

PROGRAMME SPECIFICATION

Bachelor of Laws with Honours in Law and Criminal Justice

Awarding institution	Liverpool John Moores University
Teaching institution	LJMU
UCAS Code	M102
JACS Code	L311
Programme Duration	Full-Time: 4 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Law (2015) and Criminology (2014)
Programme accredited by	Solicitors Regulation Authority and Bar Standards Board
Description of accreditation	Professional accreditation to allow access to further training as a solicitor (Solicitor Qualifying Examination) or barrister (Bar Professional Training Course)
Validated target and alternative exit awards	Bachelor of Laws with Honours in Law and Criminal Justice Diploma of Higher Education (Fnd) in Law and Criminal Justice Certificate of Higher Education (Fnd) in Law and Criminal Justice
Programme Leader	Noel Cross

Educational aims of the programme

The aim of the LJMU LLB Law and Criminal Justice programme with Foundation year is to create a positive learning environment which will allow students:

To develop and use suitable academic skills for success at university;

To gain an understanding of contemporary issues in the law and social sciences;

To develop a fundamental understanding of subjects of English law related to the study of criminal law, in theory, policy and practice;

To develop their knowledge and understanding of legal and criminal justice subjects which are intellectually and professionally complimentary to their core modules by providing a wide variety of option modules;

To develop the highly transferable intellectual skills of coherent description, synthesis, logical analysis and criticism in relation to legal and criminal justice-related materials:

To develop an understanding and critical appreciation of the interface between law, politics, social justice, criminal justice, human rights and ethics:

To develop an ability to carry out independent research, analyse and present information on any subject relating to the English legal system without previous study;

To develop as an independent learner;

To develop and enhance their written and oral communication skills;

To prepare for employment through the development of transferable skills such as the ability to solve problems, to work independently and with others, to make independent critical judgements and to come to decisions based upon them;

To develop an awareness of the professional values and ethics associated with law, and

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education (Fnd)

A student who is eligible for this award will be able to:

Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.

Evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.

Use appropriate legal terminology and language both orally and in writing.

Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English and European Union legal systems.

Understand the nature of law and criminological questions and investigate them.

Present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.

Undertake and present scholarly work.

Develop independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety of information sources.

Evaluate personal performance and to identify and act upon weaknesses in learning, use of resources and the presentation and formulation of legal or criminological argument.

Understand the principles of substantive criminal law, and the links between criminal law and criminal justice practice.

Understand the social construction of crime, the nature of the criminal justice process, and the societal influences on criminal justice practice.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education (Fnd)

A student who is eligible for this award will be able to:

Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority

Demonstrate a firm grounding of the basic concepts, values, principles and rules of EU Law.

Demonstrate an awareness and depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects.

Ability to analyse, assess methodologically, and communicate, information and empirical research findings about law and its operation, crime, victimisation, and responses to crime and deviance.

Ability to identify the ethical issues and the range of ethical problems in research into legal and criminological questions.

Demonstrate an ability to use and interpret basic mathematical/statistical information in a legal context where the opportunity arises.

Demonstrate the ability to recognise and understand decision-makers and decision-making processes in criminal justice, evaluate the role of risk in criminal justice decision-making, and analyse the effectiveness of decision-making in criminal justice generally.

Understand the meaning, operation and implementation of specific criminal law offences.

Target award Learning Outcomes - Bachelor of Laws with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system and EU law.
2. Show awareness of the main institutions involved in the operation of the English and EU legal systems.
3. Show depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects.
4. Evaluate the distinctive character of criminal justice as an academic discipline, and its relationship to other social science disciplines, including law.
5. Demonstrate knowledge of the key concepts and theoretical approaches that have developed and are

developing in relation to crime, victimisation, and responses to crime and deviance.

6. Evaluate the social and historical development of criminal justice institutions, including courts and hearings for adults and young people; the governance and values of the relevant institutions; the theory and practice of sentencing; prison and community based penalties; and the place of human rights in these processes.

7. Demonstrate knowledge of the nature and appropriate use of research strategies and methods in relation to issues of crime, victimisation, and responses to crime and deviance.

8. Evaluate the relationship between criminological theory and empirical evidence in relation to the investigation of issues relating to crime, victimisation, and responses to crime and deviance.

9. Show a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.

10. Show an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority.

11. Produce an accurate and up-to-date picture of core and option areas of study from various sources, and to produce an overview of the relevant doctrinal and policy issues.

12. Evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.

13. Use appropriate legal terminology and language both orally and in writing.

14. Present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.

15. Demonstrate awareness of the complexity of crime and victimisation, and an ability to assess the relative merits of different explanations for crime and punishment.

16. Analyse the range of responses to crime and deviance, and interpret the values and practices of the agencies which administer them.

