

PROGRAMME SPECIFICATION

Bachelor of Laws with Honours in Law

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	M100
JACS Code	M200
Programme Duration	Full-Time: 3 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Law
Programme accredited by	Solicitors Regulation Authority and Bar Standards Board
Description of accreditation	The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training. Accredited by the Bar Standards Board for the purpose of a Qualifying Law Degree.
Validated target and alternative exit awards	<p>Bachelor of Laws with Honours in Law</p> <p>Bachelor of Laws with Honours (SW) in Law</p> <p>Bachelor of Laws in Law</p> <p>Bachelor of Laws (SW) in Law</p> <p>Diploma of Higher Education in Law</p> <p>Certificate of Higher Education in Law</p>
Programme Leader	Karen Cooper

Educational aims of the programme

The aim of the LJMU Law programme is to create a positive learning environment which will allow students:

To develop a fundamental understanding of the core subjects of English law as required by the Law Society and the Bar for the academic stage of legal training without the need for further study;

To develop their knowledge and understanding of non- professionally exempting subjects which are intellectually and professionally complimentary to their core studies by providing a wide variety of option modules;

To develop the highly transferable intellectual skills of coherent description, synthesis, logical analysis and criticism in relation to legal materials;

To develop an understanding and critical appreciation of the interface between law, politics, social justice, human rights and ethics.

To develop an ability to carry out independently research, analyse and present information on any subject relating to the English legal system without previous study;

To develop as an independent learner;

To develop and enhance their written and oral communication skills;

To prepare for employment through the development of transferable skills such as the ability to solve problems, to work independently and with others, to make independent critical judgements and to come to decisions based upon them;

To develop an awareness of the professional values and ethics associated with law.

To encourage students to fully engage with the World of Work programme, including the World of Work Skills

Certificate and, as a first step towards this, to complete Bronze (Self Awareness) Statement.

Target award Learning Outcomes - Bachelor of Laws with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system and EU law (L)
2. Demonstrate an awareness of the main institutions involved in the operation of the English and EU legal systems (L)
3. Demonstrate an awareness and depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects (L)
4. Demonstrate an awareness of the impact upon law of other disciplines including politics, sociology, economics and ethics
5. Demonstrate an ability to select key research issues and to identify relevant primary and secondary sources of information (L)
6. Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information (L)
7. Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority (L)
8. Demonstrate an ability to produce an accurate and up-to-date picture of core and option areas of study from various sources, and to produce an overview of the relevant doctrinal and policy issues (L)
9. Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary (L)
10. Demonstrate an ability to use appropriate legal terminology and language both orally and in writing (L)
11. Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions (L)
12. Develop their independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety of information sources (L)
13. Develop an ability to evaluate personal performance and to identify and act upon weaknesses in learning, use of resources and the presentation and formulation of legal argument
14. Use, and to sometimes demonstrate an ability to use, standard word-processing packages, legal data bases, e-mail, the intranet and the internet in support of their learning (L)
15. Demonstrate an ability to use and interpret basic mathematical/statistical information in a legal context where the opportunity arises (L)
16. Communicate effectively when working in a group and to fully contribute to such activities (L)
17. Organise, prioritise their time and to work so as to meet strict deadlines
18. Take control of personal career development opportunities by utilising the personal tutor system, work-placements, the university careers information service and other organised LL.B career events

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Via lectures, tutor-led tutorials, student-led seminars and problem-based seminars.

Assessment is by way of different combinations of unseen/seen, closed/open book examinations, extended essays and some oral presentations.

The same as for Knowledge and Understanding and, in addition, the use of 1st year Foundations Workshops, induction programme, the Independent Learning in Law module and Legal Research Skills module.

Programme structure - programme rules and modules

In the third year students may have the opportunity to take an optional year out in order to undertake a work

