language and Maths.

Students who have passed the Foundation degree in Inclusive Sport Development at Greenbank College are eligible for direct entry into level 6.

The aim is to recruit students with the potential to become knowledgeable, committed and reflective sport personnel (i.e. sport development practitioners, coaches, leisure managers, etc.)

Experience

Student experience of sport development is a helpful consideration for all and especially borderline candidates. Reflections on personal involvement in the provision or organisation of sport is an advantage: examples include sustained coaching, officiating and/or leadership in school's, club's or national governing body of sport activities, holding current and valid coaching or leadership qualifications, and running or assisting in sports festivals. Playing sport to a high level is useful but not essential. Wider experiences in varied situations covering communication, inter-personal relationships, planning, time management, setting and achieving goals are also desirable. The referee's statement is useful in confirming a candidate's performance and potential.

Mature entry

Enquiries are encouraged from students from non-standard academic backgrounds who can demonstrate motivation and potential to complete their chosen programme of study. Mature students are encouraged to apply early in order that proper consideration and academic guidance can be given.

Overseas qualifications

For undergraduate course please apply through UCAS, applicants will be considered in line with normal entry requirements. International students must possess a minimum IELTS (or equivalent) score of 6.0.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.