

PROGRAMME SPECIFICATION

Bachelor of Science with Honours in Criminology and Psychology

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	MC2W
JACS Code	C800, L311
Programme Duration	Full-Time: 3 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Criminology and Psychology
Programme accredited by	British Psychological Society
Description of accreditation	www.bps.org.uk Accredited against the requirements for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS).
Validated target and alternative exit awards	Bachelor of Science with Honours in Criminology and Psychology Bachelor of Science in Criminology and Psychology Diploma of Higher Education in Criminology and Psychology Certificate of Higher Education in Criminology and Psychology
Programme Leader	Janet Jamieson

Educational aims of the programme

In line with the defining principles laid down in the Psychology and Criminology benchmarking documents, the aims of the BSc Criminology and Psychology programme are to:

provide a coherent programme of study.

offer the opportunity for the progressive development of student skills and responsibility for their own learning.

provide a programme that is both inter disciplinary and has a critical focus

meet the requirements both of Social Science, Psychology and professional concerns

the programme is organised around a trichotomy of theory, policy and practice, in Criminology and Psychology, thus providing the basis for graduates to pursue a variety of careers.

Enable achievement of Graduate Membership (GM) and Graduate Basis for Registration (GBR) from the British Psychological Society (BPS).

Encourage students to fully engage with the World of Work programme, including the World of Work Skills

Certificate and, as a first step towards this, to complete Bronze (Self Awareness) Statement.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

Appreciate multiple theoretical perspectives of a range of psychological and criminological issues;

Develop an understanding of core knowledge domains within psychology and criminology and their application;

Identify general patterns in behaviour, psychological functioning and experience;

Appreciate the varieties of criminal and other socially harmful activities and the relationships between these;

Explore hypotheses and research questions; identify the variety of methods of data collection, including both quantitative and qualitative methods;

Develop an understanding of the conduct of empirical research and the evaluation of research findings;

Recognise the practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis in psychology and criminology.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

Apply multiple perspectives to psychological and criminological issues, recognising that psychology and criminology involve a range of research methods, theories, evidence and applications;

Integrate ideas and findings from the multiple and competing perspectives in psychology and criminology, and evaluate distinctive psychological and criminological approaches to relevant issues;

The identification and analysis of general patterns in behaviour, psychological functioning and experience;

Identification and analysis of the varieties of criminal and other socially harmful activities and the relationships between these;

Evaluation of hypotheses, research questions and empirical studies involving a variety of methods of data collection, including both quantitative and qualitative methods;

Design and conduct empirical research involving the presentation and evaluation of research findings;

Appraise the practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis in psychology and criminology.

Target award Learning Outcomes - Bachelor of Science with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. The varieties of criminal and other socially harmful activities.
2. The concepts, theories and methods used in criminology and psychology that seek to explain these activities.
3. State and private sector responses to these activities.
4. Competing interpretations of crime and crime control.
5. Research methods and application.
6. Links to cognate disciplines.
7. Effective oral and written communication skills
8. Effective comprehension skills and use of data
9. Critical thinking and reasoning skills
10. Problem solving skills
11. Data collection and research skills
12. Evaluative and analytical skills
13. Analyse, assess and communicate empirical criminological and psychological information.
14. Retrieve and organise information effectively
15. Use a variety of criminological skills and psychological tools, including specialist software, laboratory equipment and psychometric instruments.
16. Carry out an extensive piece of independent empirical research, applying skills of choosing and applying appropriate advanced empirical methodologies and the treatment of resulting data with appropriate analytical methods.
17. Apply skills of literature search, critical review and selection of relevant sources, and systematic synthesis and treatment of key material.
18. Computer literacy, both in use of standard software applications and use of internet to search for information

19. Problem solving and reasoning skills
20. Self-management of learning, utilising time-management skills and effective planning strategies
21. Collaboration and co-operation in working with others

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

A combination of staff-led and student-centred techniques. The former includes lectures (both formal and interactive) and seminars. The main forms of the latter are tutorials, workshops and private study. The programme also uses e-learning to enhance traditional teaching and learning strategies. The programme incorporates work related learning. There is also the opportunity for work-based learning.

There is a range of assessment methods including examinations (both seen and unseen), essays, projects and portfolios, presentations and, at Level 6 a core dissertation. There is an appropriate match between teaching and learning methods and assessment tasks, including the provision of formative feedback, an appropriate balance of assessment tasks over the programme, and inclusivity of a range of student approaches to learning. Seminar and workshop activities provide opportunities for formative feedback from both peers and tutors. Similarly, tutor support during the preparation of coursework assignments provides opportunities for formative feedback. Coursework assessment is used to provide timely and detailed summative and formative assessment.

