

PROGRAMME SPECIFICATION

Bachelor of Science with Honours in Quantity Surveying

Awarding institution	LJMU
Teaching institution	Oryx Universal College WLL
JACS Code	
Programme Duration	Part-Time: 4 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Construction, Property and Surveying (2008)
Programme accredited by	
Description of accreditation	
Validated target and alternative exit awards	Bachelor of Science with Honours in Quantity Surveying Diploma of Higher Education in Quantity Surveying
Link Tutor	Alison Cotgrave

Educational aims of the programme

To provide fundamental knowledge in and develop an advanced understanding of the theory and practice of construction technology, law, procurement, construction contracts, measurement, construction management, financial management, business management, information technology and project management in the wider business and built environment sectors.

To provide opportunities for the critical appreciation and understanding of the significant factors constraining the effective management and development of the built environment, e.g. physical, legal, economic, sustainable and technological factors.

To provide opportunities for collaborative and individual student-centred study on project tasks that simulate real working practices in order to develop analytical, critical and problem solving skills such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities.

To provide a well-balanced education which allows the student to achieve his/her full academic potential at first degree level and in doing so to facilitate the development of independent logical thought and judgement.

To provide the framework within which students can achieve the level of attainment, appropriate to their abilities in the context of the programme of study.

To produce a basis for general professional experience and to encourage a consciousness of the professional, business and commercial environment.

To provide opportunities to work in a multidisciplinary environment to facilitate decision making in the lifecycle of a project.

To prepare students for the transition from Higher Education to employment within a professional context; and develop those transferable, specialist and employability skills that all stakeholders could reasonably expect of students who successfully complete a Quantity Surveying programme.

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

Demonstrate knowledge and critical understanding of the well-established principles of Quantity Surveying, and of the way in which those principles have developed an ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to

solving problems in Quantity Surveying Demonstrate an understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge A student who successfully completes a placement year will be eligible for the Sandwich award and will, in addition to the above, be able to demonstrate the professional and personal skills necessary for effective employment within a professional environment.

Target award Learning Outcomes - Bachelor of Science with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate knowledge and understanding of the technological, economic, social, environmental and
2. legal framework with regard to quantity surveying.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, participation in projects.

Examinations, assignments, preparation of reports, essays, technological reports, oral presentations, workshops, peer review, computer-based exercises, work placement reports (if applicable).

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, participation in projects.

Examinations, assignments, preparation of reports, essays, technological reports, oral presentations, workshops, peer review, computer-based exercises, work placement reports (if applicable).

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, participation in projects.

Assignments, preparation of reports, technological reports, oral presentations, workshops, peer review, computer-based exercises, work placement reports (if applicable).

Lectures, tutorials, problem solving sessions, seminars, workshops, computer sessions, participation in projects.

Examinations, assignments, preparation of reports, oral presentations, workshops, peer review, computer-based exercises, work placement reports (if applicable).

Programme structure - programme rules and modules

Normally entry to this programme will be at level 6 and the programme will be studied over two years. Entry to this programme will be permitted if an applicant can demonstrate that they have achieved the learning outcomes for levels 4 and 5 of the Oryx delivered, LJMU validated, BSc(Hons) full time programme, code 36398.

Candidates will apply to Oryx who will advise whether entry may be given. Oryx will then map the qualification the applicant has previously been awarded to ensure that it is equivalent to 120 level 4 and 120 level 5 credits, and that the curriculum adequately maps against the full time programme curriculum. Applications will be sent to LJMU via the Link Tutor, who will submit them to the Faculty Recognition Group (FRG). If FRG approve the application, the applicants can be offered a place on the programme.

Exceptionally, entry to level 5 of the programme will be allowed if a candidate can demonstrate that they have previously achieved the equivalent of 120 level 4 credits, mapped against level 4 of programme 36398. If entry is at level 5, the programme duration will be 4 years on a part time basis.

This programme will be studied in part time mode.

For level 6:

Modules 6508BEQR, 6510BEQR and 6511BEQR will be delivered in the first stage of the part time programme.

Modules 6500BEQR, 6501BEQR and 6509BEQR will be delivered in the second stage of the part time programme.

For level 5:

Modules 5500BEQR, 5509BEQR and 5510BEQR will be delivered in the first stage of the part time programme.

Modules 5503BEQR, 5504BEQR and 5511BEQR and 5512BEQR will be delivered in the second stage of the part time programme.

Level 6	Potential Awards on completion	Bachelor of Science with Honours
---------	--------------------------------	----------------------------------

Core	Option	Award Requirements
6500BEQR RESEARCH PROJECT (30 credits) 6501BEQR QUANTITY SURVEYING PROJECT 3 (10 credits) 6508BEQR CONTRACT AND PROCUREMENT STRATEGIES (20 credits) 6509BEQR ENGINEERING MEASUREMENT (20 credits) 6510BEQR PROJECT ECONOMICS AND MANAGEMENT (20 credits) 6511BEQR BUSINESS MANAGEMENT AND ENTREPRENEURSHIP (20 credits)		120 core credits at level 6 0 option credits at level 6
Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5500BEQR CONSTRUCTION TECHNOLOGY 2 (20 credits) 5503BEQR RESEARCH METHODS (10 credits) 5504BEQR QUANTITY SURVEYING PROJECT 2 (10 credits) 5509BEQR CONSTRUCTION CONTRACT LAW (20 credits) 5510BEQR CONSTRUCTION PROCUREMENT (20 credits) 5511BEQR CONSTRUCTION PROJECT MANAGEMENT (20 credits) 5512BEQR ADVANCED MEASUREMENT AND CONTRACT ADMINISTRATION (20 credits)		120 core credits at level 5 0 option credits at level 5

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

This programme will be studied by students that are already working in the construction industry and as such they will be able to apply the knowledge they have obtained in the workplace to their studies.

Work-related learning is also included within this programme, so students will have the opportunity to engage in real

world projects and activities

Work-related learning may take different forms, the most common being simulations of workplace activity; and employer-driven case studies.

Criteria for admission

Overseas qualifications

Entry to level 6 of the programme will be permitted if an applicant can demonstrate that they have achieved the learning outcomes for levels 4 and 5 of the Oryx delivered, LJMU validated, BSc(Hons) full time programme, code 36398. Exceptionally, entry to level 5 of the programme will be allowed if a candidate can demonstrate that they have previously achieved the equivalent of 120 level 4 credits, mapped against level 4 of programme 36398.

English language:

IELTS 6.0 overall with a minimum 5.5 in each component.

Any English qualifications that are different from the above, but are equivalent will be accepted if Oryx can provide evidence of equivalence. The Faculty Recognition Group will review the evidence and agree this equivalence before students are admitted onto the programme.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA). Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners

- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.