

# PROGRAMME SPECIFICATION

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## Bachelor of Science with Honours in Nursing Studies

<b>Awarding institution</b>	Liverpool John Moores University
<b>Teaching institution</b>	LJMU
<b>JACS Code</b>	
<b>Programme Duration</b>	Part-Time: 2 Years
<b>Language of Programme</b>	All LJMU programmes are delivered and assessed in English
<b>Subject benchmark statement</b>	Nursing (2001)
<b>Programme accredited by</b>	
<b>Description of accreditation</b>	
<b>Validated target and alternative exit awards</b>	Bachelor of Science with Honours in Nursing Studies
<b>Programme Leader</b>	John Ambrose

## Educational aims of the programme

1. Formulate an action plan for professional development.
2. Gain knowledge, skills and understanding to meet the specialised needs of patients, clients and users within the a range of Nursing settings.
3. Develop skills in problem solving, information retrieval and research for evidence based practice.
4. Develop an awareness of ethical and legal issues in Nursing.
5. Examine a variety of research methods used in Nursing.
6. Develop specialist skills in Nursing practice.
7. Develop and refine interpersonal skills related to leadership.
8. Further enhance international perspective associated within Nursing.

## Target award Learning Outcomes - Bachelor of Science with Honours

*A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.*

*A student who is eligible for this award will be able to:*

1. Critically examine legal, ethical, cultural and political issues.
2. Analyse the impact of relevant contemporary Nursing protocols.
3. Use critical reflective processes and continuing professional development.
4. Critically examine the biological, psychological, social and pharmacological elements of care.
5. Analyse and interpret relevant health promotion and education to promote wellbeing across the lifespan.
6. Analyse the value base inherent within the multi professional team.
7. Critically appraise research findings and evidence to inform strategies that promote health and the delivery of care.
8. Analyse care needs and collaborative solutions, which enable safe, effective care.
9. Evaluate risk management strategies that promote a safe and therapeutic environment.
10. Develop care to achieve optimal health and rehabilitation across the lifespan for people with complex needs.
11. Utilise information technology to assist in the organisation and management of care.
12. Contribute with confidence comprehensive and systematic approaches to assess, plan, implement and

evaluate care in partnership with service users and their carers.

13. Adapt to changing health needs and make decisions, which are ethically sound and based on best available evidence.

14. Demonstrate appropriate professional discipline, organisation, presentation and standards of conduct.

15. Select and apply knowledge and skills to complex and unexpected situations.

16. Develop self-management skills and take initiative for planning to meet own needs and facilitating those of others.

17. Demonstrate effective leadership and communication skills.

## Teaching, Learning and Assessment

*The methods used to enable outcomes to be achieved and demonstrated are as follows:*

A range of learning methods will be used throughout the programme. Elements include formal lectures, tutorials and seminars within groups and individually, portfolio construction. The use of a robust virtual learning environment support s a range of the learning and engagement tools. Formal learning time in practice environments, use of negotiated work based learning agreements and structured practice based tasks are an element of the programme on some of the option modules.

Assessment methods are varied, forming a clear pathway for the student throughout and following the assessment strategy.

## Programme structure - programme rules and modules

Individual student routes through the programme will be determined by their professional need, negotiated and agreed with the programme lead. The option module selection will be influenced by the students own area of professional interest in Nursing.

Option Modules:

Suitable option modules totalling 60 credits must be taken. The award requires all core modules and a further 60 credits to be successfully completed. The choice of modules can be incorporated into a unique, pathway for each student. The programme includes a 30 credit option module which must be taken with the 10 credit option module.

NOTE:

As this programme is a top up degree an applicant will apply for and if appropriate receive 240 credits for their level 4 and level 5 studies. Producing evidence of the level 4 and 5 study is part of the entry requirement. The 240 credits will be added to the 120 credits gained at level 6 on completion of the degree.

The School of Nursing and Allied Health CPD portfolio consists of multi professional modules. The modules offer NHS Trusts an opportunity to further develop their workforce. An applicant that has completed level 6 CPD modules at LJMU, that map to the BSc, can apply for the entry and have up to a maximum of 90 LJMU level 6 credits recognised through RP(E)L.

An applicant may have studied equivalent level 6 modules to those offered on the BSc at other Higher Education Institutions; for these students we will consider credit transfer into the programme up to a maximum of 30 level 6 credits via RP(E)L.

All claims will be considered following the process outlined in the University RPEL policy.

Level 6	Potential Awards on completion	Bachelor of Science with Honours
Core	Option	Award Requirements
6000HEAL Dissertation Individual study (30 credits) 6002HEAL Leadership Development Through Action Learning (10 credits) 6003HEAL Research in Health and Social Care (20 credits)	6004HEAL Advancing Tissue Viability (20 credits) 6005HEAL Infection Control for Healthcare (20 credits) 6006HEAL Developing and Managing Care of the Highly Dependent Adult (30 credits) 6007HEAL Diabetes Care and Management (20 credits) 6008HEAL Palliative Care for Adults (20 credits) 6012HEAL Dementia Care (20 credits)	60 core credits at level 6 60 option credits at level 6

	6021HEAL Paediatric Clinical Examination and Minor Illness (20 credits) 6051HEAL Work Related Learning and Professional Development (10 credits) 6053HEAL Negotiated Work-based Learning Professional Studies (20 credits) 6054HEAL Critical Illness Management (20 credits)	
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## Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.  
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

## Opportunities for work-related learning ( location and nature of activities)

### Criteria for admission

#### Mature entry

Those students who meet the requirement in terms of professional registration and employment, but do not have level 5, can apply for consideration of experience, which is mapped against the following criteria through a negotiated and agreed portfolio design and a series of assessments.

1. Demonstrate knowledge and critical understanding of the well-established principles of Nursing service provision.
2. Have developed a sound understanding of the values, principles qualities, specific and transferable skills in Nursing and have applied them in the context of either academic or professional practice.
3. Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.
4. Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.
5. Have learned to evaluate the appropriateness of different approaches to solving problems.
6. Demonstrate that they have undertaken further training, developed existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.
7. Reflect with insight on own personal, academic and professional development or practice.
8. Exercise personal responsibility and decision-making in line with the relevant standards set out by the Nursing and Midwifery Council.

#### Overseas qualifications

Candidates must be able to satisfy the programme team that they meet the entry requirements of the programme:

Current registration as a Nurse.

A Diploma in Higher Education, or equivalent demonstrated through RP(E)L (in accordance with LJMU RP(E)L policy). Those students who meet the requirement in terms of professional registration and employment, but do not have level 5 can apply for consideration of experience, which is mapped against an agreed set criteria highlighted within this document under "mature entry" section.

Overseas qualifications:

Applicants must have an IELTS score of 6.0 (or equivalent)

## External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA). Published review reports are available on the QAA website at [www.qaa.ac.uk](http://www.qaa.ac.uk)

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

## Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

## Methods for evaluating and improving the quality and standards of teaching and learning

### Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

### Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

### Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

### External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

### **Please note:**

*This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full*

*advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.*