17. Design research appropriately in relation to a specific problem, Gather, retrieve, and synthesise information, including comparative data; and evaluate research data, including both quantitative and qualitative data.

18. Demonstrate knowledge of the nature of law and criminological questions and their investigation.

19. Analyse, assess methodologically, and communicate, information and empirical research findings about civil law, crime, victimisation, and responses to crime and deviance.

20. Identify a range of different strategies and methods and use appropriate research tools in relation to legal and criminological problems, including quantitative, qualitative, and evaluative techniques.

21. Investigate legal and criminological questions in relation to victimisation, crime, responses to crime and deviance, and representations of these.

22. Undertake and present scholarly work in a professional way.

23. Examine the relevance of legal frameworks and criminological work to civil law, crime, victimisation, and responses to crime and deviance including representations of these in relation to issues of social, public and civic policy at a national, international and global level.

24. Develop independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety of information sources.

25. Evaluate personal performance and to identify and act upon weaknesses in learning, use of resources and the presentation and formulation of legal or criminological argument.

26. Use standard word-processing packages, legal and social science electronic databases, e-mail, and the internet in support of their learning.

27. Use and interpret basic statistical information in a legal or criminal justice context where the opportunity arises.

28. Communicate effectively when working in a group and fully contribute to such activities.

29. Organise and prioritise time and work to meet strict deadlines.

30. Take control of personal career development opportunities by utilising the personal tutor system, work-placements, the university careers information service and other organised career events.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Via lectures, tutor-led tutorials, student-led seminars and problem-based seminars.

Assessment is by way of different combinations of unseen/seen, closed/open book examinations, essays,

dissertations, online assessments and some oral presentations

Knowledge and Understanding is acquired via the use of Foundations Workshops, the induction programme, and cohort sessions developing academic and study skills.

Programme structure - programme rules and modules

The programme can be studied over four years (480 credits) or five years (600 credits) full time. On the four year model, study is undertaken at four levels, one for each year of study. 120 credits are required for the completion of each level and 480 credits for the completion of the full honours programme. In addition, under the five year, 600 credit version of the programme, the programme will offer the opportunity of an additional study year abroad following Level 5. Students will be enrolled on a 600 credit honours with study abroad programme. Of those 600 credits, 120 will be taken via a Level 5 study abroad module [5024LAWCJ]. The modules to be studied in the host institution must be agreed in advance. The Level 5 mean for the final award mark will be calculated based upon the 240 credits at Level 5. The programme is taught within the Academic Framework. Modules are two types: core and options. The programme is based on a two semester academic year with modules being delivered and assessed in either semester 1 or semester 2, apart from the year-long research-based module at Level 6, Dissertation (6016LAWCJ). All modules at Level 3 and 4 are core and must be taken - 6 modules at Level 3, 6 modules at Level 4. At level 5, 20 credits are core, and the remaining 80 optional credits are chosen by students selecting five optional modules, two in semester 1, and a further three in semester 2. At level 6, all modules are optional.

For students who began their studies prior to Sep 2019, the following rules apply, all Level 5 modules are core and must be taken (5019LAWCJ; 5022LAWCJ; 5100LAWCL; 5101LAWCL; 5102LAWEU; 5104LAWCL). At level 6, there is one core module, Common Law Remedies (6101LAWCL). Students can choose one of either 6016LAWCJ (Dissertation) or 6102LAWLR (Legal History) at Level 6, as a optional module, but cannot choose both. The optional modules at Level 6 are as follows; 6008LAWCJ, 6009LAWCJ, 6011LAWCJ, 6012LAWCJ, 6013LAWCJ, 6014LAWCJ, 6016LAWCJ, 6100LAWCL, 6101LAWAS, 6101LAWFL, 6101LAWLT, 6101LAWPL, 6102LAWAS, 6102LAWBL, 6102LAWFL, 6102LAWLR, 6102LAWLT, 6102LAWPL, 6103LAWFL, 6103LAWPL, 6104LAWCL, 6105LAWBL, 6105LAWCL, 6106LAWBL, 6106LAWCL, 6107LAWCL, 6108LAWPL, 6109LAWCL, 6110LAWCL, 6116LAWCL, 6116LAWPL, 6120LAWBL, 6501LAWEU.