based placement

Level 6	Potential Awards on completion	Bachelor of Laws with Honours
Core	Option	Award Requirements
6001LAWCL EQUITY AND TRUSTS (24 credits)	6000LAWCL MEDIA LAW (24 credits) 6000LAWPL EDUCATION LAW (24 credits) 6001LAWFAM CHILD CARE AND CHILD PROTECTION (24 credits) 6001LAWFL APPROPRIATE DISPUTE RESOLUTION (24 credits) 6001LAWLT JURISPRUDENCE and LEGAL THEORY (24 credits) 6001LAWPL PUBLIC INTERNATIONAL LAW (24 credits) 6002LAWBL COMMERCIAL LAW (24 credits) 6002LAWFAM FAMILY LAW (24 credits) 6002LAWFL MOOTING (24 credits) 6002LAWLR LEGAL HISTORY (24 credits) 6002LAWLT GENDER, SEXUALITY AND THE LAW (24 credits) 6002LAWPL SEX, CRIME AND SOCIETY (24 credits) 6004LAWCL LAW OF SUCCESSION (24 credits) 6005LAWBL COMPANY LAW (24 credits) 6005LAWCL INTELLECTUAL PROPERTY (24 credits) 6006LAWBL EMPLOYMENT LAW (24 credits) 6006LAWCL EVIDENCE (24 credits) 6007LAWCJ VICTIMOLOGY (24 credits) 6007LAWCL MEDICAL LAW AND ETHICS 2 (24 credits) 6008LAWPL THE UNITED NATIONS AND INTERNATIONAL SECURITY (24 credits) 6009LAWCL Bank and Financial Services Regulation (24 credits) 6010LAWCL ANIMAL LAW (24 credits) 6011LAWCL MARITIME LAW (24 credits) 6012LAWCL Advanced Contract Law (24 credits) 6015LAWFL Dissertation (24 credits) 6016LAWCL Law Relating to Financial Crime (24 credits) 6500LAWEU EUROPEAN SOCIO-LEGAL STUDIES (24 credits)	24 core credits at level 6 96 option credits at level 6
Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5001LAWCL OBLIGATIONS B (24 credits) 5002LAWEU The Law of The European Union (24 credits) 5004LAWCL LAND LAW (24 credits)	5001LAWFL EMPLOYABILITY AND BUSINESS SKILLS (24 credits) 5003LAWBL INTRODUCTION TO BUSINESS LAW (24 credits) 5004LAWBL Principles of International Trade Law (24 credits) 5004LAWPL COMPARATIVE LAW (24 credits)	72 core credits at level 5 48 option credits at level 5

	5005LAWPL CRIME AND SECURITY IN THE EU (24 credits) 5006LAWPL PROPERTY OFFENCES (24 credits) 5007LAWCL SPORTS LAW (24 credits) 5007LAWPL Politics and International Human Rights Law (24 credits) 5008LAWPL Power and Government in the Modern State (24 credits) 5009LAWPL Law and the Vulnerable Person (24 credits) 5010LAWPL Law and Religion (24 credits) 5014LAWCJ CRIMINAL JUSTICE AND CRIMINOLOGY: AN INTRODUCTION (24 credits) 5016LAWCJ RESEARCHING LAW AND CRIMINAL JUSTICE (24 credits)	
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Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4000LAWCL OBLIGATIONS A (24 credits) 4000LAWPL CRIMINAL LAW (24 credits) 4001LAWCL INDEPENDENT LEARNING AND LEGAL SKILLS (24 credits) 4001LAWFL FOUNDATIONS (24 credits) 4001LAWPL PUBLIC LAW (24 credits)		120 core credits at level 4 0 option credits at level 4

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Students are given the opportunity to engage with LJMU's World of Work and Graduate Skills programmes, which aim to equip students with the skills required for the workplace, throughout their courses, and in particular via teaching on the Foundations, at Level 4 (including World of Work Bronze training and assessment). Students also have the opportunity to undertake work-based learning, on the optional module Employability and Business Skills at Level 5.

Furthermore, in the third year students may have the opportunity to take an optional year out in order to undertake a work based placement.

Criteria for admission

A/AS Level

300 UCAS Tariff points from a minimum of 2 A2s

BTEC National Diploma

300 UCAS Tariff points

Irish Leaving Certificate

300 UCAS Tariff points including 5 Highers

Scottish Higher

Scottish Advanced Higher- 300 UCAS Tariff points-acceptable on its own and with other qualifications

International Baccalaureate

31 points from IB Diploma

Access

Access to HE Diploma in a relevant subject . Of the level 3 units, at least half should be Merit grade or above.

Other

Five GCSEs (Grade C or above) required, including English and Mathematics. Equivalent qualifications may be accepted

Part-time degree - One academic 'A' level or equivalent at grade C

Mature entry

The criteria for entry to the Law course vary according to qualifications, age and experience. In addition to standard entry school leavers, the LJMU law degree offers the chance to study for the law degree to non-standard adult-returners, those in work and those with access course qualifications.

All mature students must attend, and be successful at an interview

In exceptional circumstances mature students without formal qualifications are considered in light of experiential learning

Overseas qualifications

Overseas applicants who will be considered in line with normal entry requirements.

IELTS Score Required Any applicant whose first language is not English will be required to have IELTS 6.0 (with no less than 5.5 in any component) or acceptable equivalent.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure

quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.