

PROGRAMME SPECIFICATION

Bachelor of Laws with Honours in Law

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	M100
JACS Code	M200
Programme Duration	Full-Time: 3 Years, Sandwich Thick: 4 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Law
Programme accredited by	Solicitors Regulation Authority and Bar Standards Board
Description of accreditation	The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training. Accredited by the Bar Standards Board for the purpose of a Qualifying Law Degree.
Validated target and alternative exit awards	<p>Bachelor of Laws with Honours in Law</p> <p>Bachelor of Laws with Honours (SW) in Law</p> <p>Diploma of Higher Education in Law</p> <p>Diploma in Higher Education (SW) in Law</p> <p>Certificate of Higher Education in Law</p>
Programme Leader	Shane Sullivan

Educational aims of the programme

The aim of the LJMU Law programme is to create a positive learning environment which will allow students:

To develop a fundamental understanding of the core subjects of English law in preparation for a career as a legal professional;

To develop their knowledge and understanding of non-professionally exempting subjects which are intellectually and professionally complimentary to their core studies by providing a wide variety of option modules;

To develop the highly transferable intellectual skills of coherent description, synthesis, logical analysis and criticism in relation to legal materials;

To develop an understanding and critical appreciation of the interface between law, politics, social justice, human rights and ethics.

To develop an ability to carry out independently research, analyse and present information on any subject relating to the English legal system without previous study;

To develop as an independent learner;

To develop and enhance their written and oral communication skills;

To prepare for employment through the development of transferable skills such as the ability to solve problems, to work independently and with others, to make independent critical judgements and to come to decisions based upon them;

To develop an awareness of the professional values and ethics associated with law;

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

To offer students on the sandwich programme the opportunity for an extended period of work experience at an approved partner that will complement their programme of study at LJMU. This will give the students the opportunity to develop professional skills relevant to their programme of study, as well as attitude and behaviours necessary for employment in a diverse and changing environment.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.

Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.

Demonstrate an ability to use appropriate legal terminology and language both orally and in writing.

Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system.

Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.

Ability to undertake and present scholarly work.

Develop their independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety of information sources.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority.

Demonstrate a firm grounding of the basic concepts, values, principles and rules of EU Law.

Demonstrate an awareness and depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects.

Demonstrate an ability to use and interpret basic mathematical/statistical information in a legal context where the opportunity arises.

In addition to the learning outcomes listed above, students who obtain the alternative Sandwich award will also gain experience in the application of skills and knowledge in a work situation through completing a one year sandwich placement.

Target award Learning Outcomes - Bachelor of Laws with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system and EU law.
2. Demonstrate an awareness of the main institutions involved in the operation of the English and EU legal systems.
3. Demonstrate an awareness and depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects .
4. Demonstrate an awareness of the impact upon law of other disciplines including politics, sociology, economics and ethics.
5. Demonstrate an ability to select key research issues and to identify relevant primary and secondary sources of information.
6. Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.
7. Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority.
8. Demonstrate an ability to produce an accurate and up-to-date picture of core and option areas of study from various sources, and to produce an overview of the relevant doctrinal and policy issues.
9. Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law,

judicial decisions and authoritative legal commentary.

10. Demonstrate an ability to use appropriate legal terminology and language both orally and in writing.
11. Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.
12. Demonstrate an ability to understand the nature of law questions and investigate them.
13. Demonstrate an ability to analyse, assess methodologically, and communicate, information and empirical research findings in relation to legal studies.
14. Demonstrate an ability to identify a range of different strategies and methods and use appropriate research tools in relation to legal problems.
15. Demonstrate an ability to undertake and present scholarly work in a professional way.
16. Develop their independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety of information sources.
17. Develop an ability to evaluate personal performance and to identify and act upon weaknesses in learning, use of resources and the presentation and formulation of legal argument
18. Use, and to sometimes demonstrate an ability to use, standard word-processing packages, legal data bases, e-mail, the intranet and the internet in support of their learning.
19. Demonstrate an ability to use and interpret basic mathematical/statistical information in a legal context where the opportunity arises.
20. Communicate effectively when working in a group and to fully contribute to such activities.
21. Organise, prioritise their time and to work so as to meet strict deadlines.
22. Take control of personal career development opportunities by utilising the personal tutor system, work-placements, the university careers information service and other organised LL.B career events.

Alternative target awards

A student who is eligible for the following awards will be able to:

Bachelor of Laws with Honours (SW) in Law -

In addition to the learning outcomes listed above, students who obtain the alternative Sandwich target award will also gain experience in the application of skills and knowledge in a work situation through completing a one year sandwich placement.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Via lectures, tutor-led tutorials, student-led seminars, problem-based seminars and skills-based practicals.

