

PROGRAMME SPECIFICATION

Bachelor of Laws with Honours in Law

Awarding institution	Liverpool John Moores University
Teaching institution	Sri Lanka Institute of Information Technology
JACS Code	M200
Programme Duration	Full-Time: 3 Years
Language of Programme	All LJMU programmes are delivered and assessed in English
Subject benchmark statement	Law
Programme accredited by	Solicitors Regulation Authority and Bar Standards Board
Description of accreditation	The qualifying law degree is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training. Accredited by the Bar Standards Board for the purpose of a Qualifying Law Degree.
Validated target and alternative exit awards	Bachelor of Laws with Honours in Law Diploma of Higher Education in Law Certificate of Higher Education in Law
Link Tutor	Alexandra Pimor

Educational aims of the programme

The aim of the LJMU Law programme is to create a positive learning environment which will allow students:

To develop a fundamental understanding of the core subjects of English law as required by the Law Society and the Bar for the academic stage of legal training without the need for further study;

To develop their knowledge and understanding of non- professionally exempting subjects which are intellectually and professionally complimentary to their core studies by providing a wide variety of option modules;

To develop the highly transferable intellectual skills of coherent description, synthesis, logical analysis and criticism in relation to legal materials;

To develop an understanding and critical appreciation of the interface between law, politics, social justice, human rights and ethics.

To develop an ability to carry out independent research, analyse and present information on any subject relating to the English legal system without previous study;

To develop as an independent learner;

To develop and enhance their written and oral communication skills;

To prepare for employment through the development of transferable skills such as the ability to solve problems, to work independently and with others, to make independent critical judgements and to come to decisions based upon them;

To develop an awareness of the professional values and ethics associated with law;

To encourage students to engage with the development of employability skills by completing a self-awareness statement.

Alternative Exit/ Interim Award Learning Outcomes - Certificate of Higher Education

A student who is eligible for this award will be able to:

Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.

Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.

Demonstrate an ability to use appropriate legal terminology and language both orally and in writing.

Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system.

Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.

Ability to undertake and present scholarly work.

Develop their independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety of information sources.

Alternative Exit/ Interim Award Learning Outcomes - Diploma of Higher Education

A student who is eligible for this award will be able to:

Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority.

Demonstrate a firm grounding of the basic concepts, values, principles and rules of EU Law.

Demonstrate an awareness and depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects.

Demonstrate an ability to use and interpret basic mathematical/statistical information in a legal context where the opportunity arises.

Target award Learning Outcomes - Bachelor of Laws with Honours

A student successfully completing the programme of study will have acquired the following subject knowledge and understanding as well as skills and other attributes.

A student who is eligible for this award will be able to:

1. Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system and EU law.
2. Demonstrate an awareness of the main institutions involved in the operation of the English and EU legal systems.
3. Demonstrate an awareness and depth of understanding of the main policy and doctrinal issues in, and development of, substantive core and option subjects .
4. Demonstrate an awareness of the impact upon law of other disciplines including politics, sociology, economics and ethics.
5. Demonstrate an ability to select key research issues and to identify relevant primary and secondary sources of information.
6. Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.
7. Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority.
8. Demonstrate an ability to produce an accurate and up-to-date picture of core and option areas of study from various sources, and to produce an overview of the relevant doctrinal and policy issues.
9. Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.
10. Demonstrate an ability to use appropriate legal terminology and language both orally and in writing.
11. Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.
12. Ability to understand the nature of law questions and investigate them.
13. Ability to analyse, assess methodologically, and communicate, information and empirical research findings in relation to legal studies.
14. Ability to identify a range of different strategies and methods and use appropriate research tools in relation to legal problems.
15. Ability to undertake and present scholarly work in a professional way.
16. Develop their independent learning by taking responsibility for the preparation of work for tutorials, seminars, coursework, presentations and examinations, management of personal study time and the use of a wide variety

of information sources.

17. Develop an ability to evaluate personal performance and to identify and act upon weaknesses in learning, use of resources and the presentation and formulation of legal argument

18. Use, and to sometimes demonstrate an ability to use, standard word-processing packages, legal data bases, e-mail, the intranet and the internet in support of their learning.

19. Demonstrate an ability to use and interpret basic mathematical/statistical information in a legal context where the opportunity arises.

20. Communicate effectively when working in a group and to fully contribute to such activities.

21. Organise, prioritise their time and to work so as to meet strict deadlines.

22. Take control of personal career development opportunities by utilising the personal tutor system, work-placements, the university careers information service and other organised LL.B career events.

