

PROGRAMME SPECIFICATION

Bachelor of Science with Honours in Sport and Nutrition for Health

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	5H88
JACS Code	C620
Programme Duration	Full-Time: 3 Years, Sandwich Thick: 4 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Hospitality, Sport, Leisure and Tourism (HSLT) (QAA, 2008); Agricultural, Forestry, Agricultural Science, Food Sciences and Consumer Sciences (CS) (QAA, 2009); Health Studies (H) (QAA, 2008).
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	Bachelor of Science with Honours in Sport and Nutrition for Health Bachelor of Science with Honours (SW) in Sport and Nutrition for Health Diploma of Higher Education in Sport and Nutrition for Health Diploma in Higher Education (SW) in Sport and Nutrition for Health Certificate of Higher Education in Sport and Nutrition for Health
Programme Leader	Lucinda Richardson

Educational aims of the programme

Educational aims of the programme (BSCH. Sport and Nutrition for Health).

The programme aims to develop individuals with a critical understanding of sport and nutrition for health, through theoretical, practical and work based learning experiences and will:

Provide interdisciplinary study drawing upon the sport and exercise, nutritional, health, social and political sciences, to facilitate the development of knowledge, understanding and skills in relation to the subject area.

Provide the opportunity for students to achieve their full academic potential through honours degree level study, which encourages a high level of initiative, independent judgement, self-motivation and reflection, evaluative skills and learner autonomy.

Prepare students for a career and/or further academic study within the sport, nutrition, health and/or community sector by enabling students to acquire and develop competence in key transferable skills that will enhance their opportunities for further study, postgraduate research, life-long learning and employment.

Produce graduates who are able to function in a professional capacity, who are aware of the scientific, cultural, social and political factors which impact on lifestyle related choices and health in the community in order to make informed judgements, manage change and to innovate.

Produce graduates who have the ability to act competently as communicators and professionals within a variety of sport, nutrition and health allied roles in academic and/or workplace settings.

Encourage students to fully engage with the development of employability skills by completing a self awareness statement.

The aim is to provide students with an extended period of work experience at an approved partner that will complement their programme of study at LJMU. This will give the students the opportunity to develop professional skills relevant to their programme of study, as well as attitude and behaviours necessary for

employment in a diverse and changing environment.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

Demonstrate knowledge and basic understanding of the underlying concepts and principles associated with the study of Sport and Nutrition for Health.

Demonstrate competence in ICT skills and be able to use these skills in the subject area.

Undertake training and develop new skills within a structured and managed environment.

Demonstrate qualities and transferable skills necessary for employment in the area of Sport and Nutrition for Health requiring the exercise of some personal responsibility.

Recognise how they develop as individuals through personal development planning, tutorial guidance and support.

Demonstrate the ability to evaluate and interpret underlying concepts and principles associated with the study of Sport and Nutrition for Health within context.

Recognise different approaches and techniques to analyse information and solve problems related to Sport and Nutrition for Health

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

Further develop and apply knowledge and understanding of the concepts and principles of sport, physical activity and nutrition for health.

Analyse the main methods of enquiry in sport, physical activity and nutrition and develop the ability to critically evaluate the appropriateness of different approaches to solving problems.

Effectively communicate information, arguments, and analysis, in various forms to a variety of audiences.

Undertake further training, develop existing skills (topic specific and transferable) and acquire new competences necessary for employment.

Begin to formulate an idea of specific interests and areas of specialism with the subject area.

Present, analyse, and interpret qualitative and quantitative data, to develop lines of argument and make sound judgements in accordance with basic theories and concepts of sport, physical activity and nutrition.

Analyse and evaluate the different contexts, approaches, partner agencies and organisations involved in the delivery of sport, physical activity and/or nutrition to improve or maintain health in communities, specific client groups and individuals.

A student who successfully completes a placement year will be eligible for the sandwich award and will, in addition to the above, be able to demonstrate the professional and personal skills necessary for effective employment within a professional environment

Target award Learning Outcomes - Bachelor of Science with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a knowledge and understanding in practical and theoretical aspects of sport, physical activity, nutrition and health.
2. Describe and evaluate the scientific, social, political and cultural influences on the nutritional and activity related health behaviours in relation to the welfare of individuals and communities.
3. Assess the importance of project design (e.g. research, evaluation, audit) to investigate areas of food and nutrition, physical activity and sport related behaviour.
4. Apply theoretical perspectives of nutrition, sport and physical activity to practical situations, including the work environment.
5. Encourage objective critical analysis of local, regional and national policy and services in relation to food and nutrition, sport and physical activity
6. Maintain the currency and practical application of the learning experience.
7. Analyse, synthesise, summarise and evaluate information

