

## PROGRAMME SPECIFICATION

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### Bachelor of Science with Honours in Real Estate Management & Development

<b>Awarding institution</b>	Liverpool John Moores University
<b>Teaching institution</b>	Imperia Institute of Technology
<b>JACS Code</b>	N230
<b>Programme Duration</b>	Full-Time: 3 Years
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Subject benchmark statement</b>	Construction, Property and Surveying (2008)
<b>Programme accredited by</b>	Royal Institution of Chartered Surveyors (RICS) Board of Valuers, Appraisers and Estate Agents, Malaysia
<b>Description of accreditation</b>	<a href="http://www.ricscourses.org/Pages/institution-search.aspx">http://www.ricscourses.org/Pages/institution-search.aspx</a> Partnership agreement - reviewed annually
<b>Validated target and alternative exit awards</b>	Bachelor of Science with Honours in Real Estate Management & Development  Diploma of Higher Education in Real Estate Management & Development  Certificate of Higher Education in Real Estate Management & Development
<b>Link Tutor</b>	Michael Farragher

### Educational aims of the programme

To provide students with an understanding and appreciation of the real estate discipline and to provide the requisite knowledge, skills and attributes to pursue a career within the profession. The programme will provide students with the fundamental technical and professional knowledge required in key subject areas including valuation, real estate law, construction technology, real estate management and investment.

The programme is accredited by the Royal Institution of Chartered Surveyors and leads to corporate membership on completion of the Assessment of Professional Competence. The programme aims to embed core real estate surveying competencies within each level of study.

To provide a well-balanced education which allows the student to achieve his/her full academic potential at first degree level and in doing so to facilitate the development of independent logical thought and judgement.

To enable the student to develop their intellectual, analytical and critical abilities in order that they might exercise those abilities within the disciplines that constitute Built Environment studies.

To produce a basis for general professional experience and to encourage a consciousness of the professional, business and commercial environment.

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study that provides recognition of that level.

### Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

*A student who is eligible for this award will be able to:*

Demonstrate knowledge of the underlying concepts and principles associated with Real Estate Management and Development, and an ability to evaluate and interpret these within the context of that area of study

Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of Real Estate Management and Development

### **Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education**

*A student who is eligible for this award will be able to:*

Demonstrate knowledge and critical understanding of the well-established principles of Real Estate Management and Development of the way in which those principles have developed an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in Real Estate Management and Development

Demonstrate an understanding of the limits of their knowledge, and how this influences analysis and interpretations based on that knowledge

## **Target award Learning Outcomes - Bachelor of Science with Honours**

*A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.*

*A student who is eligible for this award will be able to:*

1. Demonstrate knowledge and understanding of the technological, economic, social and environmental framework relating to real estate.
2. Demonstrate knowledge and understanding of the valuation methodology and legal concepts required for the acquisition, management and disposal of real estate investments
3. Demonstrate an appreciation of the social, legal and economic framework and processes concerned with the use and development of land resources.
4. Have a comprehensive understanding of the strategic managerial and business processes associated with corporate real estate management.
5. Demonstrate awareness of the regulatory and ethical framework relevant for professional practice within the real estate sector.
6. Have an appreciation for the technology associated with the structure, fabric and materials of buildings.
7. Demonstrate application and knowledge of inspection and surveying methods in order to appraise buildings, identify defects and propose appropriate remediation.
8. Demonstrate knowledge and understanding of academic and digital literacy in order to apply academic rigour to all aspects of study.
9. Demonstrate knowledge and application of research design and methodology
10. Analyse, synthesise, summarise and evaluate information.
11. Reason, negotiate and discriminate critically
12. Identify and solve problems individually and/or collaboratively
13. Integrate lines of evidence from a range of sources to support findings or hypotheses
14. Demonstrate and exercise independent thinking
15. Demonstrate reflective skills
16. Produce solutions to problems through the application of subject-specific knowledge and understanding
17. Use appropriate valuation techniques and methodologies to formulate solutions to Real Estate issues and problems
18. Use of appropriate equipment and techniques for undertaking practical activities.
19. Use of IT tools and systems in Real Estate Management projects.
20. Carry out inspections and appraisal of buildings to the appropriate standard.