Level 6	Potential Awards on completion	Bachelor of Laws with Honours
Core	Option	Award Requirements
	6008LAWCJ Contemporary Issues in Penology (20 credits) 6011LAWCJ Crimes of the Powerful (20 credits) 6012LAWCJ YOUTH JUSTICE (20 credits) 6014LAWCJ Substance Use, Society and Criminal Justice (20 credits) 6016LAWCJ Dissertation (40 credits) 6018LAWCJ REGULATION, HARM AND VICTIMISATION (20 credits) 6020LAWCJ Comparative Criminal Justice (20 credits) 6021LAWCJ Crime, Risk and Dangerousness (20 credits) 6103PS Contemporary Issues (20 credits) 6301LAWFL Negotiation Skills and Practice (20 credits) 6301LAWPL Law and Social Justice (20 credits) 6302LAWFL Mediation Skills and Practice (20 credits) 6303LAWFL Mooting (20 credits) 6303LAWPL International Law, Peace and Security (20 credits) 6306LAWCL Evidence (20 credits) 6307LAWCL Medical Law and Ethics (20 credits) 6319LAWCL Bank Regulation and Financial Crime (20 credits)	0 core credits at level 6 120 option credits at level 6
Level 5	Potential Awards on completion	

Core	Option	Award Requirements
5029LAWCJ Bridging Law and Justice (20 credits)	5018LAWCJ Injustices in a 'Just' System (20 credits) 5019LAWCJ Decision Making in Criminal Justice (20 credits) 5020LAWCJ Professional Development in Criminal Justice (20 credits) 5022LAWCJ An Introduction to Penology (20 credits) 5028LAWCJ Victimology (20 credits) 5300LAWCL Law of Tort (20 credits) 5301LAWCL Equity and Trusts (20 credits) 5301LAWPL Justice, Human Rights and the State (20 credits) 5304LAWCL Land Law (20 credits)	20 core credits at level 5 100 option credits at level 5

Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4017LAWCJ Criminal Justice Process (20 credits) 4019LAWCJ Criminological Theory (20 credits) 4026LAWCJ Crime, Law and Criminalisation II (10 credits) 4301LAWCL Principles of Contract Law (20 credits) 4301LAWFL Foundations and Independent Learning (20 credits) 4301LAWPL Public Law (20 credits) 4303LAWEU Law of the European Union (10 credits)		120 core credits at level 4 0 option credits at level 4

Level 3	Potential Awards on completion	
Core	Option	Award Requirements
3101FNDLCP Preparing for Success: Academic Skills (20 credits) 3102FNDLCP Investigating Liverpool (20 credits) 3103FNDLAW Contemporary Issues in Law (20 credits) 3104FNDHSS Understanding Contemporary Social Issues (20 credits) 3107FNDLCP Contemporary Issues in Security and Policing (20 credits) 3108FNDLAW Contemporary Issues in Criminal Justice (20 credits)		120 core credits at level 3 0 option credits at level 3

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Students are given the opportunity to engage with LJMU's CareerSmart programmes, which aim to equip students with the skills required for the legal and criminal justice workplace, throughout their courses, and in particular via teaching on the Foundations and Independent Skills module (including CareerSmart training and assessment), and the Criminal Justice Process modules at Level 4; through the optional Professional Development module at level 5; and through personal tutor work at all levels. Students also have the opportunity

to make work-based learning, via a work placement relevant to legal or criminal justice study, part of the research for their independently-developed dissertations on the optional Dissertation module at Level 6. The Negotiation, Mediation and Mooting optional Level 6 modules give students further valuable insight into the skills needed to practice as a solicitor or barrister. In addition, the 5 year mode of the programme allows students to study on a one-year placement abroad (see award outcomes section above), thereby increasing students' knowledge of legal systems outside the UK, and enhancing their employability and work-related skills as a result.

Criteria for admission

A/AS Level

72 UCAS tariff points from a minimum of 2 A Levels. Maximum of 20 AS points accepted.

BTEC National Diploma

72 UCAS tariff points

Irish Leaving Certificate

72 UCAS tariff points with a maximum 20 UCAS Tariff points from Ordinary Level

Scottish Higher

72 UCAS points to include Advanced Higher

International Baccalaureate

72 UCAS points to include Advanced Higher

Access

At least 24 Merits and 21 Passes or any other combination which equates to 72 UCAS Tariff points in a relevant subject

Other

Prior to starting the programme applicants must have obtained grade 4 or grade C or above in English Language and Mathematics GCSE or an approved alternative qualification:

- Key Skills Level 2 in English/ Maths
- NVQ Level 2 Functional skills in Maths and English Writing and or Reading
- Skills for Life Level 2 in Numeracy/English
- Higher Diploma in Maths/ English
- Functional skills Level 2 in Maths/ English
- Northern Ireland Essential Skills Level 2 in communication or Application of Number
- Wales Essential Skills Level 2 in Communication or Application of Number

Mature entry

Applications are welcomed from mature and non-standard applicants, who will be considered on an individual basis. These applicants may be required to submit an essay and/or attend an interview, and should demonstrate potential and motivation and/or have relevant experience.

Overseas qualifications

International applications will be considered in line with UK qualifications.

Any Applicant whose first language is not English will be required to have IELTS 6.0 (minimum 5.5 in each component)

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.