8. Reason and discriminate critically
9. Identify and solve problems individually and/or co-operatively whilst utilising rational, imaginative and logical approaches.
10. Integrate lines of evidence from a range of sources to support findings or hypotheses
11. Demonstrate and exercise independent thinking
12. Demonstrate reflective skills and develop personal development strategies.
13. Demonstrate competence in ICT skills and be able to use these skills within the subject area.
14. Analyse, design and use various research methodologies.
15. Search for, select and interpret information from a variety of sources and report results using appropriate communication skills.
16. Develop appropriate learning and practical skills relevant to the programme of study.
17. Develop appropriate numerical skills including statistical analysis.
18. Develop practical and transferable skills which will facilitate interaction, cooperation and partnership working with a range of people and relevant organisations within the subject area.
19. Recognise and apply safe professional working practices.
20. Develop competence (theoretically and practically) in a chosen specialism.
21. Communicate effectively within context and to audiences in written, graphical and verbal forms.
22. Manage time and work to deadlines.
23. Participate constructively in groups.
24. Exploit ICT tools and resources efficiently and effectively.
25. Manage a responsible, adaptable and flexible approach to study and work.
26. Recognise, explain and critically evaluate the issues associated with the subject.
27. Recognise, consider and solve problems efficiently and effectively.
28. Evaluate one's own performance through self appraisal and reflection.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

The acquisition of knowledge and skills are gained through a range of teaching and learning experiences depending on the nature of the subject matter and level of study e.g. structured lectures, practical classes, workshops and seminars. Group exercises and presentations ensure that students gain an understanding and experience of teamwork.

Students will be taught in different sized groups depending on the nature of the activity. Practical activities will be supported and supplemented by theoretical sessions to ensure a rounded and comprehensive understanding of the subjects studied

Work related learning placements enable students to apply theory to real life practical situations and offers the students the opportunity to work within outside agencies. Such placements are an integral part of the programme and offers the students a chance to engage in a placement of their choice and to create their own connections and networks. The programme emphasise student-centred learning, involving students in task-based activities followed by discussion, feedback and a wider application of the concepts. Guest lectures will involve the delivery of current initiatives and practices plus personal reflections of practitioners.

Through personal tutor groups, PDP, by examining current issues, work based learning and dissertation, students will plan their own goals and be encouraged to be pro-active in moving towards their future career.

Independent study is encouraged throughout and is supported by formal lectures, workshops and tutorial sessions. Students are encouraged to use a variety of ICT and media to broaden their understanding of the subject.

Guidance for the production of coursework; essays, oral presentations, and dissertations, are provided at modular level.

Criteria for assessment accompany individual assignments. Indicative and essential sources accompany course outlines. Deadlines across modules on the programme are monitored carefully to minimise bunching and promote effective time management. Support is given to develop independent skills.

Formal evaluation of knowledge and understanding is through seen and unseen written examinations, assessed coursework such as essays and reports and presentations and projects based on individual research and group work. Assessment is increasingly being facilitated by ICT.

Verbal and written feedback foster reflective awareness and independent learning.

Programme structure - programme rules and modules

The placement year will follow Level 5 and students will be enrolled on a 480 credit honours sandwich programme. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5.

The programme will offer an extended period of work experience (5115SSLN Sandwich year module) at an approved partner that will complement their programme of study at LJMU. This will give the students the opportunity to develop professional skills relevant to their programme of study, as well as attitude and behaviours necessary for employment in a diverse and changing environment.

The programme will offer the opportunity to study abroad at Level 5. Students will be enrolled on a 360 or 480 credit honours with study abroad programme. A 60 or 120 credit Level 5 study abroad module (5117SSLN or 5116SSLN) will normally replace the semester 2 or all level 5 modules on the standard programme. This study abroad should cover the same learning outcomes as the modules being replaced. The modules to be studied in the host institution must be agreed in advance.

Level 6	Potential Awards on completion	Bachelor of Science with Honours
Core	Option	Award Requirements
6100SSLN Research Project (40 credits) 6102SSLN Work Related Learning (20 credits) 6111SSLN Applied Practice in Sport and Nutrition for Health (20 credits) 6114SSLN Advanced Topics in Sport, Food & Nutrition for Health (20 credits) 6117SSLN Nutrition - Future Challenges (20 credits)		120 core credits at level 6 0 option credits at level 6

Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5102SSLN Nutrition in the Lifecycle (20 credits) 5107SSLN Nutrition & Exercise Biochemistry (20 credits) 5109SSLN Physiology & Nutrition for Performance (20 credits) 5113SSLN Physical Activity Across the Lifecycle (20 credits) 5114SSLN Health Improvement (20 credits) 5469SSLN Methods of Enquiry (20 credits)		120 core credits at level 5 0 option credits at level 5

Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4101SSLN Advanced Learning Skills (20 credits) 4102SSLN Introduction to Food & Nutritional Science (20 credits) 4105SSLN Principles of Human Nutrition (20 credits) 4108SSLN Nutrition & Exercise		120 core credits at level 4 0 option credits at level 4

Physiology (20 credits) 4111SSLN Introduction to Sport & Nutrition for Health 1 (20 credits) 4114SSLN Understanding Theories & Practice of Sport and Nutrition for Health (20 credits)		
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Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

This programme feels it is vitally important that students have the opportunity and are enabled to gain as broad a range of employment related skills as possible, To this end this programme ensures that WRL is integral to the course. It allows students to gain experience, to see what the work environment is like and start creating work networks.

Work related learning (WRL) learning activity within the programme enables students to work away from campus in an area of the industry of their choosing (e.g. dietetics, sports nutrition, health promotion, food-clubs, the food industry, physical activity and sport intervention.). However, students are also able to work on suitable projects within relevant departments within the University. The BSc(Hons) Sport and Nutrition for Health degree has a range of activities that enable students to engage with industry and employers and experience the world of work.

Students have the opportunity to be involved in a number of paid and voluntary initiatives through Food Start and/or Sport Start which promotes food and nutrition and sport related work experience in partnership with local organisations. At Level 5 students have the opportunity to complete work related learning and at Level 6 there is the a block placement (6102SSLN) to support individual development. In addition to the above, guest lecturers and industry professionals are used throughout the programme to enhance and enrich the learning experience.

The students will negotiate agreed personal and professional learning outcomes with their LJMU WRL tutor and placement mentor and produce a learning agreement. The programme also has an optional Professional Training (sandwich) year (between Levels 5 & 6).

Criteria for admission

A/AS Level

Minimum number of A Levels required: 2

Subject specific requirements: 112 UCAS points from A2 (6 unit) or 12 unit awards from a minimum of 18 units (any combination of VCE units/A Level units), one must be subject-related. A minimum of 112 points must come from A2 units.

Is general studies acceptable? No

Are AS level awards acceptable? Acceptable only when combined with other qualifications

Additional information: Not applicable

BTEC National Diploma

BTEC Certificate: Acceptable only when combined with other qualifications

90 Credit Diploma: Acceptable on its own and combined with other qualifications

Subjects / grades required: Equivalent to 112 points

Diploma (QCF): Acceptable on its own and combined with other qualifications

Diploma subjects / grades required: Not applicable

Extended Diploma (QCF): Acceptable on its own and combined with other qualifications

Extended Diploma subjects / grades required: Equivalent to 112 points from a subject-related BTEC (inclusive of Sport; Health and Public Services are accepted).

Level 3 in childrens play, learning and development: Acceptable only when combined with other qualifications

Grades required: Equivalent to 112 points

AVCE

Double Award - 112 UCAS tariff points. AVCE Single Award is accepted if gained in addition to A2s.

Irish Leaving Certificate

Irish Leaving Certificate: Acceptable on its own and combined with other qualifications

Grades / subjects required: 112 points from 5 subjects at higher level.

FETAC acceptability: Not acceptable

Not applicable

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Scottish Higher

Scottish Higher: Not acceptable

Scottish Advanced Higher: Acceptable on its own and combined with other qualifications

Additional Information: 112 points from 5 subjects, 3 of which must be at an Advanced level.

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International Baccalaureate

International Baccalaureate: Acceptable on its own and combined with other qualifications

Additional information: 112 points

Access

Access to Higher Education Diploma acceptability Acceptable on its own and combined with other qualifications

Further information A merit in a relevant course.

Other

Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification

Are functional skills acceptable? Yes

Access Courses - A pass in a relevant access course.

Mature entry

Enquires are encouraged from students without formal academic qualifications or from non-traditional academic backgrounds who can demonstrate motivation and potential to complete their chosen programme of study.

Such students are encouraged to apply early in order that proper consideration and academic guidance can be given. Applicants are invited for interview, and acceptance onto the programme may be based on the interview and/or submission of written work or its equivalent. Students may be advised to complete an Access course prior to acceptance on the course.

Overseas qualifications

For undergraduate courses please apply through UCAS, applicants will be considered in line with normal entry requirements. International applicants must possess a minimum

IELTS: 6.0 (Minimum of 5.5 in each component)

Pearson: 50-57 (Min. 51 in each component for UKVI Purposes)

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly

in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.