Placement learning experience will be delivered and reviewed and/or assessed. Assessment methods comply with the University's guidelines on assessment methods or Erasmus Learning or Training Agreement. QAA Chapters B3 (Learning and Teaching) and B10 (Managing Higher Education Provision with Others) of the UK Quality Code for Higher Education: Indicator 8 'Degree-awarding bodies take responsibility for ensuring that they retain proper control of Placement Learning Code of Practice. World of Work Careers Centre DP 1.8.14 amended 22.9.14. Page 6 'the academic standards of awards where learning opportunities are delivered with others'. Indicators 18 'Degree awarding bodies ensure that they have effective control over the accuracy of all public information, publicity and promotional activity which leads to their awards. Information is produced for prospective and current students, which is fit for purpose, accessible and trustworthy. Delivery organisations or support providers are provided with all information necessary for the effective delivery of the learning or support'.

Lectures provide information and ideas. Seminars and workshops provide the opportunity for students to develop their own understanding and skills in those areas. Preparation for essays, IT work, E-learning, work-based learning, work-related learning and private study all provide opportunities for students to conduct research.

Teaching, learning and assessment methods

Lectures are supported by appropriate learning resources and learning activities to provide practice in applying declarative knowledge to applied problems, with feedback from tutors and peers [B1 to B7]. Workshop activities similarly provide a forum for skill development through practice with feedback [B1 to B7]. Individual supervision meetings support students in developing, conducting and reporting an empirical investigation in psychology [B1 to B7].

The main forms of coursework assess all of these skills: essays, projects and presentations and examinations.

Lectures are used to introduce core knowledge and principles [C1, C2, C3, C4]. Workshops provide opportunities for students to develop skills underpinned by this knowledge through practice with feedback (from Course: 20127 Preview peers and tutor) [C1, C2, C4] and through critical reflection [C1, C2]. Individual supervision sessions are used to support students in the development and completion of their final year project [C3, C4].

A variety of assessment methods is used, including examination, essay, projects, portfolios and presentations. [C1 to C4].

Lectures are used to introduce core knowledge base. Workshops provide opportunities for students to develop skills underpinned by this knowledge through practice with feedback (from peers and tutor) [D1 to D4] and through critical reflection. Individual supervision is provided to guide the student through the development and completion of a final year project and dissertation [D1 to D4].

Assessment methods include written assignments and examinations [D1, D2, D3, D4], together with practical skills assessment [D1]. All single honours and Major students seeking BPS accreditation complete a dissertation [D1 to D4].

Graduate Skills

Students enrolled upon this programme from 2007 onwards are guaranteed opportunities for practising and receiving feedback about their progress in demonstrating 'LJMU Graduate Skills'. There are eight Graduate Skills, each defined by several 'skills criteria', all of which are either delivered through the programme or supported by the University's World of Work Careers Centre. The Graduate Skills are:

- A) Analysing and Solving Problems
- B) Teamworking and Interpersonal Skills

- C) Verbal Communication
- D) Written Communication
- E) Personal Planning and Organisation
- F) Initiative
- G) Numerical Reasoning
- H) Information Literacy and ICT Skills

Opportunities to develop and evidence these skills are a key feature of the programme and embedded within the programme at all levels (level 4 4011CRIM Bronze award, level 5 5017CRIM the silver award and level 6 6002SS the Gold award). A range of other modules also provide students with the opportunity to develop and evidence their world of work skills.

Programme structure - programme rules and modules

At level 6 students must undertake 60 credits of psychology and a minimum of 48 credits in Criminology. The core module students must undertake is the 36-credit psychology dissertation.

At level 5 students must undertake 72 credits of Psychology [to achieve BPS recognition] and 48 credits of criminology. Level 5 is core.

At level 4 students will undertake 60 credits of psychology and 60 credits of criminology [12 credits of 4011CRIM is delivered by the Psychology team]. Level 4 and 5 consist entirely of core modules which means students do not have any choice with regard to what they study at this level (the modules are detailed below). Studying Criminology 4011CRIM and Psychology is jointly delivered by Criminology and Psychology with 12 credits delivered by each discipline.

The programme is taught within the Academic Framework. Modules are of two types: core and options. Modules can be of 12, 24 or 36 credits as specified, though within university defined limits (ie a student may only study a maximum of one 12 credit module at each level). 12 credit modules are only available at level 6 of the programme, essentially to counterbalance the 36 credit dissertation option. These are available only to students who will be taking the 36 credit dissertation, and a student would take only one of these. A range of choices is offered in response to student opinion in favour of a choice being available which was strongly expressed through the programme review process. These modules may not all run every year.

The programme is organised in three levels of study, each corresponding to a year's full-time attendance. The programme is based on a 2 semester academic year with modules being delivered either within one semester or across a full year. A total of 360 credits is required for the award of the BSc Honours Degree, and the credits are divided between the levels of study: Level 4 = 120 credits, Level 5 = 120 credits, Level 6 = 120 credits. Credits are designated to modules and are awarded for the achievement of the learning outcomes of the module. The credit value for each module varies although one credit represents 10 hours of learning. The current modules are rated as 12 Academic Framework credits (equivalent to 120 hours of student effort), 24 Academic Framework credits (equivalent to 240 hours of student effort), or 36 credits (equivalent to 360 hours of student effort).

