

PROGRAMME SPECIFICATION

Certificate of Professional Development in Integrated Clinical Care (Renal)

Awarding institution	Liverpool John Moores University
Teaching institution	Liverpool John Moores University
JACS Code	B700
Programme Duration	
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	DOH (2003) the NHS Knowledge and Skills Framework and Development Review QAA (2001) Framework for Higher Education JMU (2002-2005 Learning, Teaching and Assessment Strategy JMU (2003) Assessment Review Recommendations (2nd Ed) NMC Regulatory Requirements
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	Certificate of Professional Development in Integrated Clinical Care (Renal)
Programme Leader	Cheryl Grimes

Educational aims of the programme

To enhance the learners knowledge, skills and attitudes in relation to their current clinical working environment

To develop a critical understanding of care in relation to an area of clinical speciality to ensure high quality patient /client centred care is delivered .

Target award Learning Outcomes - Certificate of Professional Development

A student successfully completing the programme of study will have acquired subject knowledge and understanding as well as skills and other attributes.

Knowledge and understanding

A student who is eligible for this award will be able to:

- A1. Normal and disordered physiology relevant to their clinical speciality
- A2. Treatment and Management of disease in their clinical speciality
- A3. Roles and Responsibilities of the multidisciplinary team
- A4. Assessment models, Care Pathways and Benchmarking strategies appropriate to the their clinical specialities
- A5. Health and Social Policy
- A6. Communication and Interpersonal Skills
- A7. Health Promotion
- A8. Health and Safety
- A9. Evidence Based Practice
- A10. Accountability and Legal Implications
- A11. Ethical Decision making
- A12. Use of audit
- A13. Patient and peer education
- A14. Culture, equality and diversity issues

A15. Consent, empowerment and decision making approaches

A16. Principles and practice of nurse prescribing

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Keynote lectures

Group tutorials

Individual tutorials

Seminars

Work based learning

Blackboard and email

Case studies

Portfolio development

Assessment

Skills and other attributes

Intellectual Skills

A student who is eligible for this award will be able to:

B1. Identify, analyse and prepare issues for discussion

B2. Critical analysis and evaluation

B3. Use of diagnostic skills, problem solving and clinical judgement

B4. Demonstrate independence of mind and thought

B5. Critical appraisal of research documents

B6. Plan organise and manage ones own workload

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Assessment

Professional practical skills

A student who is eligible for this award will be able to:

C1. Ability to retrieve sift and select information from a variety of sources and apply findings to their area of practice

C2. Ability to effectively manage in the individualised practice area

C3. Sound clinical judgement and decision making skills

C4. Work in collaboration with the multi professional and multi agency colleagues

C5. Work in partnership with carers and service users

C6. Change in skills and change management and development of practice

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Assessment

Transferable / key skills

A student who is eligible for this award will be able to:

D1. Communicate ideas effectively using a variety of media

D2. Manage time and work to deadlines

D3. Participate constructively in groups

D4. Work independently and be self reliant

D5. Find information and use information technology

Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated

Assessment

Programme structure - programme rules and modules

Programme rules

The following indicates the module to be undertaken to achieve the specified award:

CPD Integrated Clinical Care - 6057PQHEAL

CPD Integrated Clinical Care (Critical Care) - 6061PQHEAL

CPD Integrated Clinical Care (Renal) - 6058PQHEAL

Level 6	Potential Awards on completion	Certificate of Professional Development
Core	Option	Award Requirements
6057PQHEAL INTEGRATED CLINICAL CARE (45 credits)		45 core credits at level 6 0 option credits at level 6

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.

<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Criteria for admission

Other

Academic criteria

Offer evidence of being able to study at a minimum of level 2 via portfolio

Clinical Practice criteria

As applicable to the CPD

Working within an appropriate specialist practice field

Adequate opportunities to relate the issues raised in the programme to their area of work

Flexibility of thought and capability of self reflection

The full support of their manager who should provide agreed protected time with a signed letter of support

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.