Assessment is by way of different combinations of unseen/seen, closed/open book examinations, extended essays, portfolio work and some oral presentations.

The same as for Knowledge and Understanding and, in addition, the use of Foundation Workshops and research review, 1st year induction programme, prepared problem-based lectures (case studies) and through the Foundation and Independent Learning module.

Programme structure - programme rules and modules

The programme can be studied over three years (360 credits) or four years (480 credits) full time. On the three year model, study is undertaken at three levels, one for each year of study. 120 credits are required for the completion of each level and 360 credits for the completion of the full honours programme. The placement year will follow Level 5 and students will be enrolled on a sandwich year module 5112LAWSW worth 120 credits which equates to a 480 credit honours sandwich programme. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5 or alternatively the programme will offer the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 480 credit honours with study abroad programme. Of those 480 credits, 120 will be taken via a Level 5 study abroad module 5111LAWSA. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. Modules are two types: core and options. The programme is based on a two semester academic year with modules being delivered and assessed in either semester 1 or, semester 2, apart from the year long modules at Level 6, Clinical Legal Education II (Year

Long, 6333LAWSQ) and Dissertation (6315LAWFL). Students may not undertake both Clinical Legal Education II (Year Long, 6333LAWSQ) and Dissertation (6315LAWFL). Students wishing to take 6304LAWSQ Clinical Legal Education II must have passed both 4305LAWPL Law in Society and 6331LAWSQ Clinical Legal Education I as a pre-requisite. Students at level 6 may not undertake both 6333LAWSQ Clinical Legal Education II (Year Long) and the other two level 6 clinical modules: 6331LAWSQ Clinical Legal Education I and 6304LAWSQ Clinical Legal Education II. Students who have studied 5301LAWSQ Clinical Legal Education I at Level 5 are not permitted to take 6331LAWSQ Clinical Legal Education I or 6304LAWSQ Clinical Legal Education II. Students who take 5302LAWSQ Criminal Litigation and Advocacy and/or 5303LAWSQ Succession, Wills and Admin may not undertake the Level 6 modules with the same title. Students who study 5303LAWSQ Succession, Wills and Admin must also select 5302LAWSQ Criminal Litigation and Advocacy, and will not be able to study either 5311LAWCL Maritime Law or 5113LAWPL Law of the Environment. Students who at Level 6 undertake one of the 10 credit modules (6313LAWSQ Succession, Wills and Admin or 6312LAWSQ Criminal Litigation and Advocacy) must also study the other 10 credit module (6313LAWSQ Succession, Wills and Admin or 6312LAWSQ Criminal Litigation and Advocacy) and as such must only select one of the other 20 credit options in Semester 2.

Students that commenced study prior to 2020/2021 Academic year will follow the programme as below:

Level 4: (120 Core Credits) 4101LAWCL Principles of Contract Law 4102LAWCL Independent Learning and Legal Skills 4101LAWFL Foundations of Law 4100LAWCL Law of Tort 4101LAWPL Public Law 4100LAWPL Criminal Law Level 5 Core: (80 Core Credits, 40 Option Credits) 5101LAWCL Equity and Trusts 5102LAWCL Remedies in Contract. Tort and Restitution 5102LAWEU Law of the EU 5104LAWCL Land Law Level 5 Options 5101LAWFL Employability and Business Skills 5103LAWBL Introduction to Business Law 5105LAWPL Crime and Security in the EU 5106LAWPL Property Offences 5107LAWCL Law of Succession 5107LAWPL Politics and International Human Rights 5109LAWPL Law and The Vulnerable Person 5110LAWBL Principles of International Trade 5112LAWPL Law of the Single Market Level 6 Options (120 Option Credit) 6100LAWCL Media Law 6101LAWFL Negotiation 6102LAWLT Jurisprudence and Legal Theory 6101LAWPL Public International Law 6102LAWAS Family Law 6102LAWBL Commercial Law 6102LAWFL Mediation 6102LAWLR Legal History Dissertation 6102LAWPL Sex, Crime and Society 6103LAWFL Mooting 6106LAWPL The American Legal System 6105LAWBL Company Law 6105LAWCL Intellectual Property Law 6106LAWBL Employment Law 6106LAWCL Evidence 6107LAWCL Medical Law and Ethics 6108LAWPL The United Nations and International Security 6109LAWCL Bank and Financial Services Regulation 6110LAWCL Animal Welfare and the Law 6111LAWCL Maritime Law 6115LAWFL Dissertation (40 credits) 6116LAWCL Law Relating to Financial Crime 6120LAWBL Corporate Insolvency 6501LAWEU European Socio-Legal Studies