Teaching, Learning and Assessment

The methods used to enable outcomes to be achieved and demonstrated are as follows:

Learning and teaching is delivered via lectures, tutor-led tutorials, student-led seminars and problem-based seminars, as appropriate. Module subjects tend to adopt a 'deep learning approach' fostered by research & scholarly activities across the teaching teams. Assessment across the programme is by way of different combinations of unseen/seen, closed/open book examinations, extended essays and some oral presentations.

Programme structure - programme rules and modules

The programme can be studied over three years (360 credits) full time. Study is undertaken at three levels (4, 5 and 6), one for each year of study.

120 credits are required for the completion of each level and 360 credits for the completion of the full honours programme.

Modules are two types: core and options. Students must complete 120 credits of core modules at level 4; 80 credits of core modules and 40 credits of option modules at level 5; and 120 credits of option modules at level 6.

The programme is based on a two-semester academic year, with modules being delivered and assessed in either semester 1 or semester 2, apart from the year-long research-based option module at Level 6: Dissertation(6115LAWLS).

All option modules are offered subject to availability, and certain modules may not run in each year.

Level 6	Potential Awards on completion	Bachelor of Laws with Honours
Core	Option	Award Requirements
	6101LAWSL Public International Law (20 credits) 6102LAWSL Family Law (20 credits) 6103LAWSL Commercial Law (20 credits) 6104LAWSL Mediation (20 credits) 6105LAWSL Intellectual Property (20 credits) 6107LAWSL Gender, Sexuality and the Law (20 credits) 6108LAWSL The United Nations and International Security (20 credits) 6109LAWSL Bank and Financial Services Regulation (20 credits) 6110LAWSL Animal Welfare and the Law (20 credits) 6112LAWSL Law Relating to Financial Crime (20 credits) 6113LAWSL Mooting (20 credits) 6114LAWSL Evidence (20 credits) 6115LAWSL Dissertation (40 credits) 6116LAWSL Negotiation (20 credits) 6117LAWSL Company Law (20 credits)	0 core credits at level 6 120 option credits at level 6

Level 5	Potential Awards on completion	
Core	Option	Award Requirements
5101LAWSL Equity and Trusts (20 credits) 5102LAWSL Law of the EU (20 credits) 5103LAWSL Remedies in Contract, Tort & Restitution (20 credits) 5104LAWSL Land Law (20 credits)	5023LAWSL Criminal Justice Process (20 credits) 5105LAWSL Introduction to Business Law (20 credits) 5106LAWSL Property Offences (20 credits) 5107LAWSL Politics and International Human Rights (20 credits) 5109LAWSL Law and the Vulnerable Person (20 credits) 5111LAWSL Law of Succession (20 credits)	80 core credits at level 5 40 option credits at level 5
Level 4	Potential Awards on completion	
Core	Option	Award Requirements
4100LAWSL Law of Tort (20 credits) 4101LAWSL Public Law (20 credits) 4102LAWSL Independent Learning and Legal Skills (20 credits) 4103LAWSL Foundations of Law (20 credits) 4104LAWSL Principles of Contract Law (20 credits) 4105LAWSL Criminal Law (20 credits)		120 core credits at level 4 0 option credits at level 4

Information about assessment regulations

All programmes leading to LJMU awards operate within the University's Academic Framework.
<https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Opportunities for work-related learning (location and nature of activities)

Work-related learning is embedded within the Foundations module at level 4, through the self-awareness statement.

Criteria for admission

A/AS Level

Students who have completed GCE A/L in government schools (Local curriculum), semi-government schools (local curriculum), International Schools in Sri Lanka (UK curriculum) and International Students, particularly from the SAARC region. Either: 2 passes in any subject stream at GCE (Advanced Level) Examination (Sri Lanka) in one and the same sitting - OR GCE Advanced Level (Edexcel/Cambridge) with 2 D passes in one and the same sitting.

AND

Prior to starting the programme, students must obtain a pass at the aptitude test conducted by SLIIT.

Students must demonstrate a proficiency in English with either a credit pass for English at the GCE (Ordinary level) examination - OR the standard equivalent to IELTS 6.

External Quality Benchmarks

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable.

The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the competencies/standards of those PSRBs.

Support for students and their learning

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.
- Students studying for an LJMU award at a partner organisation will have access to local support services

Methods for evaluating and improving the quality and standards of teaching and learning

Student Feedback and Evaluation

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

External Examining

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience

and to provide informative comment and recommendations on:

- good practice and innovation relating to learning, teaching and assessment observed by external examiners
- opportunities to enhance the quality of the learning opportunities provided to students

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content, teaching, learning and assessment methods of each module can be found in module and programme guides.