21. Work collaboratively in groups.
22. Research for information to develop and critically appraise ideas.
23. Formulate strategies that embed international, sector, and organisational standards and requirements.
24. Analyse manipulate and sort data.
25. Present data in a variety of ways.
26. Use scientific evidence based methods in the solution of problems.
27. Make effective use of general and specific IT tools and systems.
28. Use creativity and innovation in problem solving.
29. Use effective written and verbal communication.
30. Demonstrate self-awareness, reflection and career planning.
31. Demonstrate effective time and resource management.
32. Show awareness of needs of others, and create good working relationships; teamwork and leadership.
33. Evidence entrepreneurship and creativity.
34. Evidence negotiation and decision making

## Teaching, Learning and Assessment

*The methods used to enable outcomes to be achieved and demonstrated are as follows:*

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, field work, participation in projects

Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises.

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## Programme structure - programme rules and modules

The programme is offered on a full-time basis. Entry to the course can be at level 4 or level 5 for suitably qualified candidates.

All modules are core. Credit must be attained from all the core modules detailed below to achieve target award. Students who do not attain credit from all the modules may be eligible for alternative exit awards in accordance with LJMU Academic Framework. These alternative exit awards, which do not recruit directly, are not accredited by the RICS.

Level 6	Potential Awards on completion	Bachelor of Science with Honours
Core	Option	Award Requirements
6530BEKL ADVANCED VALUATION (20 credits) 6531BEKL REAL ESTATE IN		120 core credits at level 6 0 option credits at level 6

PRACTICE (20 credits) 6532BEKL STRATEGIC REAL ESTATE MANAGEMENT (20 credits) 6533BEKL ADVANCED REAL ESTATE PROJECT (10 credits) 6534BEKL REAL ESTATE INVESTMENT (20 credits) 6535BEKL RESEARCH PROJECT (30 credits)		
Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5530BEKL PATHOLOGY AND INSPECTION (20 credits) 5531BEKL PROPERTY LAW (20 credits) 5532BEKL APPLIED VALUATION (20 credits) 5533BEKL REAL ESTATE PROJECT (10 credits) 5534BEKL ASSET MANAGEMENT (20 credits) 5535BEKL PLANNING AND DEVELOPMENT (20 credits) 5536BEKL RESEARCH METHODS (10 credits)		120 core credits at level 5 0 option credits at level 5
Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4530BEKL INTRODUCTION TO CONSTRUCTION TECHNOLOGY (20 credits) 4531BEKL PROPERTY MARKET PROJECT (20 credits) 4532BEKL VALUATION (20 credits) 4533BEKL INTRODUCTION TO PROPERTY APPRAISAL (20 credits) 4535BEKL INTRODUCTION TO LAW (20 credits) 4536BEKL CONSTRUCTION AND PROPERTY ECONOMICS (20 credits)		120 core credits at level 4 0 option credits at level 4

## Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.  
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

## Opportunities for work-related learning ( location and nature of activities)

Work-related learning is included within this programme, so students have the opportunity to engage in real world projects and activities. In doing so, students will be able to apply and further develop their knowledge and employability skills in a 'world of work' context.

Work-related learning may take different forms, the most common being: simulations of workplace activity and employer-driven case studies. Real world case studies are used wherever possible

The programme has active links with industry and proactively encourages employer input at each level of the programme.

## Criteria for admission

### **A/AS Level**

2 passes at A Level

### **Other**

Any ONE of the following English Language Requirements or its equivalent is required to enter the programme:

- MUET: Band 3
- IELTS: 5.5
- SPM English: Credit
- STPM English 914: Grade C
- STPM English 920: Grade D
- GCE 'O' Level : Credit
- TOEFL: 520 (paper) / 190 (computer) / 68 (internet)

### **Overseas qualifications**

STPM- Pass with TWO (2) full passes or equivalent with minimum CGPA 2.0 UEC 5Bs

A-Level 2 passes

Recognized Matriculation / Foundation programme with minimum CGPA 2.00

Direct Entry to Level 5:

Diploma: Having successfully completed Diploma in Estate Management from Imperia or other accredited Higher Institutions with minimum CGPA 2.00

INSPEN Certificate of Real Estate Valuation.

Imperia Foundation in Arts

## **External Quality Benchmarks**

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA). Published review reports are available on the QAA website at [www.qaa.ac.uk](http://www.qaa.ac.uk)

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

## **Support for students and their learning**

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

## **Methods for evaluating and improving the quality and standards of teaching and learning**

### **Student Feedback and Evaluation**

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

### **Staff development**

The quality of teaching is assured through staff review and staff development in learning, teaching and

assessment.

### **Internal Review**

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

### **External Examining**

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

### **Please note:**

*This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.*