Graduate Basis for Chartership (GBC) is a pre-requisite for entry to BPS-accredited postgraduate programmes in Psychology. Without GBC, students are unable to become Chartered Psychologists (e.g. Clinical, Occupational, Educational, Forensic, Counselling, Health). Chartered status requires a period of postgraduate professional training.

GBC status with the British Psychological Society is not conferred unless the student has reached a minimum 2:2 classification in their final degree award, and has achieved a mark of 40% or more in the major project (6000PSYSCI).

Only one 12-credit option may be chosen at level 6.

Level 6	Potential Awards on completion	Bachelor of Science with Honours
Core	Option	Award Requirements
6000PSYSCI PSYCHOLOGY DISSERTATION (36 credits)	6001CRIM Exclusion, Marginalisation and Mobilisation (24 credits) 6002SS Professional Studies: Work based learning (24 credits) 6003PSYSCI FORENSIC PSYCHOLOGY (24 credits) 6007PSYSCI SOCIAL COGNITION (12 credits) 6011PSYSCI COGNITIVE NEUROSCIENCE (24 credits) 6013CRIM International Fieldwork in	36 core credits at level 6 84 option credits at level 6

	Criminology (24 credits) 6013PSYSCI PSYCHOLOGY IN EDUCATION (24 credits) 6017PSYSCI SUBSTANCE USE: THEORETICAL, PSYCHOLOGICAL AND APPLIED PERSPECTIVES (24 credits) 6018CRIM Human Rights (24 credits) 6018PSYSCI FACE PERCEPTION: PROCESSES AND DISORDERS (12 credits) 6019PSYSCI POSITIVE PSYCHOLOGY (24 credits) 6020CRIM Green Criminology (24 credits) 6021CRIM Criminalisation, Punishment and the State (24 credits) 6022CRIM Power, Policing and Social Order (24 credits) 6023CRIM Victims and Justice (12 credits)	
--	---	--

Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5000PSYSCI RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY II (24 credits) 5002CRIM Criminological Perspectives (24 credits) 5017CRIM Applied Criminology: Perspectives on Practice (24 credits) 5101PSYSCI BIOLOGICAL, COGNITIVE AND DEVELOPMENTAL PSYCHOLOGY (24 credits) 5102PSYSCI SOCIAL PSYCHOLOGY & INDIVIDUAL DIFFERENCES (24 credits)		120 core credits at level 5 0 option credits at level 5

Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4000CRIM Inside The Criminal Justice System (24 credits) 4009CRIM An Introduction to Criminological Theory (24 credits) 4011CRIM Studying Criminology and Psychology (24 credits) 4102PSYSCI RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY I (24 credits) 4103PSYSCI DEVELOPMENTAL AND SOCIAL PSYCHOLOGY (24 credits)		120 core credits at level 4 0 option credits at level 4

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

4011CRIM includes introductory sessions to work related learning and World of Work certification. 12 credits of work related learning are included in the core module 5017CRIM. A work based learning module is also provided as an option at level 6 [6002SS]. In these modules World of Work skills are taught, practised and assessed. The modules introduce students to content which prepares them for the submission of their world of work statements at bronze [level4], silver [level 5] and gold [level 6].

In addition a wide variety of work related learning opportunities are embedded in the programme curriculum across a range of modules. Opportunities to develop world of work skills are embedded across all levels of the programme which prepare students for submitting the world of work skills statements. Providing students with the opportunity to achieve accreditation for this.

Personal Development Planning is embedded in the tutorial support students will receive in Level 4, 5 and 6 of the programme.

Criteria for admission

A/AS Level

280 UCAS Tariff points - Preferably including a Humanities and Social Science subject. Grade C in Psychology if studied at A2 level

BTEC National Diploma

280 UCAS Tariff points from a relevant subject

Irish Leaving Certificate

280 UCAS tariff points from at least 5 Highers preferably including a Humanities and Social Science subject.

Scottish Higher

280 UCAS tariff points.

International Baccalaureate

29 points from IB Diploma

Access

Access to HE Diploma in relevant subject. Of the level 3 units, at least half must be merit grade or above.

Other

Five GCSEs (Grade C or above) required including English and Mathematics. Equivalent qualifications may be accepted.

Mature entry

Applications are welcomed from those returning to education. These students should demonstrate potential and motivation and/or have relevant experience and may be required to submit an essay and/or attend an interview.

Overseas qualifications

Qualifications will be considered in line with normal entry requirements.

Any applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component)..

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international

students, study support, accommodation, health, wellbeing and counselling.

- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.