Level 6	Potential Awards on completion	Bachelor of Laws with Honours
Core	Option	Award Requirements
	6301LAWFL Negotiation Skills and Practice (20 credits) 6301LAWLT Jurisprudence (20 credits) 6301LAWSQ Company and Business Organisations Law (20 credits) 6302LAWAS Family and Child Law (20 credits) 6302LAWBL Commercial Law (20 credits) 6302LAWFL Mediation Skills and Practice (20 credits) 6302LAWSQ Civil Dispute Resolution (20 credits) 6303LAWFL Mooting (20 credits) 6303LAWPL International Law, Peace and Security (20 credits) 6303LAWSQ Property Law and Practice (20 credits) 6304LAWSQ Clinical Legal Education II (20 credits) 6305LAWCL Intellectual Property (20 credits) 6306LAWBL Employment Law (20 credits) 6306LAWCL Evidence (20 credits) 6312LAWSQ Criminal Litigation and Advocacy (10 credits) 6313LAWSQ Succession, Wills and Admin (10 credits) 6315LAWFL Dissertation (40 credits)	0 core credits at level 6 120 option credits at level 6

	6331LAWSQ Clinical Legal Education I (20 credits) 6333LAWSQ Clinical Legal Education II (Year Long) (40 credits)	
Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5300LAWCL Law of Tort (20 credits) 5301LAWCL Equity and Trusts (20 credits) 5301LAWPL Justice, Human Rights and the State (20 credits) 5304LAWCL Land Law (20 credits)	5111LAWBL International Trade Law (20 credits) 5113LAWPL Law of the Environment (20 credits) 5301LAWSQ Clinical Legal Education I (20 credits) 5302LAWSQ Criminal Litigation and Advocacy (10 credits) 5303LAWSQ Succession, Wills and Admin (10 credits) 5307LAWPL International Human Rights (20 credits) 5311LAWCL Maritime Law (20 credits)	80 core credits at level 5 40 option credits at level 5
Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4300LAWPL Criminal Law (20 credits) 4301LAWCL Principles of Contract Law (20 credits) 4301LAWFL Foundations and Independent Learning (20 credits) 4301LAWPL Public Law (20 credits) 4304LAWPL Law of the Single Market of the EU (20 credits) 4305LAWPL Law in Society (20 credits)		120 core credits at level 4 0 option credits at level 4

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

This Programme has an approved variance to the Academic Framework Regulations, which permits inclusion of a 40 credit, year-long, work-based learning module (6333LAWSQ Clinical Legal Education II) at Level 6.

Opportunities for work-related learning (location and nature of activities)

Students will have an opportunity to engage with LJMU's career development and employability programme CareerSmart, as an integral part of the core module 4301LAWFL Foundations of Law at Level 4. Students also have the opportunity to undertake work-based learning, on a range of other optional and core modules, in particular, clinical modules 4305LAWPL Law in Society, 5301LAWSQ Clinical Legal Education I, 6304LAWSQ Clinical Legal Education II, 6331LAWSQ Clinical Legal Education I and 6333LAWSQ Clinical Legal Education II (Year Long). Furthermore, the programme will offer the opportunity of undertaking a work based placement or an additional study year abroad following Level 5 study at LJMU.

Criteria for admission

A/AS Level

120 UCAS points from a minimum of 2 A Levels. Maximum of 20 AS points accepted.

BTEC National Diploma

120 UCAS points

Irish Leaving Certificate

120 UCAS points. Maximum of 20 UCAS Tariff points at Ordinary Level

Scottish Higher

120 UCAS points from a minimum of 2 Advanced Highers

International Baccalaureate

26 IB points

Access

At least 24 Distinctions and 21 Merits or any other combination that equates to 120 UCAS Tariff points in a relevant subject

Other

Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English

Language and Mathematics GCSE or an approved alternative qualification:

- Key Skills Level 2 in English/ Maths
- NVQ Level 2 Functional skills in Maths and English Writing and or Reading
- Skills for Life Level 2 in Numeracy/English
- Higher Diploma in Maths/ English
- Functional skills Level 2 in Maths/ English
- Northern Ireland Essential Skills Level 2 in communication or Application of Number
- Wales Essential Skills Level 2 in Communication or Application of Number

Mature entry

Applications are welcomed from mature and non-standard applicants, who will be considered on an individual basis. These applicants may be required to submit an essay and/or attend an interview, and should demonstrate potential and motivation and/or have relevant experience.

Overseas qualifications

International applications will be considered in line with UK qualifications.

Any Applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component) or acceptable equivalent.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA). Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.